



SC Annual School Report Card Summary

PENDLETON ELEMENTARY

Anderson 4

Grades: PK-6

Enrollment: 388

Principal: Dr. Kevin Black

Superintendent: Dr. Lee D'Andrea

Board Chair: Dr. Marty Williams

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	CSI-DELAY
2008	Below Average	Average	N/A	N/A	Not Met	CSI

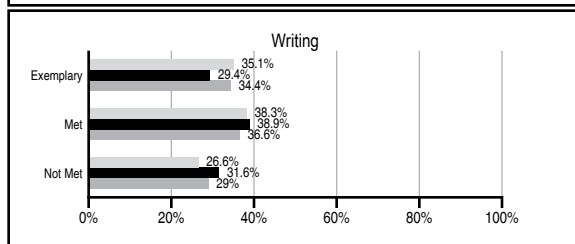
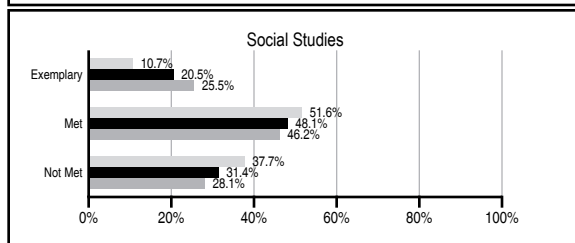
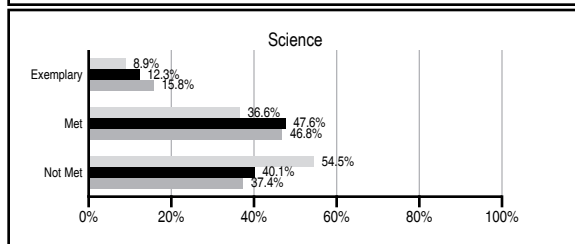
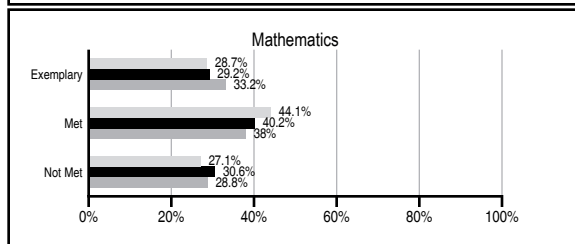
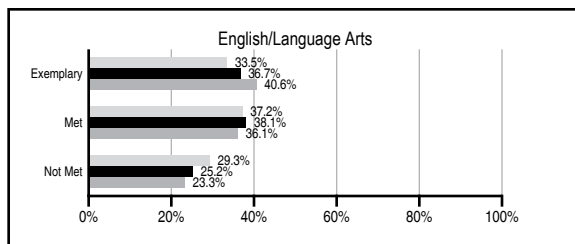
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	18	100	11	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

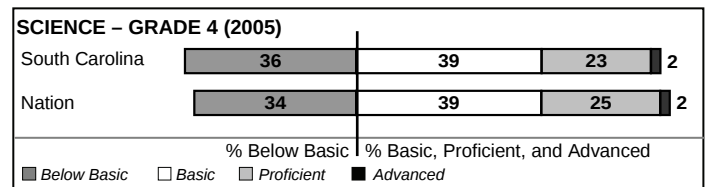
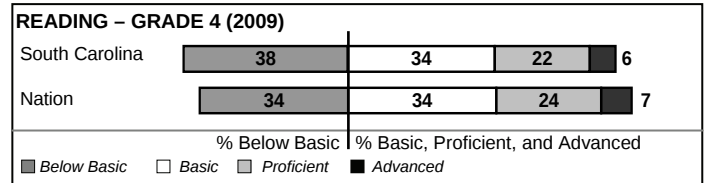
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

PENDLETON ELEMENTARY [Anderson 4]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=388)				
Retention rate	1.9%	Down from 2.2%	1.5%	1.2%
Attendance rate	99.9%	Up from 96.6%	95.7%	96.1%
Eligible for gifted and talented	5.3%	Down from 6.1%	10.2%	11.7%
With disabilities other than speech	12.1%	Down from 14.4%	8.9%	8.0%
Older than usual for grade	0.0%	Down from 0.6%	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	50.0%	Down from 51.6%	60.2%	60.5%
Continuing contract teachers	85.7%	Down from 90.3%	85.4%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	81.1%	Down from 85.9%	87.5%	87.0%
Teacher attendance rate	96.3%	Up from 95.1%	94.8%	95.4%
Average teacher salary*	\$47,881	Down 2.9%	\$47,036	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.9 days	Down from 10.8 days	10.9 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	17.3 to 1	Down from 17.6 to 1	19.2 to 1	19.2 to 1
Prime instructional time	96.3%	Up from 91.5%	89.6%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.9%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$10,565	Up 13.6%	\$7,575	\$7,548
Percent of expenditures for instruction**	64.4%	Down from 69.0%	67.4%	68.7%
Percent of expenditures for teacher salaries**	58.5%	Down from 62.0%	64.6%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	36	28
Percent satisfied with learning environment	71.4%	94.4%	88.9%
Percent satisfied with social and physical environment	89.3%	91.4%	85.7%
Percent satisfied with school-home relations	78.6%	83.3%	92.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-10 school year for Pendleton Elementary School was outstanding, as evidenced by the school making AYP for the first time since 2005. Efforts by staff to analyze data and allow it to drive student learning pushed the school out of Needs Improvement. Students, parents, and the community rallied, and another successful AYP performance for the current year is predicted.

Several initiatives are credited for the school's success to include: leveled text library; Reader's Toolkit; Guided Reading; Six +1 Writing Traits; Thinking MAPS; Cornell Notes; Math Palettes; Enrichment classes; Developmental Reading Assessment (DRA); Accelerated Reader Program; Annual Artist in Residence; Fine Arts exhibits and performances; Memory Garden lessons that engage students in community service and environmental awareness; Early Bird Morning Programs – PE Club, Morning Theater, Classworks; Jump-Start Summer Back to School Program; Extended day instruction; Supplemental services; Educational Talent Search Program; and Milliken Volunteer Support Program for every classroom. At the core of these efforts is a committed student body that is motivated to achieve.

Other programs that saw success included Anderson Four's Family Learning Center, along with several Head Start programs for the community. These programs provided young learners a sound academic, physical, social, and emotional foundation. In addition, a variety of afterschool activities (Good News Club, 4-H Club, Childcare, Explore the Arts, Chorus, and Extended Day) offered students additional academic support.

Our home and school communications continued to be enhanced through regular parent conferences, PTO/SIC meetings, Tuesday folders, marquee messages, and home visits. School sponsors offered additional activities (Academic Celebrations, Breakfast with Santa, Annual Book Fairs, along with science, math, and literacy nights) that offered parents and students opportunities to work together beyond the school day.

Together, the Pendleton community shares a tremendous responsibility in accomplishing the important job of educating our children. Pendleton Elementary is committed to excellence! We dedicate our daily efforts in support of the district's mission of providing each child with every opportunity to succeed.

Gwen G. Massey, Principal
Amy Batson, SIC

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