



SC Annual School Report Card Summary

WREN ELEMENTARY

Anderson 1

Grades: PK-5

Enrollment: 599

Principal: Rhonda Rhodes

Superintendent: Dr. R. Wayne Fowler

Board Chair: Mr. Fred Alexander

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Excellent	Gold	Gold	Met	N/A
2008	Good	Average	N/A	Gold	Met	N/A

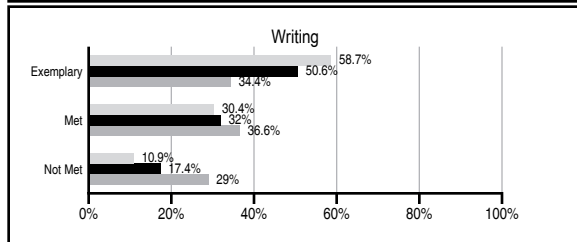
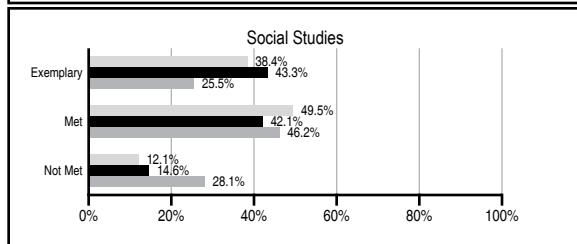
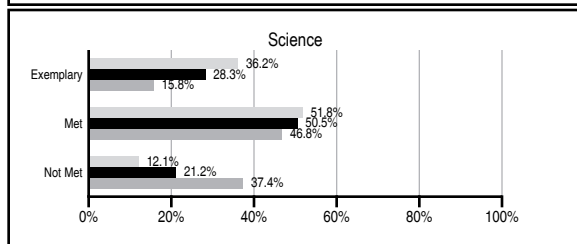
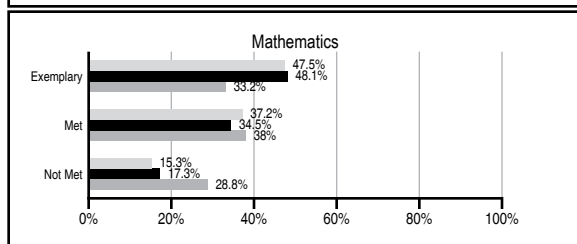
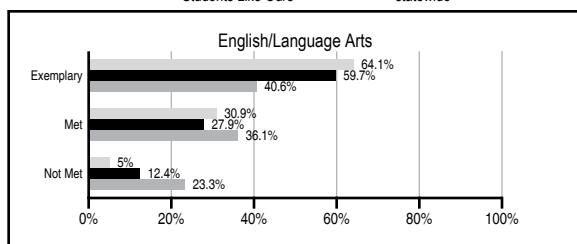
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	3	2	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

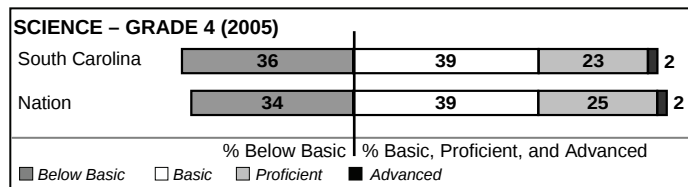
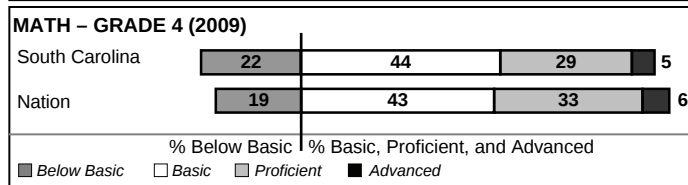
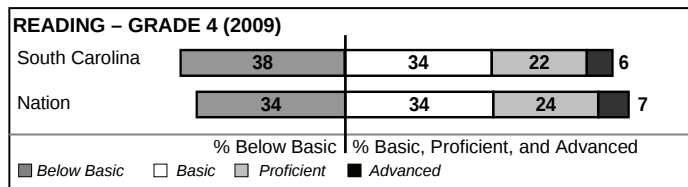
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

WREN ELEMENTARY [Anderson 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=599)				
Retention rate	0.9%	No Change	0.6%	1.2%
Attendance rate	97.2%	Up from 96.7%	96.4%	96.1%
Eligible for gifted and talented	20.7%	Down from 21.7%	21.8%	11.7%
With disabilities other than speech	7.6%	Down from 8.1%	5.6%	8.0%
Older than usual for grade	0.6%	Up from 0.4%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	61.8%	Down from 67.6%	61.8%	60.5%
Continuing contract teachers	91.2%	Down from 97.3%	89.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	91.6%	Down from 92.6%	89.0%	87.0%
Teacher attendance rate	95.6%	Down from 96.6%	95.6%	95.4%
Average teacher salary*	\$50,376	Down 1.1%	\$49,379	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	5.6 days	Up from 5.4 days	9.2 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 20.6 to 1	20.5 to 1	19.2 to 1
Prime instructional time	92.2%	Down from 92.7%	92.1%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,829	Up 3.9%	\$6,917	\$7,548
Percent of expenditures for instruction**	66.7%	Up from 66.3%	70.9%	68.7%
Percent of expenditures for teacher salaries**	63.7%	Up from 61.2%	69.0%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	100	49
Percent satisfied with learning environment	86.5%	91.9%	97.9%
Percent satisfied with social and physical environment	94.6%	93.0%	100.0%
Percent satisfied with school-home relations	100.0%	97.0%	98.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Wren Elementary School was a school of "Smiling Faces and Learning Places in 2009-2010!" Wren Elementary School is a K4-5 grade school that serves 599 students. The mission of Wren Elementary, in cooperation with students, parents, teachers and community, is to provide a safe, positive, and caring environment that continually challenges all children to achieve personal success and develop their own unique qualities through diverse educational experiences: "Every Child, Every Chance, Every Day!"

Our school met Adequate Yearly Progress (AYP) as defined by the No Child Left Behind legislation and was named as a Palmetto Gold Winner for Academic Achievement Closing the Achievement Gap in the 2009-10 school year. Additionally, we were recognized as an Exemplary Writing School and maintain our level as a South Carolina Healthy School. We are proud of our accomplishments and continually strive to improve student success.

Meeting the individual needs of our students is a priority at Wren Elementary. Differentiated instruction, guided reading, and data analysis has been a focus of our continued growth and academic success for all students. Ongoing analysis of PACT, MAP, and DRA (Developmental Reading Assessment), along with formal and informal assessment, guides our curriculum, instruction, assessment, and school programs. A number of teachers attended professional conferences and staff development and led school level trainings to share their knowledge with our entire staff.

Wren Elementary recognizes the need to prepare our students for a global society. Through partnership with our Parent Teacher Organization (PTO), School Improvement Council (SIC), and district office, we have extended our tools for technology instruction and integration. This partnership has equipped each classroom with a Smartboard, Elmo, and LCD projector. Additionally, we utilize Senteos and Small Wonder Digital Camcorders for assessment of student learning. These tools engage students and provide authentic assessment and real-world applications with digital literacy.

Our students have opportunities that extend beyond the regular school day. Students participated in before-school learning programs to receive additional instructional assistance in math, language arts, and reading. We had a schoolwide "TEAM (Together Everyone Achieves More) Time to review critical testing skills and content to help our students excel on our state test. Additionally, all classrooms participate on our morning school news show throughout the year. Students also have opportunities to serve on Safety Patrol, Flag Patrol, Student Council, yearbook, chorus, WES Postal System, Junior Technologist, Chorus, Art Club, and as media helpers in our library. We also have an afterschool running club to promote lifelong healthy habits. Bicycle safety was also included within our Physical Education curriculum.

It takes commitment from our entire Wren team to ensure our children are thriving and growing academically, socially and physically. Wren Elementary School is a special place to learn and grow together!!

Rhonda R. Rhodes, Principal
Wendy Burgess, SIC Chairperson

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