



SC Annual School Report Card Summary

CEDAR GROVE ELEMENTARY

Anderson 1

Grades: PK-5

Enrollment: 636

Principal: Dr. Eunice Williams

Superintendent: Dr. R. Wayne Fowler

Board Chair: Mr. Fred Alexander

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Good	Gold	Silver	Met	N/A
2008	Good	At-Risk	N/A	N/A	Not Met	N/A

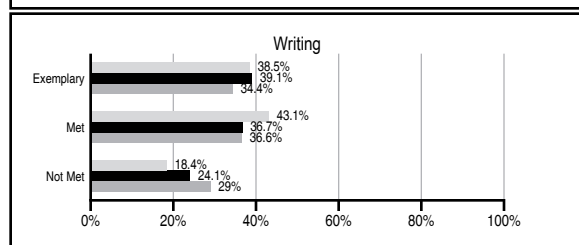
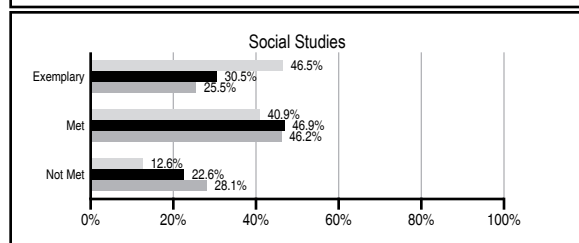
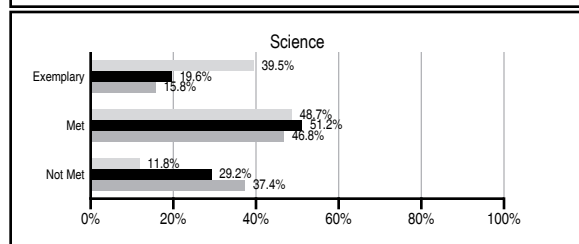
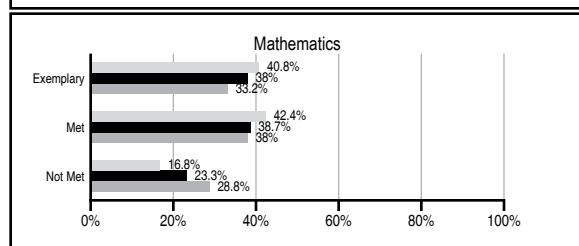
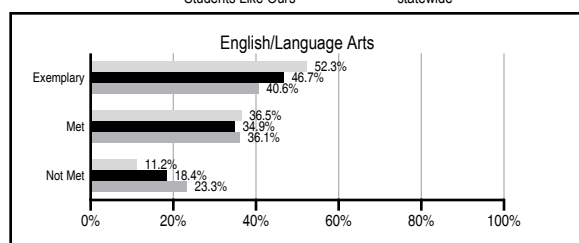
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	38	34	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

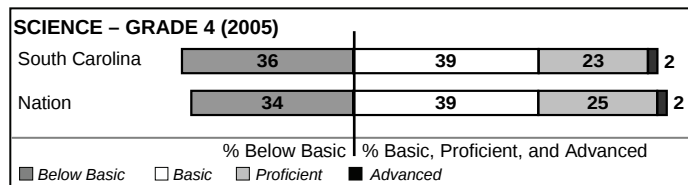
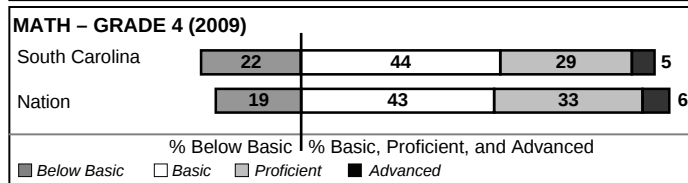
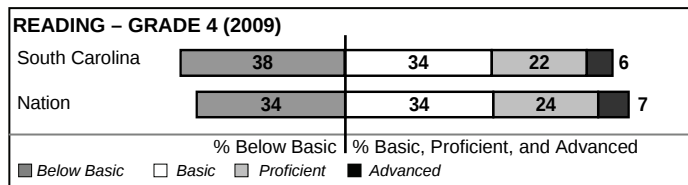
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CEDAR GROVE ELEMENTARY [Anderson 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=636)				
Retention rate	1.8%	Down from 2.7%	1.3%	1.2%
Attendance rate	95.4%	Down from 96.1%	96.1%	96.1%
Eligible for gifted and talented	9.8%	Down from 10.2%	15.3%	11.7%
With disabilities other than speech	5.3%	Down from 7.1%	8.1%	8.0%
Older than usual for grade	0.0%	Down from 0.6%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	41.7%	Down from 44.4%	60.0%	60.5%
Continuing contract teachers	86.1%	No Change	88.9%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	90.7%	Down from 92.7%	88.2%	87.0%
Teacher attendance rate	95.3%	Up from 94.1%	95.5%	95.4%
Average teacher salary*	\$46,310	Up 0.1%	\$47,945	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.4 days	Up from 5.7 days	10.4 days	10.5 days
School				
Principal's years at school	1.0	Down from 26.0	4.5	4.0
Student-teacher ratio in core subjects	20.5 to 1	Down from 21.8 to 1	20.2 to 1	19.2 to 1
Prime instructional time	90.5%	Up from 89.9%	90.6%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Below Average	Excellent	Excellent
Dollars spent per pupil**	\$5,913	Up 2.1%	\$6,861	\$7,548
Percent of expenditures for instruction**	71.3%	Up from 70.2%	69.3%	68.7%
Percent of expenditures for teacher salaries**	67.1%	Up from 64.1%	66.3%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	89	60
Percent satisfied with learning environment	100.0%	92.0%	90.0%
Percent satisfied with social and physical environment	100.0%	89.8%	91.7%
Percent satisfied with school-home relations	100.0%	88.8%	91.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Cedar Grove Elementary – Respectful, Responsible, and Productive.

The mission of Cedar Grove Elementary School, in partnership with students, teachers and parents, is to develop a community of excellence that strives to be respectful, responsible, and productive every day. Cedar Grove has consistently maintained high standards for all students. Cedar Grove continues to be a high-achieving, student-centered, family-friendly environment. While improving student success is the number one priority, there are always challenges to face, such as student transition rates. Regardless of when a student arrives at Cedar Grove, the faculty and staff work diligently to ensure that each child experiences success. We are very proud of our students, faculty, and staff for their hard work and continuous effort throughout the school year.

In 2009-2010, we continued our quest for student success with the theme of Dr. Seuss's "Oh, the Places We'll Go!" Along the way, our school achieved a number of substantial accomplishments to add to our growing list: State test scores continue to be in the top 5% in the state and in our district; 40% of our 5th grade students were inducted into the BETA Club; parent conferences were held with 100% attendance; our school collected the largest number of cans for our district food drive, and was named district winner; our school collected the largest number of phone books in the county for our county recycling program; our school's PBIS character ed. And behavior program was a great success and each nine weeks we recognized children who received red rulers for great behavior; students had several afterschool opportunities, including art club, chorus, tutoring for PASS, Good News Club, strings, and student council; several afterschool and evening events were provided for parents and children and the community, including weekly family reading nights, greet the teacher night, book fair night, events specifically for moms, dads, and grandparents, an annual math night, family music and art night, several PTA nights in conjunction with a variety show, art show, Spring Fling, Chorus program, BETA night, volunteer recognition night, and the You Make a Difference Event, which recognized influential, giving community members; A Parent Council was initiated and met quarterly to provide parents with another opportunity to have a voice in school decision-making and to provide additional opportunities for volunteerism, and from this council a parent email group was formed.

This year Cedar Grove earned a Palmetto Gold Award for Student Achievement and a Palmetto Silver Award for closing the achievement gap. This year, 100% of our students celebrated character and academic accomplishments during PEP (Pupils Excelling in Performance) Rallies each nine weeks with parents, teachers, and community leaders. Our faculty, staff, parents and community share in the success and responsibility for helping our students succeed. Clemson University tutors and volunteers are on board to support our student success. We treasure the increasing number of parents who volunteer and participate in activities throughout the year. We greatly appreciate the support of our community and business partners, as they are key players in meeting the diverse needs of our students. The pride from this year's accomplishments inspires us to continue doing our best to ensure success for our students.

Dr. Eunice C. Williams, Principal
Mr. Michael Brandt, Parent Council/SIC Chair

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