



SCRANTON ELEMENTARY

1649 US 52 Hwy.
Scranton, SC 29591

Grades	PK-5 Elementary School	
Enrollment	397 Students	
Principal	Darlene Matthews	843-389-2531
Superintendent	Beth M. Wright	843-374-8652
Board Chair	Mr. Richard Cook	843-394-8043

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk
2007	Average	Below Average
2006	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

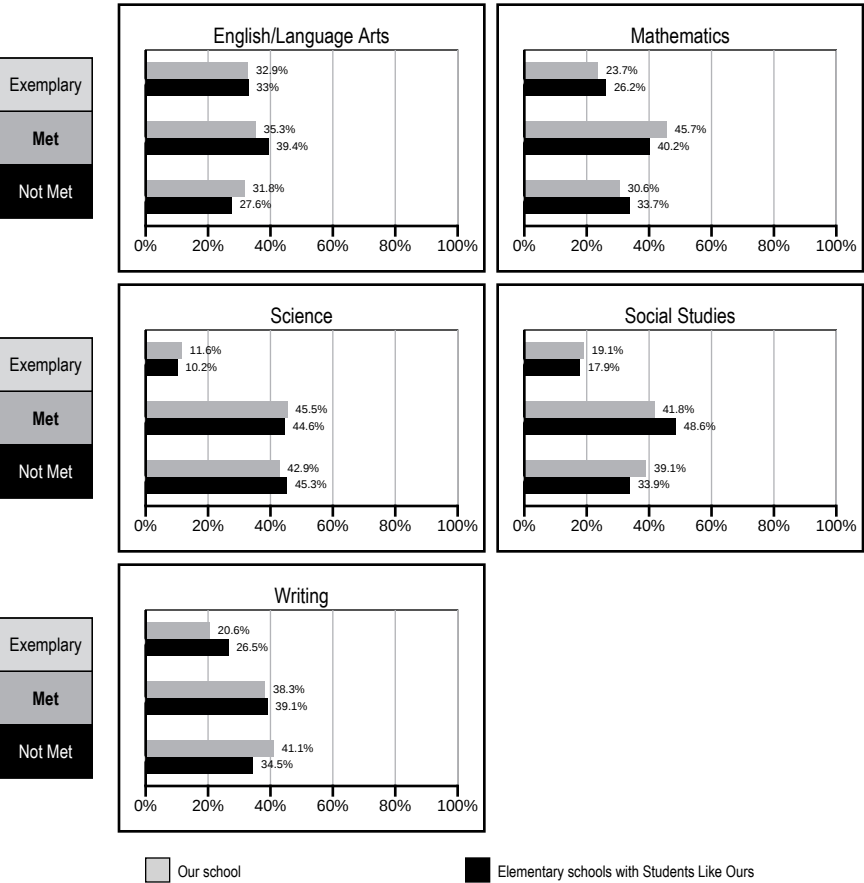
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 99.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	10	96	20	3

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=397)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.6%	Down from 4.9%	1.6%	1.2%
Attendance rate	95.1%	Down from 95.4%	95.7%	96.1%
Eligible for gifted and talented	6.8%	Up from 6.2%	8.3%	11.7%
With disabilities other than speech	8.8%	Down from 11.5%	8.9%	8.0%
Older than usual for grade	2.0%	Down from 2.4%	0.6%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	34.8%	Down from 36.0%	60.0%	60.5%
Continuing contract teachers	73.9%	Up from 60.0%	84.2%	84.6%
Teachers with emergency or provisional certificates	0.0%	Down from 9.5%	0.0%	0.0%
Teachers returning from previous year	75.4%	Down from 81.5%	86.0%	87.0%
Teacher attendance rate	95.0%	No Change	95.0%	95.4%
Average teacher salary*	\$44,167	Down 0.6%	\$46,685	\$47,288
Professional development days/teacher	8.9 days	Down from 17.3 days	11.1 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	23.3 to 1	Up from 19.7 to 1	19.1 to 1	19.2 to 1
Prime instructional time	89.6%	Up from 89.3%	90.0%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,637	Up 7.5%	\$7,742	\$7,548
Percent of expenditures for instruction**	61.5%	Down from 63.1%	68.3%	68.7%
Percent of expenditures for teacher salaries**	59.4%	Down from 60.0%	64.5%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Scranton Elementary School's students, teachers and staff have had a wonderful year. A safe learning environment was provided that allowed all students to grow, learn, and achieve academic success. Each individual student's needs were met through researched-based strategies and small group instruction. We prepared our students to be life-long learners by providing educational experiences through hands-on learning, a yearlong reading challenge, academic challenge team, Door Buster Morning Program, After School program, Reading and Writing Buddies, Spanish lessons daily through our morning show, Pen Pals, Just the facts Club, and Reading Counts. The use of technology was also used to enhance student learning with the use Classworks, and the Achieve Now playstations.

Our students were provided numerous opportunities to develop character traits through the school's character education program. The students participated in several community service projects. These projects included Scranton Nursing Home adoption by the school chorus, Pennies for Patients, March of Dimes, American Red Cross Haiti Relief Fund which was headed up by three fifth grade students, the Florence County Disabilities Helping Hands Project, and Harvest Hope Food Bank. Our students took pride in helping others.

A variety of instructional strategies were used to foster the academic success of our students. Under the guidance of the school leadership team, teachers worked in collaborative teams to analyze PASS data, MAP data, benchmark testing data to plan instruction and assessments based on the South Carolina Standards. Teachers were trained in Empowering writers, portfolio assessment, ePortfolio, technology proficiency, Promethean board technology and children of poverty.

A strong family and community partnership was maintained throughout the school year through our Open House, Parent Orientation, Family Nights, Grandparents' Day, Doughnuts for Dads, Muffins for Moms, Hero's Luncheon, Fall Festival, Scranton's Celebration Day, Field Day, Gingerbread Shoppe and Author's Tea. Parent volunteers helped in various capacities throughout the school year.

As our mission states, "Educate all children by achieving academic excellence", we continued to work together to meet the needs of all our students at Scranton Elementary School.

Darlene Matthews, Principal
Tommy Truluck, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	54	46
Percent satisfied with learning environment	85.2%	92.6%	93.2%
Percent satisfied with social and physical environment	92.6%	90.7%	97.8%
Percent satisfied with school-home relations	96.3%	84.9%	90.9%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress	YES
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This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	1.1%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.1%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	184	100	31.6	35.1	33.3	81	72.3	83.5	Yes	Yes
Gender										
Male	88	100	44	35.7	20.2	72.6	65.5	80.1	N/A	N/A
Female	96	100	20	34.4	45.6	88.9	79.3	87	N/A	N/A
Racial/Ethnic Group										
White	111	100	24.5	34.9	40.6	85.8	85.6	89.6	Yes	Yes
African American	68	100	46	34.9	19	71.4	66.1	74.6	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	92.7	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	73.3	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	85.1	I/S	I/S
Disability Status										
Disabled	25	100	62.5	16.7	20.8	50	44.1	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	74.1	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	139	100	34.8	36.3	28.9	77.8	70	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	184	100	30.5	45.4	24.1	82.8	70	80.4	Yes	Yes
Gender										
Male	88	100	39.3	45.2	15.5	81	63.1	78.4	N/A	N/A
Female	96	100	22.2	45.6	32.2	84.4	77.1	82.5	N/A	N/A
Racial/Ethnic Group										
White	111	100	19.8	50	30.2	87.7	80.3	87.8	Yes	Yes
African American	68	100	49.2	34.9	15.9	73	65.3	69.3	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	93.5	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	68.3	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	83.2	I/S	I/S
Disability Status										
Disabled	25	100	50	33.3	16.7	62.5	40.8	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	70.4	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	139	100	34.1	43.7	22.2	80.7	68.3	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	118	100	42.9	45.5	11.6	57.1	46.6	67.3
Gender								
Male	55	100	50.9	41.5	7.5	49.1	43.8	66.9
Female	63	100	35.6	49.2	15.3	64.4	49.6	67.7
Racial/Ethnic Group								
White	67	100	38.5	43.1	18.5	61.5	63.7	79.6
African American	47	100	51.2	46.5	2.3	48.8	39.4	49.7
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	84.4
Hispanic	4	I/S	I/S	I/S	I/S	I/S	41	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5
Disability Status								
Disabled	11	100	72.7	18.2	9.1	27.3	25.8	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	36.5
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	42.9	58.6
Socio-Economic Status								
Subsidized meals	96	100	45.2	43	11.8	54.8	43.2	55.4

Social Studies

All Students	119	100	38.7	41.4	19.8	61.3	58.1	70.9
Gender								
Male	60	100	45.6	35.1	19.3	54.4	55	70.1
Female	59	100	31.5	48.1	20.4	68.5	61.1	71.7
Racial/Ethnic Group								
White	71	100	32.8	46.3	20.9	67.2	73.4	79.2
African American	45	100	48.8	36.6	14.6	51.2	51	58.4
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	86.8
Hispanic	3	I/S	I/S	I/S	I/S	I/S	60	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	17	100	62.5	31.3	6.3	37.5	35.5	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	55
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	65.7	68
Socio-Economic Status								
Subsidized meals	86	100	43.4	39.8	16.9	56.6	55.4	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	186	99.5	41.1	38.3	20.6	58.9	55.3	72.1	95.1	96.1
Gender										
Male	91	100	52.9	35.6	11.5	47.1	44	65.2	95	96
Female	95	99	29.5	40.9	29.5	70.5	66.7	79.2	95.2	96.2
Racial/Ethnic Group										
White	113	100	35.5	38.3	26.2	64.5	70.5	80.8	94.7	94.5
African American	68	98.5	50.8	38.1	11.1	49.2	48.3	59.7	95.6	96.9
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	87	N/A	97
Hispanic	5	I/S	I/S	I/S	I/S	I/S	50.9	64.6	97.7	95.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.4	N/A	85.6
Disability Status										
Disabled	26	96.2	79.2	12.5	8.3	20.8	17	27.7	95	95.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	63.5	N/A	90.9
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	54.9	63.7	97.6	96.6
Socio-Economic Status										
Subsidized meals	140	99.3	45.9	38.5	15.6	54.1	52.1	61.9	95	96.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	48	100	14.9	44.7	40.4	85.1
	4	61	100	40	40	20	60
	5	40	100	20	57.5	22.5	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	64	100	18	32.8	49.2	82
	4	53	100	38.8	34.7	26.5	61.2
	5	67	100	39.1	37.5	23.4	60.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	48	100	42.6	38.3	19.1	57.4
	4	61	100	31.7	50	18.3	68.3
	5	40	100	20	72.5	7.5	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	64	100	14.8	49.2	36.1	85.2
	4	53	100	32.7	49	18.4	67.3
	5	67	100	43.8	39.1	17.2	56.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	25	100	32	64	4	68
	4	61	100	50	45	5	50
	5	22	100	31.8	54.5	13.6	68.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	32	100	46.9	40.6	12.5	53.1
	4	53	100	40.8	51	8.2	59.2
	5	33	100	41.9	41.9	16.1	58.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	23	100	22.7	50	27.3	77.3
	4	61	100	33.3	51.7	15	66.7
	5	18	100	16.7	55.6	27.8	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	32	100	24.1	55.2	20.7	75.9
	4	53	100	32.7	46.9	20.4	67.3
	5	34	100	60.6	21.2	18.2	39.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	48	100	47.9	31.3	20.8	52.1
	4	61	100	41	41	18	59
	5	43	93	32.5	50	17.5	67.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	65	100	35.5	35.5	29	64.5
	4	53	100	40.8	44.9	14.3	59.2
	5	68	98.5	46.9	35.9	17.2	53.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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