

## RICE CREEK ELEMENTARY

4751 Hard Scrabble Road  
Columbia, SC 29229

|                       |                            |              |
|-----------------------|----------------------------|--------------|
| <b>Grades</b>         | PK-5 Elementary School     |              |
| <b>Enrollment</b>     | 798 Students               |              |
| <b>Principal</b>      | Janet M. Fickling          | 803-699-2900 |
| <b>Superintendent</b> | Dr. Katie Brochu           | 803-787-1910 |
| <b>Board Chair</b>    | Bill Flemming, Jr., D.M.D. | 803-261-1992 |

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|---------------|
| <b>2010</b> | <b>Good</b>     | <b>Good</b>   |
| 2009        | Good            | Average       |
| 2008        | Average         | Average       |
| 2007        | Average         | Below Average |
| 2006        | Good            | Below Average |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

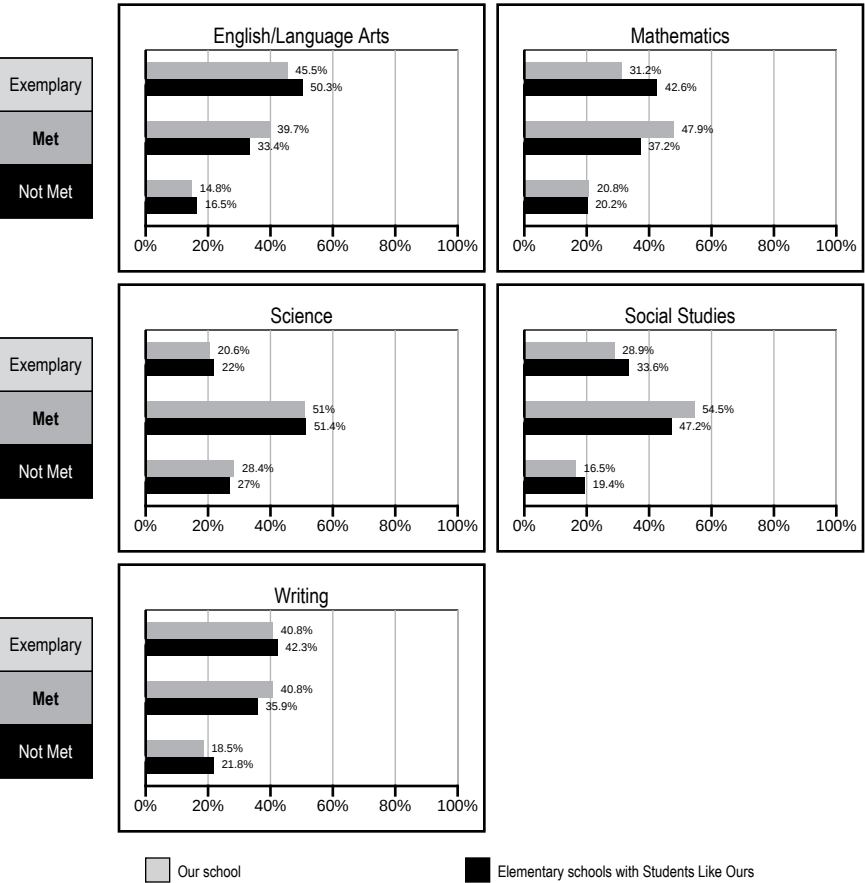
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 92.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

|           |      |         |               |         |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 28        | 27   | 16      | 0             | 0       |

\* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

|           |                                                                                                       |
|-----------|-------------------------------------------------------------------------------------------------------|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.                                                 |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

|                                                                              | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| <b>Students (n=798)</b>                                                      |            |                       |                                            |                          |
| First graders who attended full-day kindergarten                             | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Retention rate                                                               | 0.0%       | Down from 0.4%        | 0.8%                                       | 1.2%                     |
| Attendance rate                                                              | 96.6%      | Down from 96.9%       | 96.5%                                      | 96.1%                    |
| Eligible for gifted and talented                                             | 8.1%       | Down from 9.5%        | 17.0%                                      | 11.7%                    |
| With disabilities other than speech                                          | 6.4%       | Down from 7.0%        | 6.8%                                       | 8.0%                     |
| Older than usual for grade                                                   | 0.0%       | No Change             | 0.2%                                       | 0.4%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | Down from 1.9%        | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=57)</b>                                                       |            |                       |                                            |                          |
| Teachers with advanced degrees                                               | 84.2%      | Up from 79.7%         | 61.5%                                      | 60.5%                    |
| Continuing contract teachers                                                 | 71.9%      | Up from 66.1%         | 85.7%                                      | 84.6%                    |
| Teachers with emergency or provisional certificates                          | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year                                        | 79.7%      | Up from 71.6%         | 89.3%                                      | 87.0%                    |
| Teacher attendance rate                                                      | 93.6%      | Up from 93.3%         | 95.8%                                      | 95.4%                    |
| Average teacher salary*                                                      | \$51,891   | Up 6.6%               | \$47,985                                   | \$47,288                 |
| Professional development days/teacher                                        | 12.3 days  | Up from 10.2 days     | 11.4 days                                  | 10.5 days                |
| <b>School</b>                                                                |            |                       |                                            |                          |
| Principal's years at school                                                  | 1.0        | Down from 4.0         | 4.0                                        | 4.0                      |
| Student-teacher ratio in core subjects                                       | 19.7 to 1  | Up from 18.3 to 1     | 19.9 to 1                                  | 19.2 to 1                |
| Prime instructional time                                                     | 89.3%      | No Change             | 91.8%                                      | 90.8%                    |
| Opportunities in the arts                                                    | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                        | Yes                      |
| Parents attending conferences                                                | 100.0%     | Up from 99.3%         | 100.0%                                     | 100.0%                   |
| Character development program                                                | Excellent  | Up from Good          | Excellent                                  | Excellent                |
| Dollars spent per pupil**                                                    | \$7,731    | Up 16.4%              | \$7,129                                    | \$7,548                  |
| Percent of expenditures for instruction**                                    | 71.8%      | Up from 71.5%         | 70.1%                                      | 68.7%                    |
| Percent of expenditures for teacher salaries**                               | 69.5%      | Up from 68.3%         | 67.0%                                      | 65.1%                    |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Report of Principal and School Improvement Council

Our seventeenth year of teaching and learning was a wonderful success! Rice Creek implemented one of the District's newest magnet programs: eFIT, The Environmental Fitness Academy. Students were motivated through environmental studies, field studies, Active Math lessons, movement during instruction, and our e-FIT Lab that provides many physical opportunities.

Rice Creek is a National Blue Ribbon School of Excellence, a National Blue Ribbon Special Emphasis Award winner for Technology, an Exemplary Writing Award winner and Hall of Fame member, two-time Red Carpet Award winner, and a Flagship School of Promise. We have also been recognized by the South Carolina Education Oversight Committee as a school who is "Closing the Gap" for historically underachieving student groups. These awards and honors are directly related to the hard work and dedication of our students, parents, faculty, staff, and community members.

The RCE faculty currently consists of 13 National Board Certified teachers and 22 teachers trained in Differentiated Instruction. Almost 100% of our faculty participated in professional development for the Learning Centered Schools which focuses on teaching strategies that engage and maximize student learning. Through Learning Centered Schools, e-FIT initiatives, and continuous staff development, our teachers are reaching the diverse needs of our students.

Rice Creek is also a Professional Development School through a partnership with the University of South Carolina. Throughout this school year we had 15 interns and student teachers as well as a math practicum class for 23 college students who are on track to become teachers. These college students used math manipulatives and the Active Math program to sponsor a Math Blitz Day of instruction for our students each semester. This is just one excellent example of the benefits from this partnership.

Due to the strong sense of community and awareness of our needs, our SIC successfully collected gently-used uniforms to sell and raise funds to help families. Service projects were sponsored for various needs, such as a food drive in partnership with a neighboring high school for Harvest Hope Food Bank, Help for Haiti, and Pennies for the Lymphoma Foundation. Our PTO's efforts and support allowed us to purchase the Fitness Trail for the purpose of expanding our magnet program. To assist with building the love of reading, our PTO funded our Reading Counts Program so that 100% of our children can receive the benefits and positive motivation from this program.

We are extremely proud of our accomplishments at RCE and know that these are only possible through the support of our parents and community.

Janet M. Fickling, Principal

Gregory Branch, SIC Chairperson

Evaluations by Teachers, Students and Parents

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 57       | 123       | 77       |
| Percent satisfied with learning environment            | 94.7%    | 95.1%     | 88.2%    |
| Percent satisfied with social and physical environment | 98.2%    | 92.7%     | 89.6%    |
| Percent satisfied with school-home relations           | 89.3%    | 95.1%     | 86.8%    |

\* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

No Child Left Behind

|                                 |     |
|---------------------------------|-----|
| School Adequate Yearly Progress | YES |
|---------------------------------|-----|

This school met 21 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

|                           |  |
|---------------------------|--|
| School Improvement Status |  |
|---------------------------|--|

| School Improvement Key |                                                                                                                                                                                                       |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| NI                     | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.                                                                                       |
| CSI                    | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.                                                           |
| CA                     | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP                     | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R                      | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| DELAY                  | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD                   | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

Teacher Quality and Student Attendance

|                                                                         | Our District | State |
|-------------------------------------------------------------------------|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | 2.1%         | 1.9%  |
| Classes in high poverty schools not taught by highly qualified teachers | N/A          | 5.6%  |

|                                                 | Our School | State Objective | Met State Objective |
|-------------------------------------------------|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 7.5%       | 0.0%            | No                  |
| Student attendance rate                         | 96.6%      | 94.0%*          | Yes                 |

\* Or greater than last year

PASS Performance By Group

|  | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary* | District % Met or Exemplary* | State % Met or Exemplary* | Performance Objective Met | Participation Objective Met |
|--|-------------------------------|----------|-----------|-------|-------------|----------------------------|------------------------------|---------------------------|---------------------------|-----------------------------|
|--|-------------------------------|----------|-----------|-------|-------------|----------------------------|------------------------------|---------------------------|---------------------------|-----------------------------|

English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

|                            |     |     |      |      |      |      |      |      |     |     |
|----------------------------|-----|-----|------|------|------|------|------|------|-----|-----|
| All Students               | 392 | 100 | 15.7 | 38.9 | 45.3 | 91.5 | 85.9 | 83.5 | Yes | Yes |
| Gender                     |     |     |      |      |      |      |      |      |     |     |
| Male                       | 210 | 100 | 20.8 | 40.1 | 39.1 | 88.6 | 82.7 | 80.1 | N/A | N/A |
| Female                     | 182 | 100 | 9.8  | 37.6 | 52.6 | 94.8 | 89.3 | 87   | N/A | N/A |
| Racial/Ethnic Group        |     |     |      |      |      |      |      |      |     |     |
| White                      | 45  | 100 | 11.6 | 16.3 | 72.1 | 95.3 | 94   | 89.6 | Yes | Yes |
| African American           | 309 | 100 | 16.8 | 43.3 | 39.9 | 91.3 | 81.9 | 74.6 | Yes | Yes |
| Asian/Pacific Islander     | 20  | 100 | 5    | 20   | 75   | 95   | 94   | 92.7 | I/S | I/S |
| Hispanic                   | 12  | 100 | I/S  | I/S  | I/S  | I/S  | 80.3 | 79.6 | I/S | I/S |
| American Indian/Alaskan    | 0   | N/A | N/A  | N/A  | N/A  | N/A  | 100  | 85.1 | I/S | I/S |
| Disability Status          |     |     |      |      |      |      |      |      |     |     |
| Disabled                   | 44  | 100 | 52.3 | 27.3 | 20.5 | 61.4 | 52.7 | 51.7 | Yes | Yes |
| Migrant Status             |     |     |      |      |      |      |      |      |     |     |
| Migrant                    | 0   | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | 69.5 | N/A | N/A |
| English Proficiency        |     |     |      |      |      |      |      |      |     |     |
| Limited English Proficient | 24  | 100 | 13   | 21.7 | 65.2 | 87   | 83.4 | 79   | I/S | I/S |
| Socio-Economic Status      |     |     |      |      |      |      |      |      |     |     |
| Subsidized meals           | 183 | 100 | 20.3 | 40.7 | 39   | 89   | 78.5 | 76.9 | Yes | Yes |

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

|                            |     |     |      |      |      |      |      |      |     |     |
|----------------------------|-----|-----|------|------|------|------|------|------|-----|-----|
| All Students               | 392 | 100 | 21.3 | 47.7 | 30.9 | 90.1 | 82.4 | 80.4 | Yes | Yes |
| Gender                     |     |     |      |      |      |      |      |      |     |     |
| Male                       | 210 | 100 | 22.3 | 46.5 | 31.2 | 90.1 | 80   | 78.4 | N/A | N/A |
| Female                     | 182 | 100 | 20.2 | 49.1 | 30.6 | 90.2 | 84.9 | 82.5 | N/A | N/A |
| Racial/Ethnic Group        |     |     |      |      |      |      |      |      |     |     |
| White                      | 45  | 100 | 7    | 39.5 | 53.5 | 100  | 93.2 | 87.8 | Yes | Yes |
| African American           | 309 | 100 | 23.5 | 52   | 24.5 | 88.9 | 76.8 | 69.3 | Yes | Yes |
| Asian/Pacific Islander     | 20  | 100 | 10   | 10   | 80   | 95   | 95.8 | 93.5 | I/S | I/S |
| Hispanic                   | 12  | 100 | I/S  | I/S  | I/S  | I/S  | 77.2 | 78.3 | I/S | I/S |
| American Indian/Alaskan    | 0   | N/A | N/A  | N/A  | N/A  | N/A  | 92.3 | 83.2 | I/S | I/S |
| Disability Status          |     |     |      |      |      |      |      |      |     |     |
| Disabled                   | 44  | 100 | 54.5 | 34.1 | 11.4 | 75   | 47.8 | 46.1 | Yes | Yes |
| Migrant Status             |     |     |      |      |      |      |      |      |     |     |
| Migrant                    | 0   | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | 71.4 | N/A | N/A |
| English Proficiency        |     |     |      |      |      |      |      |      |     |     |
| Limited English Proficient | 24  | 100 | 8.7  | 26.1 | 65.2 | 91.3 | 83.2 | 78.9 | I/S | I/S |
| Socio-Economic Status      |     |     |      |      |      |      |      |      |     |     |
| Subsidized meals           | 183 | 100 | 32   | 48.3 | 19.8 | 84.3 | 73.2 | 72.8 | Yes | Yes |

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Group

|                            | Enrolment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary |
|----------------------------|---------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|
| Science                    |                                 |          |           |       |             |                              |                                |                             |
| All Students               | 258                             | 98.1     | 28        | 51.2  | 20.7        | 72                           | 72.1                           | 67.3                        |
| Gender                     |                                 |          |           |       |             |                              |                                |                             |
| Male                       | 137                             | 97.1     | 38        | 42.6  | 19.4        | 62                           | 70.9                           | 66.9                        |
| Female                     | 121                             | 99.2     | 17.1      | 60.7  | 22.2        | 82.9                         | 73.3                           | 67.7                        |
| Racial/Ethnic Group        |                                 |          |           |       |             |                              |                                |                             |
| White                      | 28                              | 96.4     | 11.5      | 42.3  | 46.2        | 88.5                         | 89.6                           | 79.6                        |
| African American           | 206                             | 99       | 31.2      | 52.8  | 16.1        | 68.8                         | 63.1                           | 49.7                        |
| Asian/Pacific Islander     | 13                              | 100      | 15.4      | 53.8  | 30.8        | 84.6                         | 88.2                           | 84.4                        |
| Hispanic                   | 6                               | I/S      | I/S       | I/S   | I/S         | I/S                          | 65.6                           | 59.4                        |
| American Indian/Alaskan    | 0                               | N/A      | N/A       | N/A   | N/A         | N/A                          | I/S                            | 69.5                        |
| Disability Status          |                                 |          |           |       |             |                              |                                |                             |
| Disabled                   | 30                              | 90       | 66.7      | 22.2  | 11.1        | 33.3                         | 35                             | 33.8                        |
| Migrant Status             |                                 |          |           |       |             |                              |                                |                             |
| Migrant                    | 0                               | N/A      | N/A       | N/A   | N/A         | N/A                          | N/A                            | 36.5                        |
| English Proficiency        |                                 |          |           |       |             |                              |                                |                             |
| Limited English Proficient | 13                              | 100      | 7.1       | 42.9  | 50          | 92.9                         | 70.5                           | 58.6                        |
| Socio-Economic Status      |                                 |          |           |       |             |                              |                                |                             |
| Subsidized meals           | 121                             | 96.7     | 37.7      | 47.4  | 14.9        | 62.3                         | 58.6                           | 55.4                        |

|                            |     |      |      |      |      |      |      |      |
|----------------------------|-----|------|------|------|------|------|------|------|
| Social Studies             |     |      |      |      |      |      |      |      |
| All Students               | 257 | 98.1 | 16.7 | 54.9 | 28.5 | 83.3 | 77.1 | 70.9 |
| Gender                     |     |      |      |      |      |      |      |      |
| Male                       | 135 | 97.8 | 21.4 | 46.6 | 32.1 | 78.6 | 75.3 | 70.1 |
| Female                     | 122 | 98.4 | 11.3 | 64.3 | 24.3 | 88.7 | 79.1 | 71.7 |
| Racial/Ethnic Group        |     |      |      |      |      |      |      |      |
| White                      | 30  | 96.7 | 3.6  | 35.7 | 60.7 | 96.4 | 88.6 | 79.2 |
| African American           | 202 | 99   | 18.9 | 57.7 | 23.5 | 81.1 | 71.1 | 58.4 |
| Asian/Pacific Islander     | 15  | 100  | N/A  | N/A  | N/A  | 100  | 91   | 86.8 |
| Hispanic                   | 8   | I/S  | I/S  | I/S  | I/S  | I/S  | 71.5 | 68   |
| American Indian/Alaskan    | 0   | N/A  | N/A  | N/A  | N/A  | N/A  | I/S  | 71.2 |
| Disability Status          |     |      |      |      |      |      |      |      |
| Disabled                   | 27  | 88.9 | 50   | 37.5 | 12.5 | 50   | 44.9 | 39.3 |
| Migrant Status             |     |      |      |      |      |      |      |      |
| Migrant                    | 0   | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | 55   |
| English Proficiency        |     |      |      |      |      |      |      |      |
| Limited English Proficient | 19  | 100  | 10.5 | 42.1 | 47.4 | 89.5 | 78.1 | 68   |
| Socio-Economic Status      |     |      |      |      |      |      |      |      |
| Subsidized meals           | 115 | 98.3 | 23.9 | 55   | 21.1 | 76.1 | 66.2 | 60.8 |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Group

|                            | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary | School<br>Attendance Rate | District<br>Attendance Rate |
|----------------------------|----------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|---------------------------|-----------------------------|
| Writing                    |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| All Students               | 396                              | 97.2     | 18.9      | 40.7  | 40.4        | 81.1                         | 76.7                           | 72.1                        | 96.6                      | 97                          |
| Gender                     |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Male                       | 212                              | 96.2     | 26.8      | 43.4  | 29.8        | 73.2                         | 70.2                           | 65.2                        | 96.7                      | 96.9                        |
| Female                     | 184                              | 98.4     | 9.8       | 37.6  | 52.6        | 90.2                         | 83.4                           | 79.2                        | 96.6                      | 97.1                        |
| Racial/Ethnic Group        |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| White                      | 45                               | 95.6     | 19.5      | 29.3  | 51.2        | 80.5                         | 87.9                           | 80.8                        | 95.9                      | 97.1                        |
| African American           | 311                              | 98.1     | 18.9      | 43.9  | 37.2        | 81.1                         | 71.3                           | 59.7                        | 96.8                      | 96.9                        |
| Asian/Pacific Islander     | 21                               | 100      | 14.3      | 19    | 66.7        | 85.7                         | 89.8                           | 87                          | 97.4                      | 97.9                        |
| Hispanic                   | 13                               | 84.6     | I/S       | I/S   | I/S         | I/S                          | 66.4                           | 64.6                        | 95.6                      | 96.3                        |
| American Indian/Alaskan    | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | 100                            | 73.4                        | 90.2                      | 96.5                        |
| Disability Status          |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Disabled                   | 46                               | 78.3     | 55.6      | 30.6  | 13.9        | 44.4                         | 32                             | 27.7                        | 96                        | 96.1                        |
| Migrant Status             |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Migrant                    | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | N/A                            | 63.5                        | N/A                       | 96.4                        |
| English Proficiency        |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Limited English Proficient | 25                               | 100      | 15.4      | 30.8  | 53.8        | 84.6                         | 71.7                           | 63.7                        | 97.8                      | 97.2                        |
| Socio-Economic Status      |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Subsidized meals           | 186                              | 98.4     | 25.1      | 43.3  | 31.6        | 74.9                         | 65.8                           | 61.9                        | 96.4                      | 96.3                        |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Grade Level

|                       | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts |       |                                  |          |           |       |             |                       |
| 2009                  | 3     | 122                              | 100      | 20.3      | 26.3  | 53.4        | 79.7                  |
|                       | 4     | 134                              | 100      | 17.3      | 47.2  | 35.4        | 82.7                  |
|                       | 5     | 120                              | 100      | 15.2      | 50.9  | 33.9        | 84.8                  |
|                       | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2010                  | 3     | 134                              | 100      | 11.7      | 32    | 56.3        | 88.3                  |
|                       | 4     | 123                              | 100      | 19        | 40.5  | 40.5        | 81                    |
|                       | 5     | 135                              | 100      | 16.7      | 44.4  | 38.9        | 83.3                  |
|                       | 6     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
| Mathematics           |       |                                  |          |           |       |             |                       |
| 2009                  | 3     | 122                              | 99.2     | 28.8      | 33.9  | 37.3        | 71.2                  |
|                       | 4     | 134                              | 99.3     | 21.3      | 51.2  | 27.6        | 78.7                  |
|                       | 5     | 120                              | 99.2     | 20.5      | 53.6  | 25.9        | 79.5                  |
|                       | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2010                  | 3     | 134                              | 100      | 25.8      | 43.8  | 30.5        | 74.2                  |
|                       | 4     | 123                              | 100      | 17.4      | 48.8  | 33.9        | 82.6                  |
|                       | 5     | 135                              | 100      | 20.6      | 50.8  | 28.6        | 79.4                  |
|                       | 6     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
| Science               |       |                                  |          |           |       |             |                       |
| 2009                  | 3     | 60                               | 100      | 27.6      | 46.6  | 25.9        | 72.4                  |
|                       | 4     | 134                              | 100      | 18.9      | 68.5  | 12.6        | 81.1                  |
|                       | 5     | 59                               | 100      | 25        | 67.9  | 7.1         | 75                    |
|                       | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2010                  | 3     | 66                               | 98.5     | 35.5      | 33.9  | 30.6        | 64.5                  |
|                       | 4     | 123                              | 100      | 24        | 60.3  | 15.7        | 76                    |
|                       | 5     | 69                               | 94.2     | 28.6      | 50.8  | 20.6        | 71.4                  |
|                       | 6     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Grade Level

|                | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|----------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| Social Studies |       |                                  |          |           |       |             |                       |
| 2009           | 3     | 61                               | 100      | 10        | 53.3  | 36.7        | 90                    |
|                | 4     | 134                              | 100      | 7.9       | 57.5  | 34.6        | 92.1                  |
|                | 5     | 60                               | 100      | 26.8      | 57.1  | 16.1        | 73.2                  |
|                | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2010           | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 3     | 68                               | 94.1     | 9.7       | 46.8  | 43.5        | 90.3                  |
|                | 4     | 123                              | 100      | 19        | 59.5  | 21.5        | 81                    |
|                | 5     | 66                               | 98.5     | 19        | 54    | 27          | 81                    |
|                | 6     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
| 2011           | 7     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                | 8     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
| Writing        |       |                                  |          |           |       |             |                       |
| 2009           | 3     | 124                              | 99.2     | 25.2      | 31.1  | 43.7        | 74.8                  |
|                | 4     | 136                              | 97.8     | 16.1      | 50.8  | 33.1        | 83.9                  |
|                | 5     | 119                              | 94.1     | 21.7      | 40.6  | 37.7        | 78.3                  |
|                | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2010           | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 3     | 134                              | 94.8     | 17.7      | 40.3  | 41.9        | 82.3                  |
|                | 4     | 126                              | 99.2     | 24.8      | 39.7  | 35.5        | 75.2                  |
|                | 5     | 136                              | 97.8     | 14.3      | 42.1  | 43.7        | 85.7                  |
|                | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2011           | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |

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