

NORTH HARTSVILLE ELEMENTARY

110 School Drive
Hartsville, South Carolina

Grades	1-5 Elementary School	
Enrollment	774 Students	
Principal	Kristi Austin	843-857-3200
Superintendent	Dr. Rainey Knight	843-398-5200
Board Chair	Connell Delaine	843-332-2852

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	Good
2009	Good	Good
2008	Average	At-Risk
2007	Average	Below Average
2006	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

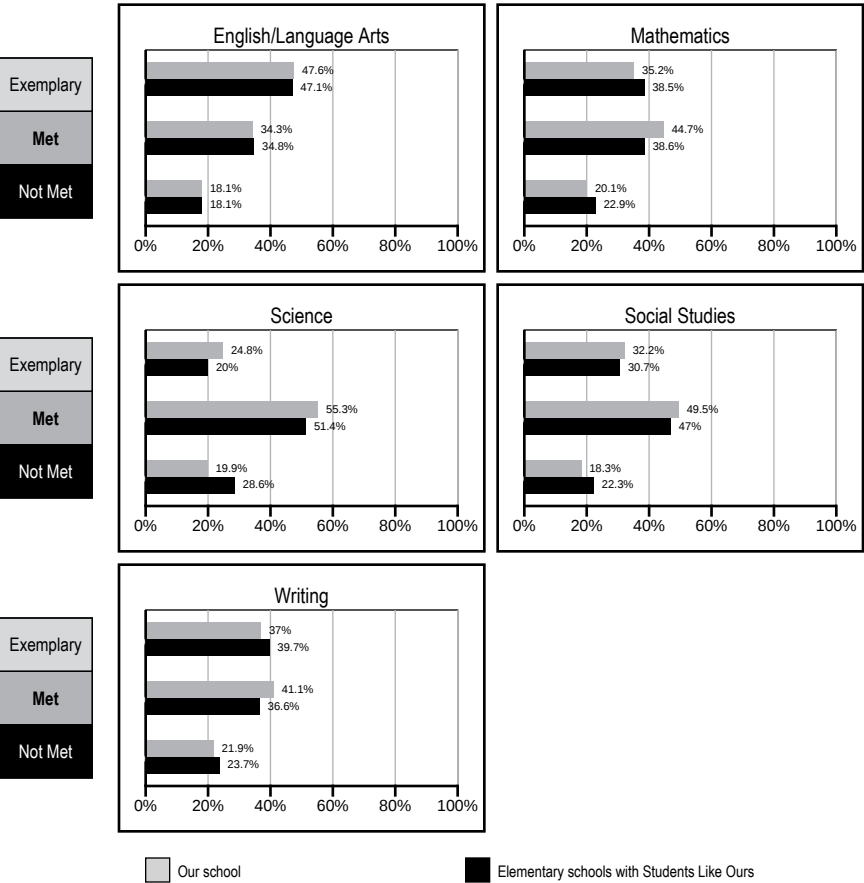
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 97.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
18	36	32	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=774)				
First graders who attended full-day kindergarten	94.0%	Up from 92.3%	100.0%	100.0%
Retention rate	2.1%	Down from 3.3%	1.3%	1.2%
Attendance rate	95.8%	Down from 96.0%	96.1%	96.1%
Eligible for gifted and talented	10.3%	Up from 8.8%	15.7%	11.7%
With disabilities other than speech	6.1%	Down from 7.3%	8.2%	8.0%
Older than usual for grade	0.3%	Down from 0.4%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.1%	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	47.6%	Down from 48.8%	60.0%	60.5%
Continuing contract teachers	97.6%	Up from 90.7%	88.2%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.3%	Up from 87.4%	88.2%	87.0%
Teacher attendance rate	96.2%	Up from 95.9%	95.5%	95.4%
Average teacher salary*	\$47,524	Up 0.7%	\$48,008	\$47,288
Professional development days/teacher	17.7 days	Up from 16.6 days	10.5 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Down from 22.9 to 1	20.3 to 1	19.2 to 1
Prime instructional time	90.5%	Down from 90.6%	90.6%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.1%	Down from 98.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,388	Down 0.1%	\$6,921	\$7,548
Percent of expenditures for instruction**	67.4%	Down from 68.8%	69.1%	68.7%
Percent of expenditures for teacher salaries**	64.9%	Up from 64.8%	66.0%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The North Hartsville Elementary School Eagles continued soaring towards success during the 2009-2010 school year. With an average of 775 students divided among thirty-five homerooms, we strive to actively provide excellence in education and learning for all students in a safe environment.

First through fourth grade classes are self-contained with a strong emphasis on individualized instruction for each child. Fifth grade classes enjoy team teaching, while also focusing on individualized instruction. Students are also able to excel in our related arts program, which includes music, art, and physical education.

Teachers utilize many sources of data, including formal and informal assessments, to set high expectations for all students. First and second grade students are given the Dominie reading assessment three times a year, as well as periodic benchmark assessments in math and science. Third through fifth grade students are assessed utilizing Measures of Academic Progress (MAP) three times a year, which assists teachers in developing individual growth plans for students. Students have opportunities to work at their instructional level to meet their goals through the use of whole class instruction, computer-assisted instruction, and small group sessions.

All North Hartsville Elementary faculty, staff, parents, community members, and business partners work closely together to encourage each child to demonstrate good character and to be successful academically, physically, and emotionally. Our PTO is continuously enhancing our school climate to make North Hartsville Elementary extraordinary by actively coordinating programs throughout the school year.

Through many activities and much hard work, North Hartsville Elementary is truly the "Best School in the Universe"!

Kristi Austin, Principal
Marla Prozzi, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	47	124	54
Percent satisfied with learning environment	100.0%	87.8%	90.6%
Percent satisfied with social and physical environment	100.0%	91.9%	87.0%
Percent satisfied with school-home relations	100.0%	89.5%	92.5%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

No Child Left Behind

School Adequate Yearly Progress	YES
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This school met 21 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance		
	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.1%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	1.3%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	453	100	18.1	34.3	47.6	93.2	79.8	83.5	Yes	Yes
Gender										
Male	235	100	19.4	34.1	46.6	94.4	76.4	80.1	N/A	N/A
Female	218	100	16.6	34.6	48.8	91.9	83.3	87	N/A	N/A
Racial/Ethnic Group										
White	313	100	15.3	29.5	55.2	94.2	87.6	89.6	Yes	Yes
African American	128	100	26	43.9	30.1	90.2	74	74.6	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	93.3	92.7	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	78.6	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	85.1	I/S	I/S
Disability Status										
Disabled	58	100	48.3	34.5	17.2	84.5	50.5	51.7	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	78.8	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	228	100	25.2	42.8	32	89.6	75.1	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	453	100	20.1	44.7	35.2	90.5	77.1	80.4	Yes	Yes
Gender										
Male	235	100	20.3	47.8	31.9	89.2	75.2	78.4	N/A	N/A
Female	218	100	19.9	41.2	38.9	91.9	79	82.5	N/A	N/A
Racial/Ethnic Group										
White	313	100	15.9	42.2	41.9	92.5	85.8	87.8	Yes	Yes
African American	128	100	31.7	50.4	17.9	84.6	70.6	69.3	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	93.3	93.5	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	77.1	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	83.2	I/S	I/S
Disability Status										
Disabled	58	100	50	36.2	13.8	74.1	43.8	46.1	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	77.3	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	228	100	29.3	50	20.7	84.7	72	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	310	100	19.9	55.3	24.8	80.1	64.5	67.3
Gender								
Male	153	100	20.7	53.3	26	79.3	63.5	66.9
Female	157	100	19.1	57.2	23.7	80.9	65.6	67.7
Racial/Ethnic Group								
White	209	100	13.2	56.6	30.2	86.8	79.2	79.6
African American	91	100	35.6	50.6	13.8	64.4	53.7	49.7
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	81.8	84.4
Hispanic	6	I/S	I/S	I/S	I/S	I/S	63.3	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5
Disability Status								
Disabled	33	100	30.3	60.6	9.1	69.7	31.1	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	66	58.6
Socio-Economic Status								
Subsidized meals	162	100	32.1	55.8	12.2	67.9	56.5	55.4

Social Studies

All Students	308	100	18.3	49.5	32.2	81.7	69.5	70.9
Gender								
Male	158	100	17.2	48.4	34.4	82.8	68.6	70.1
Female	150	100	19.4	50.7	29.9	80.6	70.5	71.7
Racial/Ethnic Group								
White	214	100	15.2	48.1	36.7	84.8	79.7	79.2
African American	87	100	26.2	52.4	21.4	73.8	62.1	58.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	86.8
Hispanic	5	I/S	I/S	I/S	I/S	I/S	68.2	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	41	100	34.1	53.7	12.2	65.9	38.8	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	67.5	68
Socio-Economic Status								
Subsidized meals	152	100	25.5	54.4	20.1	74.5	63.5	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	451	99.8	21.7	41.2	37.1	78.3	65.2	72.1	95.8	95.5
Gender										
Male	235	99.6	24.7	45.5	29.9	75.3	58.3	65.2	95.6	95.2
Female	216	100	18.5	36.5	45	81.5	72.4	79.2	96.1	95.8
Racial/Ethnic Group										
White	311	99.7	18.2	40.4	41.4	81.8	76.2	80.8	95.6	94.9
African American	128	100	30.9	41.5	27.6	69.1	57.1	59.7	96.3	95.9
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	87.5	87	97.7	96.7
Hispanic	7	I/S	I/S	I/S	I/S	I/S	61.6	64.6	94.8	96.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.4	99.4	94.7
Disability Status										
Disabled	58	100	56.9	31	12.1	43.1	20.5	27.7	95.2	94.1
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	98.1
English Proficiency										
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	61.8	63.7	95.6	97.1
Socio-Economic Status										
Subsidized meals	227	99.6	33.9	40.3	25.8	66.1	58.3	61.9	95.3	95.2

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	170	100	23	29.2	47.8	77
	4	154	100	20.1	39.6	40.3	79.9
	5	154	100	21.8	41.5	36.7	78.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	146	100	11.3	22.5	66.2	88.7
	4	165	100	20.6	35.6	43.8	79.4
	5	142	100	22	44.7	33.3	78
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	170	100	31.1	38.5	30.4	68.9
	4	154	100	16	37.5	46.5	84
	5	154	100	21.1	55.8	23.1	78.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	146	100	21.1	39.4	39.4	78.9
	4	165	100	11.9	47.5	40.6	88.1
	5	142	100	28.4	46.8	24.8	71.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	85	100	39.5	42	18.5	60.5
	4	154	100	18.1	56.3	25.7	81.9
	5	77	100	24	66.7	9.3	76
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	72	100	28.6	41.4	30	71.4
	4	165	100	14.4	60	25.6	85.6
	5	73	100	23.6	58.3	18.1	76.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	85	100	22.5	41.3	36.3	77.5
	4	154	100	10.4	47.9	41.7	89.6
	5	77	100	27.8	44.4	27.8	72.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	74	100	18.1	55.6	26.4	81.9
	4	165	100	13.8	47.5	38.8	86.3
	5	69	100	29	47.8	23.2	71
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	169	100	30.4	32.9	36.6	69.6
	4	156	98.7	33.3	41.7	25	66.7
	5	154	99.4	21.1	39.5	39.5	78.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	145	100	23.9	38.7	37.3	76.1
	4	164	100	17.5	44.4	38.1	82.5
	5	142	99.3	24.3	40	35.7	75.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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