



NORTHWEST ELEMENTARY

840 Green River Road
Gaffney, South Carolina

Grades	PK-5 Elementary School	
Enrollment	481 Students	
Principal	Cathy Curry-Bloise	864-487-1243
Superintendent	Kim Bagwell	864-902-3500
Board Chair	Mr. Billy Blackwell	864-902-3542

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	Good
2009	Good	Excellent
2008	Average	Below Average
2007	Average	Below Average
2006	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

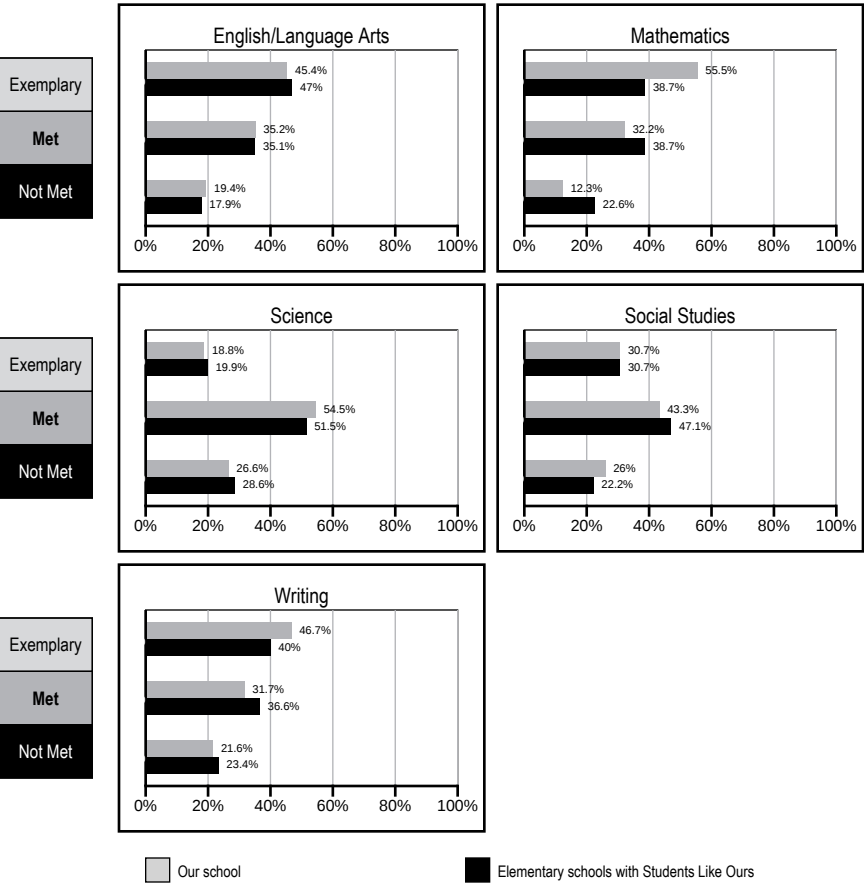
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 99.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
19	36	30	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=481)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.2%	Down from 0.9%	1.3%	1.2%
Attendance rate	96.1%	Down from 96.3%	96.2%	96.1%
Eligible for gifted and talented	25.4%	Up from 12.0%	15.7%	11.7%
With disabilities other than speech	4.4%	Down from 5.0%	8.1%	8.0%
Older than usual for grade	0.3%	Up from 0.0%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	65.6%	Down from 68.6%	61.1%	60.5%
Continuing contract teachers	96.9%	Up from 94.3%	87.5%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.8%	Up from 87.5%	89.0%	87.0%
Teacher attendance rate	95.5%	Up from 95.4%	95.5%	95.4%
Average teacher salary*	\$48,053	Up 0.5%	\$48,021	\$47,288
Professional development days/teacher	5.8 days	Down from 6.0 days	10.6 days	10.5 days
School				
Principal's years at school	12.0	Up from 11.0	5.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Up from 18.9 to 1	20.5 to 1	19.2 to 1
Prime instructional time	91.3%	Down from 91.6%	90.6%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,009	Up 14.8%	\$6,978	\$7,548
Percent of expenditures for instruction**	72.1%	Down from 73.9%	69.1%	68.7%
Percent of expenditures for teacher salaries**	71.8%	Up from 71.0%	66.0%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The Northwest Elementary School Family believes in the POWER of Learning. Our goals are to have Pride in accomplishments, Opportunities for challenges and success in learning, World-class resources, Expectations for a safe, nurturing environment, and Responsibility, Resourcefulness, and Respect.

This year our school family raised over \$5,000 for charitable organizations, such as Relay for Life, March of Dimes, Jump Rope for Heart, Habitat for Humanity, and the United Way. Our Student Council collected 2,372 cans of food for KANS for KIDS.

Our school family is proud to announce that we received the Gold and Silver Awards as results of our students performance on the 2008-2009 PASS Tests. The students scored at or above the district and/or state in all areas of testing. Our Absolute Rating was "Good," and our Growth Rating was "Excellent." We also met our AYP.

We are very proud of all of our students and their accomplishments. Again, we had winners at the regional science fair, the Cherokee County Young Writers' Gala, the district's Free Throw Contest, and essay contest winners on the district level.

Our faculty and staff, along with parents and community leaders, will continue to strive for excellence for all of our students through programs such as Friendly Helpers, BETA Club, Character Education, Student Council, Young Writers' Tea, "Growl" Newsletter, and many more.

Mrs. Lisa Davis, School Improvement Council Chairperson
Mrs. Cathy Curry Bloise, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	78	46
Percent satisfied with learning environment	100.0%	97.4%	95.7%
Percent satisfied with social and physical environment	100.0%	100.0%	100.0%
Percent satisfied with school-home relations	100.0%	98.7%	91.1%

* Only students at the highest elementary school grade level and their parents were included.

No Child Left Behind

School Adequate Yearly Progress	YES
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This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	239	100	19.4	35.2	45.4	88.5	77.6	83.5	Yes	Yes
Gender										
Male	130	100	24	33.6	42.4	87.2	73.8	80.1	N/A	N/A
Female	109	100	13.7	37.3	49	90.2	81.4	87	N/A	N/A
Racial/Ethnic Group										
White	210	100	18.5	35	46.5	88.5	82.1	89.6	Yes	Yes
African American	15	100	35.7	42.9	21.4	85.7	68.2	74.6	I/S	I/S
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	88.5	92.7	I/S	I/S
Hispanic	11	100	I/S	I/S	I/S	I/S	62.4	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	85.1	I/S	I/S
Disability Status										
Disabled	29	100	40.7	37	22.2	70.4	40.6	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	63.2	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	134	100	24.8	43.2	32	82.4	71.9	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	239	100	12.3	32.2	55.5	92.5	77.6	80.4	Yes	Yes
Gender										
Male	130	100	13.6	29.6	56.8	90.4	76.1	78.4	N/A	N/A
Female	109	100	10.8	35.3	53.9	95.1	79	82.5	N/A	N/A
Racial/Ethnic Group										
White	210	100	11.5	31.5	57	94	82.3	87.8	Yes	Yes
African American	15	100	21.4	57.1	21.4	78.6	67.2	69.3	I/S	I/S
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	92.3	93.5	I/S	I/S
Hispanic	11	100	I/S	I/S	I/S	I/S	63.5	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	83.2	I/S	I/S
Disability Status										
Disabled	29	100	37	44.4	18.5	66.7	41.9	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	66.8	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	134	100	18.4	37.6	44	87.2	71.6	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
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Science

All Students	161	100	26.6	54.5	18.8	73.4	56.1	67.3
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Gender								
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Male	85	100	23.2	57.3	19.5	76.8	57.5	66.9
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Female	76	100	30.6	51.4	18.1	69.4	54.7	67.7
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Racial/Ethnic Group								
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White	144	100	24.8	56.2	19	75.2	65.6	79.6
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African American	9	I/S	I/S	I/S	I/S	I/S	34.7	49.7
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Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	77.8	84.4
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Hispanic	5	I/S	I/S	I/S	I/S	I/S	38.4	59.4
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American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5
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Disability Status								
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Disabled	20	100	42.1	47.4	10.5	57.9	28	33.8
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Migrant Status								
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Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
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English Proficiency								
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Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	39.4	58.6
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Socio-Economic Status								
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Subsidized meals	85	100	38.3	49.4	12.3	61.7	46.7	55.4
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Social Studies

All Students	160	100	26	43.3	30.7	74	57.8	70.9
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Gender								
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Male	87	100	31.3	38.6	30.1	68.7	56.6	70.1
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Female	73	100	19.4	49.3	31.3	80.6	59.1	71.7
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Racial/Ethnic Group								
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White	140	100	25	43.2	31.8	75	64.9	79.2
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African American	11	100	I/S	I/S	I/S	I/S	42.5	58.4
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Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	81.3	86.8
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Hispanic	8	I/S	I/S	I/S	I/S	I/S	38.5	68
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American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
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Disability Status								
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Disabled	21	100	57.9	31.6	10.5	42.1	29.3	39.3
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Migrant Status								
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Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
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English Proficiency								
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Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	40.7	68
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Socio-Economic Status								
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Subsidized meals	93	100	34.1	44.7	21.2	65.9	49.3	60.8
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Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	238	100	21.6	31.7	46.7	78.4	66.6	72.1	96.1	96.1
Gender										
Male	130	100	27.2	32	40.8	72.8	59.3	65.2	96.1	96.1
Female	108	100	14.7	31.4	53.9	85.3	74	79.2	96.1	96.1
Racial/Ethnic Group										
White	209	100	20	32	48	80	72.2	80.8	96.1	95.9
African American	15	100	35.7	21.4	42.9	64.3	56	59.7	96	96.3
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	75.9	87	98	97.7
Hispanic	11	100	I/S	I/S	I/S	I/S	43.3	64.6	95.5	96.9
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.4	99.4	98
Disability Status										
Disabled	28	100	55.6	29.6	14.8	44.4	21.3	27.7	95.9	95.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	45.6	63.7	97.2	97.3
Socio-Economic Status										
Subsidized meals	133	100	31.2	31.2	37.6	68.8	59.4	61.9	95.5	95.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	84	100	21.1	25	53.9	78.9
	4	79	100	11.5	43.6	44.9	88.5
	5	80	98.8	19.7	42.1	38.2	80.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2010	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	76	100	19.2	27.4	53.4	80.8
	4	82	100	23.4	32.5	44.2	76.6
	5	81	100	15.6	45.5	39	84.4
	6	0	N/A	N/A	N/A	N/A	N/A
2010	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	84	100	21.1	32.9	46.1	78.9
	4	79	100	10.3	30.8	59	89.7
	5	80	98.8	13.2	39.5	47.4	86.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2010	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	76	100	16.4	26	57.5	83.6
	4	82	100	13	39	48.1	87
	5	81	100	7.8	31.2	61	92.2
	6	0	N/A	N/A	N/A	N/A	N/A
2010	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	42	100	51.3	23.1	25.6	48.7
	4	79	100	21.8	64.1	14.1	78.2
	5	39	100	37.8	54.1	8.1	62.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2010	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	38	100	35.1	37.8	27	64.9
	4	82	100	19.5	61	19.5	80.5
	5	41	100	32.5	57.5	10	67.5
	6	0	N/A	N/A	N/A	N/A	N/A
2010	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	42	100	16.2	48.6	35.1	83.8
	4	79	100	14.1	53.8	32.1	85.9
	5	40	100	30.8	46.2	23.1	69.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	38	100	30.6	33.3	36.1	69.4
	4	82	100	22.1	50.6	27.3	77.9
	5	40	100	29.7	37.8	32.4	70.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	86	100	32.5	37.7	29.9	67.5
	4	79	100	23.1	33.3	43.6	76.9
	5	80	100	29.1	35.4	35.4	70.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	75	100	31.5	27.4	41.1	68.5
	4	82	100	18.2	35.1	46.8	81.8
	5	81	100	15.6	32.5	51.9	84.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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