



OAKVIEW ELEMENTARY

515 Godfrey Road
Simpsonville, SC 29681

Grades	PK-5 Elementary School	
Enrollment	1,292 Students	
Principal	Dr. Phillip Reavis	864-355-7100
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Megan Hickerson	864-288-8363

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Excellent	Excellent
2007	Excellent	Good
2006	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

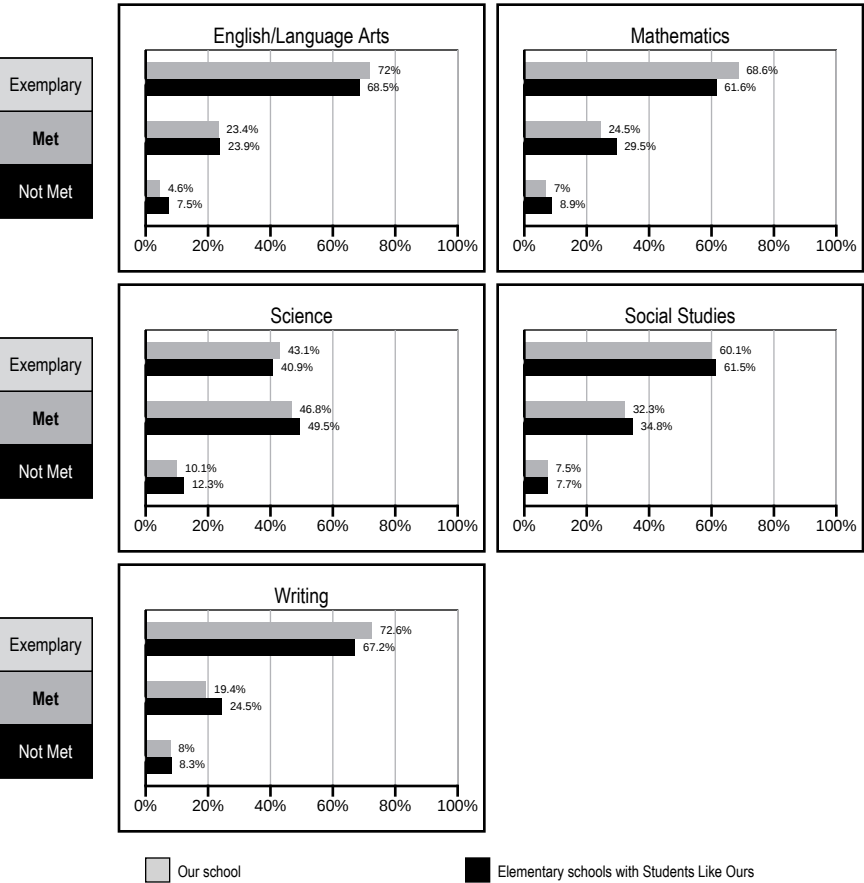
96%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
14	1	0	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,292)				
First graders who attended full-day kindergarten	94.2%	Down from 99.5%	100.0%	100.0%
Retention rate	1.4%	Up from 1.2%	0.2%	1.2%
Attendance rate	97.2%	Down from 97.4%	96.9%	96.1%
Eligible for gifted and talented	44.1%	Up from 42.1%	37.1%	11.7%
With disabilities other than speech	4.7%	Up from 3.7%	4.7%	8.0%
Older than usual for grade	0.0%	Down from 0.3%	0.0%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=68)				
Teachers with advanced degrees	64.7%	Up from 62.9%	66.7%	60.5%
Continuing contract teachers	89.7%	Up from 82.9%	89.4%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	88.9%	Up from 87.5%	88.3%	87.0%
Teacher attendance rate	97.2%	Up from 95.4%	95.0%	95.4%
Average teacher salary*	\$47,571	Down 0.7%	\$50,420	\$47,288
Professional development days/teacher	10.8 days	Up from 8.9 days	9.0 days	10.5 days
School				
Principal's years at school	9.0	Up from 8.0	6.0	4.0
Student-teacher ratio in core subjects	23.6 to 1	Up from 22.8 to 1	20.4 to 1	19.2 to 1
Prime instructional time	94.1%	Up from 92.6%	93.6%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.6%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,154	Down 2.2%	\$7,689	\$7,548
Percent of expenditures for instruction**	74.2%	Down from 74.6%	67.9%	68.7%
Percent of expenditures for teacher salaries**	70.5%	Up from 67.0%	65.8%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Goals and Objectives

Faculty Council, School Improvement Council, PTA and students worked together to establish a clear direction for the 2009-2010 school year. Using the Education Plan of Greenville County Schools as a framework, Oakview sets goals for improvement. Increasing the number of students scoring Exemplary or Met on PASS Math, ELA, Science, and Social Studies represent just a few of the goal areas.

Accomplishments for 2009-2010

Students continued to maintain a high level of achievement as measured by test scores. Data from curriculum based instruments were used to evaluate progress at K5 and 1st grade. First grade through fifth grade students were assessed using a variety of instruments including AIMSWEB, ITBS, CogAT, MAP, and/or PASS. PASS results from prior years show Oakview to be performing near the top of the state when compared to schools like ours. In recognition of this continued high achievement, the school received its ninth consecutive Palmetto Gold Award and was recognized for the eighth consecutive year by the SC Education Oversight Committee as a Showcase School for closing the achievement gap for African American students and students on free and reduced lunch. Teachers received over \$4,100 in grant and award money in recognition of innovative teaching strategies. Partnering with PTA, the school installed a playground shade, provided innovative instructional grants for teachers, and purchased handheld devices which communicate with the school's interactive whiteboards! Oakview received a Safe Schools Award for the fifth consecutive year from Upstate Safe Kids. The school continued its efforts to integrate interactive whiteboard technology in all 71 classrooms and instructional spaces. PTA and community members logged 45,951 volunteer hours to support school programs. Oakview's PTA was a state finalist for Unit of the Year by the South Carolina PTA.

Plans for the Future

In preparation for 2010-2011, Faculty Council, SIC, PTA, and students are making plans to celebrate the school's 15th anniversary! With an established Strategic Plan, the school will continue to focus on goals for improved student performance. Together, we anticipate success as we continue fulfilling Oakview's mission! Principal, Dr. Phillip Reavis and SIC Chair, Ruth Daly

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	62	227	185
Percent satisfied with learning environment	98.4%	94.6%	97.8%
Percent satisfied with social and physical environment	98.4%	93.4%	96.7%
Percent satisfied with school-home relations	100.0%	94.7%	94.5%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress

YES

This school met 27 out of 27 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	1.2%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.2%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	657	100	4.6	23.4	72	97.6	84.7	83.5	Yes	Yes
Gender										
Male	306	100	5.8	25.4	68.7	96.6	81.3	80.1	N/A	N/A
Female	351	100	3.5	21.6	74.9	98.5	88.3	87	N/A	N/A
Racial/Ethnic Group										
White	490	100	2.1	21	76.9	99.2	90	89.6	Yes	Yes
African American	75	100	20.3	33.3	46.4	87	73.4	74.6	Yes	Yes
Asian/Pacific Islander	48	100	N/A	N/A	N/A	100	94.3	92.7	Yes	Yes
Hispanic	35	100	15.6	34.4	50	93.8	78.4	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	89.7	85.1	I/S	I/S
Disability Status										
Disabled	43	100	33.3	35.9	30.8	76.9	53.3	51.7	I/S	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	57	100	7	33.3	59.6	96.5	78.7	79	Yes	Yes
Socio-Economic Status										
Subsidized meals	81	100	25.7	30	44.3	84.3	76.1	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	657	100	7	24.5	68.6	96.1	82	80.4	Yes	Yes
Gender										
Male	306	100	7.2	23	69.8	95.9	80.5	78.4	N/A	N/A
Female	351	100	6.7	25.7	67.5	96.2	83.5	82.5	N/A	N/A
Racial/Ethnic Group										
White	490	100	4.6	23.7	71.7	97.5	87.7	87.8	Yes	Yes
African American	75	100	21.7	40.6	37.7	87	68.4	69.3	Yes	Yes
Asian/Pacific Islander	48	100	N/A	N/A	N/A	100	94.9	93.5	Yes	Yes
Hispanic	35	100	21.9	18.8	59.4	87.5	78.3	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	79.5	83.2	I/S	I/S
Disability Status										
Disabled	43	100	43.6	25.6	30.8	71.8	46.1	46.1	I/S	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	57	100	12.3	14	73.7	94.7	79.2	78.9	Yes	Yes
Socio-Economic Status										
Subsidized meals	81	100	30	38.6	31.4	78.6	72.9	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	439	100	10.1	46.9	43	89.9	70.6	67.3
Gender								
Male	203	100	10.7	44.2	45.2	89.3	70.1	66.9
Female	236	100	9.6	49.3	41	90.4	71.1	67.7
Racial/Ethnic Group								
White	337	100	6.7	46.4	47	93.3	80.2	79.6
African American	52	100	31.9	53.2	14.9	68.1	50.4	49.7
Asian/Pacific Islander	26	100	3.8	50	46.2	96.2	86.4	84.4
Hispanic	20	100	26.3	47.4	26.3	73.7	60.1	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	76.3	69.5
Disability Status								
Disabled	31	100	50	39.3	10.7	50	33.9	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	36.5
English Proficiency								
Limited English Proficient	35	100	13.2	52.6	34.2	86.8	60.6	58.6
Socio-Economic Status								
Subsidized meals	54	100	36.2	51.1	12.8	63.8	57.1	55.4

Social Studies

All Students	439	100	7.7	32.4	59.9	92.3	73.2	70.9
Gender								
Male	202	100	7.7	29.9	62.4	92.3	72.8	70.1
Female	237	100	7.8	34.5	57.8	92.2	73.7	71.7
Racial/Ethnic Group								
White	314	100	4.6	30.7	64.7	95.4	79.8	79.2
African American	50	100	18.8	45.8	35.4	81.3	57.9	58.4
Asian/Pacific Islander	37	100	8.3	25	66.7	91.7	86.9	86.8
Hispanic	30	100	25	39.3	35.7	75	67.8	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	69.8	71.2
Disability Status								
Disabled	32	100	43.8	34.4	21.9	56.3	40	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	55
English Proficiency								
Limited English Proficient	47	100	16	34	50	84	69	68
Socio-Economic Status								
Subsidized meals	60	100	30.8	40.4	28.8	69.2	61.6	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	656	99.4	7.5	19.5	73	92.5	74	72.1	97.2	96.2
Gender										
Male	305	99	9.9	24.1	66	90.1	67.2	65.2	97.2	96.2
Female	351	99.7	5.6	15.5	78.9	94.4	81.1	79.2	97.2	96.3
Racial/Ethnic Group										
White	486	100	4	16.8	79.2	96	81.6	80.8	97.3	96.1
African American	77	97.4	22.5	35.2	42.3	77.5	58.6	59.7	96.5	96.2
Asian/Pacific Islander	49	98	8.5	19.1	72.3	91.5	88.8	87	97.9	97.5
Hispanic	35	97.1	25	28.1	46.9	75	63.1	64.6	96.8	96.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	74.7	73.4	N/A	94.8
Disability Status										
Disabled	47	97.9	47.7	20.5	31.8	52.3	29.5	27.7	96.1	95.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	63.5	N/A	97.6
English Proficiency										
Limited English Proficient	58	94.8	17.2	22.4	60.3	82.8	62.9	63.7	97.5	97
Socio-Economic Status										
Subsidized meals	81	100	27.4	27.4	45.2	72.6	61.1	61.9	95.9	95.6

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	215	100	4.8	19.7	75.5	95.2
	4	231	100	4.6	25.2	70.2	95.4
	5	192	100	5.3	30.5	64.2	94.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2010	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	206	100	4.1	13.5	82.4	95.9
	4	221	100	4.7	25.6	69.8	95.3
	5	230	100	4.9	29.8	65.3	95.1
	6	0	N/A	N/A	N/A	N/A	N/A
2011	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	215	100	8.2	25	66.8	91.8
	4	231	100	2.8	32.6	64.7	97.2
	5	192	100	6.8	32.6	60.5	93.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2010	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	206	100	8.8	23.8	67.4	91.2
	4	221	100	7	21.9	71.2	93
	5	230	100	5.3	27.6	67.1	94.7
	6	0	N/A	N/A	N/A	N/A	N/A
2011	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	109	100	15	46.7	38.3	85
	4	231	100	6.8	55.5	37.7	93.2
	5	96	100	5.2	54.2	40.6	94.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2010	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	104	100	13.3	32.7	54.1	86.7
	4	221	100	8.8	49.5	41.7	91.2
	5	114	100	9.8	54.5	35.7	90.2
	6	0	N/A	N/A	N/A	N/A	N/A
2011	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	106	100	5	24.8	70.3	95
	4	231	100	5	33.6	61.4	95
	5	96	100	5.3	43.6	51.1	94.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	102	100	11.5	32.3	56.3	88.5
	4	221	100	6.5	31	62.5	93.5
	5	116	100	7	35.1	57.9	93
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	217	100	7.2	9.6	83.2	92.8
	4	229	100	7.3	28.9	63.8	92.7
	5	193	100	8.4	22.5	69.1	91.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	203	99	10.4	20.3	69.3	89.6
	4	222	99.6	6.5	19.8	73.7	93.5
	5	231	99.6	6.2	18.5	75.3	93.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data