



# SC Annual School Report Card Summary

HUNT MEADOWS ELEMENTARY

Anderson 1

Grades: PK-5

Enrollment: 483

Principal: Torie Tourtellot

Superintendent: Dr. R. Wayne Fowler

Board Chair: Mr. Fred Alexander

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2010 | Good            | Good          | TBD                            | TBD             | Met        | N/A                     |
| 2009 | Excellent       | Good          | Gold                           | N/A             | Met        | N/A                     |
| 2008 | Good            | Average       | N/A                            | N/A             | Met        | N/A                     |

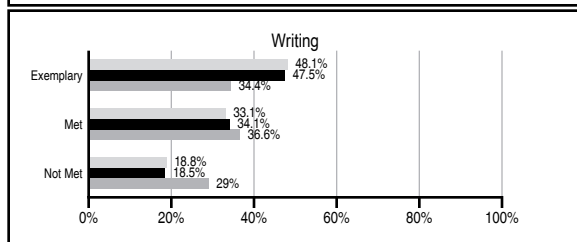
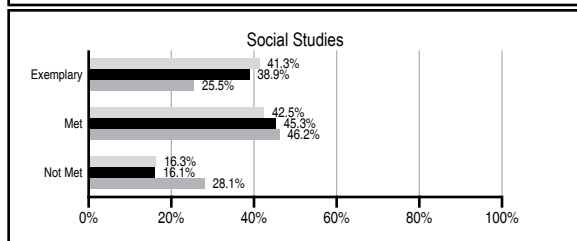
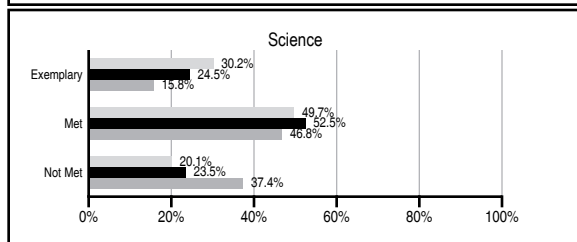
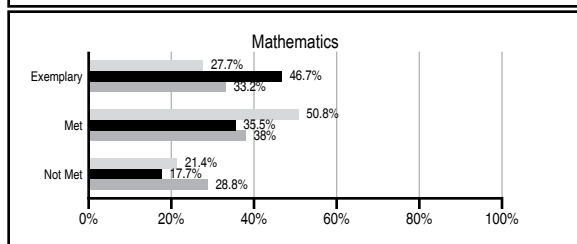
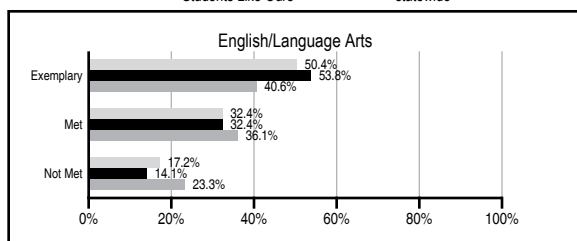
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 26        | 19   | 4       | 1             | 0       |

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

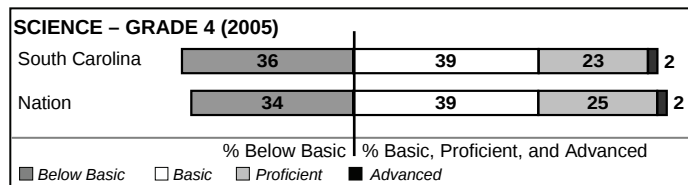
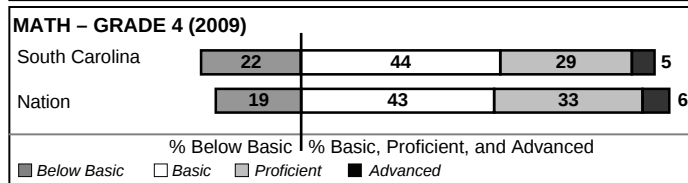
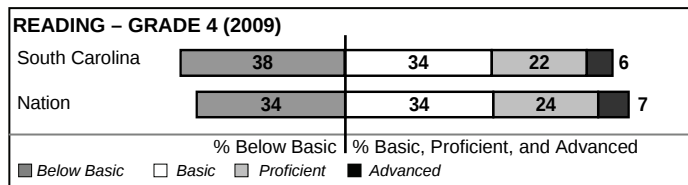
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# HUNT MEADOWS ELEMENTARY [Anderson 1]

## SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| <b>Students (n=483)</b>                                                      |            |                       |                                            |                          |
| Retention rate                                                               | 1.1%       | Down from 1.9%        | 0.9%                                       | 1.2%                     |
| Attendance rate                                                              | 96.9%      | No Change             | 96.5%                                      | 96.1%                    |
| Eligible for gifted and talented                                             | 13.0%      | Up from 10.6%         | 19.5%                                      | 11.7%                    |
| With disabilities other than speech                                          | 10.2%      | Up from 9.1%          | 7.9%                                       | 8.0%                     |
| Older than usual for grade                                                   | 1.8%       | Up from 0.7%          | 0.2%                                       | 0.4%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=30)</b>                                                       |            |                       |                                            |                          |
| Teachers with advanced degrees                                               | 63.3%      | Up from 59.4%         | 64.2%                                      | 60.5%                    |
| Continuing contract teachers                                                 | 96.7%      | Up from 84.4%         | 86.0%                                      | 84.6%                    |
| Teachers with emergency or provisional certificates                          | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year                                        | 88.1%      | Up from 86.7%         | 88.5%                                      | 87.0%                    |
| Teacher attendance rate                                                      | 93.7%      | Down from 94.9%       | 95.9%                                      | 95.4%                    |
| Average teacher salary*                                                      | \$49,780   | Up 3.0%               | \$48,396                                   | \$47,288                 |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Professional development days/teacher                                        | 2.3 days   | Down from 11.3 days   | 10.4 days                                  | 10.5 days                |
| <b>School</b>                                                                |            |                       |                                            |                          |
| Principal's years at school                                                  | 1.0        | Down from 9.0         | 4.0                                        | 4.0                      |
| Student-teacher ratio in core subjects                                       | 21.4 to 1  | Up from 17.4 to 1     | 20.6 to 1                                  | 19.2 to 1                |
| Prime instructional time                                                     | 90.8%      | Down from 91.5%       | 92.3%                                      | 90.8%                    |
| Opportunities in the arts                                                    | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                        | Yes                      |
| Parents attending conferences                                                | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Character development program                                                | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**                                                    | \$6,630    | Down 0.0%             | \$6,904                                    | \$7,548                  |
| Percent of expenditures for instruction**                                    | 69.2%      | Down from 69.5%       | 70.6%                                      | 68.7%                    |
| Percent of expenditures for teacher salaries**                               | 65.5%      | Up from 64.1%         | 67.8%                                      | 65.1%                    |
| % of AYP objectives met                                                      | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 29       | 86        | 57       |
| Percent satisfied with learning environment            | 100.0%   | 96.5%     | 94.7%    |
| Percent satisfied with social and physical environment | 100.0%   | 95.3%     | 93.0%    |
| Percent satisfied with school-home relations           | 100.0%   | 93.0%     | 86.0%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We have had a wonderfully successful year at Hunt Meadows Elementary School and have addressed many aspects of student enrichment, character education, and instruction. We are thrilled to be recognized as a Gold Award recipient for general performance in the 2009-2010 Palmetto Gold and Silver Award Program. The award program recognizes schools for attaining high levels of absolute performance, high rates of growth, and for making substantial progress in closing the achievement gap.

Our school received training in Positive Behavior Interventions and Supports and implemented a schoolwide behavior program. Our PBIS team developed a matrix of positive behavior expectation for all areas of our school. The matrix corresponds with the positive character traits of: 1. Show Responsibility 2. Have Respect 3. Invest in Yourself 4. Notice Others 5. Encourage Everyone. At Hunt Meadows Elementary, we strive to "SHINE" in every area of school life.

Our percentage of students meeting PASS exceeded the District and State in Math and ELA at almost every grade level. The performance of kindergarteners through second graders on Fountas and Pinnell assessment continues to improve with implementation of balanced literacy and guided reading.

The staff and community continue to strive to carry out our mission, which is "to empower children to achieve their fullest potential through challenging and diverse educational opportunities in a safe, child-centered, and nurturing environment that prepares them to be lifelong learners and active, productive members of our community."

Torie C. Tourtellot, Principal  
Hope Johnson, SIC Chairperson

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