



OLANTA ELEMENTARY

P.O. Box 628
Olanta, South Carolina

Grades	PK-5 Elementary School	
Enrollment	256 Students	
Principal	Rebecca M. Hobbs	843-396-4457
Superintendent	Beth M. Wright	843-374-8652
Board Chair	Mr. Richard Cook	843-394-8043

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Average
2009	Average	Good
2008	Below Average	Below Average
2007	Below Average	Below Average
2006	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

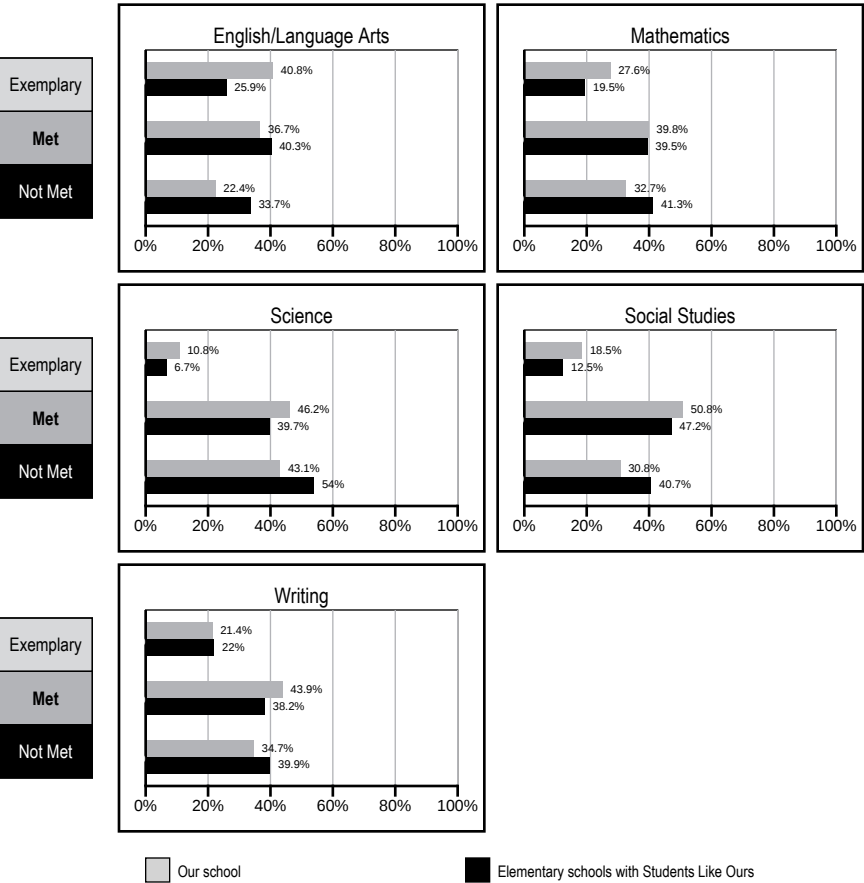
95.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	3	100	55	23

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=256)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.7%	Down from 4.7%	1.5%	1.2%
Attendance rate	96.0%	Down from 96.3%	95.8%	96.1%
Eligible for gifted and talented	9.1%	Up from 9.0%	4.9%	11.7%
With disabilities other than speech	12.3%	Up from 11.1%	8.5%	8.0%
Older than usual for grade	1.0%	Up from 0.6%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=17)				
Teachers with advanced degrees	41.2%	Down from 42.9%	60.0%	60.5%
Continuing contract teachers	64.7%	Down from 78.6%	80.0%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	67.9%	Down from 73.2%	84.2%	87.0%
Teacher attendance rate	93.9%	Up from 92.5%	95.4%	95.4%
Average teacher salary*	\$43,529	Up 3.4%	\$45,268	\$47,288
Professional development days/teacher	10.1 days	Down from 20.3 days	10.7 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	3.5	4.0
Student-teacher ratio in core subjects	17.5 to 1	Down from 17.9 to 1	17.5 to 1	19.2 to 1
Prime instructional time	88.7%	Up from 87.6%	90.4%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	97.8%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$8,280	Up 0.6%	\$8,409	\$7,548
Percent of expenditures for instruction**	56.6%	Down from 57.1%	68.1%	68.7%
Percent of expenditures for teacher salaries**	49.2%	Down from 51.1%	62.8%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Act Your Best! Do Your Best! Believe & Achieve! That is the mission statement of Olanta Elementary. Our commitment to this mission is evident every day through the dedication of our faculty and staff who provide an excellent education to each and every child. Olanta Elementary serves approximately 250 students in grades pre-K through fifth grade. We offer a positive learning environment where our students feel safe, loved and nurtured as they grow and learn.

We are very proud of all that our staff and students have accomplished this year. Olanta Elementary was recognized for making AYP, Adequate Yearly Progress, as determined by the SC State Department of Education. Olanta Elementary School was also awarded a Palmetto Silver Award for its outstanding academic achievement with an absolute rating of "Average" and a growth rating of "Good."

We have had a very busy year as we continued to implement the TAP Program and offer our students the best in standards based instruction. In order to prepare our students for the future, we will continue to emphasize a balanced literacy program, and utilize hands-on learning in math and science. We will also continue the use of Flanagan's Tests for Higher Standards and MAP testing as diagnostic tools to enhance our instructional programs.

Our staff also works hard to implement a strong character education program which emphasizes community involvement. This year our school participated in activities such as the Harvest Hope Food Drive, St. Jude's Math-A-Thon, Lymphoma & Leukemia Society -Pennies For Patients, Florence County Disabilities – The Giving Tree, and the American Heart Association – Jump Rope For Heart. Our parents have supported us in these activities and continue to be a vital part of our school family.

We encourage our parents and the community to be a part of our school through various events. This year, along with their children, they supported activities such as Grits for Grandfriends, Muffins for Mom, Pastries for Pop, Homemade Holidays, Black History Celebration, and Arts in our School. Our students also enjoyed special events planned just for them such as our PASS /MAP celebration which was held at the end of the year to acknowledge their hard work and perseverance.

It has been a great year at OES and we are thankful for the support we received from the community, our parents and stakeholders. We look forward to the coming year knowing that our children will continue to grow and learn.

Becky Hobbs – Principal
Cynthia Johnson – School Improvement Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	23	20
Percent satisfied with learning environment	95.0%	100.0%	100.0%
Percent satisfied with social and physical environment	95.0%	91.3%	89.5%
Percent satisfied with school-home relations	90.0%	95.7%	100.0%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress	YES
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This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	1.1%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	104	100	23.5	36.3	40.2	88.2	72.3	83.5	Yes	Yes
Gender										
Male	50	100	28	30	42	92	65.5	80.1	N/A	N/A
Female	54	100	19.2	42.3	38.5	84.6	79.3	87	N/A	N/A
Racial/Ethnic Group										
White	34	100	6.1	30.3	63.6	97	85.6	89.6	I/S	I/S
African American	62	100	32.3	38.7	29	85.5	66.1	74.6	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	92.7	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	73.3	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	85.1	I/S	I/S
Disability Status										
Disabled	27	100	40.7	44.4	14.8	77.8	44.1	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	74.1	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	90	100	27.3	38.6	34.1	86.4	70	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	104	100	33.3	40.2	26.5	81.4	70	80.4	Yes	Yes
Gender										
Male	50	100	36	34	30	80	63.1	78.4	N/A	N/A
Female	54	100	30.8	46.2	23.1	82.7	77.1	82.5	N/A	N/A
Racial/Ethnic Group										
White	34	100	30.3	21.2	48.5	81.8	80.3	87.8	I/S	I/S
African American	62	100	37.1	48.4	14.5	80.6	65.3	69.3	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	93.5	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	68.3	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	83.2	I/S	I/S
Disability Status										
Disabled	27	100	44.4	44.4	11.1	74.1	40.8	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	70.4	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	90	100	37.5	40.9	21.6	79.5	68.3	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	69	98.6	43.9	45.5	10.6	56.1	46.6	67.3
Gender								
Male	28	100	42.9	50	7.1	57.1	43.8	66.9
Female	41	97.6	44.7	42.1	13.2	55.3	49.6	67.7
Racial/Ethnic Group								
White	23	95.7	28.6	52.4	19	71.4	63.7	79.6
African American	41	100	51.2	41.5	7.3	48.8	39.4	49.7
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	84.4
Hispanic	4	I/S	I/S	I/S	I/S	I/S	41	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5
Disability Status								
Disabled	17	94.1	N/A	N/A	N/A	43.8	25.8	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	36.5
English Proficiency								
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	42.9	58.6
Socio-Economic Status								
Subsidized meals	58	100	50	41.1	8.9	50	43.2	55.4

Social Studies

All Students	68	98.5	31.8	50	18.2	68.2	58.1	70.9
Gender								
Male	35	100	25.7	54.3	20	74.3	55	70.1
Female	33	97	38.7	45.2	16.1	61.3	61.1	71.7
Racial/Ethnic Group								
White	21	95.2	5.3	57.9	36.8	94.7	73.4	79.2
African American	42	100	45.2	47.6	7.1	54.8	51	58.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	86.8
Hispanic	3	I/S	I/S	I/S	I/S	I/S	60	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	19	94.7	38.9	55.6	5.6	61.1	35.5	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	55
English Proficiency								
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	65.7	68
Socio-Economic Status								
Subsidized meals	60	98.3	36.2	50	13.8	63.8	55.4	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	105	96.2	34.7	43.9	21.4	65.3	55.3	72.1	96	96.1
Gender										
Male	50	98	44.9	40.8	14.3	55.1	44	65.2	96	96
Female	55	94.6	24.5	46.9	28.6	75.5	66.7	79.2	95.9	96.2
Racial/Ethnic Group										
White	34	94.1	9.7	54.8	35.5	90.3	70.5	80.8	94.5	94.5
African American	63	96.8	46.7	40	13.3	53.3	48.3	59.7	96.6	96.9
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	87	97.5	97
Hispanic	5	I/S	I/S	I/S	I/S	I/S	50.9	64.6	97.1	95.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.4	N/A	85.6
Disability Status										
Disabled	27	85.2	N/AV	N/AV	N/AV	34.8	17	27.7	95	95.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	63.5	N/A	90.9
English Proficiency										
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	54.9	63.7	97.4	96.6
Socio-Economic Status										
Subsidized meals	91	96.7	40	42.4	17.6	60	52.1	61.9	95.9	96.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	39	100	34.3	42.9	22.9	65.7
	4	31	100	32.1	46.4	21.4	67.9
	5	27	100	24	48	28	76
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	42	100	14.6	29.3	56.1	85.4
	4	34	100	33.3	36.4	30.3	66.7
	5	28	100	25	46.4	28.6	75
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	39	100	34.3	42.9	22.9	65.7
	4	31	100	25	32.1	42.9	75
	5	27	100	16	44	40	84
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	42	100	51.2	31.7	17.1	48.8
	4	34	100	6.1	48.5	45.5	93.9
	5	28	100	39.3	42.9	17.9	60.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	20	100	66.7	27.8	5.6	33.3
	4	31	100	28.6	60.7	10.7	71.4
	5	15	100	61.5	15.4	23.1	38.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	21	100	45	45	10	55
	4	34	100	39.4	45.5	15.2	60.6
	5	14	92.9	N/A	N/A	N/A	46.2
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	19	100	35.3	35.3	29.4	64.7
	4	30	100	14.3	57.1	28.6	85.7
	5	12	100	33.3	41.7	25	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	21	100	38.1	28.6	33.3	61.9
	4	33	100	25	65.6	9.4	75
	5	14	92.9	38.5	46.2	15.4	61.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	39	97.4	40	42.9	17.1	60
	4	31	90.3	29.6	40.7	29.6	70.4
	5	26	96.2	29.2	50	20.8	70.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	43	97.7	30	40	30	70
	4	34	97.1	34.4	59.4	6.3	65.6
	5	28	92.9	42.3	30.8	26.9	57.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data