

NORTH ELEMENTARY

1100 Roddey Drive
Lancaster, South Carolina

Grades	K-5 Elementary School	
Enrollment	663 Students	
Principal	Linda L. Blackwell	803-283-9918
Superintendent	Dr. Gene Moore	803-286-6972
Board Chair	Bobby Parker	803-286-6972

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	Average
2009	Good	Average
2008	Good	Below Average
2007	Average	Below Average
2006	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

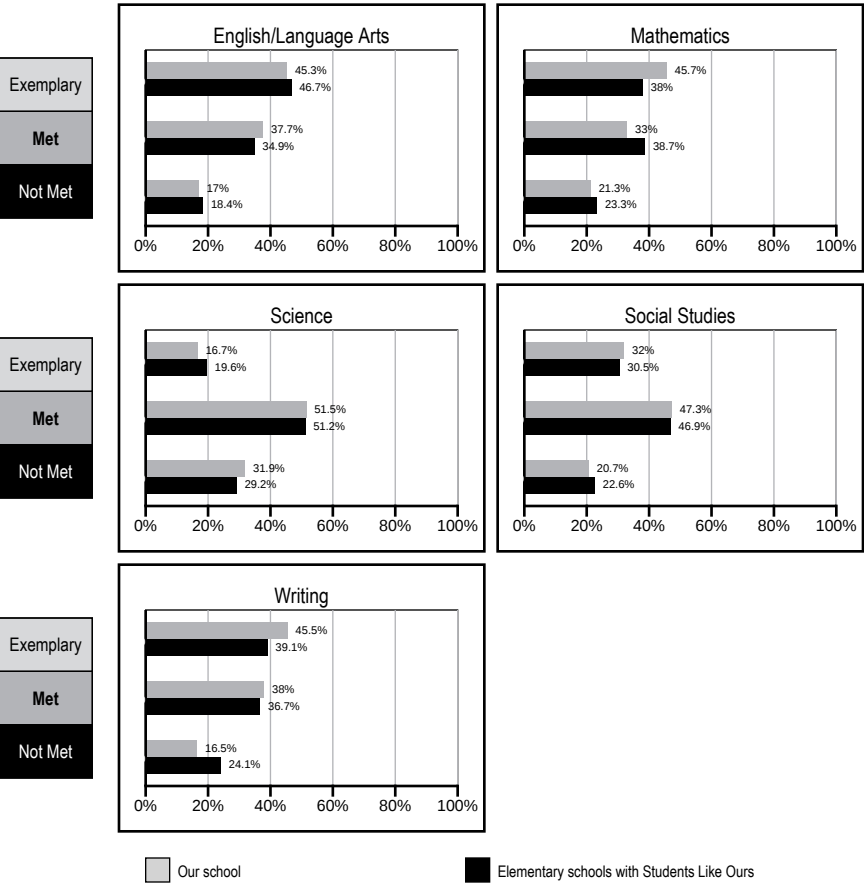
98.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
17	38	34	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=663)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.2%	Down from 1.5%	1.3%	1.2%
Attendance rate	96.6%	Down from 96.7%	96.1%	96.1%
Eligible for gifted and talented	11.3%	Down from 13.4%	15.3%	11.7%
With disabilities other than speech	6.2%	Up from 5.2%	8.1%	8.0%
Older than usual for grade	0.2%	Down from 0.4%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	56.8%	Up from 53.3%	60.0%	60.5%
Continuing contract teachers	68.2%	Up from 66.7%	88.9%	84.6%
Teachers with emergency or provisional certificates	2.9%	Up from 2.6%	0.0%	0.0%
Teachers returning from previous year	84.2%	Down from 87.2%	88.2%	87.0%
Teacher attendance rate	95.6%	Up from 95.3%	95.5%	95.4%
Average teacher salary*	\$44,851	Down 0.3%	\$47,945	\$47,288
Professional development days/teacher	13.1 days	Up from 9.1 days	10.4 days	10.5 days
School				
Principal's years at school	12.0	Up from 10.0	4.5	4.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 18.6 to 1	20.2 to 1	19.2 to 1
Prime instructional time	91.2%	Up from 90.6%	90.6%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.5%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,699	Up 1.2%	\$6,861	\$7,548
Percent of expenditures for instruction**	75.3%	Up from 74.5%	69.3%	68.7%
Percent of expenditures for teacher salaries**	69.6%	Up from 67.2%	66.3%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

"Around the World in 180 Days"...what an educational trip we took this year at North Elementary! This year's writing theme, "What a Wonderful World," opened our school year with a field day based on games from around the world. Literature circles in grades 2-5 were expanded to enhance reading instruction. Over \$25,000 was used to purchase leveled readers, Readers' Theatre collections, and National Geographic magazines to build our k-5 literacy lab. Titles were selected by students and teachers in order to ensure continued instruction through quality literature that is of high interest to our students as well as meeting curriculum standards.

ClassWorks continues to support instruction by providing individual computer-based lessons in ELA and Math correlated to each student's MAP score. Based on PASS data, North Elementary was chosen as one of the top three Title I Distinguished Schools in South Carolina for Closing the Achievement Gap. Through the use of Corrective Reading, Reading Mastery and LEAP our students have small group time to work on specific reading skills that they need. MPASS math instruction provides students the opportunity to learn math skills in a small group environment. Through differentiating instruction and dedication, our teachers excel at meeting each learner where they are ready to learn. In the areas of ELA, writing, and social studies, an average of 80% of our students met or exceeded grade level standards on PASS testing. The number of students qualifying for and attending the Accelerated Reader celebration was higher than ever this year. In the fall, over 200 students traveled to the Recreation Department and Crown Cinema. In the spring, 275 students enjoyed a performance by Mad Science of Charlotte. This year, all our classes ventured out into the world around us. Field trips included the second grade walking tour of downtown Lancaster where they visited City Hall, the Police and Fire Departments, L & C Railroad, and many other historical sites. TMD enjoyed a fishing trip, visit to the strawberry patch and monthly outings to support our school-wide recycling program, in which they take the lead. Third grade travelled to Cotton Hills Farm. Fifth grade enjoyed the annual three-day, two-night Camp Thunderbird trip where they explored and learned about the importance of nature and preserving the world around us. Fourth grade's annual Myrtle Beach trip made a stop at the Dixie Stampede as well as Myrtle Beach State Park. First grade travelled to Cotton Hills Farm. Our fifth grade entertained us with a musical performance of December 'Round the World', where we learned about different cultural winter celebrations. In the spring, our fourth grade students' performance of Children of the World gave us perspective into the lives of children from across the globe. Although economic concerns continue to be an issue, service to others is still at the forefront of our school community. Our school raised over \$5,000 for Lancaster County's Relay for Life, \$2,200 for the Bordmer school in Haiti, participated in our annual HOPE canned food drive, and provided backpacks that contained seven nutritional meals for students in need. We appreciate the continued support of our PTA, SIC, volunteers, and mentors! We value the family relationships we have and know that because of our collective efforts our world here at North continues to be a great place to learn!

Linda Blackwell, Principal
Jimmy Abbott, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	43	88	70
Percent satisfied with learning environment	90.7%	87.5%	97.0%
Percent satisfied with social and physical environment	100.0%	89.4%	94.0%
Percent satisfied with school-home relations	97.7%	94.3%	97.1%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress	YES
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This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance		
	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	10.7%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	320	100	16.7	38.9	44.4	92.5	83	83.5	Yes	Yes
Gender										
Male	150	100	16.4	38.4	45.2	90.4	79.1	80.1	N/A	N/A
Female	170	100	16.9	39.4	43.8	94.4	87.3	87	N/A	N/A
Racial/Ethnic Group										
White	159	100	6.4	31.4	62.2	96.8	86.8	89.6	Yes	Yes
African American	136	100	27.1	46.5	26.4	89.1	74	74.6	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	86.1	92.7	I/S	I/S
Hispanic	17	100	35.7	50	14.3	78.6	85.6	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	93.8	85.1	I/S	I/S
Disability Status										
Disabled	32	100	32.3	48.4	19.4	77.4	47.1	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	20	100	35.3	47.1	17.6	76.5	82.4	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	179	100	25.7	41.5	32.7	88.3	76.4	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	320	100	21.9	33.3	44.8	87.9	81.5	80.4	Yes	Yes
Gender										
Male	150	100	24.7	38.4	37	84.9	78.3	78.4	N/A	N/A
Female	170	100	19.4	28.8	51.9	90.6	84.8	82.5	N/A	N/A
Racial/Ethnic Group										
White	159	100	7.1	30.1	62.8	98.1	86.1	87.8	Yes	Yes
African American	136	100	38.8	36.4	24.8	76.7	71.2	69.3	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	91.7	93.5	I/S	I/S
Hispanic	17	100	28.6	42.9	28.6	85.7	80.9	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	87.5	83.2	I/S	I/S
Disability Status										
Disabled	32	100	51.6	32.3	16.1	77.4	44.2	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	20	100	23.5	47.1	29.4	88.2	79	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	179	100	31.6	39.2	29.2	83	74.8	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	219	99.5	31.3	51.9	16.8	68.8	62.7	67.3
Gender								
Male	101	99	29.6	53.1	17.3	70.4	62.4	66.9
Female	118	100	32.7	50.9	16.4	67.3	63.1	67.7
Racial/Ethnic Group								
White	110	99.1	13.1	62.6	24.3	86.9	70.5	79.6
African American	90	100	50	42.9	7.1	50	45.6	49.7
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	72	84.4
Hispanic	14	100	53.8	30.8	15.4	46.2	59.3	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	81.8	69.5
Disability Status								
Disabled	26	96.2	41.7	45.8	12.5	58.3	27	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	16	100	53.3	33.3	13.3	46.7	57	58.6
Socio-Economic Status								
Subsidized meals	126	100	44.6	43.8	11.6	55.4	51.4	55.4

Social Studies

All Students	217	100	21.3	47.3	31.4	78.7	65.4	70.9
Gender								
Male	110	100	25.2	42.1	32.7	74.8	64.3	70.1
Female	107	100	17	53	30	83	66.6	71.7
Racial/Ethnic Group								
White	100	100	8.2	48.5	43.3	91.8	69.8	79.2
African American	100	100	35.4	43.8	20.8	64.6	54.9	58.4
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	82.6	86.8
Hispanic	11	100	I/S	I/S	I/S	I/S	67.4	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	20	100	42.1	47.4	10.5	57.9	32.8	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	13	100	9.1	81.8	9.1	90.9	67.1	68
Socio-Economic Status								
Subsidized meals	120	100	32.5	46.5	21.1	67.5	54.8	60.8

Abbreviations for Missing Data

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I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	318	97.8	16.5	38	45.5	83.5	72	72.1	96.6	95.7
Gender										
Male	147	95.9	21.3	40.4	38.3	78.7	64.5	65.2	96.2	95.5
Female	171	99.4	12.3	35.8	51.9	87.7	79.9	79.2	97	96
Racial/Ethnic Group										
White	159	97.5	5.9	29.6	64.5	94.1	77.8	80.8	96.5	95.5
African American	134	97.8	25.6	46.5	27.9	74.4	59.2	59.7	96.7	96.1
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	75	87	97	97.3
Hispanic	17	100	33.3	53.3	13.3	66.7	72	64.6	96.9	95.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	68.8	73.4	N/A	96
Disability Status										
Disabled	33	78.8	50	26.9	23.1	50	22.3	27.7	94.8	93.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	20	100	33.3	50	16.7	66.7	68.4	63.7	96.8	96.1
Socio-Economic Status										
Subsidized meals	179	97.2	25.4	45	29.6	74.6	61.6	61.9	96.2	95.2

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	118	100	11.7	37.8	50.5	88.3
	4	92	100	23.3	31.4	45.3	76.7
	5	105	100	18.6	48.5	33	81.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	111	100	11.4	30.5	58.1	88.6
	4	115	100	20	42.7	37.3	80
	5	94	100	18.7	44	37.4	81.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	118	100	26.1	28.8	45	73.9
	4	92	100	14	34.9	51.2	86
	5	105	100	22.7	40.2	37.1	77.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	111	100	20	27.6	52.4	80
	4	115	100	20	41.8	38.2	80
	5	94	100	26.4	29.7	44	73.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	60	100	37.5	32.1	30.4	62.5
	4	92	100	19.8	57	23.3	80.2
	5	52	100	41.7	52.1	6.3	58.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	57	98.3	36.5	44.2	19.2	63.5
	4	115	100	21.8	60	18.2	78.2
	5	47	100	47.8	41.3	10.9	52.2
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	58	100	10.9	41.8	47.3	89.1
	4	92	100	11.6	34.9	53.5	88.4
	5	53	100	32.7	51	16.3	67.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	55	100	21.2	42.3	36.5	78.8
	4	115	100	17.3	48.2	34.5	82.7
	5	47	100	31.1	51.1	17.8	68.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	119	97.5	20.2	30.3	49.5	79.8
	4	93	100	21.8	34.5	43.7	78.2
	5	105	97.1	14.9	40.4	44.7	85.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	109	96.3	8.7	31.1	60.2	91.3
	4	116	97.4	20.2	41.3	38.5	79.8
	5	93	100	20.9	41.8	37.4	79.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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