



PALMETTO BAYS ELEMENTARY

8900 Hwy 544
Myrtle Beach, SC 29588

Grades	PK-5 Elementary School	
Enrollment	665 Students	
Principal	William D. James	843-236-6200
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	Good*
2009	Good	Average
2008	Average	Below Average
2007	Average	Below Average
2006	Good	At-Risk

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

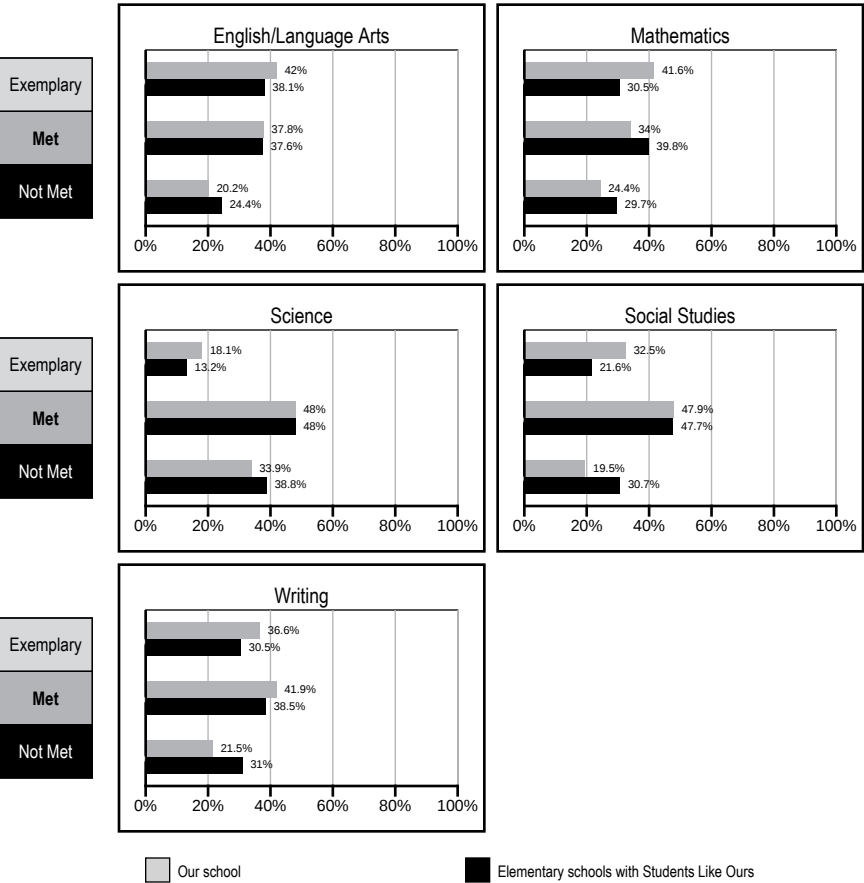
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 96%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	21	94	6	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=665)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.9%	Down from 2.4%	1.2%	1.2%
Attendance rate	94.9%	Down from 95.1%	95.8%	96.1%
Eligible for gifted and talented	13.6%	Up from 9.1%	10.6%	11.7%
With disabilities other than speech	15.6%	Up from 14.5%	8.8%	8.0%
Older than usual for grade	0.4%	Down from 0.8%	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.1%	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	54.2%	Down from 57.1%	60.0%	60.5%
Continuing contract teachers	89.6%	Up from 83.7%	85.4%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	91.3%	Down from 92.0%	87.7%	87.0%
Teacher attendance rate	92.1%	Down from 95.4%	95.1%	95.4%
Average teacher salary*	\$49,057	Down 1.4%	\$47,104	\$47,288
Professional development days/teacher	13.9 days	Down from 14.2 days	10.3 days	10.5 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 21.9 to 1	19.2 to 1	19.2 to 1
Prime instructional time	86.6%	Down from 90.1%	90.0%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.5%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,188	Up 1.2%	\$7,512	\$7,548
Percent of expenditures for instruction**	70.7%	Up from 70.6%	68.2%	68.7%
Percent of expenditures for teacher salaries**	66.1%	Up from 50.1%	64.6%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

This year Palmetto Bays Elementary celebrates another successful year of serving students with special needs and child development through the fifth grade. We have achieved 21 of the 21 objectives needed to give the school Adequate Yearly Progress. Our teachers are highly qualified and through collaboration focus on the individual learning styles of each student. We enjoy a unique team approach between teachers, parents, and students. We encourage parent and teacher participation through conferencing, parenting workshops, student study teams, and other activities. A few of our school highlights are: after school fine arts clubs, during school tutoring, a reading recognition program, active parent organization, on site after school care, student mentoring program, business partners, Science exploration lab, National Board Certified teachers, Pre-K-2 early literacy program, a curriculum coach, student operated morning news program, student support of service projects, Good News club, Art club, Chorus, a full time technology coordinator, yearly fine arts day, and four student-led performances for parent nights.

W. David James, Principal
Sharon Vaught, School Improvement Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	80	46
Percent satisfied with learning environment	84.6%	95.0%	80.0%
Percent satisfied with social and physical environment	92.3%	95.0%	86.7%
Percent satisfied with school-home relations	88.5%	92.5%	77.8%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

No Child Left Behind

School Adequate Yearly Progress	YES
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This school met 21 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance		
	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	2.0%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.9%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	292	100	22.5	36.7	40.7	88	85.4	83.5	Yes	Yes
Gender										
Male	144	100	26.5	34.6	39	87.5	82	80.1	N/A	N/A
Female	148	100	18.7	38.8	42.4	88.5	88.8	87	N/A	N/A
Racial/Ethnic Group										
White	190	100	13.3	38.3	48.3	92.8	89.5	89.6	Yes	Yes
African American	61	100	41.1	37.5	21.4	75	73.7	74.6	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	90.7	92.7	I/S	I/S
Hispanic	35	100	38.2	32.4	29.4	85.3	82.1	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	81.5	85.1	I/S	I/S
Disability Status										
Disabled	75	100	51.4	33.8	14.9	71.6	58.2	51.7	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	31	100	33.3	36.7	30	86.7	80.6	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	205	100	25.8	38.4	35.8	86.3	80.5	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	292	100	26.9	33.1	40	85.1	84.2	80.4	Yes	Yes
Gender										
Male	144	100	28.7	33.8	37.5	81.6	82.2	78.4	N/A	N/A
Female	148	100	25.2	32.4	42.4	88.5	86.3	82.5	N/A	N/A
Racial/Ethnic Group										
White	190	100	20.6	32.2	47.2	90	89.5	87.8	Yes	Yes
African American	61	100	35.7	41.1	23.2	80.4	69.8	69.3	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	94.1	93.5	I/S	I/S
Hispanic	35	100	44.1	26.5	29.4	70.6	78.3	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	82.7	83.2	I/S	I/S
Disability Status										
Disabled	75	100	51.4	35.1	13.5	64.9	53.9	46.1	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	31	100	46.7	23.3	30	73.3	78.7	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	205	100	28.9	36.3	34.7	82.6	78.5	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	196	99.5	35.7	45.9	18.4	64.3	71.8	67.3
Gender								
Male	96	99	36.4	40.9	22.7	63.6	71.7	66.9
Female	100	100	35.1	50.5	14.4	64.9	71.9	67.7
Racial/Ethnic Group								
White	130	100	23.8	54.1	22.1	76.2	80.4	79.6
African American	39	100	68.4	23.7	7.9	31.6	48.8	49.7
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	81.9	84.4
Hispanic	21	95.2	40	50	10	60	61.9	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	80	69.5
Disability Status								
Disabled	56	98.2	57.4	31.5	11.1	42.6	37.2	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	19	100	42.1	47.4	10.5	57.9	59.1	58.6
Socio-Economic Status								
Subsidized meals	138	99.3	43.4	43.4	13.2	56.6	63	55.4

Social Studies

All Students	190	99	22.3	46.9	30.7	77.7	75.3	70.9
Gender								
Male	90	97.8	23.5	47.1	29.4	76.5	74.2	70.1
Female	100	100	21.3	46.8	31.9	78.7	76.5	71.7
Racial/Ethnic Group								
White	121	99.2	17.4	48.7	33.9	82.6	80.5	79.2
African American	43	100	33.3	48.7	17.9	66.7	59.7	58.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	89.9	86.8
Hispanic	24	95.8	26.1	39.1	34.8	73.9	74	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	66	71.2
Disability Status								
Disabled	45	95.6	48.8	34.9	16.3	51.2	43.7	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	21	100	23.8	47.6	28.6	76.2	72.8	68
Socio-Economic Status								
Subsidized meals	133	99.3	26	49.6	24.4	74	68	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	288	95.5	21.4	42.1	36.5	78.6	76.8	72.1	94.9	95.8
Gender										
Male	139	92.8	28.3	40.2	31.5	71.7	69.9	65.2	94.9	95.7
Female	149	98	15.1	43.9	41	84.9	83.9	79.2	95	95.8
Racial/Ethnic Group										
White	187	95.7	12.6	42	45.4	87.4	83.2	80.8	94.5	95.5
African American	62	96.8	37.5	44.6	17.9	62.5	59.2	59.7	95.3	96.2
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	85.2	87	96	96.9
Hispanic	34	94.1	40.6	43.8	15.6	59.4	69.7	64.6	96.1	96.4
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	70.6	73.4	95	94.1
Disability Status										
Disabled	75	82.7	51.6	33.9	14.5	48.4	34.3	27.7	94.1	95.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	31	100	45.2	41.9	12.9	54.8	67.2	63.7	96.7	96.7
Socio-Economic Status										
Subsidized meals	202	96	23.8	45.4	30.8	76.2	68.9	61.9	94.9	95.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	95	100	24.1	26.4	49.4	75.9
	4	96	100	30.3	36	33.7	69.7
	5	115	99.1	18.6	49	32.4	81.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	108	100	21.6	20.6	57.8	78.4
	4	92	100	23.9	46.6	29.5	76.1
	5	91	100	21.4	46.4	32.1	78.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	95	100	17.2	37.9	44.8	82.8
	4	96	100	22.5	51.7	25.8	77.5
	5	115	99.1	19.6	57.8	22.5	80.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	108	100	19.6	33.3	47.1	80.4
	4	92	100	23.9	31.8	44.3	76.1
	5	91	100	38.1	34.5	27.4	61.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	47	100	26.7	44.4	28.9	73.3
	4	95	100	28.4	58	13.6	71.6
	5	58	100	37.7	52.8	9.4	62.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	55	100	46.2	36.5	17.3	53.8
	4	92	100	29.2	47.2	23.6	70.8
	5	48	100	36.4	54.5	9.1	63.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	48	100	11.9	52.4	35.7	88.1
	4	95	100	19.3	44.3	36.4	80.7
	5	56	100	18.4	42.9	38.8	81.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	53	98.1	12.2	44.9	42.9	87.8
	4	92	100	21.3	47.2	31.5	78.7
	5	45	97.8	36.6	48.8	14.6	63.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	92	95.7	21.4	26.2	52.4	78.6
	4	95	96.8	34.9	39.5	25.6	65.1
	5	113	96.5	19.8	39.6	40.6	80.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	107	98.1	24.8	41.6	33.7	75.2
	4	92	94.6	20.9	47.7	31.4	79.1
	5	89	93.3	17.7	36.7	45.6	82.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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