



SPARTANBURG CHARTER SCHOOL

385 S. Spring Street
Spartanburg, SC 29301

Grades	K-5 Elementary School	
Enrollment	237 Students	
Principal	Dr. John von Rohr	864-621-3882
Superintendent	Wayne Brazell	803-734-8322
Board Chair	Don McLaurin	843-720-1268

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	Average
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A
2006	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

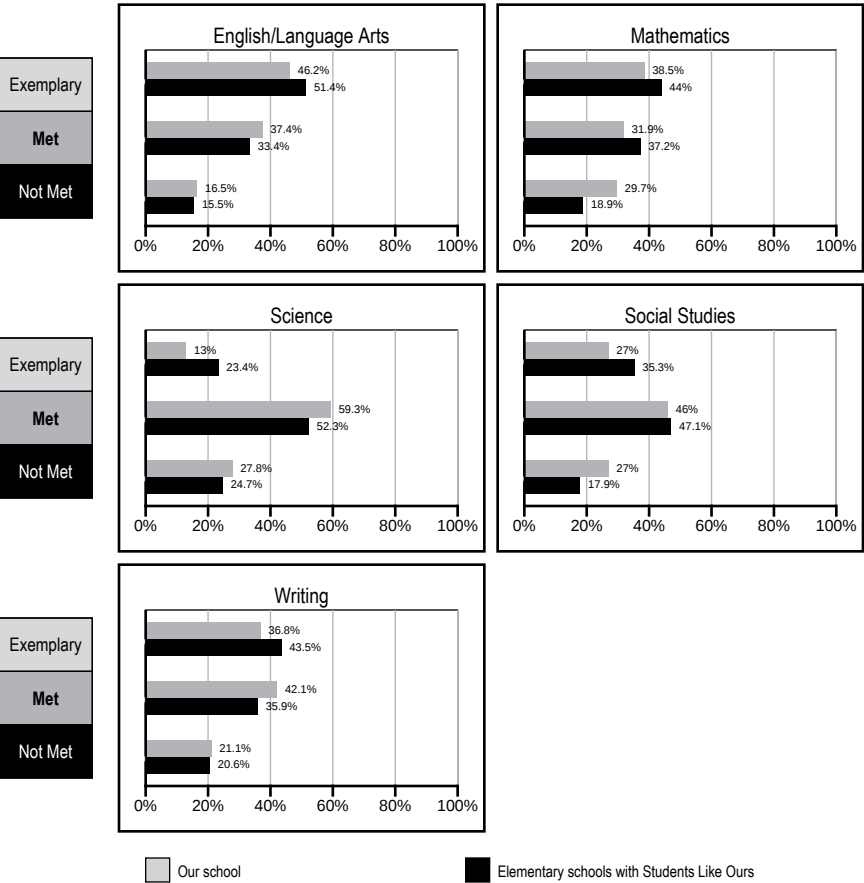
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 83.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
25	27	8	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=237)				
First graders who attended full-day kindergarten	0.0%	N/R	100.0%	100.0%
Retention rate	0.0%	N/A	0.8%	1.2%
Attendance rate	95.2%	N/A	96.5%	96.1%
Eligible for gifted and talented	0.0%	N/A	18.7%	11.7%
With disabilities other than speech	4.9%	N/A	7.0%	8.0%
Older than usual for grade	0.0%	N/A	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.0%	0.0%
Teachers (n=18)				
Teachers with advanced degrees	50.0%	N/A	62.9%	60.5%
Continuing contract teachers	5.6%	N/A	86.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	N/A	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	89.1%	87.0%
Teacher attendance rate	N/R	N/R	96.0%	95.4%
Average teacher salary*	\$35,934	I/S	\$48,123	\$47,288
Professional development days/teacher	7.0 days	N/R	10.6 days	10.5 days
School				
Principal's years at school	0.5	N/R	3.8	4.0
Student-teacher ratio in core subjects	9.4 to 1	N/R	20.1 to 1	19.2 to 1
Prime instructional time	N/R	N/R	92.3%	90.8%
Opportunities in the arts	Fair	N/R	Good	Good
SACS accreditation	No	N/R	Yes	Yes
Parents attending conferences	84.2%	N/R	100.0%	100.0%
Character development program	Excellent	N/R	Excellent	Excellent
Dollars spent per pupil**	N/A	N/A	\$7,072	\$7,548
Percent of expenditures for instruction**	N/A	N/A	70.6%	68.7%
Percent of expenditures for teacher salaries**	N/A	N/A	68.1%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

Spartanburg Charter School is a progressive, innovative charter school located in downtown Spartanburg, SC. With a K-5 student population of 235 students, due to grow to 320 for the 2010-2011 school year, the school emphasizes a highly personalized, inquiry-based learning environment that incorporates character education into its daily instruction. The school's student population emulates local population demographics, with about 50% of its student population eligible for either free or reduced lunch. For the 2010-2011 school year, a USDA-approved school lunch program will be in place. The school's longterm objectives include expanding to a grade K-8 configuration while increasing student achievement level each year, to go along with a high degree of stakeholder satisfaction.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	35	27
Percent satisfied with learning environment	92.9%	85.7%	88.0%
Percent satisfied with social and physical environment	100.0%	82.9%	81.5%
Percent satisfied with school-home relations	100.0%	85.7%	96.3%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress

YES

This school met 15 out of 15 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	18.3%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	14.9%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.3%	0.0%	No
Student attendance rate	95.2%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	106	100	16.5	37.4	46.2	92.3	84.3	83.5	Yes	Yes
Gender										
Male	44	100	15.8	39.5	44.7	92.1	80.7	80.1	N/A	N/A
Female	62	100	17	35.8	47.2	92.5	88.1	87	N/A	N/A
Racial/Ethnic Group										
White	55	100	9.8	35.3	54.9	94.1	86.1	89.6	Yes	Yes
African American	41	100	28.1	43.8	28.1	87.5	75	74.6	I/S	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	96.2	92.7	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	86.3	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	100	85.1	I/S	I/S
Disability Status										
Disabled	9	I/S	I/S	I/S	I/S	I/S	65.5	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	49	100	24.4	43.9	31.7	87.8	79.5	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	106	100	29.7	31.9	38.5	76.9	71.6	80.4	Yes	Yes
Gender										
Male	44	100	21.1	31.6	47.4	78.9	69.6	78.4	N/A	N/A
Female	62	100	35.8	32.1	32.1	75.5	73.7	82.5	N/A	N/A
Racial/Ethnic Group										
White	55	100	15.7	33.3	51	86.3	73.5	87.8	Yes	Yes
African American	41	100	53.1	34.4	12.5	59.4	58.2	69.3	I/S	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	92.3	93.5	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	80.4	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	82.4	83.2	I/S	I/S
Disability Status										
Disabled	9	I/S	I/S	I/S	I/S	I/S	45.2	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	49	100	41.5	34.1	24.4	65.9	64.1	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	67	100	27.8	59.3	13	72.2	61.5	67.3
Gender								
Male	29	100	28	56	16	72	61.7	66.9
Female	38	100	27.6	62.1	10.3	72.4	61.3	67.7
Racial/Ethnic Group								
White	36	100	18.8	62.5	18.8	81.3	65.4	79.6
African American	26	100	N/A	N/A	N/A	52.6	44.7	49.7
Asian/Pacific Islander	2	I/S	N/A	N/A	N/A	N/A	75	84.4
Hispanic	3	I/S	I/S	I/S	I/S	I/S	51.7	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	84.6	69.5
Disability Status								
Disabled	4	I/S	I/S	I/S	I/S	I/S	42.5	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	58.6
Socio-Economic Status								
Subsidized meals	30	100	33.3	62.5	4.2	66.7	50.1	55.4

Social Studies

All Students	70	100	27	46	27	73	60.7	70.9
Gender								
Male	28	100	24	40	36	76	60.8	70.1
Female	42	100	28.9	50	21.1	71.1	60.6	71.7
Racial/Ethnic Group								
White	34	100	18.2	45.5	36.4	81.8	62.8	79.2
African American	29	100	39.1	56.5	4.3	60.9	44.1	58.4
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	72.2	86.8
Hispanic	3	I/S	I/S	I/S	I/S	I/S	74.4	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	7	I/S	I/S	I/S	I/S	I/S	39	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	68
Socio-Economic Status								
Subsidized meals	34	100	34.5	51.7	13.8	65.5	49.3	60.8

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	111	99.1	20.2	42.6	37.2	79.8	66.5	72.1	95.2	97.8
Gender										
Male	49	98	15	50	35	85	58.3	65.2	95.1	97.9
Female	62	100	24.1	37	38.9	75.9	74.9	79.2	95.2	97.7
Racial/Ethnic Group										
White	58	100	13.2	45.3	41.5	86.8	68.2	80.8	95.1	98
African American	44	97.7	30.3	45.5	24.2	69.7	56.6	59.7	95.3	97
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	87.5	87	94.6	97.8
Hispanic	4	I/S	I/S	I/S	I/S	I/S	72.2	64.6	95.1	97.5
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	68.4	73.4	N/A	98.6
Disability Status										
Disabled	9	I/S	I/S	I/S	I/S	I/S	30.8	27.7	95.2	97.7
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.7	N/A	87.9
Socio-Economic Status										
Subsidized meals	54	100	22.2	46.7	31.1	77.8	57.9	61.9	94.5	97.6

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2010	3	41	100	11.4	20	68.6	88.6
	4	31	100	15.4	46.2	38.5	84.6
	5	34	100	23.3	50	26.7	76.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2010	3	41	100	31.4	28.6	40	68.6
	4	31	100	15.4	30.8	53.8	84.6
	5	34	100	40	36.7	23.3	60
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2010	3	20	100	53.3	40	6.7	46.7
	4	31	100	15.4	76.9	7.7	84.6
	5	16	100	23.1	46.2	30.8	76.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2010	3	21	100	25	50	25	75
	4	31	100	7.7	57.7	34.6	92.3
	5	18	100	58.8	23.5	17.6	41.2
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2010	3	43	97.7	22.2	44.4	33.3	77.8
	4	33	100	14.8	44.4	40.7	85.2
	5	35	100	22.6	38.7	38.7	77.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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