



WALHALLA ELEMENTARY

PO Box 370
Walhalla, SC 29691

Grades	K-5 Elementary School	
Enrollment	529 Students	
Principal	Steve Hanvey	864-886-4480
Superintendent	Dr. Mike Lucas	864-886-4400
Board Chair	Andy Inabinet	864-710-0796

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Excellent*
2009	Good	Excellent
2008	Good	Below Average
2007	Good	Average
2006	Good	Good

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- **Good** – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- **Average** – School performance meets the standards for progress toward the 2020 SC Performance Vision
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- **At-Risk** – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

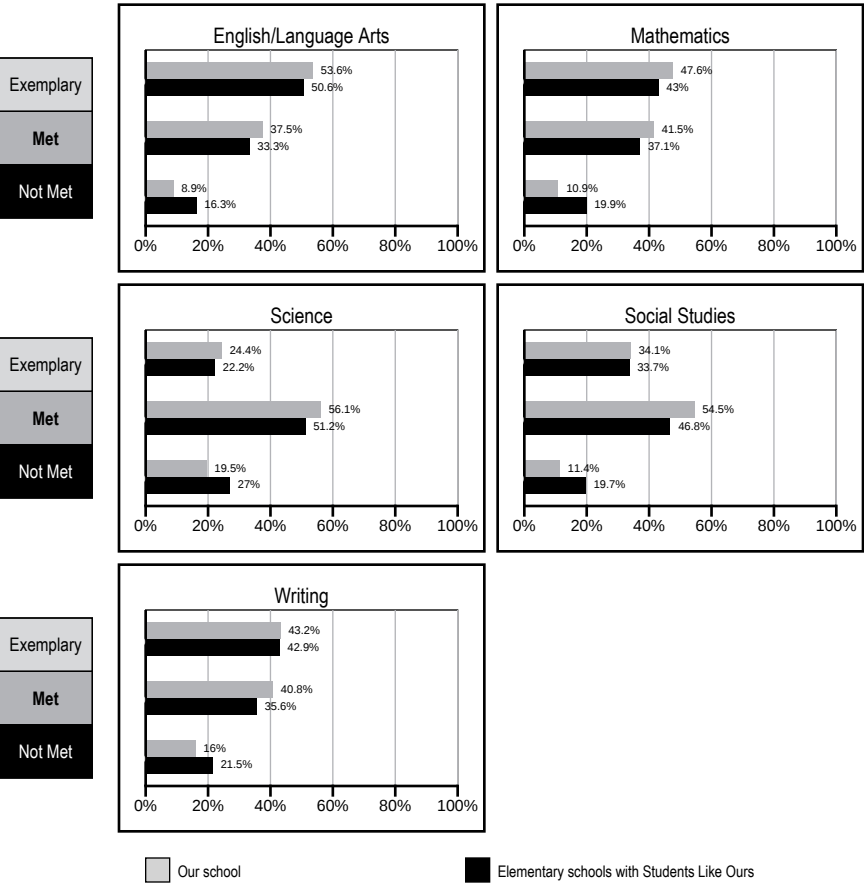
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 95.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
30	30	16	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=529)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.9%	Down from 1.6%	0.8%	1.2%
Attendance rate	96.6%	Down from 97.4%	96.6%	96.1%
Eligible for gifted and talented	21.3%	Up from 20.7%	17.0%	11.7%
With disabilities other than speech	4.1%	Down from 5.5%	6.8%	8.0%
Older than usual for grade	0.0%	No Change	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	61.5%	Up from 61.0%	62.5%	60.5%
Continuing contract teachers	94.9%	Up from 92.7%	86.3%	84.6%
Teachers with emergency or provisional certificates	2.6%	Up from 2.4%	0.0%	0.0%
Teachers returning from previous year	92.9%	Up from 90.9%	89.4%	87.0%
Teacher attendance rate	97.9%	Up from 93.9%	95.8%	95.4%
Average teacher salary*	\$47,288	Up 1.5%	\$48,552	\$47,288
Professional development days/teacher	12.3 days	Up from 11.3 days	11.4 days	10.5 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 20.0 to 1	19.9 to 1	19.2 to 1
Prime instructional time	94.0%	Up from 90.9%	91.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Down from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,888	Up 6.4%	\$7,214	\$7,548
Percent of expenditures for instruction**	65.9%	Up from 61.0%	69.4%	68.7%
Percent of expenditures for teacher salaries**	63.9%	Up from 58.0%	66.3%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Walhalla Elementary School is a K-5th grade school that serves 529 students. The mission of Walhalla Elementary School, in cooperation with the home and community, is to develop confident, responsible, and productive lifelong learners, by providing a total educational experience in a positive environment. We are very excited about the accomplishments of our students and staff during the 2009-2010 school year and we continue to look for ways to improve. Our school met Adequate Yearly Progress (AYP) and we received the SC State Department of Education Palmetto Silver Award for improving test scores in a historically underachieving group and the Palmetto Gold Award for our overall test scores.

Through the continued analysis of our state testing results, our classroom assessment information, and Measuring Academic Progress (MAP) data, we are able to reflect upon our instructional strategies, assessments, and programs. This analysis, along with our MAP scores consistently meeting and exceeding the district, state, and national averages, assures us that we are individualizing instruction as much as possible for our students.

Staff development continues to be a key component in our success. Our teachers have received training in various areas in order to help meet the ever-changing needs of our students. Some of these areas include Positive Behavior Intervention Support (PBIS), Technology Integration, Balanced Literacy, Formative and Summative Assessments and Vocabulary Instruction.

Our students have opportunities above and beyond the regular school day. Our Math and English/Language Arts (ELA) labs are open before and after school. Students in grades 4 and 5 can also participate in our Art Squad and Chorus programs. Our Parent, Teacher, Student Team (PTST) and our School Improvement Council (SIC) continue to play important parts in our success. Donations from the PTST helped us purchase an agenda for each student in grades 3, 4 and 5, classroom instructional supplies, and many other important items. The PTST also sponsored a Thanksgiving dinner, a Spring Carnival, and our Teacher Appreciation Week activities. Our SIC sponsored our Season's Readings program, Math and Science Night and our 6th annual Family Fun Run to promote physical fitness. We also hosted several ESOL Food and Family Nights for our families. Our school received grants from David Land and the Exxon Corporation, the Walhalla Sertoma Club, and Blue Ridge Electric Cooperative. Chick-fil-a of Seneca is our business partner for character education and monthly spirit nights.

Walhalla Elementary students, staff, and families continue to have opportunities to participate in service projects. Our Relay for Life team raised money for the American Cancer Society. Our students participated in Jump Rope and Hoops for Heart to raise money for the American Heart Association. Our school also visited the local retirement home at Christmas and participated in a canned food drive for a local food bank and a supply drive for the Humane Society.

As you can see, Walhalla Elementary School has numerous accomplishments to be proud of. These accomplishments are only possible because of the dedication of our staff, students, and families. We will continue to work together to ensure that Walhalla Elementary School is a place Where Everyone is a Star.

Steve Hanvey, Principal
Darren Phillis, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	77	53
Percent satisfied with learning environment	100.0%	84.0%	92.5%
Percent satisfied with social and physical environment	100.0%	89.3%	98.1%
Percent satisfied with school-home relations	100.0%	89.3%	92.5%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

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No Child Left Behind

School Adequate Yearly Progress	YES
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This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	261	99.6	8.9	37.5	53.6	94	83.6	83.5	Yes	Yes
Gender										
Male	136	99.3	12.9	37.9	49.2	91.7	80	80.1	N/A	N/A
Female	125	100	4.3	37.1	58.6	96.6	87.5	87	N/A	N/A
Racial/Ethnic Group										
White	222	99.6	6	36.3	57.7	97.2	85.6	89.6	Yes	Yes
African American	7	I/S	I/S	I/S	I/S	I/S	74.3	74.6	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	89.2	92.7	I/S	I/S
Hispanic	28	100	26.1	47.8	26.1	73.9	76.7	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	84.6	85.1	I/S	I/S
Disability Status										
Disabled	22	95.5	50	40	10	55	52.7	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	26	100	25	45.8	29.2	75	76.1	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	105	99.1	14	52.7	33.3	88.2	77.8	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	261	100	10.9	41.5	47.6	93.5	82.6	80.4	Yes	Yes
Gender										
Male	136	100	9.8	40.9	49.2	94.7	80.7	78.4	N/A	N/A
Female	125	100	12.1	42.2	45.7	92.2	84.6	82.5	N/A	N/A
Racial/Ethnic Group										
White	222	100	7.4	41.4	51.2	95.8	84.6	87.8	Yes	Yes
African American	7	I/S	I/S	I/S	I/S	I/S	70.6	69.3	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	89.2	93.5	I/S	I/S
Hispanic	28	100	34.8	47.8	17.4	78.3	79.6	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	84.6	83.2	I/S	I/S
Disability Status										
Disabled	22	100	60	20	20	70	53.9	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	26	100	33.3	41.7	25	79.2	79.5	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	105	100	21.5	50.5	28	88.2	76.2	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	176	100	19.5	56.1	24.4	80.5	68.2	67.3
Gender								
Male	80	100	19.5	50.6	29.9	80.5	68.3	66.9
Female	96	100	19.5	60.9	19.5	80.5	68.2	67.7
Racial/Ethnic Group								
White	147	100	15.6	56.7	27.7	84.4	72.8	79.6
African American	5	I/S	I/S	I/S	I/S	I/S	45.7	49.7
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	77.8	84.4
Hispanic	21	100	N/A	N/A	N/A	50	51.5	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5
Disability Status								
Disabled	13	100	N/A	N/A	N/A	50	39	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	19	100	N/A	N/A	N/A	52.9	49.4	58.6
Socio-Economic Status								
Subsidized meals	68	100	31.6	59.6	8.8	68.4	57.8	55.4

Social Studies

All Students	175	100	11.4	54.5	34.1	88.6	68.4	70.9
Gender								
Male	95	100	10.8	50.5	38.7	89.2	68.9	70.1
Female	80	100	12.2	59.5	28.4	87.8	67.8	71.7
Racial/Ethnic Group								
White	149	100	9	54.2	36.8	91	70.9	79.2
African American	4	I/S	I/S	I/S	I/S	I/S	56.5	58.4
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	92	86.8
Hispanic	20	100	35.3	47.1	17.6	64.7	58.5	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	16	100	N/A	N/A	N/A	42.9	39.5	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	18	100	35.3	41.2	23.5	64.7	60.7	68
Socio-Economic Status								
Subsidized meals	71	100	17.2	64.1	18.8	82.8	56.9	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	263	99.6	15.7	41	43.4	84.3	72.8	72.1	96.6	95.9
Gender										
Male	137	99.3	19.7	39.4	40.9	80.3	64.7	65.2	96.7	95.9
Female	126	100	11.1	42.7	46.2	88.9	81.3	79.2	96.6	95.8
Racial/Ethnic Group										
White	224	100	12.4	38.7	48.8	87.6	75	80.8	96.7	95.6
African American	7	I/S	I/S	I/S	I/S	I/S	63.2	59.7	97	96.9
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	81.6	87	98.1	98.2
Hispanic	28	96.4	36.4	59.1	4.5	63.6	61.9	64.6	95.6	96.3
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	76.9	73.4	N/A	95.9
Disability Status										
Disabled	21	100	47.4	42.1	10.5	52.6	29.2	27.7	95.7	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	26	96.2	30.4	60.9	8.7	69.6	59.7	63.7	95.9	96.7
Socio-Economic Status										
Subsidized meals	103	99	24.2	49.5	26.4	75.8	63.9	61.9	95.6	95.4

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	82	100	13.8	33.8	52.5	86.3
	4	82	100	7.7	51.3	41	92.3
	5	84	100	10.1	43	46.8	89.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	88	100	10.5	26.7	62.8	89.5
	4	90	98.9	6	39.8	54.2	94
	5	83	100	10.1	46.8	43	89.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	82	100	22.5	42.5	35	77.5
	4	82	100	9	53.8	37.2	91
	5	84	100	8.9	53.2	38	91.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	88	100	15.1	50	34.9	84.9
	4	90	100	8.4	32.5	59	91.6
	5	83	100	8.9	41.8	49.4	91.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	41	100	27.5	55	17.5	72.5
	4	82	100	20.5	64.1	15.4	79.5
	5	42	100	25.6	61.5	12.8	74.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	45	100	30.2	37.2	32.6	69.8
	4	90	100	15.7	63.9	20.5	84.3
	5	41	100	15.8	60.5	23.7	84.2
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	41	100	15	42.5	42.5	85
	4	82	100	14.1	55.1	30.8	85.9
	5	42	100	20	55	25	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	43	100	16.3	55.8	27.9	83.7
	4	90	100	8.4	56.6	34.9	91.6
	5	42	100	12.2	48.8	39	87.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	82	100	27.5	23.8	48.8	72.5
	4	82	100	12.8	47.4	39.7	87.2
	5	84	100	20.3	50.6	29.1	79.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	90	100	18.4	40.2	41.4	81.6
	4	90	98.9	9.6	42.2	48.2	90.4
	5	83	100	19	40.5	40.5	81
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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