



SC Annual School Report Card Summary

POWDERSVILLE ELEMENTARY

Anderson 1

Grades: 3-5

Enrollment: 577

Principal: Debra T. Gill

Superintendent: Dr. R. Wayne Fowler

Board Chair: Mr. Fred Alexander

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Good	Gold	Silver	Met	N/A
2008	Good	Below Average	N/A	Silver	Met	N/A

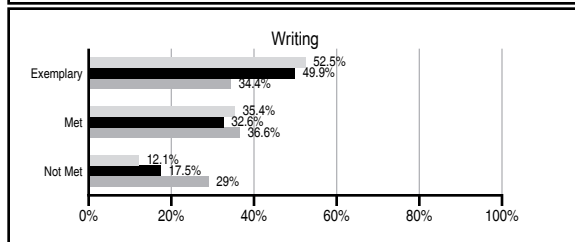
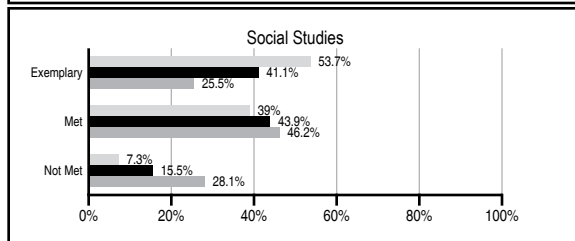
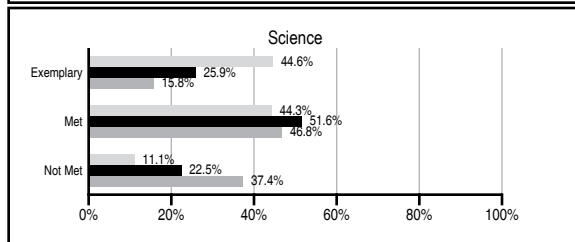
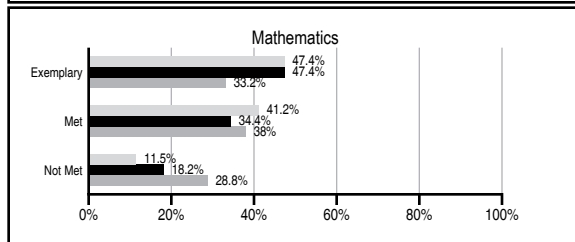
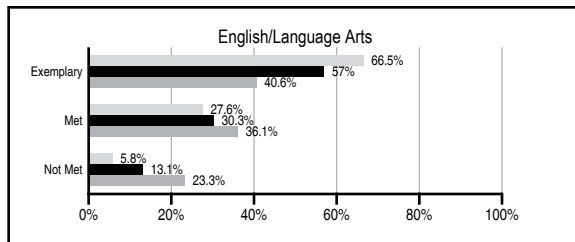
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
24	9	2	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

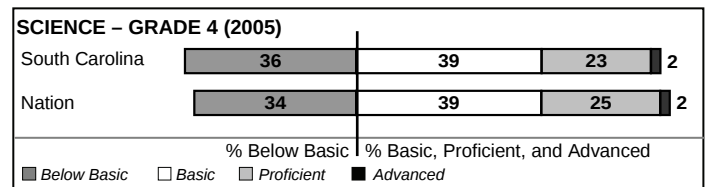
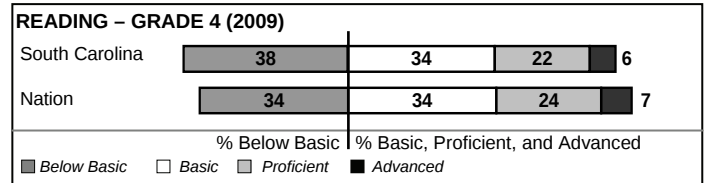
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

POWDERSVILLE ELEMENTARY [Anderson 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=577)				
Retention rate	0.0%	Down from 0.4%	0.9%	1.2%
Attendance rate	96.4%	Down from 96.8%	96.4%	96.1%
Eligible for gifted and talented	17.8%	Up from 17.6%	20.6%	11.7%
With disabilities other than speech	6.6%	Up from 5.8%	6.6%	8.0%
Older than usual for grade	0.2%	Down from 0.4%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	44.1%	No Change	63.0%	60.5%
Continuing contract teachers	94.1%	Up from 73.5%	89.1%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.9%	Up from 90.5%	88.5%	87.0%
Teacher attendance rate	95.7%	No Change	95.8%	95.4%
Average teacher salary*	\$41,644	Up 0.3%	\$48,507	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.3 days	Up from 8.8 days	9.1 days	10.5 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 22.6 to 1	20.8 to 1	19.2 to 1
Prime instructional time	91.9%	Down from 92.1%	92.2%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.5%	Up from 81.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$5,633	Down 3.4%	\$6,921	\$7,548
Percent of expenditures for instruction**	63.0%	Down from 64.1%	70.5%	68.7%
Percent of expenditures for teacher salaries**	59.9%	Up from 58.6%	65.9%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	184	124
Percent satisfied with learning environment	100.0%	87.4%	88.6%
Percent satisfied with social and physical environment	100.0%	88.0%	95.9%
Percent satisfied with school-home relations	100.0%	88.0%	90.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of the Powdersville Elementary School community is to strive to promote lifelong learning in every student and to ensure a positive, challenging, and safe learning environment. This mission is exemplified in our school motto, “Powdersville Elementary P R I D E: Producing Responsible Individuals while Developing Excellence.” Character Education is essential in developing responsible students. Each day a new character word is introduced by our news anchors on our student-operated daily news program, WTLP, We’re The Lion Pride network, and our teachers integrate those character words into their classroom instruction.

We continued our emphasis on developing positive character traits through our theme for the 2009-2010 school year, “Powdersville Elementary: Where Character Counts.” Throughout the school you could find displays of student work, the Wall of Pride with examples of students exemplifying good character, and our citizens of the month display. Teachers and students focused on being good role models and responsible citizens. This theme provided our students with numerous opportunities to recognize and celebrate examples of good character.

We were very proud to again receive the Palmetto Gold Award for general performance and a Silver Award for making substantial progress in closing achievement gaps. We were also very honored to be one of five schools in the state to be nominated by our State Superintendent of Education for the National Blue Ribbon Award.

Our students excelled in other areas also: Participation in the Superintendent’s District Writing Contest; over \$8,000 was contributed to Jump Rope for Heart; students/teachers/staff contributed to Pennies for Patients, Toys for Tots, and our own Lion’s Share Christmas Project; Student Service Council contributed to the Ronald McDonald House, Toys for Tots, sent Veteran’s Day cards to soldiers at Ft. Hood, held a clothing drive for the needy, and sponsored the Pasta for Pennies program which raised over \$4,600 for leukemia research; 4th and 5th grade Chorus performed for our school and in the District Spring Sing; 5th grade strings program; third graders went Mining for Treasures, Fourth graders enjoyed an Explorer Day, and Fifth graders experienced the Great Depression with a Hooverville Reenactment; Powdersville Postal Pride mail program in which students wrote and delivered letters to teachers, staff, and other students throughout the building; Family Math Night; YMCA After-School Program; and participation in the 100 Library Books Club and No Books Left Unread Program.

The support of our incredible PTSO and SIC is invaluable to our school. Their volunteer and fundraising efforts are tireless and a wonderful model for our students. Our school could not be as successful without their support.

Debra T. Gill, Principal
Patricia Tutterow, SIC Chairperson

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