



SOCASTEE ELEMENTARY

4950 Socastee Boulevard
Myrtle Beach, South

Grades	PK-5 Elementary School	
Enrollment	697 Students	
Principal	Deb Colliver	843-650-2606
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Excellent*
2009	Average	Average
2008	Average	Below Average
2007	Average	Below Average
2006	Good	At-Risk

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- **Good** – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- **Average** – School performance meets the standards for progress toward the 2020 SC Performance Vision
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- **At-Risk** – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located | 95.2%

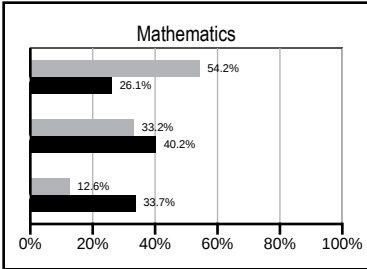
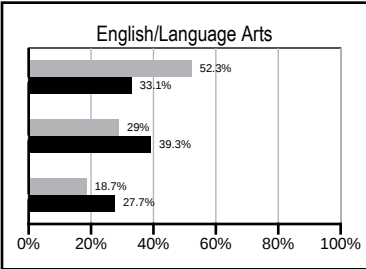
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	9	93	19	3

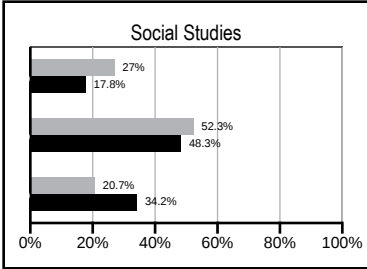
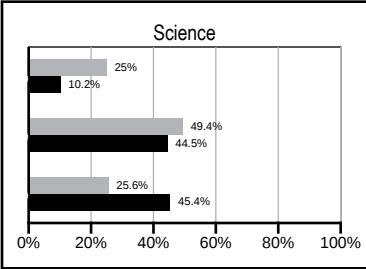
* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)

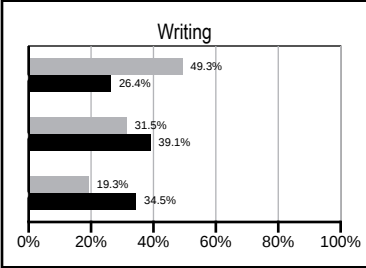
Exemplary
Met
Not Met



Exemplary
Met
Not Met



Exemplary
Met
Not Met



Our school Elementary schools with Students Like Ours

* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=697)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.4%	Up from 1.3%	1.6%	1.2%
Attendance rate	95.4%	Down from 96.1%	95.7%	96.1%
Eligible for gifted and talented	14.6%	Down from 17.8%	8.6%	11.7%
With disabilities other than speech	9.8%	Down from 10.9%	8.9%	8.0%
Older than usual for grade	0.4%	Up from 0.2%	0.6%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.0%	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	58.1%	Up from 48.8%	60.0%	60.5%
Continuing contract teachers	86.0%	Up from 79.1%	84.2%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.0%	Up from 88.2%	86.4%	87.0%
Teacher attendance rate	93.9%	Down from 95.8%	95.0%	95.4%
Average teacher salary*	\$48,665	Up 0.0%	\$46,685	\$47,288
Professional development days/teacher	23.6 days	Up from 19.2 days	11.1 days	10.5 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 21.1 to 1	19.2 to 1	19.2 to 1
Prime instructional time	86.7%	Down from 88.5%	90.0%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,725	Down 0.6%	\$7,722	\$7,548
Percent of expenditures for instruction**	66.5%	No Change	67.9%	68.7%
Percent of expenditures for teacher salaries**	61.1%	Up from 48.1%	64.6%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Socastee Elementary had a busy and rewarding 2009-2010 school year. We started the new year with new administration, as we continued with our family-friendly Red Carpet status. Computer assistance was offered in math and ELA, along with Homework helper time each morning before school. Our two technology labs were updated with new computers where students used software programs such as Compass Learning, Larson's Math, and Everyday Math Interactive Games. Our Title One funds supported an instructional coach, reading interventionists, parent workshops, and site visits from consultants for our staff. Kindergarten assistants worked with students in small groups to improve student literacy skills with BURST interventions. Students received instruction on their level in reading and math focus groups. Planning and instruction was based around the data from MAP (Measuring Academic Progress), DRA2, Dibels, student work, and responses. Teacher and student conferences were held throughout the year to determine student achievement goals and assess the progress toward those goals. The dedication and commitment of the Socastee teachers and staff provided for a productive year.

Students, parents, and the community raised money for March of Dimes and American Heart Association Jump Rope for Heart. PTO sponsored successful fundraisers, family events, and student reward programs. PTO also purchased and sponsored a new sound system, family movie nights, Spring Fling, Choral Presentations, and 3rd, 4th, and 5th grade year-end celebrations.

Community support came in generous gifts from the "Caring for Kids" organization on a weekly basis. Along, with "Caring for Kids," many other area food retailers provided rewards to students in the form of coupons and certificates for achievement and attendance. Many hours of volunteers' time were logged in helping students with academic and character development. We worked closely with Coastal Carolina University to sponsor mentors in grades K-5 and with Socastee High School. We are striving to provide students with a stable quality environment where students can reach their potential.

Deb Colliver, Principal

Anna Weaver, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	42	99	81
Percent satisfied with learning environment	100.0%	94.9%	91.0%
Percent satisfied with social and physical environment	97.6%	93.9%	91.0%
Percent satisfied with school-home relations	90.2%	98.0%	87.0%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

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School Adequate Yearly Progress

YES

This school met 29 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	2.0%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.4%	94.0%*	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	286	100	18.6	28.8	52.7	89	85.4	83.5	Yes	Yes
Gender										
Male	143	100	20.6	33.1	46.3	89	82	80.1	N/A	N/A
Female	143	100	16.4	24.2	59.4	89.1	88.8	87	N/A	N/A
Racial/Ethnic Group										
White	160	100	11.6	25.2	63.3	95.2	89.5	89.6	Yes	Yes
African American	53	100	27.7	34	38.3	85.1	73.7	74.6	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	90.7	92.7	I/S	I/S
Hispanic	61	100	29.3	36.2	34.5	77.6	82.1	79.6	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	81.5	85.1	I/S	I/S
Disability Status										
Disabled	51	100	51.1	22.2	26.7	64.4	58.2	51.7	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	57	100	29.1	34.5	36.4	78.2	80.6	79	Yes	Yes
Socio-Economic Status										
Subsidized meals	212	100	21.2	33.2	45.6	87	80.5	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	286	100	12.5	33	54.5	92	84.2	80.4	Yes	Yes
Gender										
Male	143	100	10.3	36	53.7	92.6	82.2	78.4	N/A	N/A
Female	143	100	14.8	29.7	55.5	91.4	86.3	82.5	N/A	N/A
Racial/Ethnic Group										
White	160	100	8.2	23.8	68	95.2	89.5	87.8	Yes	Yes
African American	53	100	14.9	48.9	36.2	95.7	69.8	69.3	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	94.1	93.5	I/S	I/S
Hispanic	61	100	22.4	44.8	32.8	81	78.3	78.3	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	82.7	83.2	I/S	I/S
Disability Status										
Disabled	51	100	42.2	31.1	26.7	71.1	53.9	46.1	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	57	100	18.2	50.9	30.9	83.6	78.7	78.9	Yes	Yes
Socio-Economic Status										
Subsidized meals	212	100	14.5	35.8	49.7	90.7	78.5	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	187	100	25.4	49.1	25.4	74.6	71.8	67.3
Gender								
Male	93	100	27.3	46.6	26.1	72.7	71.7	66.9
Female	94	100	23.5	51.8	24.7	76.5	71.9	67.7
Racial/Ethnic Group								
White	108	100	15	53	32	85	80.4	79.6
African American	35	100	31.3	46.9	21.9	68.8	48.8	49.7
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	81.9	84.4
Hispanic	38	100	54.3	34.3	11.4	45.7	61.9	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	80	69.5
Disability Status								
Disabled	29	100	64	20	16	36	37.2	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	36	100	48.5	42.4	9.1	51.5	59.1	58.6
Socio-Economic Status								
Subsidized meals	144	100	30.3	46.2	23.5	69.7	63	55.4

Social Studies

All Students	189	100	20.6	52.6	26.9	79.4	75.3	70.9
Gender								
Male	94	100	15.6	57.8	26.7	84.4	74.2	70.1
Female	95	100	25.9	47.1	27.1	74.1	76.5	71.7
Racial/Ethnic Group								
White	102	100	14.1	51.1	34.8	85.9	80.5	79.2
African American	35	100	25	65.6	9.4	75	59.7	58.4
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	89.9	86.8
Hispanic	43	100	31	50	19	69	74	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	66	71.2
Disability Status								
Disabled	35	100	46.7	40	13.3	53.3	43.7	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	40	100	30	50	20	70	72.8	68
Socio-Economic Status								
Subsidized meals	139	100	23.6	54.3	22	76.4	68	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	291	99	19.3	31.5	49.3	80.7	76.8	72.1	95.4	95.8
Gender										
Male	146	98.6	23.2	37	39.9	76.8	69.9	65.2	95.3	95.7
Female	145	99.3	15.2	25.8	59.1	84.8	83.9	79.2	95.4	95.8
Racial/Ethnic Group										
White	163	98.8	11.8	24.3	63.8	88.2	83.2	80.8	95	95.5
African American	56	98.2	20.8	45.8	33.3	79.2	59.2	59.7	95.6	96.2
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	85.2	87	95.6	96.9
Hispanic	60	100	36.2	37.9	25.9	63.8	69.7	64.6	95.8	96.4
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	70.6	73.4	94.4	94.1
Disability Status										
Disabled	51	94.1	54.5	25	20.5	45.5	34.3	27.7	95.2	95.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	56	100	32.7	43.6	23.6	67.3	67.2	63.7	95.8	96.7
Socio-Economic Status										
Subsidized meals	212	99.1	24.2	36.1	39.7	75.8	68.9	61.9	95.2	95.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	106	100	29.8	27.7	42.6	70.2
	4	98	100	21.2	35.3	43.5	78.8
	5	97	99	17.2	43.7	39.1	82.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	90	100	17.1	20.7	62.2	82.9
	4	90	100	25	32.1	42.9	75
	5	106	100	14.3	32.7	53.1	85.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	106	100	31.9	40.4	27.7	68.1
	4	98	100	17.6	35.3	47.1	82.4
	5	97	100	21.8	48.3	29.9	78.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	90	100	15.9	23.2	61	84.1
	4	90	100	10.7	39.3	50	89.3
	5	106	100	11.2	35.7	53.1	88.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	53	100	46.9	38.8	14.3	53.1
	4	97	100	29.8	45.2	25	70.2
	5	49	100	34.1	56.8	9.1	65.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	44	100	29.3	19.5	51.2	70.7
	4	90	100	32.1	52.4	15.5	67.9
	5	53	100	10.4	68.8	20.8	89.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	53	100	40	37.8	22.2	60
	4	98	100	18.8	45.9	35.3	81.2
	5	48	100	27.9	39.5	32.6	72.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	46	100	17.1	41.5	41.5	82.9
	4	90	100	19	60.7	20.2	81
	5	53	100	26	48	26	74
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	103	100	21.3	30.9	47.9	78.7
	4	97	96.9	24.7	41.2	34.1	75.3
	5	97	99	27.6	33.3	39.1	72.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	91	98.9	20.5	22.9	56.6	79.5
	4	96	99	19.1	36	44.9	80.9
	5	104	99	18.4	34.7	46.9	81.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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