

L B NELSON ELEMENTARY

225 N.Brickyard Road
Columbia, SC 29223

Grades	PK-5 Elementary School	
Enrollment	540 Students	
Principal	Maree E. Price	803-736-8730
Superintendent	Dr. Katie Brochu	803-787-1910
Board Chair	Bill Flemming, Jr., D.M.D.	803-261-1992

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Good*
2009	Average	Excellent
2008	Average	Below Average
2007	Average	Below Average
2006	Good	Below Average

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

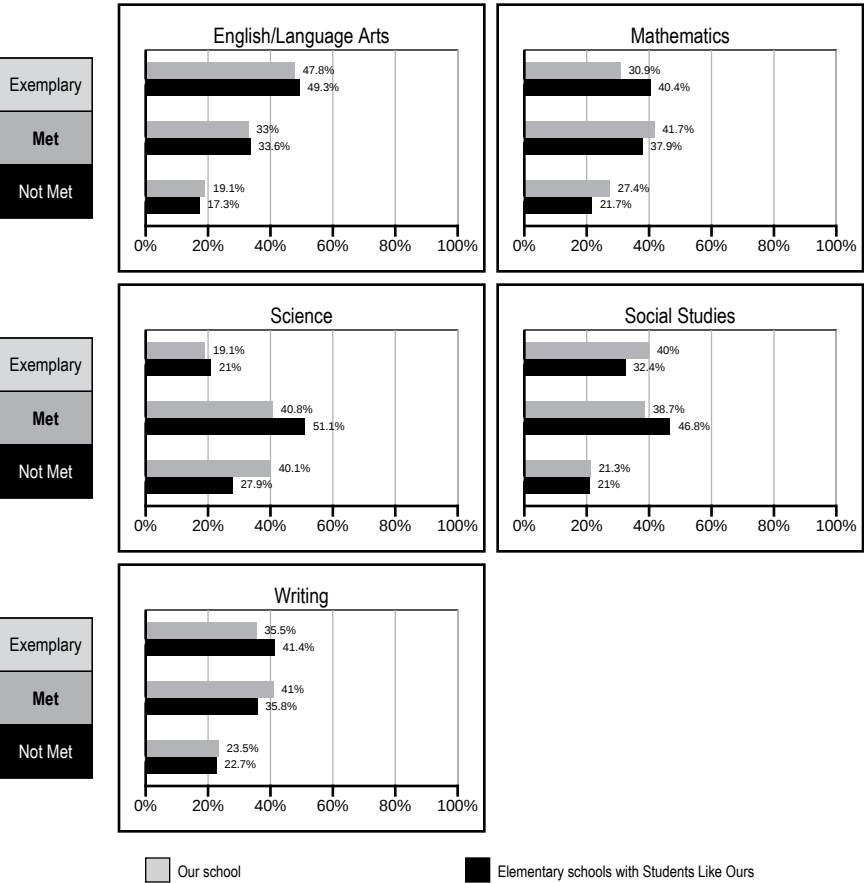
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 94.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
30	32	28	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=540)				
First graders who attended full-day kindergarten	96.6%	Up from 63.1%	100.0%	100.0%
Retention rate	0.4%	Down from 0.8%	1.1%	1.2%
Attendance rate	96.7%	Down from 96.8%	96.4%	96.1%
Eligible for gifted and talented	9.2%	Down from 12.0%	17.0%	11.7%
With disabilities other than speech	8.5%	Up from 7.9%	7.3%	8.0%
Older than usual for grade	0.5%	Up from 0.2%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	62.2%	Down from 65.9%	62.2%	60.5%
Continuing contract teachers	68.9%	Down from 72.7%	86.8%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	77.3%	Up from 76.8%	90.2%	87.0%
Teacher attendance rate	94.3%	Up from 92.5%	95.8%	95.4%
Average teacher salary*	\$47,334	Down 1.7%	\$48,220	\$47,288
Professional development days/teacher	15.7 days	Up from 9.0 days	10.9 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	18.1 to 1	Down from 19.1 to 1	20.1 to 1	19.2 to 1
Prime instructional time	89.9%	Up from 88.0%	91.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,686	Up 6.7%	\$7,127	\$7,548
Percent of expenditures for instruction**	68.6%	Down from 69.2%	69.0%	68.7%
Percent of expenditures for teacher salaries**	65.8%	Down from 66.7%	65.9%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The 2009-2010 school year was a banner year for Lonnie B. Nelson! We received the Palmetto Gold Award, the Palmetto Silver Award, the Red Carpet Award, developed a data team, and gave back to our community.

We received the Palmetto Gold Award for outstanding student academic performance and the Palmetto Silver Award for Excellent Results in Closing the Achievement Gaps. These awards show that we are on our way to meeting our number one goal of quality teaching and learning.

The State Department of Education also recognized us as a Red Carpet School. Our application contained our customer-friendly environment, our use of technology, and our overall school communication plan.

We have a developed a data team that reviews monthly medical information, attendance of students and staff, discipline referrals, suspensions, solution center, school intervention team reports, and other data that the team deems important. By using available data, we can help best meet the needs of our students and faculty.

"A Community of Learners United in Helping Ourselves, Others and Our World" is our motto and we have certainly lived up to that this year. We are proud of our children for showing the LIFESKILL of caring!

With the continued partnership of our PTO, SIC, Nelson Foundation, parents, faculty, staff, and students, and building upon the achievements of the 2009-2010 school year, we expect the 2010-2011 year to continue our successes.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	41	65	26
Percent satisfied with learning environment	92.3%	81.3%	100.0%
Percent satisfied with social and physical environment	90.2%	84.6%	80.8%
Percent satisfied with school-home relations	85.4%	95.4%	91.7%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

No Child Left Behind

School Adequate Yearly Progress	YES
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This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	244	99.6	18.8	33.3	47.9	87.2	85.9	83.5	Yes	Yes
Gender										
Male	123	100	23.5	32.8	43.7	84	82.7	80.1	N/A	N/A
Female	121	99.2	13.9	33.9	52.2	90.4	89.3	87	N/A	N/A
Racial/Ethnic Group										
White	57	100	12.7	20	67.3	94.5	94	89.6	Yes	Yes
African American	172	99.4	21.2	38.8	40	84.8	81.9	74.6	Yes	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	94	92.7	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	80.3	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	100	85.1	I/S	I/S
Disability Status										
Disabled	26	96.2	52	24	24	52	52.7	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	83.4	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	125	99.2	25.8	36.7	37.5	82.5	78.5	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	244	100	26.9	42.7	30.3	81.6	82.4	80.4	Yes	Yes
Gender										
Male	123	100	24.4	44.5	31.1	79.8	80	78.4	N/A	N/A
Female	121	100	29.6	40.9	29.6	83.5	84.9	82.5	N/A	N/A
Racial/Ethnic Group										
White	57	100	14.5	36.4	49.1	90.9	93.2	87.8	Yes	Yes
African American	172	100	31.5	46.7	21.8	78.2	76.8	69.3	Yes	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	95.8	93.5	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	77.2	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	92.3	83.2	I/S	I/S
Disability Status										
Disabled	26	100	56	32	12	52	47.8	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	83.2	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	125	100	34.2	45	20.8	76.7	73.2	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
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Science

All Students	167	99.4	39.6	40.9	19.5	60.4	72.1	67.3
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Gender

Male	81	98.8	39.5	42.1	18.4	60.5	70.9	66.9
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Female	86	100	39.8	39.8	20.5	60.2	73.3	67.7
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Racial/Ethnic Group

White	38	100	16.7	55.6	27.8	83.3	89.6	79.6
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African American	120	99.2	49.1	37.7	13.2	50.9	63.1	49.7
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Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	88.2	84.4
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Hispanic	4	I/S	I/S	I/S	I/S	I/S	65.6	59.4
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American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5
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Disability Status

Disabled	19	94.7	64.7	23.5	11.8	35.3	35	33.8
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Migrant Status

Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
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English Proficiency

Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	70.5	58.6
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Socio-Economic Status

Subsidized meals	89	98.9	51.8	32.9	15.3	48.2	58.6	55.4
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Social Studies

All Students	158	100	21.1	39.5	39.5	78.9	77.1	70.9
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Gender

Male	85	100	22.9	37.3	39.8	77.1	75.3	70.1
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Female	73	100	18.8	42	39.1	81.2	79.1	71.7
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Racial/Ethnic Group

White	36	100	14.3	22.9	62.9	85.7	88.6	79.2
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African American	111	100	24.3	47.7	28	75.7	71.1	58.4
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Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	91	86.8
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Hispanic	4	I/S	I/S	I/S	I/S	I/S	71.5	68
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American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
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Disability Status

Disabled	18	100	55.6	22.2	22.2	44.4	44.9	39.3
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Migrant Status

Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
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English Proficiency

Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	78.1	68
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Socio-Economic Status

Subsidized meals	83	100	29.1	44.3	26.6	70.9	66.2	60.8
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Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	247	98	23.2	41.2	35.6	76.8	76.7	72.1	96.7	97
Gender										
Male	127	96.1	29.7	38.1	32.2	70.3	70.2	65.2	96.5	96.9
Female	120	100	16.5	44.3	39.1	83.5	83.4	79.2	97	97.1
Racial/Ethnic Group										
White	58	98.3	18.2	36.4	45.5	81.8	87.9	80.8	96.6	97.1
African American	173	97.7	25.6	43.9	30.5	74.4	71.3	59.7	96.7	96.9
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	89.8	87	97.5	97.9
Hispanic	8	I/S	I/S	I/S	I/S	I/S	66.4	64.6	97.5	96.3
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	100	73.4	97.8	96.5
Disability Status										
Disabled	26	84.6	77.3	4.5	18.2	22.7	32	27.7	96.5	96.1
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	96.4
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	71.7	63.7	98	97.2
Socio-Economic Status										
Subsidized meals	123	97.6	30.4	40	29.6	69.6	65.8	61.9	96.3	96.3

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	84	100	27.6	31.6	40.8	72.4
	4	78	100	19.7	43.7	36.6	80.3
	5	88	100	18.1	43.4	38.6	81.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2010	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	91	100	17	27.3	55.7	83
	4	81	98.8	26.9	26.9	46.2	73.1
	5	72	100	11.8	48.5	39.7	88.2
	6	0	N/A	N/A	N/A	N/A	N/A
2010	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	84	100	36.8	36.8	26.3	63.2
	4	78	100	18.3	53.5	28.2	81.7
	5	88	100	20.5	43.4	36.1	79.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2010	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	91	100	28.4	40.9	30.7	71.6
	4	81	100	26.9	39.7	33.3	73.1
	5	72	100	25	48.5	26.5	75
	6	0	N/A	N/A	N/A	N/A	N/A
2010	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	45	100	35	50	15	65
	4	78	100	16.9	66.2	16.9	83.1
	5	44	100	35	57.5	7.5	65
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2010	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	48	100	47.8	30.4	21.7	52.2
	4	81	98.8	35.1	45.5	19.5	64.9
	5	38	100	38.9	44.4	16.7	61.1
	6	0	N/A	N/A	N/A	N/A	N/A
2010	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	40	100	21.6	29.7	48.6	78.4
	4	77	100	20	48.6	31.4	80
	5	44	97.7	38.1	35.7	26.2	61.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	43	100	14.3	31	54.8	85.7
	4	80	100	27.3	32.5	40.3	72.7
	5	35	100	15.2	66.7	18.2	84.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	86	97.7	34.2	30.3	35.5	65.8
	4	76	98.7	23.9	59.2	16.9	76.1
	5	87	100	20.5	39.8	39.8	79.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	93	96.8	21.8	41.4	36.8	78.2
	4	83	98.8	22.8	38	39.2	77.2
	5	71	98.6	25.4	44.8	29.9	74.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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