

CANE BAY ELEMENTARY

1247 Cane Bay Blvd
Summerville, South

Grades	PK-5 Elementary School	
Enrollment	804 Students	
Principal	Ms. Diane White	843-899-5100
Superintendent	Dr. Anthony Parker	843-899-8600
Board Chair	Kathy Schwalbe	843-573-7794

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Good*
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A
2006	N/A	N/A

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

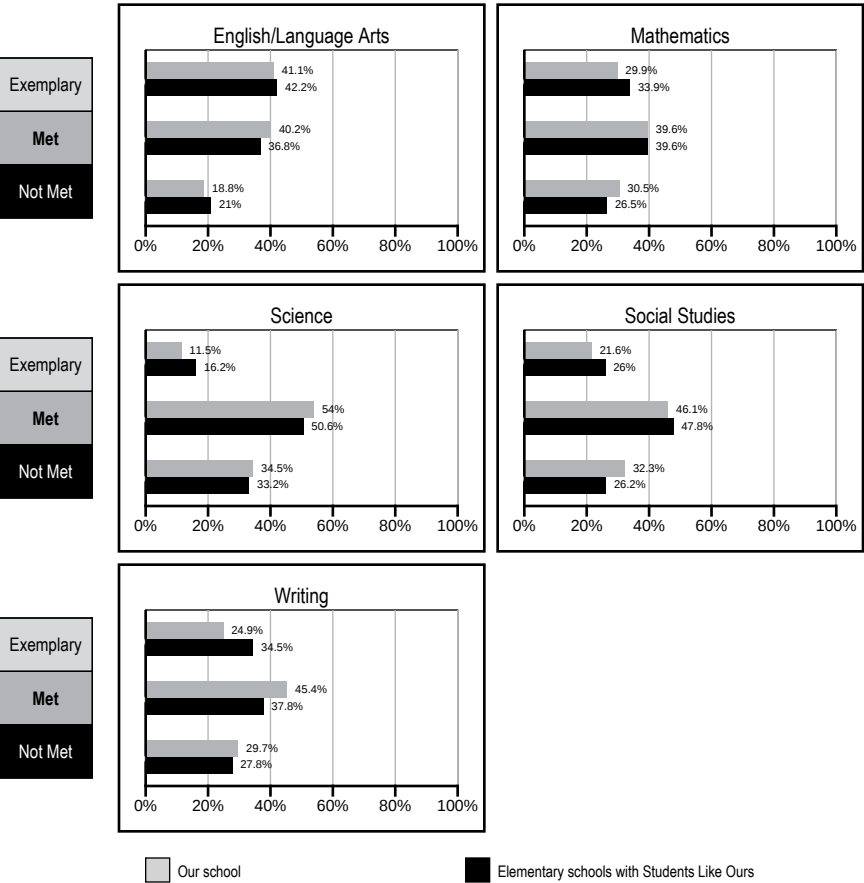
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 90.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
11	28	67	1	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=804)				
First graders who attended full-day kindergarten	99.1%	N/R	100.0%	100.0%
Retention rate	0.0%	N/A	1.1%	1.2%
Attendance rate	95.4%	N/A	96.0%	96.1%
Eligible for gifted and talented	11.1%	N/A	12.2%	11.7%
With disabilities other than speech	8.0%	N/A	8.5%	8.0%
Older than usual for grade	0.0%	N/A	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	N/R	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	60.0%	N/A	59.2%	60.5%
Continuing contract teachers	62.2%	N/A	84.8%	84.6%
Teachers with emergency or provisional certificates	0.0%	N/A	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	87.6%	87.0%
Teacher attendance rate	94.9%	N/R	95.5%	95.4%
Average teacher salary*	\$45,957	I/S	\$47,182	\$47,288
Professional development days/teacher	17.7 days	N/R	9.8 days	10.5 days
School				
Principal's years at school	0.5	N/R	4.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	N/R	19.4 to 1	19.2 to 1
Prime instructional time	89.9%	N/R	90.9%	90.8%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	99.1%	N/R	100.0%	100.0%
Character development program	Below Average	N/R	Excellent	Excellent
Dollars spent per pupil**	N/A	N/A	\$7,269	\$7,548
Percent of expenditures for instruction**	N/A	N/A	67.8%	68.7%
Percent of expenditures for teacher salaries**	N/A	N/A	64.5%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Cane Bay Elementary School opened its doors and welcomed 816 students for the 2009-2010 school year. It was an exciting new beginning for the students, staff, parents, and community members who are part of the Cane Bay Elementary family. Our school is located off Highway 176 within the newly developed Cane Bay Plantation. Our population consists of students who previously attended two other elementary schools within Berkeley County. The school's population also includes an additional 189 students who were enrolled under the No Child Left Behind's School Choice Option. The school currently serves children in grades Pre-K through five.

The vision of Cane Bay Elementary is to challenge and empower our students to be successful in a highly-competitive world. Our school employs 47 certified professionals, 14 instructional paraprofessionals, and 20 support staff. Of the 47 certified staff members, 11 are National Board Certified Teachers. Cane Bay provides an exceptional learning environment for all children attending the school. Our school is accredited through the Southern Association of Colleges and Schools.

Students come to Cane Bay Elementary School to experience academic excellence within a safe and caring learning environment. Teachers collaborate with their colleagues to identify the essential learning for each grade and content area, plan lessons together to engage the learners, and provide specific, targeted instruction to insure student learning and success exist. The Cane Bay Elementary staff continuously increases their professional knowledge through staff development and coursework. Professional development is provided for the instructional staff members on early-release days and district/school staff-development days. Students participate in school and community programs that enhance development and promote citizenship. These programs include Kiwanis "Terrific Kids" character education and the Kids Who Care Project Grant. Other award-winning efforts include the guidance counselor receiving the Mentoring Coordinator of the Year Award for Berkeley County, students who received first and second prizes and an honorable mention at the North Charleston Arts Festival, and first place in the lower Goose Creek Spelling Bee Championship for third grade. A Cane Bay Elementary student won the South Eastern Wildlife Expo 2010 poster contest. Our school has 17 students who are artistically gifted and participate in lessons and activities that stimulate their talent.

Parent involvement is critical at the school level in the elementary grades. The PTO and School Improvement Council continually work together to assist the school with administrative decision-making and student-achievement data. These two groups meet once a month to focus on learning and the needs of the school. Cane Bay Elementary has many groups who volunteer within the school. These groups include the PTO, Del Webb community residents, and the D.A.D.'s Club. An on-site afterschool daycare program is offered to parents to meet the needs of the families in the Cane Bay community. Our school fosters an environment of success for all students and genuinely believes that all students will learn and be empowered to be successful in a highly competitive world.

Theodore Prioleau, Ed.D., Principal
Robin Ghaleb, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	82	52
Percent satisfied with learning environment	96.7%	76.8%	92.3%
Percent satisfied with social and physical environment	100.0%	82.7%	85.7%
Percent satisfied with school-home relations	96.7%	84.0%	80.4%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress	NO
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This school met 20 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance		
	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	5.1%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.4%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	373	99.5	18.2	40.6	41.2	90.6	85.9	83.5	Yes	Yes
Gender										
Male	184	98.9	16.6	44.8	38.7	91.4	81.9	80.1	N/A	N/A
Female	189	100	19.8	36.7	43.5	89.8	90.1	87	N/A	N/A
Racial/Ethnic Group										
White	239	99.2	16	39.9	44.1	91.1	89.8	89.6	Yes	Yes
African American	112	100	21.5	45.8	32.7	90.7	79.3	74.6	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	93.4	92.7	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	82.4	79.6	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	86.4	85.1	I/S	I/S
Disability Status										
Disabled	47	100	46.5	41.9	11.6	65.1	57.2	51.7	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	83.3	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	221	99.1	20.9	42.3	36.8	89.6	81.2	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	373	99.5	30	40	30	79.1	83.5	80.4	Yes	Yes
Gender										
Male	184	98.9	30.7	37.4	31.9	78.5	81.1	78.4	N/A	N/A
Female	189	100	29.4	42.4	28.2	79.7	86	82.5	N/A	N/A
Racial/Ethnic Group										
White	239	99.2	26.3	39	34.7	82.2	88	87.8	Yes	Yes
African American	112	100	40.2	40.2	19.6	71	75	69.3	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	94.1	93.5	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	83.4	78.3	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	88.6	83.2	I/S	I/S
Disability Status										
Disabled	47	100	69.8	23.3	7	41.9	50	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	85.4	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	221	99.1	31.8	42.3	25.9	77.6	78	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	257	100	33.9	54.5	11.6	66.1	69.8	67.3
Gender								
Male	126	100	34.2	53.2	12.6	65.8	69.3	66.9
Female	131	100	33.6	55.7	10.7	66.4	70.3	67.7
Racial/Ethnic Group								
White	166	100	27	58.1	14.9	73	78.8	79.6
African American	73	100	49.3	46.4	4.3	50.7	54.4	49.7
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	83	84.4
Hispanic	8	I/S	I/S	I/S	I/S	I/S	64.4	59.4
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	65.4	69.5
Disability Status								
Disabled	32	100	N/A	N/A	N/A	28.6	35	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	65.8	58.6
Socio-Economic Status								
Subsidized meals	157	100	37.5	54.9	7.6	62.5	60.2	55.4

Social Studies								
All Students	253	100	32.3	46.1	21.6	67.7	73.4	70.9
Gender								
Male	131	100	33.6	38.8	27.6	66.4	72.2	70.1
Female	122	100	31	53.4	15.5	69	74.7	71.7
Racial/Ethnic Group								
White	159	100	30.1	44.1	25.9	69.9	78.7	79.2
African American	79	100	37.3	52	10.7	62.7	63.8	58.4
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	83.3	86.8
Hispanic	8	I/S	I/S	I/S	I/S	I/S	72.9	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	71	71.2
Disability Status								
Disabled	31	100	53.6	35.7	10.7	46.4	41.9	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	70.8	68
Socio-Economic Status								
Subsidized meals	145	100	32.1	54.2	13.7	67.9	66	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	379	98.9	28.9	46	25.1	71.1	72.9	72.1	95.4	96.2
Gender										
Male	187	97.9	33.9	46.1	20	66.1	65.6	65.2	95.3	96.1
Female	192	100	24.3	45.9	29.8	75.7	80.7	79.2	95.5	96.2
Racial/Ethnic Group										
White	243	98.4	24.4	48.8	26.7	75.6	78.3	80.8	94.7	95.7
African American	113	100	38	43.5	18.5	62	64	59.7	96.9	96.8
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	88.7	87	97.2	97.2
Hispanic	10	I/S	I/S	I/S	I/S	I/S	65.4	64.6	96.6	96.5
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	84.1	73.4	94.6	95.3
Disability Status										
Disabled	51	98	69.6	26.1	4.3	30.4	30.3	27.7	94.8	95.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	67.1	63.7	97.2	96.8
Socio-Economic Status										
Subsidized meals	226	98.2	35.6	44.9	19.5	64.4	65.2	61.9	95.2	95.9

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
2010	3	116	99.1	16	22.6	61.3	84
	4	140	100	15.9	40.5	43.7	84.1
	5	117	99.2	23.1	58.3	18.5	76.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
2010	3	116	99.1	28.3	35.8	35.8	71.7
	4	140	100	16.7	48.4	34.9	83.3
	5	117	99.2	47.2	34.3	18.5	52.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
2010	3	58	100	37	40.7	22.2	63
	4	140	100	30.2	62.7	7.1	69.8
	5	59	100	39.6	49.1	11.3	60.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2010	3	57	100	34.6	32.7	32.7	65.4
	4	140	100	22.2	54.8	23	77.8
	5	56	100	53.7	38.9	7.4	46.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2010	3	117	99.2	30.8	40.2	29	69.2
	4	142	99.3	19.4	52.7	27.9	80.6
	5	120	98.3	38.2	43.6	18.2	61.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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