



SC Annual School Report Card Summary

LA FRANCE ELEMENTARY

Anderson 4

Grades: PK-6

Enrollment: 462

Principal: Hope Atyeo

Superintendent: Dr. Lee D'Andrea

Board Chair: Dr. Marty Williams

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Average	TBD	TBD	Met	N/A
2009	Good	Average	N/A	Silver	Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A

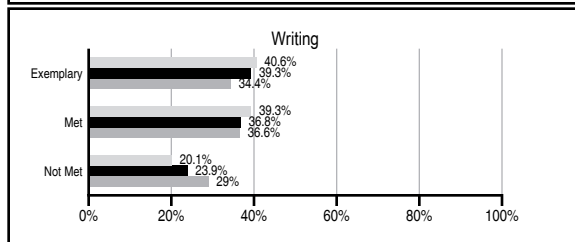
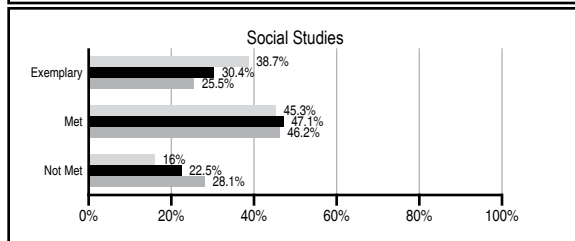
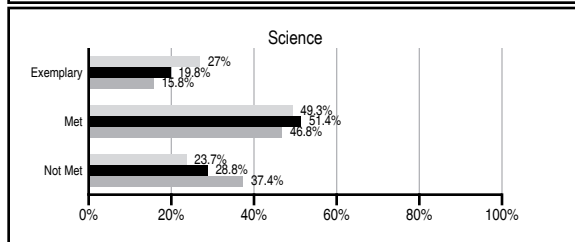
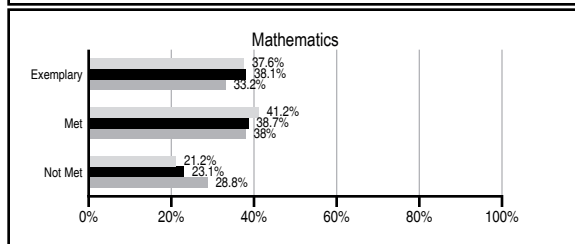
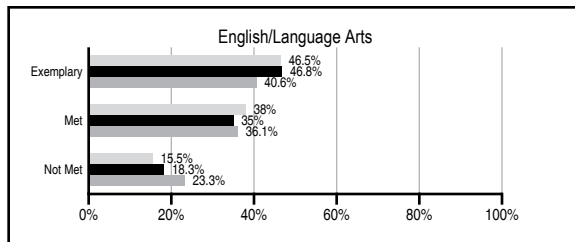
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	36	32	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

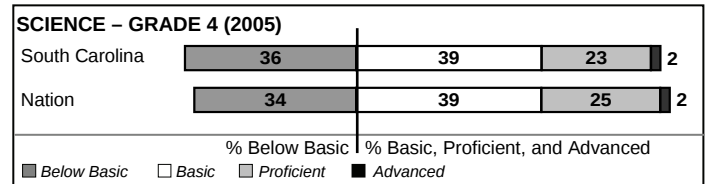
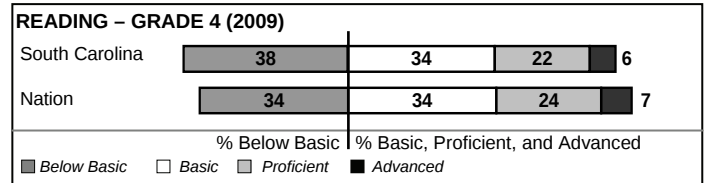
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

LA FRANCE ELEMENTARY [Anderson 4]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=462)				
Retention rate	1.4%	Down from 2.5%	1.3%	1.2%
Attendance rate	99.9%	Up from 96.3%	96.1%	96.1%
Eligible for gifted and talented	14.6%	Up from 14.1%	15.6%	11.7%
With disabilities other than speech	8.7%	Down from 9.2%	8.1%	8.0%
Older than usual for grade	0.0%	Down from 0.3%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	63.6%	Up from 54.3%	60.0%	60.5%
Continuing contract teachers	90.9%	Up from 85.7%	87.5%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	91.2%	Up from 86.4%	88.1%	87.0%
Teacher attendance rate	96.1%	Up from 95.0%	95.5%	95.4%
Average teacher salary*	\$48,129	Up 7.5%	\$48,007	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.8 days	Down from 10.6 days	10.4 days	10.5 days
School				
Principal's years at school	4.5	Up from 3.5	5.0	4.0
Student-teacher ratio in core subjects	16.9 to 1	Down from 20.6 to 1	20.2 to 1	19.2 to 1
Prime instructional time	95.8%	Up from 91.0%	90.6%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	83.4%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,393	Up 13.2%	\$6,883	\$7,548
Percent of expenditures for instruction**	67.1%	Down from 70.7%	69.1%	68.7%
Percent of expenditures for teacher salaries**	61.8%	Down from 62.0%	66.0%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	69	15
Percent satisfied with learning environment	94.3%	75.4%	86.7%
Percent satisfied with social and physical environment	91.4%	81.2%	86.7%
Percent satisfied with school-home relations	91.4%	85.5%	80.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year was an exceptional year filled with opportunities, accomplishments, and program excellence. Efforts by our students, parents, School Improvement Council (SIC), and Parent Teacher Organization (PTO), combined with our faculty and staff's initiative and vision, produced significant results in many areas. At the top of the list included meeting Adequate Yearly Progress (AYP) as well as earning a Palmetto Silver Award for producing high rates of growth and substantial progress in closing achievement gaps between groups of students

Our story begins with great progress being made for having every child read on grade level by the end of this school year. Supporting this goal included data analysis and flexible instruction based on individual student MAP (Measures of Academic Progress) scores for students in kindergarten through sixth grades. In addition, Title I funds afforded the continuation of our reading specialist positions as well as aided in lowering class sizes in grades one through six. And our schoolwide mentoring program, We Are Family, ensured each child had a special person to connect with throughout the year.

Other highlights included incorporating a Response to Intervention district plan, providing the interventions needed to close the achievement gap, enhancement of our Accelerated Reader program by offering incentives suggested by our students for goal attainment, and integration of the arts into the regular classroom activities. And, finally, professional development for teachers took center stage as teachers created personal instructional maps and an online district curriculum. The result is directly improving the instruction delivered daily and ensuring that our students receive a quality education.

Our expectations remain high for student growth. Our goal to challenge all students each day remains foremost. Together, with volunteers, PTO, SIC, and business partnerships, students are being well-prepared for the 21st century. At La France Elementary School, Learning Equals Success!

Hope Morgan Atyeo
Principal

Amy Rawls
SIC Chairperson

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