



PLAINVIEW ELEMENTARY

16002 Highway 102

Patrick, SC 29584

Grades	PK-6 Elementary School	
Enrollment	174 Students	
Principal	Beth Melton	843-498-6633
Superintendent	Dr. John E. Williams	843-623-2175
Board Chair	Chad Vick	(843)623-6768

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Average
2009	Average	Average
2008	Average	Average
2007	Average	Below Average
2006	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

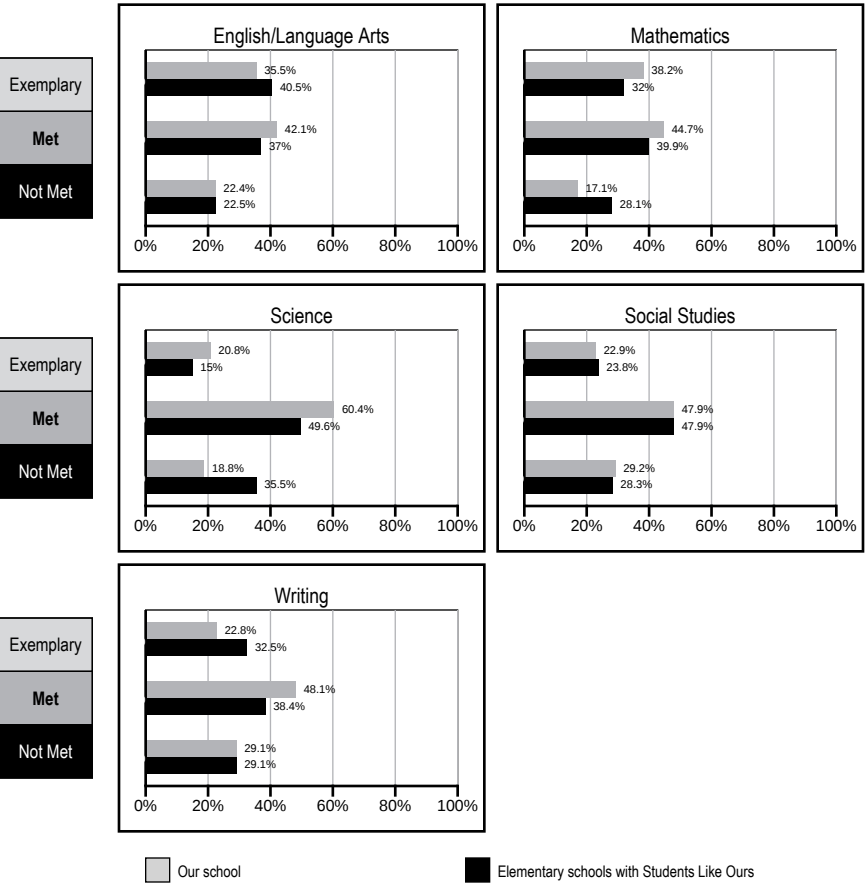
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	24	85	2	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=174)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.6%	Up from 1.7%	1.2%	1.2%
Attendance rate	94.6%	No Change	95.9%	96.1%
Eligible for gifted and talented	19.0%	Up from 18.1%	11.8%	11.7%
With disabilities other than speech	8.0%	Down from 8.9%	8.5%	8.0%
Older than usual for grade	0.0%	No Change	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.5%	0.0%	0.0%
Teachers (n=11)				
Teachers with advanced degrees	54.5%	Up from 53.8%	59.2%	60.5%
Continuing contract teachers	90.9%	Up from 76.9%	86.3%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	91.1%	Down from 96.7%	88.5%	87.0%
Teacher attendance rate	96.7%	Down from 97.0%	95.4%	95.4%
Average teacher salary*	\$40,653	Down 2.5%	\$47,002	\$47,288
Professional development days/teacher	8.9 days	Down from 11.2 days	10.2 days	10.5 days
School				
Principal's years at school	1.0	Down from 2.0	4.0	4.0
Student-teacher ratio in core subjects	17.3 to 1	Up from 9.4 to 1	19.2 to 1	19.2 to 1
Prime instructional time	88.8%	Up from 88.6%	90.2%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.5%	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,435	Up 6.5%	\$7,400	\$7,548
Percent of expenditures for instruction**	64.5%	Down from 65.1%	67.4%	68.7%
Percent of expenditures for teacher salaries**	62.5%	Down from 62.8%	64.3%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Plainview Elementary services students in grades pre-Kindergarten to sixth, and has provided a quality education that prepares all students who attend for future success to this community for more than 50 years. One of the school's academic accomplishments this year was meeting Adequate Yearly Progress (AYP) goals, as defined by the state of SC. (This school has met those goals every year since established by the state in 2003).

Another accomplishment was through continued participation in the Laptop Initiative Program in conjunction with the District Technology Team and Plainview's Sixth grade class. This partnership allowed this class the opportunity to enhance technology skills in designing multi-media projects through the use of various technological advancements such as: Movie Maker implementation, video and digital imaging, video editing, and communication skills. This afforded the students the opportunity to enhance technological, communication, and presentations skills with this effort.

Plainview Elementary had the District Spelling Bee winner this year that went on to compete in the Regional Spelling Bee. She completed eight rounds of spelling before being eliminated from the competition. Plainview utilized MAP and Dominie Assessments data to improve classroom instruction and student achievement. Through data analysis, teachers assessed students' strengths and weaknesses to plan instruction for individual student needs. Compass Learning, the computer lab instructional program, was used to provide students with individual instruction at their own level. Teachers also assigned various activities within the computer lab for students that enabled them to assess student mastery of classroom instruction. These activities correlated with state-mandated standards for each grade level of instruction.

PASS performance for Plainview Elementary for 2009 showed great progress for this effort. In ELA, 81.3% of the students performed at the level required by state mandates as meeting state standards. For the math portion of PASS, 75% of the students tested at Plainview met or exceeded the state requirements, as mandated by the state. As compared to the other schools like Plainview within the state, we exceeded the average of those schools in both Math and ELA for 2009 (data collected from the SC Annual School Report Card Summary).

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	10	14	13
Percent satisfied with learning environment	100.0%	92.9%	100.0%
Percent satisfied with social and physical environment	100.0%	85.7%	92.3%
Percent satisfied with school-home relations	100.0%	92.9%	92.3%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

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N/R–Not Reported

I/S–Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress	YES
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This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.6%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	77	100	22.4	42.1	35.5	86.8	79.7	83.5	Yes	Yes
Gender										
Male	42	100	22	46.3	31.7	82.9	76.1	80.1	N/A	N/A
Female	35	100	22.9	37.1	40	91.4	83.2	87	N/A	N/A
Racial/Ethnic Group										
White	71	100	21.4	40	38.6	88.6	86.8	89.6	Yes	Yes
African American	3	I/S	I/S	I/S	I/S	I/S	69.6	74.6	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	100	92.7	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	79.5	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	81.8	85.1	I/S	I/S
Disability Status										
Disabled	10	I/S	I/S	I/S	I/S	I/S	48.6	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	81	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	53	100	28.3	39.6	32.1	83	75	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	77	100	17.1	44.7	38.2	90.8	77.4	80.4	Yes	Yes
Gender										
Male	42	100	14.6	43.9	41.5	92.7	73.6	78.4	N/A	N/A
Female	35	100	20	45.7	34.3	88.6	81.1	82.5	N/A	N/A
Racial/Ethnic Group										
White	71	100	12.9	45.7	41.4	92.9	86	87.8	Yes	Yes
African American	3	I/S	I/S	I/S	I/S	I/S	65.6	69.3	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	100	93.5	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	74.4	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	81.8	83.2	I/S	I/S
Disability Status										
Disabled	10	I/S	I/S	I/S	I/S	I/S	42	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	81	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	53	100	22.6	45.3	32.1	88.7	72.8	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	48	100	18.8	60.4	20.8	81.3	59.1	67.3
Gender								
Male	25	100	16	64	20	84	58.2	66.9
Female	23	100	21.7	56.5	21.7	78.3	59.9	67.7
Racial/Ethnic Group								
White	44	100	15.9	61.4	22.7	84.1	72.1	79.6
African American	3	I/S	I/S	I/S	I/S	I/S	41.9	49.7
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	84.4
Hispanic	1	I/S	I/S	I/S	I/S	I/S	51.4	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5
Disability Status								
Disabled	8	I/S	I/S	I/S	I/S	I/S	33.1	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	53.6	58.6
Socio-Economic Status								
Subsidized meals	36	100	19.4	58.3	22.2	80.6	51.4	55.4

Social Studies

All Students	49	100	29.2	47.9	22.9	70.8	62.2	70.9
Gender								
Male	28	100	22.2	44.4	33.3	77.8	61.8	70.1
Female	21	100	38.1	52.4	9.5	61.9	62.5	71.7
Racial/Ethnic Group								
White	44	100	23.3	51.2	25.6	76.7	72.5	79.2
African American	3	I/S	I/S	I/S	I/S	I/S	47.4	58.4
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	86.8
Hispanic	2	I/S	I/S	I/S	I/S	I/S	58.5	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	7	I/S	I/S	I/S	I/S	I/S	33.6	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	64.3	68
Socio-Economic Status								
Subsidized meals	34	100	35.3	52.9	11.8	64.7	54.9	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	79	98.7	28.2	48.7	23.1	71.8	69.1	72.1	94.6	95.7
Gender										
Male	42	100	40.5	42.9	16.7	59.5	60.8	65.2	93.8	95.7
Female	37	97.3	13.9	55.6	30.6	86.1	77.3	79.2	95.4	95.8
Racial/Ethnic Group										
White	73	98.6	26.4	48.6	25	73.6	78.2	80.8	94.5	95.4
African American	3	I/S	I/S	I/S	I/S	I/S	56.3	59.7	94.1	96.2
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	100	87	N/A	97.4
Hispanic	3	I/S	I/S	I/S	I/S	I/S	68.7	64.6	97.8	96.1
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	81.8	73.4	95	95.8
Disability Status										
Disabled	11	90.9	I/S	I/S	I/S	I/S	20	27.7	95.4	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	72.4	63.7	N/A	96.6
Socio-Economic Status										
Subsidized meals	56	100	33.9	42.9	23.2	66.1	62.4	61.9	93.5	95.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	20	100	25	25	50	75
	4	20	100	21.1	36.8	42.1	78.9
	5	17	100	N/AV	N/AV	N/AV	100
	6	26	100	25	50	25	75
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	25	100	25	25	50	75
	4	20	100	30	40	30	70
	5	19	100	10.5	57.9	31.6	89.5
	6	13	100	23.1	53.8	23.1	76.9
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	20	100	30	15	55	70
	4	20	100	15.8	36.8	47.4	84.2
	5	17	100	29.4	52.9	17.6	70.6
	6	26	100	25	54.2	20.8	75
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	25	100	16.7	37.5	45.8	83.3
	4	20	100	25	40	35	75
	5	19	100	10.5	47.4	42.1	89.5
	6	13	100	15.4	61.5	23.1	84.6
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	10	I/S	I/S	I/S	I/S	I/S
	4	20	100	21.1	63.2	15.8	78.9
	5	8	I/S	I/S	I/S	I/S	I/S
	6	13	100	15.4	76.9	7.7	84.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	13	100	30.8	23.1	46.2	69.2
	4	20	100	25	65	10	75
	5	9	I/S	I/S	I/S	I/S	I/S
	6	6	I/S	I/S	I/S	I/S	I/S
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	10	I/S	I/S	I/S	I/S	I/S
	4	20	100	21.1	47.4	31.6	78.9
	5	9	I/S	I/S	I/S	I/S	I/S
	6	13	100	9.1	81.8	9.1	90.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	12	100	36.4	27.3	36.4	63.6
	4	20	100	25	55	20	75
	5	10	I/S	I/S	I/S	I/S	I/S
	6	7	I/S	I/S	I/S	I/S	I/S
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	20	100	45	25	30	55
	4	20	95	36.8	31.6	31.6	63.2
	5	17	100	35.3	35.3	29.4	64.7
	6	26	100	25	54.2	20.8	75
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	25	100	20	60	20	80
	4	21	95.2	40	35	25	60
	5	19	100	36.8	42.1	21.1	63.2
	6	14	100	14.3	57.1	28.6	85.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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