



SLATER-MARIETTA ELEMENTARY

100 Baker Circle
Marietta, South Carolina

Grades	PK-5 Elementary School	
Enrollment	487 Students	
Principal	Lindsey D. Cole III	864-355-2010
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Megan Hickerson	864-288-8363

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Average
2009	Average	Average
2008	Average	At-Risk
2007	Average	At-Risk
2006	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

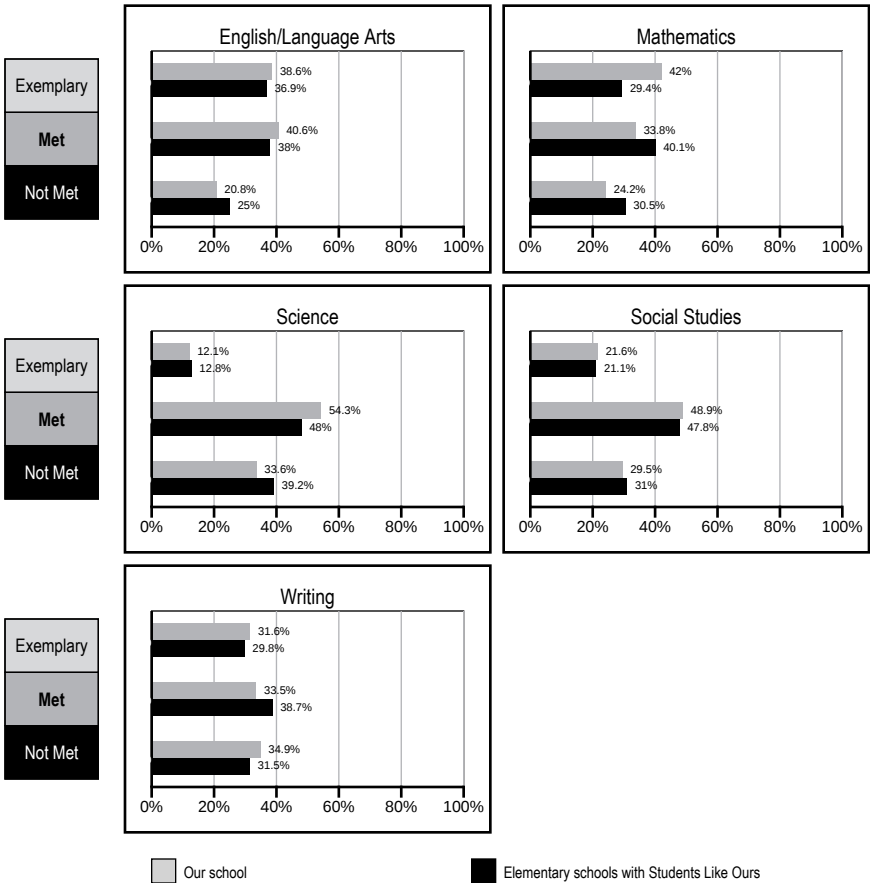
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	20	93	8	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=487)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	4.2%	Up from 1.9%	1.3%	1.2%
Attendance rate	95.8%	Up from 95.6%	95.8%	96.1%
Eligible for gifted and talented	18.4%	Down from 19.6%	10.6%	11.7%
With disabilities other than speech	9.2%	Down from 9.9%	8.7%	8.0%
Older than usual for grade	0.5%	Up from 0.3%	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	61.1%	Down from 64.1%	60.0%	60.5%
Continuing contract teachers	97.2%	Down from 97.4%	85.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	94.3%	Down from 96.0%	87.7%	87.0%
Teacher attendance rate	97.7%	Up from 94.6%	94.9%	95.4%
Average teacher salary*	\$49,246	Up 0.8%	\$47,069	\$47,288
Professional development days/teacher	6.1 days	No Change	10.3 days	10.5 days
School				
Principal's years at school	14.0	Up from 13.0	4.0	4.0
Student-teacher ratio in core subjects	17.3 to 1	Down from 18.0 to 1	19.2 to 1	19.2 to 1
Prime instructional time	93.5%	Up from 89.8%	89.9%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,760	Down 0.4%	\$7,482	\$7,548
Percent of expenditures for instruction**	68.3%	Down from 69.4%	68.0%	68.7%
Percent of expenditures for teacher salaries**	66.6%	Down from 67.3%	64.5%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Slater-Marietta Elementary School serves all the children in the rural communities of Slater, Marietta, and Cleveland, South Carolina from the valley at the cliffs of Glassy Mountain to the shore of the Table Rock Reservoir. A dedicated staff and a strong, growing community work together to make our school a warm and inviting place. Our school received the Red Carpet Award for being a welcoming, visitor-friendly school. Our modern facility is equipped with the latest technology tools for teaching. All classrooms have a Promethean Board and laptop computer as well as four to five desktop computers for student use. Each grade level has access to individual electronic student response devices. Slater-Marietta Elementary is a Title I school. Our student body is active in many extra-curricular activities such as Safety Patrol, Student Council, Science Club, and Chorus. The Cliffs Valley Community serves our school with many volunteers who tutor and mentor students. Our students, teachers, parents, and community are supported in achieving goals for a healthier lifestyle through our Zest Quest Wellness Program. Our vision for the future is to encourage more parent involvement, high expectations for our students, and to continue to enhance our warm and caring environment for learning.

Kelly King, SIC Chairperson
Lindsey D. Cole, III, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	38	64	38
Percent satisfied with learning environment	100.0%	98.4%	97.3%
Percent satisfied with social and physical environment	100.0%	96.8%	94.6%
Percent satisfied with school-home relations	100.0%	95.2%	94.6%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress	YES
---------------------------------	-----

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
---------------------------	--

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	1.2%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
--	----------------------------------	----------	-----------	-------	-------------	-------------------------------	---------------------------------	------------------------------	------------------------------	--------------------------------

English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	222	100	20.8	40.6	38.6	92.3	84.7	83.5	Yes	Yes
Gender										
Male	121	100	25.7	44	30.3	89.9	81.3	80.1	N/A	N/A
Female	101	100	15.3	36.7	48	94.9	88.3	87	N/A	N/A
Racial/Ethnic Group										
White	195	100	18.9	39.5	41.6	92.4	90	89.6	Yes	Yes
African American	5	I/S	I/S	I/S	I/S	I/S	73.4	74.6	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	94.3	92.7	I/S	I/S
Hispanic	21	100	35.3	52.9	11.8	94.1	78.4	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	89.7	85.1	I/S	I/S
Disability Status										
Disabled	35	100	55.2	24.1	20.7	75.9	53.3	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	19	100	40	53.3	6.7	93.3	78.7	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	151	100	27	45.3	27.7	91.2	76.1	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	222	100	24.2	33.8	42	86.5	82	80.4	Yes	Yes
Gender										
Male	121	100	23.9	36.7	39.4	84.4	80.5	78.4	N/A	N/A
Female	101	100	24.5	30.6	44.9	88.8	83.5	82.5	N/A	N/A
Racial/Ethnic Group										
White	195	100	21.1	35.1	43.8	88.1	87.7	87.8	Yes	Yes
African American	5	I/S	I/S	I/S	I/S	I/S	68.4	69.3	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	94.9	93.5	I/S	I/S
Hispanic	21	100	58.8	17.6	23.5	70.6	78.3	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	79.5	83.2	I/S	I/S
Disability Status										
Disabled	35	100	51.7	34.5	13.8	55.2	46.1	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	19	100	60	20	20	73.3	79.2	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	151	100	33.6	35.8	30.7	81.8	72.9	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	148	100	33.6	54.3	12.1	66.4	70.6	67.3
Gender								
Male	78	100	30.6	55.6	13.9	69.4	70.1	66.9
Female	70	100	36.8	52.9	10.3	63.2	71.1	67.7
Racial/Ethnic Group								
White	131	100	32.5	54.8	12.7	67.5	80.2	79.6
African American	4	I/S	I/S	I/S	I/S	I/S	50.4	49.7
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	86.4	84.4
Hispanic	12	100	I/S	I/S	I/S	I/S	60.1	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	76.3	69.5
Disability Status								
Disabled	23	100	57.1	38.1	4.8	42.9	33.9	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	36.5
English Proficiency								
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	60.6	58.6
Socio-Economic Status								
Subsidized meals	102	100	43.6	47.9	8.5	56.4	57.1	55.4

Social Studies

All Students	151	100	29.5	48.9	21.6	70.5	73.2	70.9
Gender								
Male	85	100	30.3	51.3	18.4	69.7	72.8	70.1
Female	66	100	28.6	46	25.4	71.4	73.7	71.7
Racial/Ethnic Group								
White	131	100	26.8	50.4	22.8	73.2	79.8	79.2
African American	5	I/S	I/S	I/S	I/S	I/S	57.9	58.4
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	86.9	86.8
Hispanic	14	100	54.5	36.4	9.1	45.5	67.8	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	69.8	71.2
Disability Status								
Disabled	23	100	66.7	16.7	16.7	33.3	40	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	55
English Proficiency								
Limited English Proficient	13	100	I/S	I/S	I/S	I/S	69	68
Socio-Economic Status								
Subsidized meals	98	100	37.9	44.8	17.2	62.1	61.6	60.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	223	100	34.9	33.5	31.6	65.1	74	72.1	95.8	96.2
Gender										
Male	122	100	45.5	33.6	20.9	54.5	67.2	65.2	95.7	96.2
Female	101	100	23.2	33.3	43.4	76.8	81.1	79.2	95.9	96.3
Racial/Ethnic Group										
White	196	100	33.7	33.2	33.2	66.3	81.6	80.8	95.6	96.1
African American	5	I/S	I/S	I/S	I/S	I/S	58.6	59.7	96.8	96.2
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	88.8	87	N/A	97.5
Hispanic	21	100	52.9	35.3	11.8	47.1	63.1	64.6	97.9	96.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	74.7	73.4	94.5	94.8
Disability Status										
Disabled	35	100	86.7	6.7	6.7	13.3	29.5	27.7	95.3	95.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	63.5	97.8	97.6
English Proficiency										
Limited English Proficient	19	100	53.3	33.3	13.3	46.7	62.9	63.7	98.3	97
Socio-Economic Status										
Subsidized meals	152	100	41.7	36	22.3	58.3	61.1	61.9	95.6	95.6

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	79	100	20.3	28.4	51.4	79.7
	4	78	100	29.7	44.6	25.7	70.3
	5	81	100	15.1	53.4	31.5	84.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	76	100	17.4	31.9	50.7	82.6
	4	77	100	16.7	44.4	38.9	83.3
	5	69	100	28.8	45.5	25.8	71.2
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	79	100	25.7	18.9	55.4	74.3
	4	78	100	21.6	41.9	36.5	78.4
	5	81	100	30.1	49.3	20.5	69.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	76	100	21.7	30.4	47.8	78.3
	4	77	100	11.1	38.9	50	88.9
	5	69	100	40.9	31.8	27.3	59.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	40	100	40.5	54.1	5.4	59.5
	4	78	100	33.8	51.4	14.9	66.2
	5	42	100	34.2	60.5	5.3	65.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	37	100	51.4	22.9	25.7	48.6
	4	77	100	16.7	75	8.3	83.3
	5	34	100	51.5	42.4	6.1	48.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	39	100	13.5	62.2	24.3	86.5
	4	78	100	21.6	51.4	27	78.4
	5	39	100	37.1	48.6	14.3	62.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	39	100	23.5	38.2	38.2	76.5
	4	77	100	26.4	52.8	20.8	73.6
	5	35	100	42.4	51.5	6.1	57.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	79	100	32.4	35.1	32.4	67.6
	4	78	100	38.2	43.4	18.4	61.8
	5	79	97.5	33.3	36.1	30.6	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	76	100	30	31.4	38.6	70
	4	76	100	37.5	30.6	31.9	62.5
	5	71	100	37.3	38.8	23.9	62.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample