



## MCCORMICK ELEMENTARY

6977 Highway 28 S  
McCormick, South Carolina

|                       |                        |              |
|-----------------------|------------------------|--------------|
| <b>Grades</b>         | PK-5 Elementary School |              |
| <b>Enrollment</b>     | 399 Students           |              |
| <b>Principal</b>      | Eleanor S. Rice        | 864-443-2292 |
| <b>Superintendent</b> | Dr. Earlean Smiley     | 864-852-2435 |
| <b>Board Chair</b>    | Kathy Dulaney          | 864-852-2144 |

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING  |
|-------------|-----------------|----------------|
| <b>2010</b> | <b>Average</b>  | <b>Average</b> |
| 2009        | Average         | Average        |
| 2008        | Below Average   | At-Risk        |
| 2007        | Below Average   | At-Risk        |
| 2006        | Average         | At-Risk        |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

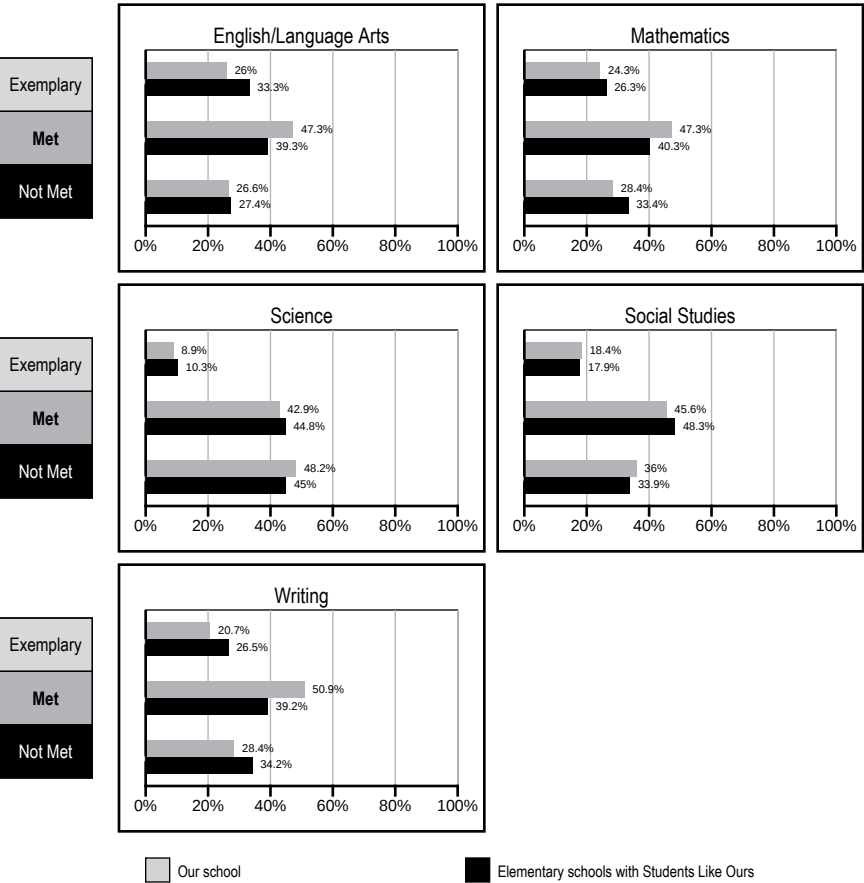
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 99.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

|           |      |         |               |         |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 2         | 9    | 91      | 19            | 2       |

\* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

|           |                                                                                                       |
|-----------|-------------------------------------------------------------------------------------------------------|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.                                                 |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

|                                                                              | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| <b>Students (n=399)</b>                                                      |            |                       |                                            |                          |
| First graders who attended full-day kindergarten                             | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Retention rate                                                               | 3.6%       | Down from 4.5%        | 1.6%                                       | 1.2%                     |
| Attendance rate                                                              | 96.0%      | Down from 96.2%       | 95.7%                                      | 96.1%                    |
| Eligible for gifted and talented                                             | 1.4%       | Down from 2.0%        | 9.1%                                       | 11.7%                    |
| With disabilities other than speech                                          | 3.7%       | Down from 4.6%        | 9.1%                                       | 8.0%                     |
| Older than usual for grade                                                   | 1.0%       | Up from 0.3%          | 0.6%                                       | 0.4%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=30)</b>                                                       |            |                       |                                            |                          |
| Teachers with advanced degrees                                               | 50.0%      | Down from 51.6%       | 60.0%                                      | 60.5%                    |
| Continuing contract teachers                                                 | 73.3%      | Up from 67.7%         | 84.2%                                      | 84.6%                    |
| Teachers with emergency or provisional certificates                          | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year                                        | 89.2%      | Up from 86.0%         | 86.4%                                      | 87.0%                    |
| Teacher attendance rate                                                      | 91.6%      | Down from 95.9%       | 95.0%                                      | 95.4%                    |
| Average teacher salary*                                                      | \$45,252   | Up 0.5%               | \$46,685                                   | \$47,288                 |
| Professional development days/teacher                                        | 20.9 days  | Up from 20.7 days     | 11.0 days                                  | 10.5 days                |
| <b>School</b>                                                                |            |                       |                                            |                          |
| Principal's years at school                                                  | 9.0        | Up from 8.0           | 4.0                                        | 4.0                      |
| Student-teacher ratio in core subjects                                       | 16.2 to 1  | Down from 16.8 to 1   | 19.1 to 1                                  | 19.2 to 1                |
| Prime instructional time                                                     | 85.8%      | Down from 90.8%       | 90.0%                                      | 90.8%                    |
| Opportunities in the arts                                                    | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                        | Yes                      |
| Parents attending conferences                                                | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Character development program                                                | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**                                                    | \$6,272    | Up 3.0%               | \$7,680                                    | \$7,548                  |
| Percent of expenditures for instruction**                                    | 75.3%      | Down from 75.4%       | 67.8%                                      | 68.7%                    |
| Percent of expenditures for teacher salaries**                               | 71.8%      | Down from 73.0%       | 64.6%                                      | 65.1%                    |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Report of Principal and School Improvement Council

The 2009-2010 year was another wonderful school year at McCormick Elementary School. The students and staff have worked hard to improve all aspects of school life here at MES.

This year, we have focused on content and instruction through a variety of ways. We utilized a new Accelerated Reader system that incorporates every book in print. We also utilized Academy of Reading and Math in our computer lab for grades 3, 4, and 5. The addition of a new computer lab also enabled grades K, 1, and 2 to have daily instruction through Successmaker and Classworks. We added three new SmartBoards to classrooms this year, with plans for more in the future. Our students, parents, and staff enjoyed presentations from a variety of visitors, including the Emerald Bells, authors Brenda Richards & Brantley Parrott with Bellman the Bear, Meteorologist Jeff Rucker, Flumpa the Science Frog, and Mr. Bob. Students participated in our annual school science fair, with two students receiving Honorable Mention awards at the Regional Science Fair at USC Aiken. Essay contests sponsored by the South Carolina Superintendent's Office and the McCormick County Soil and Water Conservation District were entered by our students, with winners receiving certificates. Educational field trips were enjoyed by students, teachers, and parents, such as the State House, Ruth Patrick Science Center, Camp Flintlock, and Camp KATE. Weekly PASS reviews were done to motivate students and reinforce concepts. Our school received two grants this year, one for \$800 and one for \$5000, written by teachers to benefit our students. We also had three teachers earn National Board Certification, bringing our school total to 10.

Our students have participated in Learn and Serve projects throughout the year that have promoted their learning of being caring, responsible, citizens of the world. We supported the American Cancer Society, American Heart Association, McCormick Children's Home, Humane Society, Ronald McDonald House, and Haiti Relief.

MES is fortunate to have many parent and community volunteers who support our efforts. The many individuals and organizations, along with our School Improvement Council, are invaluable in helping us attain our goals.

Our school is located in a close-knit community made up of children, parents, community members, teachers, and staff that strive to learn new things every day. Our goal is to educate the complete child through academic knowledge, as well as what it means to be a caring citizen and steward of the earth. Our school motto is evident in everything we do – "MES is a Great Place to Grow."

Eleanor Rice, Principal  
Chrisele Luchey, SIC Chairman

## Evaluations by Teachers, Students and Parents

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 28       | 50        | 37       |
| Percent satisfied with learning environment            | 100.0%   | 80.0%     | 81.8%    |
| Percent satisfied with social and physical environment | 100.0%   | 81.3%     | 88.6%    |
| Percent satisfied with school-home relations           | 100.0%   | 62.5%     | 86.1%    |

\* Only students at the highest elementary school grade level and their parents were included.

## Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

| School Improvement Key |                                                                                                                                                                                                       |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| NI                     | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.                                                                                       |
| CSI                    | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.                                                           |
| CA                     | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP                     | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R                      | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| DELAY                  | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD                   | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

Teacher Quality and Student Attendance

|                                                                         | Our District | State |
|-------------------------------------------------------------------------|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | N/A          | 1.9%  |
| Classes in high poverty schools not taught by highly qualified teachers | 8.0%         | 5.6%  |

|                                                 | Our School | State Objective | Met State Objective |
|-------------------------------------------------|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.7%       | 0.0%            | No                  |
| Student attendance rate                         | 96.0%      | 94.0%*          | Yes                 |

\* Or greater than last year

PASS Performance By Group

|  | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary* | District % Met or<br>Exemplary* | State % Met or<br>Exemplary* | Performance<br>Objective Met | Participation<br>Objective Met |
|--|----------------------------------|----------|-----------|-------|-------------|-------------------------------|---------------------------------|------------------------------|------------------------------|--------------------------------|
|--|----------------------------------|----------|-----------|-------|-------------|-------------------------------|---------------------------------|------------------------------|------------------------------|--------------------------------|

English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

|                            |     |      |      |      |      |      |      |      |     |     |
|----------------------------|-----|------|------|------|------|------|------|------|-----|-----|
| All Students               | 174 | 97.7 | 26.6 | 47.3 | 26   | 86.4 | 74.6 | 83.5 | Yes | Yes |
| Gender                     |     |      |      |      |      |      |      |      |     |     |
| Male                       | 88  | 95.5 | 30.2 | 46.5 | 23.3 | 82.6 | 69.6 | 80.1 | N/A | N/A |
| Female                     | 86  | 100  | 22.9 | 48.2 | 28.9 | 90.4 | 80   | 87   | N/A | N/A |
| Racial/Ethnic Group        |     |      |      |      |      |      |      |      |     |     |
| White                      | 31  | 100  | 3.3  | 63.3 | 33.3 | 96.7 | 90   | 89.6 | I/S | I/S |
| African American           | 141 | 97.2 | 31.4 | 44.5 | 24.1 | 83.9 | 70.9 | 74.6 | Yes | Yes |
| Asian/Pacific Islander     | 1   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 92.7 | I/S | I/S |
| Hispanic                   | 1   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 79.6 | I/S | I/S |
| American Indian/Alaskan    | 0   | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | 85.1 | I/S | I/S |
| Disability Status          |     |      |      |      |      |      |      |      |     |     |
| Disabled                   | 17  | 76.5 | 43.8 | 43.8 | 12.5 | 62.5 | 42.9 | 51.7 | I/S | I/S |
| Migrant Status             |     |      |      |      |      |      |      |      |     |     |
| Migrant                    | 0   | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | 69.5 | N/A | N/A |
| English Proficiency        |     |      |      |      |      |      |      |      |     |     |
| Limited English Proficient | 0   | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | 79   | I/S | I/S |
| Socio-Economic Status      |     |      |      |      |      |      |      |      |     |     |
| Subsidized meals           | 121 | 96.7 | 25.6 | 46.2 | 28.2 | 87.2 | 71.3 | 76.9 | Yes | Yes |

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

|                            |     |     |      |      |      |      |      |      |     |     |
|----------------------------|-----|-----|------|------|------|------|------|------|-----|-----|
| All Students               | 174 | 100 | 28.4 | 47.3 | 24.3 | 87   | 75.4 | 80.4 | Yes | Yes |
| Gender                     |     |     |      |      |      |      |      |      |     |     |
| Male                       | 88  | 100 | 31.4 | 44.2 | 24.4 | 88.4 | 74.5 | 78.4 | N/A | N/A |
| Female                     | 86  | 100 | 25.3 | 50.6 | 24.1 | 85.5 | 76.5 | 82.5 | N/A | N/A |
| Racial/Ethnic Group        |     |     |      |      |      |      |      |      |     |     |
| White                      | 31  | 100 | 13.3 | 33.3 | 53.3 | 96.7 | 90   | 87.8 | I/S | I/S |
| African American           | 141 | 100 | 31.4 | 50.4 | 18.2 | 85.4 | 72.3 | 69.3 | Yes | Yes |
| Asian/Pacific Islander     | 1   | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | 93.5 | I/S | I/S |
| Hispanic                   | 1   | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | 78.3 | I/S | I/S |
| American Indian/Alaskan    | 0   | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | 83.2 | I/S | I/S |
| Disability Status          |     |     |      |      |      |      |      |      |     |     |
| Disabled                   | 17  | 100 | 50   | 31.3 | 18.8 | 75   | 40.5 | 46.1 | I/S | I/S |
| Migrant Status             |     |     |      |      |      |      |      |      |     |     |
| Migrant                    | 0   | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | 71.4 | N/A | N/A |
| English Proficiency        |     |     |      |      |      |      |      |      |     |     |
| Limited English Proficient | 0   | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | 78.9 | I/S | I/S |
| Socio-Economic Status      |     |     |      |      |      |      |      |      |     |     |
| Subsidized meals           | 121 | 100 | 26.5 | 50.4 | 23.1 | 87.2 | 72   | 72.8 | Yes | Yes |

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Group

|                            | Enrolment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary |
|----------------------------|---------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|
| Science                    |                                 |          |           |       |             |                              |                                |                             |
| All Students               | 117                             | 100      | 48.2      | 42.9  | 8.9         | 51.8                         | 56.1                           | 67.3                        |
| Gender                     |                                 |          |           |       |             |                              |                                |                             |
| Male                       | 52                              | 100      | 42        | 52    | 6           | 58                           | 57.9                           | 66.9                        |
| Female                     | 65                              | 100      | 53.2      | 35.5  | 11.3        | 46.8                         | 54.4                           | 67.7                        |
| Racial/Ethnic Group        |                                 |          |           |       |             |                              |                                |                             |
| White                      | 16                              | 100      | 20        | 73.3  | 6.7         | 80                           | 72.7                           | 79.6                        |
| African American           | 99                              | 100      | 52.6      | 38.9  | 8.4         | 47.4                         | 52.9                           | 49.7                        |
| Asian/Pacific Islander     | 1                               | I/S      | I/S       | I/S   | I/S         | I/S                          | I/S                            | 84.4                        |
| Hispanic                   | 1                               | I/S      | I/S       | I/S   | I/S         | I/S                          | I/S                            | 59.4                        |
| American Indian/Alaskan    | 0                               | N/A      | N/A       | N/A   | N/A         | N/A                          | N/A                            | 69.5                        |
| Disability Status          |                                 |          |           |       |             |                              |                                |                             |
| Disabled                   | 9                               | I/S      | I/S       | I/S   | I/S         | I/S                          | 23.1                           | 33.8                        |
| Migrant Status             |                                 |          |           |       |             |                              |                                |                             |
| Migrant                    | 0                               | N/A      | N/A       | N/A   | N/A         | N/A                          | N/A                            | 36.5                        |
| English Proficiency        |                                 |          |           |       |             |                              |                                |                             |
| Limited English Proficient | 0                               | N/A      | N/A       | N/A   | N/A         | N/A                          | N/A                            | 58.6                        |
| Socio-Economic Status      |                                 |          |           |       |             |                              |                                |                             |
| Subsidized meals           | 86                              | 100      | 51.2      | 41.5  | 7.3         | 48.8                         | 53                             | 55.4                        |

Social Studies

|                            |     |     |      |      |      |      |      |      |
|----------------------------|-----|-----|------|------|------|------|------|------|
| All Students               | 117 | 100 | 36   | 45.6 | 18.4 | 64   | 58.4 | 70.9 |
| Gender                     |     |     |      |      |      |      |      |      |
| Male                       | 64  | 100 | 36.5 | 42.9 | 20.6 | 63.5 | 54.8 | 70.1 |
| Female                     | 53  | 100 | 35.3 | 49   | 15.7 | 64.7 | 62.6 | 71.7 |
| Racial/Ethnic Group        |     |     |      |      |      |      |      |      |
| White                      | 23  | 100 | 27.3 | 40.9 | 31.8 | 72.7 | 76.7 | 79.2 |
| African American           | 94  | 100 | 38   | 46.7 | 15.2 | 62   | 54   | 58.4 |
| Asian/Pacific Islander     | 0   | N/A | N/A  | N/A  | N/A  | N/A  | I/S  | 86.8 |
| Hispanic                   | 0   | N/A | N/A  | N/A  | N/A  | N/A  | I/S  | 68   |
| American Indian/Alaskan    | 0   | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | 71.2 |
| Disability Status          |     |     |      |      |      |      |      |      |
| Disabled                   | 14  | 100 | 61.5 | 30.8 | 7.7  | 38.5 | 29.6 | 39.3 |
| Migrant Status             |     |     |      |      |      |      |      |      |
| Migrant                    | 0   | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | 55   |
| English Proficiency        |     |     |      |      |      |      |      |      |
| Limited English Proficient | 0   | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | 68   |
| Socio-Economic Status      |     |     |      |      |      |      |      |      |
| Subsidized meals           | 77  | 100 | 38.7 | 45.3 | 16   | 61.3 | 53.6 | 60.8 |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Group

|                            | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary | School<br>Attendance Rate | District<br>Attendance Rate |
|----------------------------|----------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|---------------------------|-----------------------------|
| Writing                    |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| All Students               | 174                              | 100      | 28.4      | 50.9  | 20.7        | 71.6                         | 60.2                           | 72.1                        | 96                        | 96                          |
| Gender                     |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Male                       | 88                               | 100      | 38.4      | 45.3  | 16.3        | 61.6                         | 52.5                           | 65.2                        | 95.9                      | 95.9                        |
| Female                     | 86                               | 100      | 18.1      | 56.6  | 25.3        | 81.9                         | 68.6                           | 79.2                        | 96                        | 96.1                        |
| Racial/Ethnic Group        |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| White                      | 31                               | 100      | 33.3      | 50    | 16.7        | 66.7                         | 72.9                           | 80.8                        | 94.2                      | 94.5                        |
| African American           | 141                              | 100      | 27        | 51.1  | 21.9        | 73                           | 57.3                           | 59.7                        | 96.5                      | 96.4                        |
| Asian/Pacific Islander     | 1                                | I/S      | I/S       | I/S   | I/S         | I/S                          | I/S                            | 87                          | 91.1                      | 95                          |
| Hispanic                   | 1                                | I/S      | I/S       | I/S   | I/S         | I/S                          | I/S                            | 64.6                        | 92.5                      | 90.3                        |
| American Indian/Alaskan    | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | N/A                            | 73.4                        | N/A                       | N/A                         |
| Disability Status          |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Disabled                   | 15                               | 100      | 66.7      | 26.7  | 6.7         | 33.3                         | 15.4                           | 27.7                        | 95.2                      | 95.1                        |
| Migrant Status             |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Migrant                    | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | N/A                            | 63.5                        | N/A                       | N/A                         |
| English Proficiency        |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Limited English Proficient | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | N/A                            | 63.7                        | N/A                       | 99.9                        |
| Socio-Economic Status      |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Subsidized meals           | 121                              | 100      | 26.5      | 50.4  | 23.1        | 73.5                         | 56.3                           | 61.9                        | 96.1                      | 96                          |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Grade Level

|                       | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts |       |                                  |          |           |       |             |                       |
| 2009                  | 3     | 65                               | 100      | 21.3      | 39.3  | 39.3        | 78.7                  |
|                       | 4     | 60                               | 100      | 30.9      | 54.5  | 14.5        | 69.1                  |
|                       | 5     | 76                               | 100      | 30.7      | 45.3  | 24          | 69.3                  |
|                       | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2010                  | 3     | 60                               | 95       | 23.7      | 30.5  | 45.8        | 76.3                  |
|                       | 4     | 60                               | 98.3     | 26.3      | 56.1  | 17.5        | 73.7                  |
|                       | 5     | 54                               | 100      | 30.2      | 56.6  | 13.2        | 69.8                  |
|                       | 6     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
| Mathematics           |       |                                  |          |           |       |             |                       |
| 2009                  | 3     | 65                               | 100      | 31.1      | 36.1  | 32.8        | 68.9                  |
|                       | 4     | 60                               | 100      | 40        | 47.3  | 12.7        | 60                    |
|                       | 5     | 76                               | 100      | 44        | 44    | 12          | 56                    |
|                       | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2010                  | 3     | 60                               | 100      | 27.1      | 39    | 33.9        | 72.9                  |
|                       | 4     | 60                               | 100      | 26.3      | 56.1  | 17.5        | 73.7                  |
|                       | 5     | 54                               | 100      | 32.1      | 47.2  | 20.8        | 67.9                  |
|                       | 6     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
| Science               |       |                                  |          |           |       |             |                       |
| 2009                  | 3     | 34                               | 100      | 25        | 59.4  | 15.6        | 75                    |
|                       | 4     | 60                               | 100      | 32.7      | 61.8  | 5.5         | 67.3                  |
|                       | 5     | 37                               | 100      | 51.4      | 43.2  | 5.4         | 48.6                  |
|                       | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2010                  | 3     | 30                               | 100      | 62.1      | 20.7  | 17.2        | 37.9                  |
|                       | 4     | 60                               | 100      | 40.4      | 50.9  | 8.8         | 59.6                  |
|                       | 5     | 27                               | 100      | N/A       | N/A   | N/A         | 50                    |
|                       | 6     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Grade Level

|                | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|----------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| Social Studies |       |                                  |          |           |       |             |                       |
| 2009           | 3     | 30                               | 100      | 27.6      | 37.9  | 34.5        | 72.4                  |
|                | 4     | 60                               | 100      | 20        | 70.9  | 9.1         | 80                    |
|                | 5     | 39                               | 100      | 50        | 28.9  | 21.1        | 50                    |
|                | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2010           | 3     | 30                               | 100      | 36.7      | 30    | 33.3        | 63.3                  |
|                | 4     | 60                               | 100      | 26.3      | 59.6  | 14          | 73.7                  |
|                | 5     | 27                               | 100      | 55.6      | 33.3  | 11.1        | 44.4                  |
|                | 6     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                | 7     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                | 8     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
| Writing        |       |                                  |          |           |       |             |                       |
| 2009           | 3     | 64                               | 100      | 34.4      | 42.6  | 23          | 65.6                  |
|                | 4     | 58                               | 100      | 30.9      | 58.2  | 10.9        | 69.1                  |
|                | 5     | 77                               | 100      | 40        | 42.7  | 17.3        | 60                    |
|                | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2010           | 3     | 61                               | 100      | 20.3      | 54.2  | 25.4        | 79.7                  |
|                | 4     | 59                               | 100      | 40.4      | 49.1  | 10.5        | 59.6                  |
|                | 5     | 54                               | 100      | 24.5      | 49.1  | 26.4        | 75.5                  |
|                | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |

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