



MOUNTAIN VIEW ELEMENTARY

6350 Mountain View Road
Taylors, Sc 29687

Grades	PK-5 Elementary School	
Enrollment	811 Students	
Principal	Tommy Hughes	864-355-6800
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Megan Hickerson	864-288-8363

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	Good
2009	Average	Average
2008	Average	Below Average
2007	Average	Below Average
2006	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

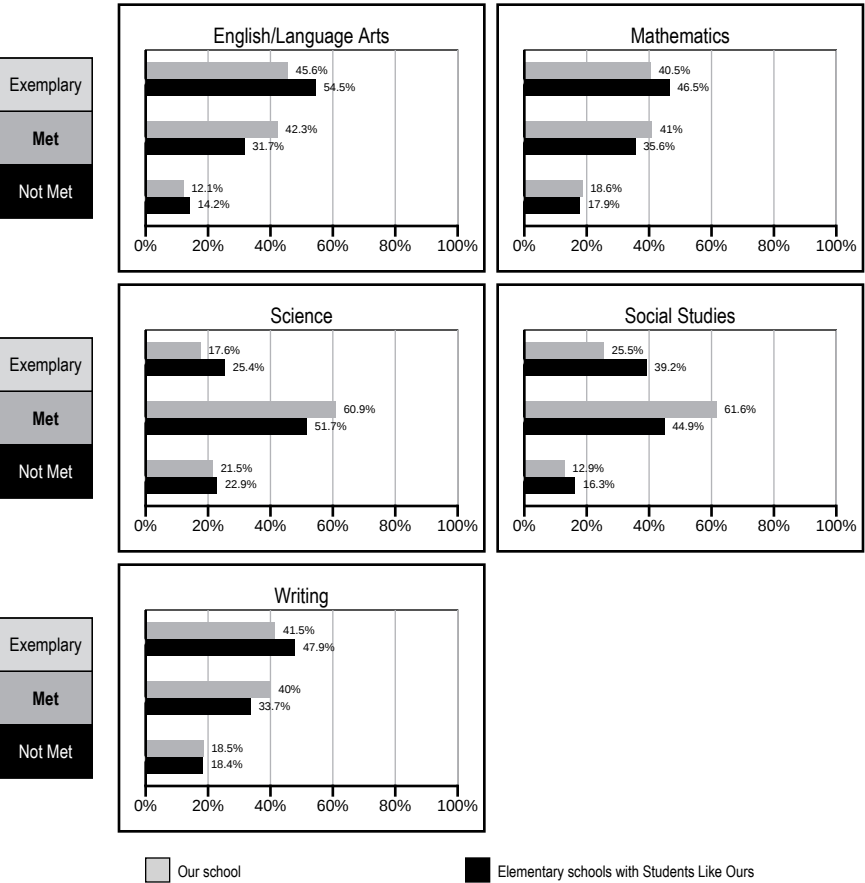
95.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
23	13	4	1	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=811)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.2%	Down from 2.4%	0.9%	1.2%
Attendance rate	96.0%	Down from 96.4%	96.4%	96.1%
Eligible for gifted and talented	16.8%	Down from 17.4%	18.8%	11.7%
With disabilities other than speech	11.6%	Up from 10.4%	7.9%	8.0%
Older than usual for grade	0.0%	Down from 0.4%	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	70.6%	Up from 66.7%	63.4%	60.5%
Continuing contract teachers	98.0%	Up from 87.0%	86.0%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	93.7%	Down from 94.0%	88.3%	87.0%
Teacher attendance rate	97.7%	Up from 95.7%	95.9%	95.4%
Average teacher salary*	\$46,893	Down 1.1%	\$48,779	\$47,288
Professional development days/teacher	10.4 days	Down from 10.7 days	10.0 days	10.5 days
School				
Principal's years at school	15.0	Up from 14.0	4.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Down from 20.5 to 1	21.1 to 1	19.2 to 1
Prime instructional time	93.3%	Up from 91.5%	92.2%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,987	Down 1.8%	\$6,960	\$7,548
Percent of expenditures for instruction**	72.7%	No Change	70.6%	68.7%
Percent of expenditures for teacher salaries**	68.9%	Up from 64.8%	68.4%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The mission of Mountain View Elementary in cooperation with the community is to provide a safe, positive environment where children build skills, knowledge, and character needed for lifelong learning. Mountain View Elementary is a warm, community centered school steeped in rich tradition. We are the only school in Greenville County to have received the Red Carpet Award three times. This award honors schools that provide warm, friendly environments where people not only are welcomed but also are made to feel part of the school family.

At Mountain View our focus is on the whole child. It is important for us to meet the needs of children on many levels. Not only are we concerned with the academic needs of the children, but we also address other issues such as safety and wellness. We have Zest Quest which is a school-wide wellness program. This program educates students, families, and faculty and encourages them to make healthy choices in life. Mountain View has received the Safe Schools award for the last four years. This award requires various safety lessons to be taught to students, families, and faculty. We encourage all community members to be a part of our school family by volunteering and being present for events in our building.

Mountain View is a learning community. We work in cooperation with area universities to train pre-services teachers. Our faculty members participate in many worthwhile professional development opportunities, such as the pursuit of advanced degrees, technology training, and integration of the arts. Eight teachers are currently National Board certified. Mountain View teachers have received the numerous grants and achievement awards and have presented at state and national conferences. Our principal received the Greenville County Principal of the Year award.

Every classroom at Mountain View is outfitted with computers and a Promethean Board. Our school offers many opportunities for professional development in the use and integration of technology in the classroom. Technology is also used as a major means of communication both in the school and throughout the community.

Tommy Hughes, Principal
Mrs. Julie Paquette, SIC Committee Chairpersons

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	137	104
Percent satisfied with learning environment	97.8%	97.8%	92.2%
Percent satisfied with social and physical environment	97.8%	97.8%	93.3%
Percent satisfied with school-home relations	100.0%	95.6%	89.4%

* Only students at the highest elementary school grade level and their parents were included.

School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	1.2%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	404	100	12.1	42.3	45.6	93	84.7	83.5	Yes	Yes
Gender										
Male	203	100	14.8	39.8	45.4	91.8	81.3	80.1	N/A	N/A
Female	201	100	9.4	44.8	45.8	94.3	88.3	87	N/A	N/A
Racial/Ethnic Group										
White	363	100	11	42.1	47	93.9	90	89.6	Yes	Yes
African American	21	100	28.6	42.9	28.6	76.2	73.4	74.6	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	94.3	92.7	I/S	I/S
Hispanic	16	100	12.5	50	37.5	93.8	78.4	79.6	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	89.7	85.1	I/S	I/S
Disability Status										
Disabled	62	100	48.3	35	16.7	66.7	53.3	51.7	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	11	100	27.3	45.5	27.3	81.8	78.7	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	155	100	20.3	49	30.8	87.4	76.1	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	404	100	18.6	41	40.5	91.5	82	80.4	Yes	Yes
Gender										
Male	203	100	15.8	43.9	40.3	92.9	80.5	78.4	N/A	N/A
Female	201	100	21.4	38	40.6	90.1	83.5	82.5	N/A	N/A
Racial/Ethnic Group										
White	363	100	17	40.3	42.7	92.5	87.7	87.8	Yes	Yes
African American	21	100	38.1	38.1	23.8	71.4	68.4	69.3	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	94.9	93.5	I/S	I/S
Hispanic	16	100	25	56.3	18.8	100	78.3	78.3	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	79.5	83.2	I/S	I/S
Disability Status										
Disabled	62	100	53.3	40	6.7	63.3	46.1	46.1	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	11	100	36.4	54.5	9.1	90.9	79.2	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	155	100	25.9	48.3	25.9	87.4	72.9	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	272	99.6	21.2	61.2	17.7	78.8	70.6	67.3
Gender								
Male	137	100	17	61.5	21.5	83	70.1	66.9
Female	135	99.3	25.6	60.8	13.6	74.4	71.1	67.7
Racial/Ethnic Group								
White	247	100	19.1	62.3	18.6	80.9	80.2	79.6
African American	14	92.9	N/A	N/A	N/A	61.5	50.4	49.7
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	86.4	84.4
Hispanic	10	I/S	I/S	I/S	I/S	I/S	60.1	59.4
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	76.3	69.5
Disability Status								
Disabled	41	100	64.1	33.3	2.6	35.9	33.9	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	36.5
English Proficiency								
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	60.6	58.6
Socio-Economic Status								
Subsidized meals	104	100	30.5	60	9.5	69.5	57.1	55.4

Social Studies

All Students	267	99.6	12.6	61.8	25.6	87.4	73.2	70.9
Gender								
Male	136	100	11.5	61.5	26.9	88.5	72.8	70.1
Female	131	99.2	13.7	62.1	24.2	86.3	73.7	71.7
Racial/Ethnic Group								
White	239	99.6	13.3	59.7	27	86.7	79.8	79.2
African American	13	100	15.4	69.2	15.4	84.6	57.9	58.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	86.9	86.8
Hispanic	11	100	N/A	N/A	N/A	100	67.8	68
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	69.8	71.2
Disability Status								
Disabled	39	100	39.5	52.6	7.9	60.5	40	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	55
English Proficiency								
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	69	68
Socio-Economic Status								
Subsidized meals	106	99.1	15.6	71.9	12.5	84.4	61.6	60.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	403	99.8	18.3	40.1	41.6	81.7	74	72.1	96	96.2
Gender										
Male	202	100	23.4	42.6	34	76.6	67.2	65.2	96	96.2
Female	201	99.5	13	37.5	49.5	87	81.1	79.2	96	96.3
Racial/Ethnic Group										
White	361	99.7	17.2	39.4	43.4	82.8	81.6	80.8	95.9	96.1
African American	22	100	38.1	38.1	23.8	61.9	58.6	59.7	97.3	96.2
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	88.8	87	96.2	97.5
Hispanic	16	100	18.8	56.3	25	81.3	63.1	64.6	96.9	96.6
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	74.7	73.4	92.6	94.8
Disability Status										
Disabled	61	100	50	41.7	8.3	50	29.5	27.7	95.2	95.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	63.5	N/A	97.6
English Proficiency										
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	62.9	63.7	97	97
Socio-Economic Status										
Subsidized meals	151	100	26.1	45.8	28.2	73.9	61.1	61.9	95.4	95.6

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	141	100	15.8	29.5	54.7	84.2
	4	149	100	19.7	46.9	33.3	80.3
	5	141	100	13.2	46.3	40.4	86.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	126	100	7.4	30.3	62.3	92.6
	4	135	100	13.3	43	43.8	86.7
	5	143	100	15.2	52.2	32.6	84.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	141	100	28.8	39.6	31.7	71.2
	4	149	100	12.9	56.5	30.6	87.1
	5	141	100	17.6	57.4	25	82.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	126	100	13.9	44.3	41.8	86.1
	4	135	100	18	35.2	46.9	82
	5	143	100	23.2	43.5	33.3	76.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	70	100	41.2	41.2	17.6	58.8
	4	149	100	23.1	66.7	10.2	76.9
	5	71	100	19.1	75	5.9	80.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	64	100	22.6	56.5	21	77.4
	4	135	100	18.8	64.1	17.2	81.3
	5	73	98.6	24.3	60	15.7	75.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	71	100	19.7	67.6	12.7	80.3
	4	149	100	15.6	57.8	26.5	84.4
	5	70	100	23.5	48.5	27.9	76.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2010	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	62	100	13.3	61.7	25	86.7
	4	135	100	11.7	59.4	28.9	88.3
	5	70	98.6	13.6	66.7	19.7	86.4
	6	0	N/A	N/A	N/A	N/A	N/A
2011	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	141	100	25.2	36.7	38.1	74.8
	4	149	100	23.8	45.6	30.6	76.2
	5	142	100	12.5	36	51.5	87.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2010	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	124	100	13.9	32	54.1	86.1
	4	137	100	21.7	38	40.3	78.3
	5	142	99.3	18.8	49.3	31.9	81.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2011	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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