

MT PISGAH ELEMENTARY

5160 Mt. Pisgah Road
Kershaw, South Carolina

Grades	K-5 Elementary School	
Enrollment	139 Students	
Principal	Duane Pate	803-475-6791
Superintendent	Dr. Frank E. Morgan	803-432-8416
Board Chair	Joseph Dorton, Jr.	803-408-2433

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	Average
2009	Good	Average
2008	Average	At-Risk
2007	Average	Below Average
2006	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

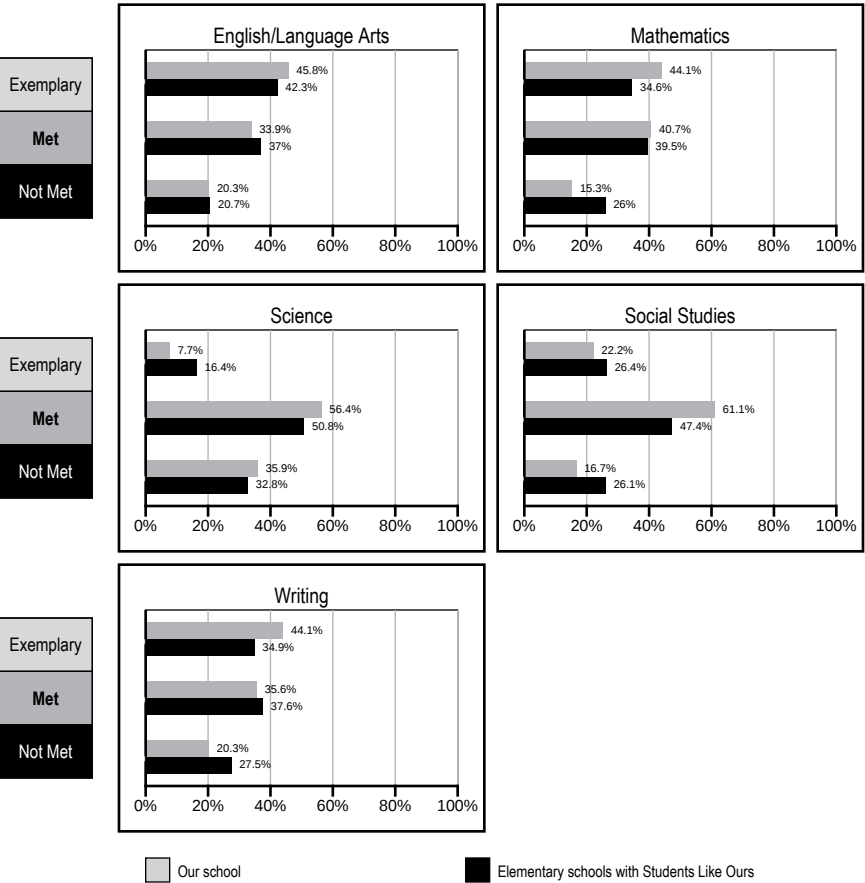
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 97.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
12	28	62	1	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=139)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.5%	Down from 2.2%	1.1%	1.2%
Attendance rate	95.7%	Up from 95.0%	96.0%	96.1%
Eligible for gifted and talented	13.8%	Up from 12.1%	12.8%	11.7%
With disabilities other than speech	2.8%	Down from 4.3%	8.5%	8.0%
Older than usual for grade	0.0%	No Change	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=10)				
Teachers with advanced degrees	77.8%	Down from 81.8%	58.5%	60.5%
Continuing contract teachers	77.8%	Down from 100.0%	84.6%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.5%	Down from 92.1%	87.0%	87.0%
Teacher attendance rate	99.8%	Up from 98.2%	95.5%	95.4%
Average teacher salary*	\$49,430	Down 7.4%	\$47,204	\$47,288
Professional development days/teacher	10.3 days	Down from 24.3 days	9.8 days	10.5 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	15.7 to 1	Down from 19.3 to 1	19.4 to 1	19.2 to 1
Prime instructional time	95.5%	Up from 92.9%	91.1%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.5%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,188	Up 6.3%	\$7,182	\$7,548
Percent of expenditures for instruction**	58.2%	Down from 60.7%	68.1%	68.7%
Percent of expenditures for teacher salaries**	55.5%	Down from 57.7%	64.8%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Mt. Pisgah Elementary School had many successes during the 2009-2010 school year. Our Media Center, which has a collection of 7,267 titles, circulated 21,161 books this school year. We have 54 books per child for our 139 students. Our students passed 19,142 Accelerated Reader tests with an average of 92.5% correct. We purchased Renaissance Enterprise this school year. Our students read a total of 42,739,658 words this school year. We have fully-operational A+ and SuccessMaker software programs incorporated in our curriculum. Mt. Pisgah made gains in our School Report Card's absolute and improvement ratings.

We held a school-wide Veteran's Day program that was attended by over 50 veterans and 300 community members. Our tutoring program, Pisgah Pals, continued to flourish. Pisgah Partners, our outreach business partners, provided funds to purchase supplies for our Pisgah Pals. Each classroom is equipped with an interactive whiteboard and projector. Each classroom teacher also has an Elmo document camera to use for instruction. We added two 16-station mobile laptop carts that are used throughout the school.

Our staff development opportunities focused on how to incorporate our new Math series into classroom instruction. Our Media Specialist is the Past President of the SC Association of School Librarians (SCASL). Our Curriculum Coach is a certified Ruby Payne Framework for Poverty instructor. We have a Science Lab that serves all students. Our School Improvement Council (SIC) and PTO remain very active and continue to support all academic programs within our school. Our Kindergarten teacher earned her National Board Certification during this school year.

Mt. Pisgah Elementary School is a thriving school in a loving and caring community and our students, parents, and staff are dedicated to continuing our successes.

Duane Pate, Principal
Reverend Stephen Braswell, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	12	27	20
Percent satisfied with learning environment	100.0%	100.0%	95.0%
Percent satisfied with social and physical environment	100.0%	100.0%	100.0%
Percent satisfied with school-home relations	100.0%	100.0%	90.0%

* Only students at the highest elementary school grade level and their parents were included.

No Child Left Behind

School Adequate Yearly Progress	YES
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This school met 9 out of 9 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance		
	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.7%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	22.7%	0.0%	No
Student attendance rate	95.7%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	64	100	20.3	33.9	45.8	91.5	85.9	83.5	Yes	Yes
Gender										
Male	32	100	22.6	41.9	35.5	90.3	83.5	80.1	N/A	N/A
Female	31	100	17.9	25	57.1	92.9	88.5	87	N/A	N/A
Racial/Ethnic Group										
White	55	100	17.6	33.3	49	92.2	89.7	89.6	Yes	Yes
African American	9	I/S	I/S	I/S	I/S	I/S	77	74.6	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	93.1	92.7	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	86	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	85.1	I/S	I/S
Disability Status										
Disabled	9	I/S	I/S	I/S	I/S	I/S	52.9	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	84.1	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	35	100	33.3	42.4	24.2	87.9	79.5	76.9	I/S	I/S

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	64	100	15.3	40.7	44.1	89.8	82.5	80.4	Yes	Yes
Gender										
Male	32	100	9.7	45.2	45.2	93.5	80.5	78.4	N/A	N/A
Female	31	100	21.4	35.7	42.9	85.7	84.7	82.5	N/A	N/A
Racial/Ethnic Group										
White	55	100	11.8	43.1	45.1	92.2	87.2	87.8	Yes	Yes
African American	9	I/S	I/S	I/S	I/S	I/S	71.4	69.3	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	96.6	93.5	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	81.3	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	83.2	I/S	I/S
Disability Status										
Disabled	9	I/S	I/S	I/S	I/S	I/S	48.3	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	77.8	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	35	100	18.2	45.5	36.4	87.9	75.3	72.8	I/S	I/S

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	43	100	35.9	56.4	7.7	64.1	69.5	67.3
Gender								
Male	19	100	36.8	52.6	10.5	63.2	69.4	66.9
Female	23	100	35	60	5	65	69.6	67.7
Racial/Ethnic Group								
White	34	100	32.3	61.3	6.5	67.7	78.1	79.6
African American	9	I/S	I/S	I/S	I/S	I/S	50.9	49.7
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	85	84.4
Hispanic	0	N/A	N/A	N/A	N/A	N/A	57.6	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5
Disability Status								
Disabled	7	I/S	I/S	I/S	I/S	I/S	34.6	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	50.5	58.6
Socio-Economic Status								
Subsidized meals	27	100	44	48	8	56	57.6	55.4

Social Studies

All Students	41	100	16.7	61.1	22.2	83.3	73.9	70.9
Gender								
Male	23	100	18.2	54.5	27.3	81.8	74.2	70.1
Female	17	100	14.3	71.4	14.3	85.7	73.6	71.7
Racial/Ethnic Group								
White	37	100	15.2	60.6	24.2	84.8	79.3	79.2
African American	4	I/S	I/S	I/S	I/S	I/S	61.2	58.4
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	93.8	86.8
Hispanic	0	N/A	N/A	N/A	N/A	N/A	70.5	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	6	I/S	I/S	I/S	I/S	I/S	40	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	66.7	68
Socio-Economic Status								
Subsidized meals	21	100	26.3	63.2	10.5	73.7	64.2	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	63	100	20.3	35.6	44.1	79.7	76.2	72.1	95.7	95.5
Gender										
Male	32	100	25.8	38.7	35.5	74.2	69.6	65.2	95	95.4
Female	31	100	14.3	32.1	53.6	85.7	83.2	79.2	96.4	95.6
Racial/Ethnic Group										
White	54	100	17.6	37.3	45.1	82.4	81	80.8	95.4	95.2
African American	9	I/S	I/S	I/S	I/S	I/S	65	59.7	97.4	96
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	93.1	87	N/A	96.4
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	72.8	64.6	96.1	96.1
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.4	N/A	88.6
Disability Status										
Disabled	8	I/S	I/S	I/S	I/S	I/S	28.9	27.7	95.4	94.7
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	67.5	63.7	96.1	96.5
Socio-Economic Status										
Subsidized meals	35	100	30.3	39.4	30.3	69.7	66.9	61.9	94.9	95

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	20	100	11.1	33.3	55.6	88.9
	4	27	100	7.7	34.6	57.7	92.3
	5	20	100	10.5	68.4	21.1	89.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	17	100	17.6	17.6	64.7	82.4
	4	20	100	25	50	25	75
	5	27	100	19.2	34.6	46.2	80.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	20	100	16.7	38.9	44.4	83.3
	4	27	100	23.1	57.7	19.2	76.9
	5	20	100	21.1	63.2	15.8	78.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	17	100	5.9	17.6	76.5	94.1
	4	20	100	31.3	56.3	12.5	68.8
	5	27	100	11.5	46.2	42.3	88.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	10	I/S	I/S	I/S	I/S	I/S
	4	27	100	26.9	69.2	3.8	73.1
	5	10	I/S	I/S	I/S	I/S	I/S
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	9	I/S	I/S	I/S	I/S	I/S
	4	20	100	43.8	50	6.3	56.3
	5	14	100	N/A	N/A	N/A	64.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	10	I/S	I/S	I/S	I/S	I/S
	4	27	100	11.5	80.8	7.7	88.5
	5	10	I/S	I/S	I/S	I/S	I/S
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	8	I/S	I/S	I/S	I/S	I/S
	4	20	100	25	62.5	12.5	75
	5	13	100	8.3	66.7	25	91.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	19	100	16.7	16.7	66.7	83.3
	4	27	100	26.9	38.5	34.6	73.1
	5	20	100	31.6	57.9	10.5	68.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	17	100	35.3	23.5	41.2	64.7
	4	19	100	6.3	56.3	37.5	93.8
	5	27	100	19.2	30.8	50	80.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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