



MERRIWETHER ELEMENTARY

565 Spring Haven Drive
North Augusta, South

Grades	PK-5 Elementary School	
Enrollment	768 Students	
Principal	Wayne Marchant	803-279-9993
Superintendent	Dr. Mary Rice-Crenshaw	803-275-4601
Board Chair	Sallie B. Cooks	803-663-6539

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Good*
2009	Good	Average
2008	Average	At-Risk
2007	Good	Below Average
2006	Good	Below Average

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

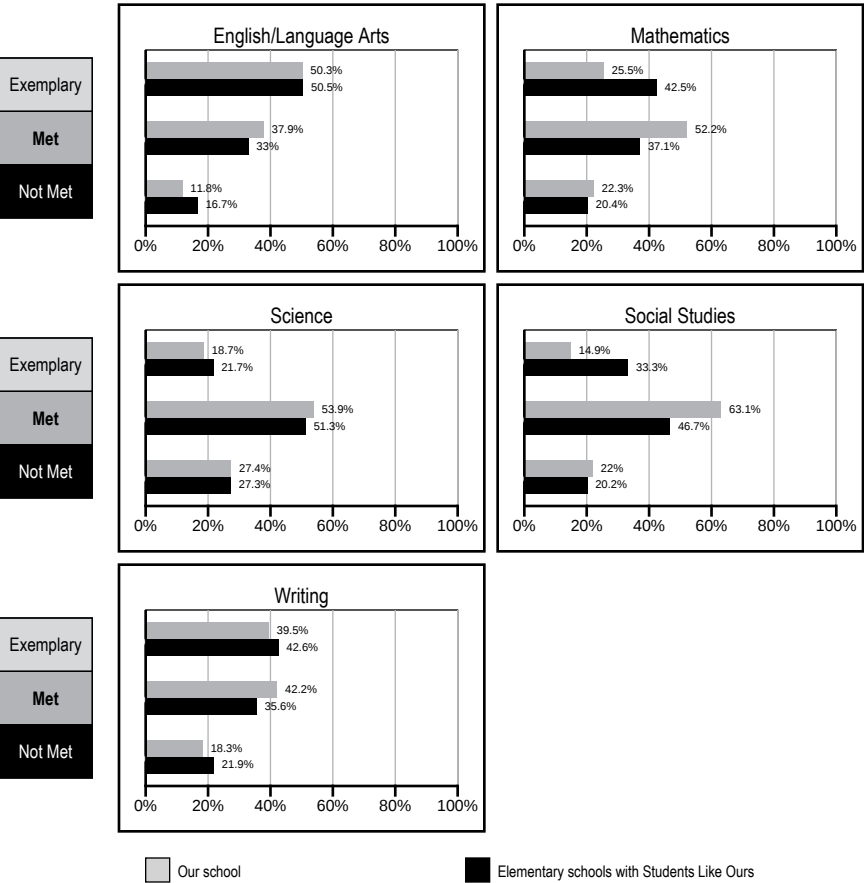
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 97.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
30	31	18	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=768)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.5%	Down from 3.0%	0.8%	1.2%
Attendance rate	96.0%	Down from 96.4%	96.5%	96.1%
Eligible for gifted and talented	11.1%	Down from 12.5%	17.0%	11.7%
With disabilities other than speech	7.0%	Down from 8.0%	7.0%	8.0%
Older than usual for grade	1.3%	Down from 1.7%	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	No Change	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	66.7%	Up from 64.7%	62.9%	60.5%
Continuing contract teachers	91.7%	Down from 96.1%	86.1%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	91.3%	Down from 93.9%	89.3%	87.0%
Teacher attendance rate	96.0%	Down from 96.6%	95.7%	95.4%
Average teacher salary*	\$46,796	Down 1.8%	\$48,756	\$47,288
Professional development days/teacher	9.6 days	Down from 11.4 days	11.7 days	10.5 days
School				
Principal's years at school	1.0	Down from 10.0	4.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 18.3 to 1	19.9 to 1	19.2 to 1
Prime instructional time	90.9%	Down from 92.5%	91.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,656	Up 9.3%	\$7,202	\$7,548
Percent of expenditures for instruction**	72.8%	Down from 74.2%	69.3%	68.7%
Percent of expenditures for teacher salaries**	72.0%	Down from 72.9%	66.3%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Merriwether Elementary is challenged daily with an enrollment of approximately 770 students within a growing community. Our goal is to make a difference with our students by providing a rigorous curriculum to help them develop into contributing members of our community. The climate at Merriwether is defined through a staff that nurtures our students and is committed to meeting their emotional, physical, social, and developmental needs.

We are a standards-based school that fully aligns its curriculum with the South Carolina state standards and meets the criteria to be SACS accredited. With a new administration comes a new vision and daily operation of the school. The one thing that will not change, however, is the high expectations set by previous administrations for our students. Using many forms of test data (i.e. MAP, PASS, DIBELS, and STAR), we can direct our instruction to give our students their best chance to succeed. Using this data will also help fully implement Response to Intervention (RTI) for the 2010-2011 school year. These measures will assist students who need additional support in reading and math. This will be our 2nd year using the Math-Out-Of-The-Box curriculum that has been implemented district-wide. We are excited about the addition of Study Island to help students practice state standards at school and at home in reading and math. Our upgrade for Accelerated Reading has given students many more opportunities to be successful readers.

In addition to these programs, our teachers have been given more days of staff development to further assess the needs of our students. With more accountability and a more restrictive budget, our schools are asked to do more with less each and every year. At Merriwether Elementary, we will continue to do our very best to give your child the best education possible each and every day. We are blessed to have the support of our parents, grandparents, volunteers, and community in helping us with our efforts to fulfill our motto, "Making a Difference."

Thank you,

Wayne Marchant, Principal
JanJee Hitt, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	94	58
Percent satisfied with learning environment	97.3%	88.3%	89.5%
Percent satisfied with social and physical environment	100.0%	85.9%	96.6%
Percent satisfied with school-home relations	100.0%	88.2%	93.1%

* Only students at the highest elementary school grade level and their parents were included.

No Child Left Behind

School Adequate Yearly Progress	NO
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This school met 20 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	CSI
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance		
	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	6.4%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.4%	0.0%	No
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	386	99.7	11.8	37.8	50.4	93.7	83.9	83.5	Yes	Yes
Gender										
Male	201	99.5	12.2	36.7	51.1	94.7	80.7	80.1	N/A	N/A
Female	185	100	11.3	39	49.7	92.7	87.4	87	N/A	N/A
Racial/Ethnic Group										
White	284	99.7	9.4	35.7	54.9	95.9	90.3	89.6	Yes	Yes
African American	92	100	20.2	41.6	38.2	86.5	76.3	74.6	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	92.7	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	83	79.6	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	85.1	I/S	I/S
Disability Status										
Disabled	47	100	52.4	31	16.7	64.3	49.5	51.7	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	74.1	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	183	100	19.2	41.3	39.5	87.4	77.6	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	386	99.7	22.2	52.1	25.8	86.3	76.3	80.4	Yes	Yes
Gender										
Male	201	99.5	18.6	49.5	31.9	86.7	74.3	78.4	N/A	N/A
Female	185	100	26	54.8	19.2	85.9	78.4	82.5	N/A	N/A
Racial/Ethnic Group										
White	284	99.7	18.4	51.1	30.5	88.7	85.4	87.8	Yes	Yes
African American	92	100	33.7	55.1	11.2	78.7	65.8	69.3	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	93.5	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	68.1	78.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Disability Status										
Disabled	47	100	66.7	21.4	11.9	45.2	39.1	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	59.3	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	183	100	35.3	46.1	18.6	77.2	68.4	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	256	99.6	27.4	53.9	18.7	72.6	61.3	67.3
Gender								
Male	134	99.3	21.8	54.8	23.4	78.2	62.4	66.9
Female	122	100	33.3	53	13.7	66.7	60	67.7
Racial/Ethnic Group								
White	187	99.5	23	55.2	21.8	77	72.4	79.6
African American	60	100	41.4	48.3	10.3	58.6	47.5	49.7
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	84.4
Hispanic	6	I/S	I/S	I/S	I/S	I/S	65.8	59.4
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	69.5
Disability Status								
Disabled	34	97.1	70	26.7	3.3	30	25.8	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	55	58.6
Socio-Economic Status								
Subsidized meals	118	99.2	40	50.5	9.5	60	50.6	55.4

Social Studies

All Students	254	99.6	22	63.1	14.9	78	64.4	70.9
Gender								
Male	129	100	19	57.9	23.1	81	64.2	70.1
Female	125	99.2	25	68.3	6.7	75	64.7	71.7
Racial/Ethnic Group								
White	186	99.5	19.5	64.4	16.1	80.5	74.3	79.2
African American	64	100	30.2	60.3	9.5	69.8	52.8	58.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	86.8
Hispanic	2	I/S	I/S	I/S	I/S	I/S	55.2	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status								
Disabled	27	100	62.5	29.2	8.3	37.5	34.1	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	50	68
Socio-Economic Status								
Subsidized meals	126	99.2	29.3	59.5	11.2	70.7	54	60.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	383	99	17.8	42.5	39.7	82.2	70.6	72.1	96	95.9
Gender										
Male	198	99.5	21.2	46.6	32.3	78.8	63.3	65.2	96	95.7
Female	185	98.4	14.2	38.1	47.7	85.8	78.5	79.2	96	96
Racial/Ethnic Group										
White	281	98.6	14.7	40.8	44.5	85.3	79	80.8	95.7	95.5
African American	92	100	26.7	47.8	25.6	73.3	60.9	59.7	96.8	96.3
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	87	98.4	97
Hispanic	7	I/S	I/S	I/S	I/S	I/S	57.8	64.6	95.8	96.7
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	73.4	96.1	90.8
Disability Status										
Disabled	46	95.7	60.5	30.2	9.3	39.5	23.2	27.7	95	94.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	99.9
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	46.2	63.7	96.3	97.4
Socio-Economic Status										
Subsidized meals	182	98.4	29.9	44.9	25.1	70.1	60.2	61.9	95.3	95.5

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	119	100	13.3	40.7	46	86.7
	4	126	100	13.3	42.5	44.2	86.7
	5	121	100	12.1	47.4	40.5	87.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	134	100	12.8	23.2	64	87.2
	4	126	99.2	11	41.5	47.5	89
	5	126	100	11.5	49.2	39.3	88.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	119	100	31.9	38.9	29.2	68.1
	4	125	100	15.1	53.8	31.1	84.9
	5	121	100	24.1	56	19.8	75.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	134	100	26.4	40.8	32.8	73.6
	4	126	99.2	20.3	54.2	25.4	79.7
	5	126	100	19.7	61.5	18.9	80.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	60	100	23.6	50.9	25.5	76.4
	4	124	100	19.5	63.6	16.9	80.5
	5	60	98.3	18.6	59.3	22	81.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	68	100	32.3	40.3	27.4	67.7
	4	125	100	28	58.5	13.6	72
	5	63	98.4	21.3	59	19.7	78.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	59	100	20.7	63.8	15.5	79.3
	4	125	100	11.8	61.3	26.9	88.2
	5	61	96.7	15.8	49.1	35.1	84.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	66	100	25.4	57.1	17.5	74.6
	4	125	100	16.9	67.8	15.3	83.1
	5	63	98.4	28.3	60	11.7	71.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	119	100	16.7	36	47.4	83.3
	4	126	99.2	12.5	50.8	36.7	87.5
	5	121	100	21.6	46.6	31.9	78.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	133	99.3	21.4	41.3	37.3	78.6
	4	125	99.2	15.4	40.2	44.4	84.6
	5	125	98.4	16.4	45.9	37.7	83.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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