

LAKEWOOD ELEMENTARY

1675 Hwy. 396
Myrtle Beach, SC 29575

Grades	PK-5 Elementary School	
Enrollment	741 Students	
Principal	Tom Rex	843-650-6768
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Excellent*
2009	Excellent	Excellent
2008	Excellent	Excellent
2007	Excellent	Good
2006	Excellent	Excellent

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- **Good** – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- **Average** – School performance meets the standards for progress toward the 2020 SC Performance Vision
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- **At-Risk** – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

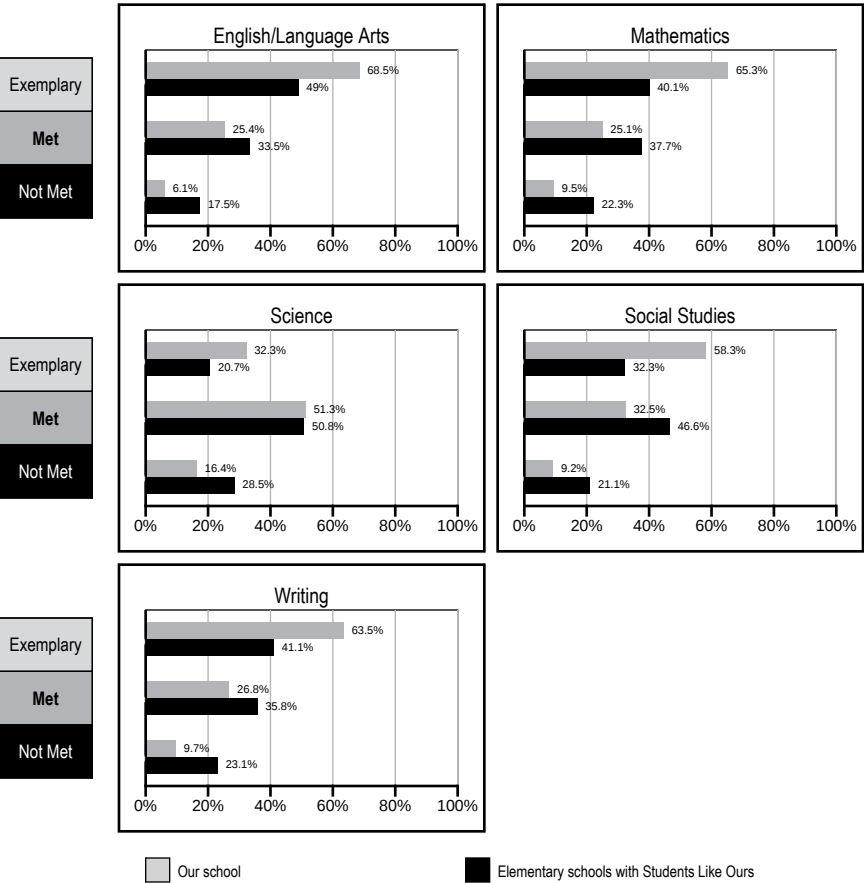
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 92.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
28	32	29	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=741)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.4%	Down from 1.9%	1.1%	1.2%
Attendance rate	96.6%	Down from 96.7%	96.3%	96.1%
Eligible for gifted and talented	24.9%	Up from 24.4%	17.0%	11.7%
With disabilities other than speech	8.1%	Up from 7.3%	7.2%	8.0%
Older than usual for grade	0.3%	Down from 1.2%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	51.1%	Up from 51.0%	62.2%	60.5%
Continuing contract teachers	97.8%	Up from 87.8%	86.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	91.4%	Down from 94.7%	89.7%	87.0%
Teacher attendance rate	93.6%	Down from 94.4%	95.6%	95.4%
Average teacher salary*	\$53,077	Up 2.7%	\$48,113	\$47,288
Professional development days/teacher	5.3 days	Down from 15.9 days	11.3 days	10.5 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Down from 20.7 to 1	20.1 to 1	19.2 to 1
Prime instructional time	89.9%	Down from 90.5%	91.7%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.2%	Down from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,208	Up 1.9%	\$7,029	\$7,548
Percent of expenditures for instruction**	69.2%	Down from 70.3%	68.7%	68.7%
Percent of expenditures for teacher salaries**	65.3%	Up from 50.7%	65.9%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

2009 – 2010 marked the Fiftieth Anniversary of Lakewood Elementary School. The school, along with all of its stakeholders, celebrated fifty years of service and academic excellence! This year was also a year of continued high achievement and academic success for Lakewood Elementary School. Instructional strategies instrumental in reaching our goals include FOCUS lessons, common planning across grade levels, MAP testing with diagnostic study, instructional monitoring with regular administrative classroom visits, and reading intervention programs linked to identified at-risk students.

Our PTA and volunteers continue to provide dedicated personalized assistance to our students as well as funding support for instructional resources. The School Improvement Council remains an integral part of insuring that we meet our mission and goals. Lakewood Elementary School has a very active volunteer program whose members work one-on-one or in small groups with students in the areas of literacy and numeracy. The school has benefited from positive interventions by members of the Coastal Carolina University's baseball team paired with identified students needing mentors. We are proud of the many program initiatives and achievements earned this past year. Lakewood was again recognized by the South Carolina Education Oversight Committee as a school that is Closing the Gap for historically underachieving student groups. We were also a recipient of the Gold Award for Academic Performance by the State Department of Education, and remain a recognized Red Carpet School. Lakewood was a grand-prize winner of the Horry County Waste Authority Recycling Initiative.

Lakewood Elementary School is committed to academic excellence and involves parents and community members in the decision making process through an active PTA and School Improvement Council. Data analysis, diagnostic testing, and instructional best practices provide the necessary ingredients to keep Lakewood growing academically.

The Lakewood Family has enthusiastically celebrated each child's progress the past fifty years and looks forward to doing the same during the next fifty years!

Tom Rex, Principal
Ozelle Newman, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	54	111	113
Percent satisfied with learning environment	98.1%	92.8%	96.5%
Percent satisfied with social and physical environment	98.1%	93.7%	91.1%
Percent satisfied with school-home relations	98.1%	92.8%	92.9%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

No Child Left Behind

School Adequate Yearly Progress	YES
---------------------------------	-----

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
---------------------------	--

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance		
	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	2.0%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	-----------	-------	-------------	----------------------------	------------------------------	---------------------------	---------------------------	-----------------------------

English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	383	100	6.1	25.4	68.5	96.5	85.4	83.5	Yes	Yes
Gender										
Male	208	100	7.5	32.1	60.4	95.2	82	80.1	N/A	N/A
Female	175	100	4.4	17.6	78	98.1	88.8	87	N/A	N/A
Racial/Ethnic Group										
White	307	100	4.9	25.1	70	96.8	89.5	89.6	Yes	Yes
African American	32	100	11.5	30.8	57.7	96.2	73.7	74.6	I/S	I/S
Asian/Pacific Islander	13	100	9.1	9.1	81.8	100	90.7	92.7	I/S	I/S
Hispanic	22	100	10	30	60	95	82.1	79.6	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	81.5	85.1	I/S	I/S
Disability Status										
Disabled	50	100	33.3	53.3	13.3	82.2	58.2	51.7	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	20	100	15	30	55	95	80.6	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	185	100	7.6	34.4	58	95.5	80.5	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	383	100	9.5	25.1	65.3	95.1	84.2	80.4	Yes	Yes
Gender										
Male	208	100	10.7	23	66.3	94.7	82.2	78.4	N/A	N/A
Female	175	100	8.2	27.7	64.2	95.6	86.3	82.5	N/A	N/A
Racial/Ethnic Group										
White	307	100	9.2	21.6	69.3	95.4	89.5	87.8	Yes	Yes
African American	32	100	19.2	42.3	38.5	88.5	69.8	69.3	I/S	I/S
Asian/Pacific Islander	13	100	N/A	N/A	N/A	100	94.1	93.5	I/S	I/S
Hispanic	22	100	5	50	45	100	78.3	78.3	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	82.7	83.2	I/S	I/S
Disability Status										
Disabled	50	100	40	40	20	77.8	53.9	46.1	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	20	100	5	45	50	100	78.7	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	185	100	15.3	34.4	50.3	91.1	78.5	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	250	100	16.4	51.3	32.3	83.6	71.8	67.3
Gender								
Male	142	100	15.7	54.3	29.9	84.3	71.7	66.9
Female	108	100	17.2	47.5	35.4	82.8	71.9	67.7
Racial/Ethnic Group								
White	200	100	13	52.2	34.8	87	80.4	79.6
African American	21	100	50	38.9	11.1	50	48.8	49.7
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	81.9	84.4
Hispanic	15	100	23.1	53.8	23.1	76.9	61.9	59.4
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	80	69.5
Disability Status								
Disabled	32	100	53.6	42.9	3.6	46.4	37.2	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	11	100	16.7	66.7	16.7	83.3	59.1	58.6
Socio-Economic Status								
Subsidized meals	125	100	27.9	56.7	15.4	72.1	63	55.4

Social Studies

All Students	251	99.6	9.6	32.3	58.1	90.4	75.3	70.9
Gender								
Male	137	99.3	11.1	29.4	59.5	88.9	74.2	70.1
Female	114	100	7.8	35.9	56.3	92.2	76.5	71.7
Racial/Ethnic Group								
White	198	99.5	9.2	31	59.8	90.8	80.5	79.2
African American	21	100	12.5	43.8	43.8	87.5	59.7	58.4
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	89.9	86.8
Hispanic	15	100	7.1	35.7	57.1	92.9	74	68
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	66	71.2
Disability Status								
Disabled	32	96.9	37.9	44.8	17.2	62.1	43.7	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	14	100	13.3	33.3	53.3	86.7	72.8	68
Socio-Economic Status								
Subsidized meals	121	99.2	15.2	42.9	41.9	84.8	68	60.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	384	99.7	9.7	26.8	63.5	90.3	76.8	72.1	96.6	95.8
Gender										
Male	207	99.5	13.3	32.4	54.3	86.7	69.9	65.2	96.6	95.7
Female	177	100	5.5	20.2	74.2	94.5	83.9	79.2	96.5	95.8
Racial/Ethnic Group										
White	302	100	8.5	23.2	68.3	91.5	83.2	80.8	96.6	95.5
African American	36	100	17.2	51.7	31	82.8	59.2	59.7	96.2	96.2
Asian/Pacific Islander	14	92.9	9.1	9.1	81.8	90.9	85.2	87	96.7	96.9
Hispanic	23	100	14.3	47.6	38.1	85.7	69.7	64.6	96.9	96.4
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	70.6	73.4	96.4	94.1
Disability Status										
Disabled	50	100	48.9	37.8	13.3	51.1	34.3	27.7	96.3	95.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	20	100	20	35	45	80	67.2	63.7	97.4	96.7
Socio-Economic Status										
Subsidized meals	184	99.5	13.7	36.6	49.7	86.3	68.9	61.9	96.2	95.5

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	114	99.1	7.8	24.5	67.6	92.2
	4	119	100	7.1	29.2	63.7	92.9
	5	113	100	3.8	33	63.2	96.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	133	100	3.3	20.3	76.4	96.7
	4	118	100	6.5	29.6	63.9	93.5
	5	132	100	8.7	27	64.3	91.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	114	100	4.9	36.3	58.8	95.1
	4	119	100	6.2	37.2	56.6	93.8
	5	113	100	3.8	25.5	70.8	96.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	133	100	11.4	30.1	58.5	88.6
	4	118	100	5.6	32.4	62	94.4
	5	132	100	11.3	13	75.7	88.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	57	100	8	46	46	92
	4	119	100	9.7	48.7	41.6	90.3
	5	57	98.3	N/AV	N/AV	N/AV	100
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	66	100	24.6	41	34.4	75.4
	4	118	100	12	58.3	29.6	88
	5	66	100	15.8	49.1	35.1	84.2
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	57	100	9.6	26.9	63.5	90.4
	4	119	100	3.5	29.2	67.3	96.5
	5	57	100	9.6	28.8	61.5	90.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	67	100	16.1	25.8	58.1	83.9
	4	118	99.2	4.6	38	57.4	95.4
	5	66	100	11.9	28.8	59.3	88.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	116	100	7.7	22.1	70.2	92.3
	4	121	99.2	12	31.6	56.4	88
	5	111	100	4.7	29.2	66	95.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	132	100	12.2	23.6	64.2	87.8
	4	118	99.2	7.3	34.5	58.2	92.7
	5	134	100	9.3	22.9	67.8	90.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample