

MCBEE ELEMENTARY

284 E. Maple Ave.
McBee, South Carolina

Grades	PK-6 Elementary School	
Enrollment	430 Students	
Principal	David Nutt	843-335-8347
Superintendent	Dr. John E. Williams	843-623-2175
Board Chair	Chad Vick	(843)623-6768

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Average
2009	Average	Average
2008	Average	Good
2007	Average	Good
2006	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

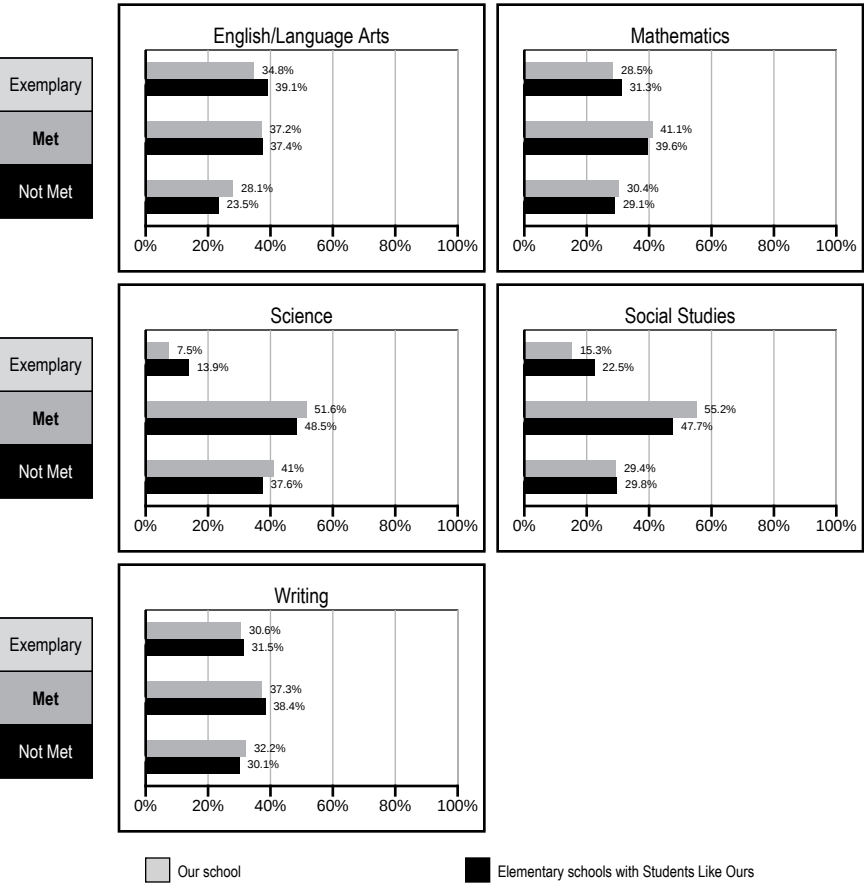
97.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	24	91	5	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=430)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.2%	Down from 1.8%	1.2%	1.2%
Attendance rate	95.5%	Down from 96.5%	95.9%	96.1%
Eligible for gifted and talented	8.9%	Down from 10.7%	11.0%	11.7%
With disabilities other than speech	5.9%	Down from 6.2%	8.8%	8.0%
Older than usual for grade	0.0%	No Change	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	64.0%	Up from 57.7%	60.8%	60.5%
Continuing contract teachers	96.0%	Up from 88.5%	84.8%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.7%	Up from 92.3%	88.8%	87.0%
Teacher attendance rate	93.5%	Down from 94.8%	95.1%	95.4%
Average teacher salary*	\$46,782	Up 2.3%	\$47,190	\$47,288
Professional development days/teacher	6.8 days	Down from 10.1 days	10.6 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	23.7 to 1	Up from 19.0 to 1	19.1 to 1	19.2 to 1
Prime instructional time	87.8%	Down from 88.6%	90.0%	90.8%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.1%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,032	Down 7.1%	\$7,537	\$7,548
Percent of expenditures for instruction**	66.9%	Up from 66.1%	67.6%	68.7%
Percent of expenditures for teacher salaries**	65.0%	Up from 62.6%	64.2%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

This year was one we will not soon forget at McBee Elementary School. Samples of our accomplishments are listed below.

Our school continues to be one of the most technologically advanced elementary schools in South Carolina. Through the use of Title I, lottery, grant, and other funds, we are outfitted with Promethean boards, LCD projectors, classroom amplification systems, ACTIV votes, and ACTIV expressions.

For the third year in a row, McBee Elementary won the Palmetto Silver Award for student scores on the state assessment test (PASS). We attribute that success to an excellent staff, community and parental support, and wonderful children, as well as the use of technology by teachers, data analysis, and intensive staff development.

Our school met AYP (Adequate Yearly Progress). In order to meet AYP, a number of objectives must be met each year. The criteria for those objectives involve student attendance and PASS scores. In order to meet AYP, statewide targets must be met in all subgroups (racial/ethnic, subsidized meals, and limited English proficiency). McBee met 17 out of 17 objectives.

Computerized benchmark tests (MAP) were given to help improve PASS scores. MAP results, which were available within 48 hours of students taking the test, helped teachers individualize instruction for their students.

MAP data was used to form Math focus groups and Response to Intervention small reading groups.

From fall to spring, significant growth was shown in all areas tested (Math & ELA) as measured by the MAP test.

100% of classroom teachers participated in ongoing professional development

As part of our character education program, students were recognized each Friday and displayed on the "Wall of Character" for showing good character.

In a successful effort to get men involved in the lives of children, men from the community participated in our "Watch Dog" male mentoring program.

In reflecting on the 2009-2010 school year, we are extremely pleased with the academic and social progress made by our students. Such progress makes us very optimistic about the future successes our students will achieve.

David Nutt, Principal

Barbara Kirkley, School Improvement Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	15	71	47
Percent satisfied with learning environment	100.0%	94.4%	87.2%
Percent satisfied with social and physical environment	100.0%	97.2%	91.3%
Percent satisfied with school-home relations	93.3%	98.6%	85.1%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress	YES
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This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.5%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	262	100	28.1	37.2	34.8	82.6	79.7	83.5	Yes	Yes
Gender										
Male	139	100	29.6	36.3	34.1	82.2	76.1	80.1	N/A	N/A
Female	123	100	26.3	38.1	35.6	83.1	83.2	87	N/A	N/A
Racial/Ethnic Group										
White	176	100	20.2	35.7	44	89.3	86.8	89.6	Yes	Yes
African American	73	100	45.8	36.1	18.1	68.1	69.6	74.6	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	100	92.7	I/S	I/S
Hispanic	11	100	36.4	54.5	9.1	72.7	79.5	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	81.8	85.1	I/S	I/S
Disability Status										
Disabled	32	100	62.1	27.6	10.3	48.3	48.6	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	81	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	170	100	35.6	40.5	23.9	76.1	75	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	262	100	30.4	41.1	28.5	82.6	77.4	80.4	Yes	Yes
Gender										
Male	139	100	31.1	35.6	33.3	80.7	73.6	78.4	N/A	N/A
Female	123	100	29.7	47.5	22.9	84.7	81.1	82.5	N/A	N/A
Racial/Ethnic Group										
White	176	100	24.4	40.5	35.1	86.3	86	87.8	Yes	Yes
African American	73	100	45.8	40.3	13.9	73.6	65.6	69.3	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	100	93.5	I/S	I/S
Hispanic	11	100	18.2	54.5	27.3	90.9	74.4	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	81.8	83.2	I/S	I/S
Disability Status										
Disabled	32	100	62.1	24.1	13.8	58.6	42	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	81	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	170	100	39.3	42.3	18.4	78.5	72.8	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	165	100	41	51.6	7.5	59	59.1	67.3
Gender								
Male	74	100	38.9	50	11.1	61.1	58.2	66.9
Female	91	100	42.7	52.8	4.5	57.3	59.9	67.7
Racial/Ethnic Group								
White	104	100	33.7	54.5	11.9	66.3	72.1	79.6
African American	52	100	N/A	N/A	N/A	47.1	41.9	49.7
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	84.4
Hispanic	7	I/S	I/S	I/S	I/S	I/S	51.4	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5
Disability Status								
Disabled	19	100	55.6	33.3	11.1	44.4	33.1	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	53.6	58.6
Socio-Economic Status								
Subsidized meals	113	100	51.4	42.2	6.4	48.6	51.4	55.4

Social Studies

All Students	168	99.4	29	55.6	15.4	71	62.2	70.9
Gender								
Male	94	100	25	56.5	18.5	75	61.8	70.1
Female	74	98.7	34.3	54.3	11.4	65.7	62.5	71.7
Racial/Ethnic Group								
White	113	99.1	21.5	57.9	20.6	78.5	72.5	79.2
African American	45	100	42.2	51.1	6.7	57.8	47.4	58.4
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	86.8
Hispanic	8	I/S	I/S	I/S	I/S	I/S	58.5	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	19	100	47.1	47.1	5.9	52.9	33.6	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	64.3	68
Socio-Economic Status								
Subsidized meals	105	99.1	36.6	56.4	6.9	63.4	54.9	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	264	99.6	32.2	37.3	30.6	67.8	69.1	72.1	95.5	95.7
Gender										
Male	140	99.3	36	36.8	27.2	64	60.8	65.2	95.4	95.7
Female	124	100	27.7	37.8	34.5	72.3	77.3	79.2	95.5	95.8
Racial/Ethnic Group										
White	177	99.4	25.4	35.5	39.1	74.6	78.2	80.8	95.1	95.4
African American	74	100	46.6	39.7	13.7	53.4	56.3	59.7	96.4	96.2
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	100	87	N/A	97.4
Hispanic	11	100	27.3	54.5	18.2	72.7	68.7	64.6	94.9	96.1
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	81.8	73.4	N/A	95.8
Disability Status										
Disabled	31	100	62.1	31	6.9	37.9	20	27.7	96.2	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	72.4	63.7	95.5	96.6
Socio-Economic Status										
Subsidized meals	171	99.4	42.1	39	18.9	57.9	62.4	61.9	95.2	95.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	69	100	21.2	36.4	42.4	78.8
	4	52	100	19.6	47.1	33.3	80.4
	5	76	100	24.3	47.1	28.6	75.7
	6	48	100	34.8	26.1	39.1	65.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	59	100	26.8	25	48.2	73.2
	4	71	100	31	39.4	29.6	69
	5	56	100	21.2	46.2	32.7	78.8
	6	76	100	31.1	37.8	31.1	68.9
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	69	100	25.8	43.9	30.3	74.2
	4	52	100	9.8	64.7	25.5	90.2
	5	76	100	28.6	52.9	18.6	71.4
	6	48	100	21.7	39.1	39.1	78.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	59	100	42.9	25	32.1	57.1
	4	71	100	25.4	46.5	28.2	74.6
	5	56	100	30.8	46.2	23.1	69.2
	6	76	100	25.7	44.6	29.7	74.3
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	33	97	46.7	33.3	20	53.3
	4	52	100	23.5	68.6	7.8	76.5
	5	39	100	45.7	31.4	22.9	54.3
	6	22	100	19	66.7	14.3	81
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	28	100	63	22.2	14.8	37
	4	71	100	33.8	57.7	8.5	66.2
	5	28	100	44	52	4	56
	6	38	100	36.8	60.5	2.6	63.2
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	36	100	42.9	42.9	14.3	57.1
	4	52	100	7.8	66.7	25.5	92.2
	5	37	100	37.1	34.3	28.6	62.9
	6	26	100	16	64	20	84
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	31	100	17.2	55.2	27.6	82.8
	4	71	100	29.6	63.4	7	70.4
	5	28	96.4	26.9	34.6	38.5	73.1
	6	38	100	38.9	55.6	5.6	61.1
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	70	100	32.8	35.8	31.3	67.2
	4	52	100	27.5	54.9	17.6	72.5
	5	75	100	30	35.7	34.3	70
	6	50	100	29.2	37.5	33.3	70.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	60	100	42.1	19.3	38.6	57.9
	4	73	100	31.9	44.4	23.6	68.1
	5	55	98.2	21.2	42.3	36.5	78.8
	6	76	100	32.4	40.5	27	67.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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