



BROOKLYN SPRINGS ELEMENTARY

1637 Billings Drive
Lancaster, SC 29720

Grades	PK-5 Elementary School	
Enrollment	456 Students	
Principal	Gwen Hinson-Minor	803-283-8471
Superintendent	Dr. Gene Moore	803-286-6972
Board Chair	Bobby Parker	803-286-6972

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Below Average	Average
2009	Below Average	Average
2008	Below Average	Average
2007	Below Average	Below Average
2006	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

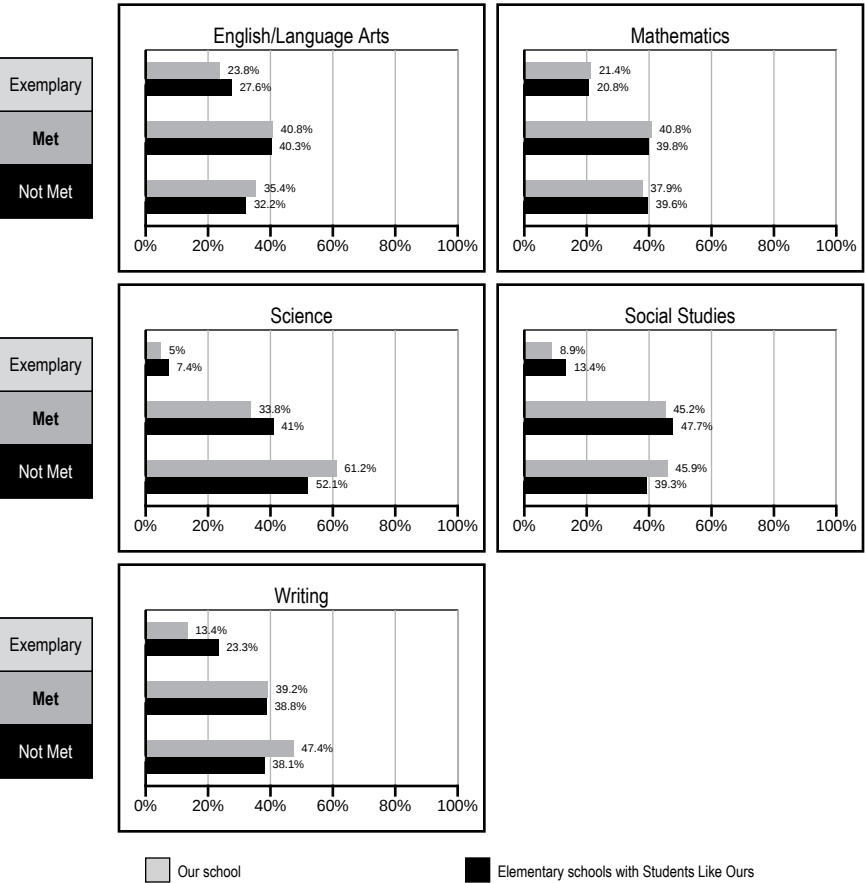
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 95.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	4	102	44	18

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=456)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.2%	Down from 2.4%	1.6%	1.2%
Attendance rate	95.6%	Down from 96.0%	95.8%	96.1%
Eligible for gifted and talented	4.9%	Down from 5.5%	5.1%	11.7%
With disabilities other than speech	13.1%	Up from 10.7%	8.6%	8.0%
Older than usual for grade	0.5%	Down from 0.7%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Down from 2.3%	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	60.0%	Down from 60.5%	58.6%	60.5%
Continuing contract teachers	80.0%	Up from 73.7%	80.0%	84.6%
Teachers with emergency or provisional certificates	6.3%	Up from 3.1%	0.0%	0.0%
Teachers returning from previous year	86.4%	Down from 88.2%	84.9%	87.0%
Teacher attendance rate	95.4%	Up from 94.7%	95.2%	95.4%
Average teacher salary*	\$49,320	Down 0.9%	\$45,509	\$47,288
Professional development days/teacher	9.9 days	Up from 7.5 days	11.1 days	10.5 days
School				
Principal's years at school	10.0	Up from 9.0	3.0	4.0
Student-teacher ratio in core subjects	17.0 to 1	Down from 17.4 to 1	18.0 to 1	19.2 to 1
Prime instructional time	89.6%	Up from 89.1%	90.3%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.6%	Down from 99.9%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$8,253	Up 3.5%	\$8,259	\$7,548
Percent of expenditures for instruction**	71.7%	Down from 73.0%	68.1%	68.7%
Percent of expenditures for teacher salaries**	67.9%	Up from 67.6%	63.0%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Brooklyn Springs School faculty and staff continue to work collaboratively as a Professional Learning Community. Throughout the school year we have focused much of our professional development efforts on learning the value of team collaboration among stakeholders and its impact on improving student achievement. Teachers learned more about how to discuss and analyze student work. The benefit of this is evident in teachers' delivery of instruction. Teachers focused more on individual student needs in differentiating instruction according to where students are performing.

A variety of programs are offered to meet the needs of all students. SRA's Open Court Reading Program continues to be the foundation of our English Language Arts instruction. In addition to the core program, teachers supplement Reading with SRA's Direct Instruction Programs: Language for Learning, Reading Mastery, and Corrective Reading. McGraw Hill's Everyday Math is the foundation of our math instruction. Teachers use a variety of math manipulatives and computer games to supplement the core math program. SMART Boards are used in all classrooms. Both teachers and students have become proficient in the use of the SMART Board as an instructional tool. Home-School relationships continue to be a priority for us at Brooklyn Springs.

Our open door policy encourages parents to take an active role in their child's education. Our full-time parent coordinator serves as a liaison between the home and the school. Parents volunteer in a variety of ways during the school day. Brooklyn Springs SIC and PTO work collaboratively with our school in many ways. PTO fundraisers have provided a wealth of additional classroom resources for teachers.

The faculty and staff of Brooklyn Springs received several awards and certificates: twenty fifth graders received Presidential Academic Awards; six fifth graders received Presidential Citizen Awareness Awards; one fifth grader received Duke Scholar Award. Several teachers were awarded J. Marion Sims Teacher Pet Grants. Our students, teachers, parents, business partners, and community members continue to enrich our school in many ways as we strive to encourage lifelong learning.

Gwen Hinson-Minor, Principal
Deana Gasque, PTO/SIC Chairperson.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	72	50
Percent satisfied with learning environment	93.1%	90.1%	88.0%
Percent satisfied with social and physical environment	100.0%	94.4%	91.8%
Percent satisfied with school-home relations	82.8%	88.7%	95.8%

* Only students at the highest elementary school grade level and their parents were included.

No Child Left Behind

School Adequate Yearly Progress	NO
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This school met 27 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	RP
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance		
	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	10.7%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.1%	0.0%	No
Student attendance rate	95.6%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	231	100	35.4	40.8	23.8	79.6	83	83.5	Yes	Yes
Gender										
Male	127	100	37.2	39.8	23	77	79.1	80.1	N/A	N/A
Female	104	100	33.3	41.9	24.7	82.8	87.3	87	N/A	N/A
Racial/Ethnic Group										
White	79	100	32.4	36.8	30.9	77.9	86.8	89.6	Yes	Yes
African American	108	100	43.8	40.6	15.6	78.1	74	74.6	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	86.1	92.7	I/S	I/S
Hispanic	44	100	21.4	47.6	31	85.7	85.6	79.6	Yes	Yes
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	93.8	85.1	I/S	I/S
Disability Status										
Disabled	47	100	73.2	24.4	2.4	43.9	47.1	51.7	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	42	100	22	43.9	34.1	85.4	82.4	79	Yes	Yes
Socio-Economic Status										
Subsidized meals	202	100	36.7	41.7	21.7	78.9	76.4	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	231	100	37.9	40.8	21.4	78.2	81.5	80.4	Yes	Yes
Gender										
Male	127	100	41.6	36.3	22.1	75.2	78.3	78.4	N/A	N/A
Female	104	100	33.3	46.2	20.4	81.7	84.8	82.5	N/A	N/A
Racial/Ethnic Group										
White	79	100	36.8	35.3	27.9	79.4	86.1	87.8	Yes	Yes
African American	108	100	44.8	41.7	13.5	71.9	71.2	69.3	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	91.7	93.5	I/S	I/S
Hispanic	44	100	23.8	47.6	28.6	90.5	80.9	78.3	Yes	Yes
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	87.5	83.2	I/S	I/S
Disability Status										
Disabled	47	100	78	19.5	2.4	41.5	44.2	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	42	100	24.4	46.3	29.3	90.2	79	78.9	Yes	Yes
Socio-Economic Status										
Subsidized meals	202	100	37.2	43.9	18.9	78.9	74.8	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	157	100	61.4	33.6	5	38.6	62.7	67.3
Gender								
Male	86	100	56.6	36.8	6.6	43.4	62.4	66.9
Female	71	100	67.2	29.7	3.1	32.8	63.1	67.7
Racial/Ethnic Group								
White	53	100	54.2	35.4	10.4	45.8	70.5	79.6
African American	76	100	70.8	27.7	1.5	29.2	45.6	49.7
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	72	84.4
Hispanic	28	100	51.9	44.4	3.7	48.1	59.3	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	81.8	69.5
Disability Status								
Disabled	35	100	N/A	N/A	N/A	12.9	27	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	28	100	50	42.9	7.1	50	57	58.6
Socio-Economic Status								
Subsidized meals	142	100	61.1	34.9	4	38.9	51.4	55.4

Social Studies

All Students	151	100	45.9	45.2	8.9	54.1	65.4	70.9
Gender								
Male	81	100	47.2	43.1	9.7	52.8	64.3	70.1
Female	70	100	44.4	47.6	7.9	55.6	66.6	71.7
Racial/Ethnic Group								
White	53	100	40.5	45.2	14.3	59.5	69.8	79.2
African American	68	100	55.6	42.9	1.6	44.4	54.9	58.4
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	82.6	86.8
Hispanic	30	100	33.3	50	16.7	66.7	67.4	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	30	100	N/A	N/A	N/A	25.9	32.8	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	29	100	34.5	48.3	17.2	65.5	67.1	68
Socio-Economic Status								
Subsidized meals	129	100	48.7	45.2	6.1	51.3	54.8	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	231	99.1	46.9	39.6	13.5	53.1	72	72.1	95.6	95.7
Gender										
Male	127	100	51.3	37.4	11.3	48.7	64.5	65.2	95.3	95.5
Female	104	98.1	41.3	42.4	16.3	58.7	79.9	79.2	95.9	96
Racial/Ethnic Group										
White	78	98.7	52.9	30.9	16.2	47.1	77.8	80.8	94.2	95.5
African American	107	99.1	46.3	38.9	14.7	53.7	59.2	59.7	96.2	96.1
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	75	87	N/A	97.3
Hispanic	46	100	38.6	54.5	6.8	61.4	72	64.6	96.2	95.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	68.8	73.4	96.7	96
Disability Status										
Disabled	46	100	N/AV	N/AV	N/AV	9.8	22.3	27.7	93.3	93.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	44	100	37.2	53.5	9.3	62.8	68.4	63.7	96.3	96.1
Socio-Economic Status										
Subsidized meals	201	99.5	46.9	41.9	11.2	53.1	61.6	61.9	95.4	95.2

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	79	100	37	37	26	63
	4	82	100	41.9	43.2	14.9	58.1
	5	86	100	23.5	50.6	25.9	76.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	73	100	21.5	35.4	43.1	78.5
	4	77	100	45.6	38.2	16.2	54.4
	5	81	100	38.4	47.9	13.7	61.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	79	100	45.2	39.7	15.1	54.8
	4	82	100	35.1	52.7	12.2	64.9
	5	86	100	23.5	44.4	32.1	76.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	73	100	35.4	33.8	30.8	64.6
	4	77	100	44.1	42.6	13.2	55.9
	5	81	100	34.2	45.2	20.5	65.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	40	100	56.8	40.5	2.7	43.2
	4	82	100	60.8	37.8	1.4	39.2
	5	42	100	43.9	51.2	4.9	56.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	38	100	65.7	20	14.3	34.3
	4	77	100	67.6	30.9	1.5	32.4
	5	42	100	45.9	51.4	2.7	54.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	39	100	47.2	38.9	13.9	52.8
	4	82	100	32.4	62.2	5.4	67.6
	5	44	97.7	35.9	43.6	20.5	64.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	35	100	43.3	43.3	13.3	56.7
	4	77	100	50	44.1	5.9	50
	5	39	100	40.5	48.6	10.8	59.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	80	100	51.4	35.1	13.5	48.6
	4	80	100	52.6	38.2	9.2	47.4
	5	87	100	43.4	36.1	20.5	56.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	73	98.6	33.3	47	19.7	66.7
	4	76	98.7	53.7	37.3	9	46.3
	5	82	100	52.7	35.1	12.2	47.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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