

ST JAMES ELEMENTARY

9711 St. James Road
Myrtle Beach, SC 29588

Grades	PK-5 Elementary School	
Enrollment	775 Students	
Principal	Mary Beth Heath	843-650-8220
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	Excellent*
2009	Good	Average
2008	Average	Below Average
2007	Average	At-Risk
2006	Good	Average

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

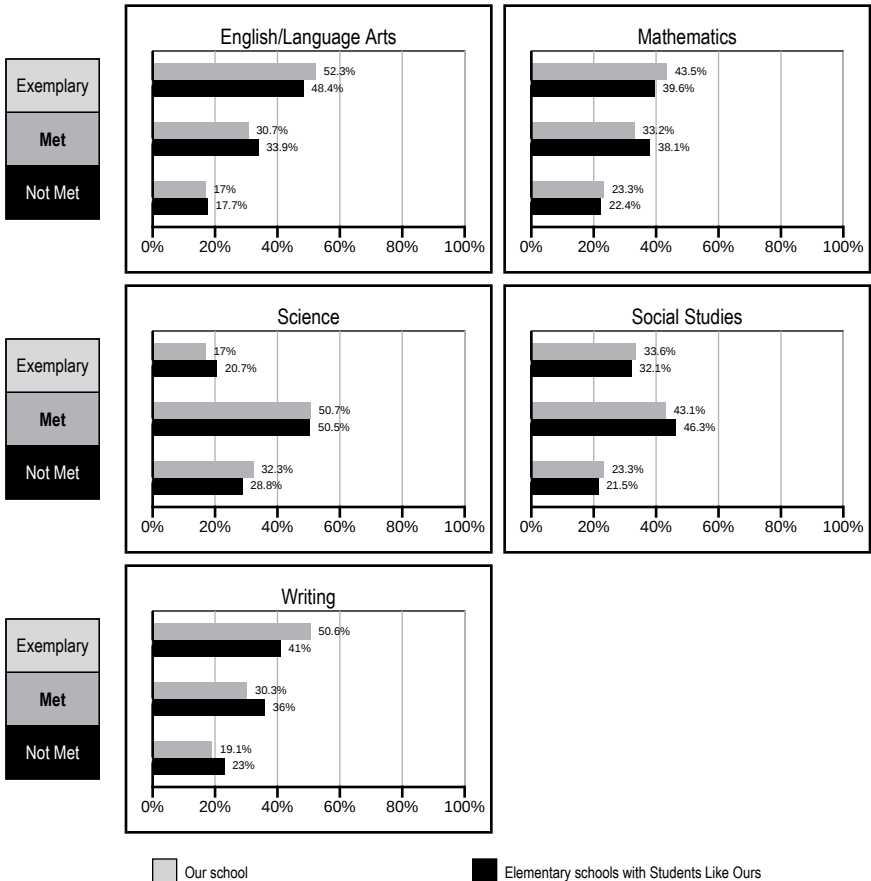
94.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
24	38	31	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=775)				
First graders who attended full-day kindergarten	92.2%	Up from 72.4%	100.0%	100.0%
Retention rate	0.0%	No Change	1.2%	1.2%
Attendance rate	95.8%	Up from 95.4%	96.2%	96.1%
Eligible for gifted and talented	22.9%	Up from 18.6%	16.0%	11.7%
With disabilities other than speech	7.5%	Down from 8.1%	7.5%	8.0%
Older than usual for grade	0.2%	Up from 0.0%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.3%	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	50.0%	Up from 46.7%	62.2%	60.5%
Continuing contract teachers	83.3%	Up from 71.1%	86.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	78.5%	Up from 75.6%	89.9%	87.0%
Teacher attendance rate	92.5%	Down from 95.2%	95.5%	95.4%
Average teacher salary*	\$47,856	Down 2.6%	\$48,113	\$47,288
Professional development days/teacher	7.9 days	Down from 22.3 days	10.7 days	10.5 days
School				
Principal's years at school	14.0	Up from 10.0	5.0	4.0
Student-teacher ratio in core subjects	23.1 to 1	Up from 20.8 to 1	19.9 to 1	19.2 to 1
Prime instructional time	86.3%	Down from 88.4%	90.9%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,584	Down 2.6%	\$6,951	\$7,548
Percent of expenditures for instruction**	65.9%	Down from 66.6%	69.3%	68.7%
Percent of expenditures for teacher salaries**	61.5%	Up from 46.7%	66.4%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The year 2009-2010 was another outstanding year at St. James Elementary. The school's commitment to academic and personal excellence was exemplified by eight students qualifying for the Johns Hopkins Talent Search Program and 58 students qualifying for the Duke TIP Scholars program. Our National Honor Society has grown to 53 students in its second year. Our school was a runner up in the Disney Planet Challenge. Jessica Perry was named Teacher of the Year. Progressive learning opportunities included a trip to Florida to study the manatees and a Governmental Field Trip to Columbia. Recognizing the important role of technology in our school, District funds will add interactive whiteboards for all classrooms beginning 2010-2011 school year. Our PTA raised enough money to purchase document cameras for all classrooms as well. New and continued development opportunities for students included SJE Reads, in-school tutorial, Dolphin Council, Library Assistants, and Winter Youth Basketball. We strengthened our relationship with the community through Jump Rope for Heart, Relay for Life, pencil sales for the American Red Cross Disaster Relief Fund, and Hearts and Shoes for Haiti. St. James Elementary continues to give students profound opportunities for building life skills, achieving high levels of learning and creating a future of excellence.

Mary Beth Heath, Principal

John A. Glover, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	106	60
Percent satisfied with learning environment	100.0%	92.5%	93.3%
Percent satisfied with social and physical environment	97.3%	93.4%	83.3%
Percent satisfied with school-home relations	100.0%	93.3%	89.8%

* Only students at the highest elementary school grade level and their parents were included.

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I/S–Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress

YES

This school met 21 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	2.0%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	382	99.7	17	30.7	52.3	91.2	85.4	83.5	Yes	Yes
Gender										
Male	179	100	18.6	32.3	49.1	90.4	82	80.1	N/A	N/A
Female	203	99.5	15.7	29.2	55.1	91.9	88.8	87	N/A	N/A
Racial/Ethnic Group										
White	309	100	14.8	29.6	55.6	93.3	89.5	89.6	Yes	Yes
African American	50	98	34	31.9	34	76.6	73.7	74.6	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	90.7	92.7	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	82.1	79.6	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	81.5	85.1	I/S	I/S
Disability Status										
Disabled	46	100	65.9	20.5	13.6	56.8	58.2	51.7	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	80.6	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	187	99.5	26.2	33.7	40.1	85.5	80.5	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	382	99.7	23.3	33.2	43.5	86.1	84.2	80.4	Yes	Yes
Gender										
Male	179	100	24	35.9	40.1	86.2	82.2	78.4	N/A	N/A
Female	203	99.5	22.7	30.8	46.5	85.9	86.3	82.5	N/A	N/A
Racial/Ethnic Group										
White	309	100	18.3	34.2	47.5	88.7	89.5	87.8	Yes	Yes
African American	50	98	55.3	27.7	17	72.3	69.8	69.3	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	94.1	93.5	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	78.3	78.3	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	82.7	83.2	I/S	I/S
Disability Status										
Disabled	46	100	72.7	18.2	9.1	47.7	53.9	46.1	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	78.7	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	187	99.5	34.3	30.2	35.5	77.9	78.5	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	251	100	32.6	50.4	17	67.4	71.8	67.3
Gender								
Male	120	100	33.3	50.5	16.2	66.7	71.7	66.9
Female	131	100	31.9	50.4	17.6	68.1	71.9	67.7
Racial/Ethnic Group								
White	200	100	27.5	53.3	19.2	72.5	80.4	79.6
African American	31	100	65.5	31	3.4	34.5	48.8	49.7
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	81.9	84.4
Hispanic	7	I/S	I/S	I/S	I/S	I/S	61.9	59.4
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	80	69.5
Disability Status								
Disabled	26	100	75	16.7	8.3	25	37.2	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	59.1	58.6
Socio-Economic Status								
Subsidized meals	123	100	43.4	45.1	11.5	56.6	63	55.4

Social Studies

All Students	251	99.6	22.9	43.3	33.8	77.1	75.3	70.9
Gender								
Male	114	100	24.8	39	36.2	75.2	74.2	70.1
Female	137	99.3	21.4	46.8	31.7	78.6	76.5	71.7
Racial/Ethnic Group								
White	206	100	18	46	36	82	80.5	79.2
African American	32	96.9	56.7	26.7	16.7	43.3	59.7	58.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	89.9	86.8
Hispanic	5	I/S	I/S	I/S	I/S	I/S	74	68
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	66	71.2
Disability Status								
Disabled	33	97	60	33.3	6.7	40	43.7	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	72.8	68
Socio-Economic Status								
Subsidized meals	121	99.2	35.8	44	20.2	64.2	68	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	378	99.2	18.4	30.6	51	81.6	76.8	72.1	95.8	95.8
Gender										
Male	178	98.9	24.9	33.7	41.4	75.1	69.9	65.2	95.9	95.7
Female	200	99.5	12.5	27.7	59.8	87.5	83.9	79.2	95.7	95.8
Racial/Ethnic Group										
White	309	99	14.8	30.6	54.6	85.2	83.2	80.8	95.7	95.5
African American	47	100	40.4	25.5	34	59.6	59.2	59.7	96.5	96.2
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	85.2	87	95.2	96.9
Hispanic	8	I/S	I/S	I/S	I/S	I/S	69.7	64.6	95.1	96.4
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	70.6	73.4	97.5	94.1
Disability Status										
Disabled	50	98	71.7	23.9	4.3	28.3	34.3	27.7	96.8	95.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	67.2	63.7	96.4	96.7
Socio-Economic Status										
Subsidized meals	183	100	26.7	32	41.3	73.3	68.9	61.9	95.6	95.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	126	99.2	23.9	20.5	55.6	76.1
	4	113	100	25.2	27.2	47.6	74.8
	5	124	100	10.3	41.9	47.9	89.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	138	99.3	16.4	21.9	61.7	83.6
	4	121	100	17.4	40.4	42.2	82.6
	5	123	100	17.4	31.3	51.3	82.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	126	100	36.4	32.2	31.4	63.6
	4	113	100	22.3	34	43.7	77.7
	5	124	100	13.7	50.4	35.9	86.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	138	99.3	31.3	24.2	44.5	68.8
	4	121	100	16.5	40.4	43.1	83.5
	5	123	100	20.9	36.5	42.6	79.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	63	100	37.3	52.5	10.2	62.7
	4	113	100	26.2	49.5	24.3	73.8
	5	63	100	25.9	58.6	15.5	74.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	69	100	48.5	34.8	16.7	51.5
	4	121	100	24.8	60.6	14.7	75.2
	5	61	100	29.1	49.1	21.8	70.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	63	100	23.7	40.7	35.6	76.3
	4	113	100	14.6	47.6	37.9	85.4
	5	61	100	8.5	50.8	40.7	91.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	68	100	34.9	41.3	23.8	65.1
	4	121	100	12.8	50.5	36.7	87.2
	5	62	98.4	28.8	32.2	39	71.2
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	126	99.2	29.1	17.1	53.8	70.9
	4	113	100	22.6	32.1	45.3	77.4
	5	122	99.2	13.8	42.2	44	86.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	138	97.8	21.3	29.9	48.8	78.7
	4	117	100	19.1	27.3	53.6	80.9
	5	123	100	14.7	34.5	50.9	85.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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