



HANAHAN ELEMENTARY

4000 Mabeline Road
Hanahan, SC 29410

Grades	PK-4 Elementary School	
Enrollment	976 Students	
Principal	Thomas L. Sparkman	843-553-3290
Superintendent	Dr. Anthony Parker	843-899-8600
Board Chair	Kathy Schwalbe	843-573-7794

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Excellent*
2009	Good	Good
2008	Good	Good
2007	Good	Good
2006	Good	Good

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- **Good** – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- **Average** – School performance meets the standards for progress toward the 2020 SC Performance Vision
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- **At-Risk** – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

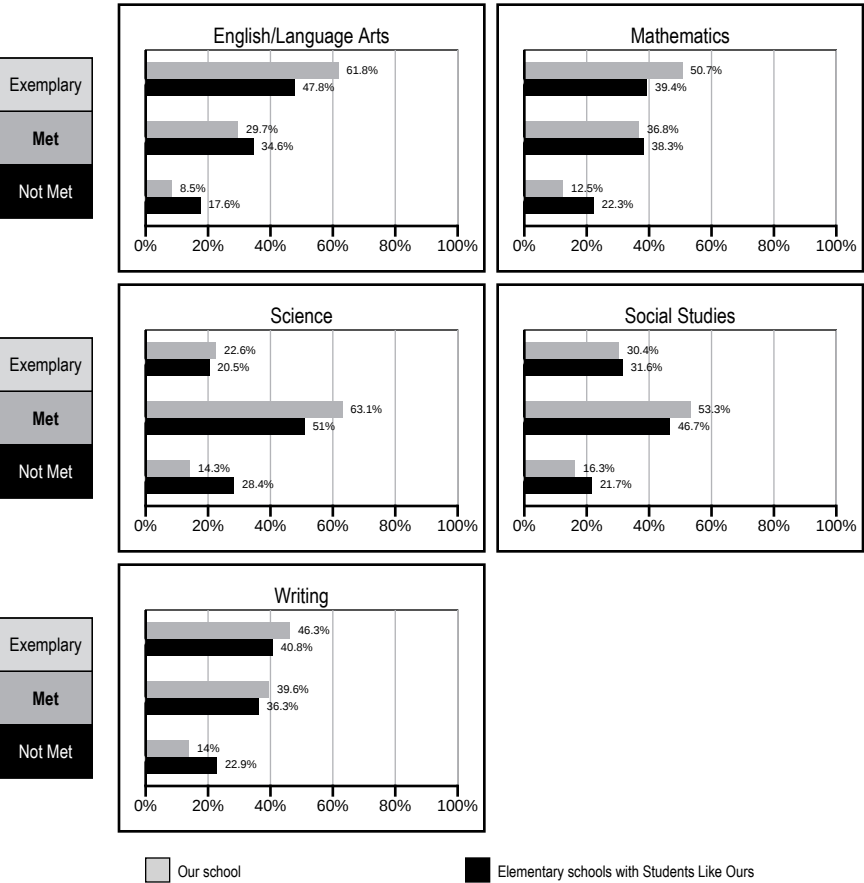
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 98.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
23	36	30	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=976)				
First graders who attended full-day kindergarten	95.6%	Down from 98.1%	100.0%	100.0%
Retention rate	1.7%	Down from 3.9%	1.2%	1.2%
Attendance rate	96.3%	Down from 96.8%	96.2%	96.1%
Eligible for gifted and talented	17.9%	Up from 15.2%	15.7%	11.7%
With disabilities other than speech	9.9%	Up from 9.5%	7.9%	8.0%
Older than usual for grade	0.0%	Down from 0.1%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=56)				
Teachers with advanced degrees	51.8%	Down from 55.0%	61.1%	60.5%
Continuing contract teachers	80.4%	Down from 81.7%	86.2%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.7%	Up from 85.5%	89.1%	87.0%
Teacher attendance rate	94.3%	Down from 94.5%	95.5%	95.4%
Average teacher salary*	\$48,113	Down 1.5%	\$48,021	\$47,288
Professional development days/teacher	10.3 days	Up from 6.5 days	10.7 days	10.5 days
School				
Principal's years at school	16.0	Up from 15.0	4.0	4.0
Student-teacher ratio in core subjects	21.7 to 1	Up from 20.0 to 1	19.9 to 1	19.2 to 1
Prime instructional time	90.6%	Down from 91.4%	90.6%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,105	Up 11.2%	\$7,101	\$7,548
Percent of expenditures for instruction**	67.0%	Down from 70.3%	68.8%	68.7%
Percent of expenditures for teacher salaries**	64.2%	Down from 66.0%	65.5%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Hanahan Elementary School is home to a diverse population of approximately 1,000 students in Pre-K through fourth grade. An outstanding PTA, a highly successful volunteer program, and approximately 30 active business partners are testimonies to the community's firm commitment to quality education. The energy, enthusiasm, and expertise of the faculty and staff are the backbone of our school's success.

A tradition of excellence has been established at Hanahan Elementary, as evidenced by receiving the Palmetto Silver Award for 2006, 2007, 2008 and 2009, twelve school incentive awards, and two honorable mentions from the State Board of Education. HES was recognized nationally with two prestigious awards in 2007, the highly acclaimed Blue Ribbon Lighthouse Award and the SMART Showcase School. The Blue Ribbon Lighthouse Award is based on key educational elements, sustained success, and effectiveness as a high-performing school. SMART Showcase recognized HES as a leader in the adoption and integration of technology. We have been honored with the Red Carpet Award, the Exemplary Writing Program Hall of Fame Award, and also the Governor's Reading Honor Roll Award. Our school was named a finalist for the Palmetto's Finest Award in 2001, 2003, and again in 2004. HES became an Arts in Basic Education (ABC) site with funding from a grant for the South Carolina Arts Commission. Two more teachers have earned National Board Certification, bringing our number to fourteen teachers who have received this prestigious certification. A very successful mentor program, Lunch Buddies, was established with the City of Hanahan.

Our teachers combine traditional educational approaches with current research and innovative programs to provide a well-rounded education. Our Schoolwide reading program allows students and teachers to create individual reading goals determined by the student's independent reading level. The EAGLE (gifted and talented) curriculum challenges students in grades three and four. Junior Achievement and Kids Who Care are used to enrich the curriculum. Tools for Citizenship and Life, a character-education program, has been implemented schoolwide to emphasize valuable life skills. All students are exposed to the arts through the MOSAIC program (using arts to fight racism). A Spanish interpreter and ESOL teacher assist in the classroom with our growing Spanish population and implement a morning tutoring program. A Curriculum Coach provides curriculum support to the faculty, as well as assisting with the school-improvement initiatives.

The school is equipped with SMART Board technology in every classroom, two fully-equipped computer labs, and a minimum of three networked computers in each classroom. Hanahan Elementary School exemplifies quality education in South Carolina. As we face the challenges of the twenty-first century, we strive to educate each student to his maximum potential in an active learning environment supported by community involvement.

Thomas L. Sparkman, Principal
 Bridgett Mueller, SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	55	193	158
Percent satisfied with learning environment	100.0%	97.4%	94.2%
Percent satisfied with social and physical environment	100.0%	95.9%	94.2%
Percent satisfied with school-home relations	100.0%	95.9%	90.3%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress	YES
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This school met 21 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	5.1%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	384	100	8.5	29.9	61.6	94.4	85.9	83.5	Yes	Yes
Gender										
Male	199	100	12.3	31.3	56.4	91.1	81.9	80.1	N/A	N/A
Female	185	100	4.6	28.6	66.9	97.7	90.1	87	N/A	N/A
Racial/Ethnic Group										
White	245	100	6.4	26.2	67.4	95.3	89.8	89.6	Yes	Yes
African American	82	100	12.5	47.2	40.3	91.7	79.3	74.6	Yes	Yes
Asian/Pacific Islander	20	100	5.3	21.1	73.7	100	93.4	92.7	I/S	I/S
Hispanic	32	100	18.5	22.2	59.3	88.9	82.4	79.6	I/S	I/S
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	86.4	85.1	I/S	I/S
Disability Status										
Disabled	46	100	46.7	28.9	24.4	68.9	57.2	51.7	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	33	100	13.8	31	55.2	93.1	83.3	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	188	100	12.4	37.1	50.6	90.6	81.2	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	384	100	12.4	37	50.6	93.2	83.5	80.4	Yes	Yes
Gender										
Male	199	100	13.4	36.9	49.7	92.2	81.1	78.4	N/A	N/A
Female	185	100	11.4	37.1	51.4	94.3	86	82.5	N/A	N/A
Racial/Ethnic Group										
White	245	100	8.6	30	61.4	95.7	88	87.8	Yes	Yes
African American	82	100	26.4	58.3	15.3	83.3	75	69.3	Yes	Yes
Asian/Pacific Islander	20	100	N/A	N/A	N/A	100	94.1	93.5	I/S	I/S
Hispanic	32	100	18.5	48.1	33.3	92.6	83.4	78.3	I/S	I/S
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	88.6	83.2	I/S	I/S
Disability Status										
Disabled	46	100	53.3	24.4	22.2	60	50	46.1	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	33	100	10.3	48.3	41.4	96.6	85.4	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	188	100	21.2	42.4	36.5	88.2	78	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	299	99.7	14	63.1	22.9	86	69.8	67.3
Gender								
Male	154	100	18.2	61.5	20.3	81.8	69.3	66.9
Female	145	99.3	9.6	64.7	25.7	90.4	70.3	67.7
Racial/Ethnic Group								
White	192	99.5	7.6	65.8	26.6	92.4	78.8	79.6
African American	65	100	27.6	62.1	10.3	72.4	54.4	49.7
Asian/Pacific Islander	16	100	20	40	40	80	83	84.4
Hispanic	24	100	25	60	15	75	64.4	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	65.4	69.5
Disability Status								
Disabled	34	100	42.4	33.3	24.2	57.6	35	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	24	100	31.8	45.5	22.7	68.2	65.8	58.6
Socio-Economic Status								
Subsidized meals	149	99.3	20.7	62.2	17	79.3	60.2	55.4

Social Studies								
All Students	299	100	16.2	53.7	30.1	83.8	73.4	70.9
Gender								
Male	159	100	16.3	50.4	33.3	83.7	72.2	70.1
Female	140	100	16	57.3	26.7	84	74.7	71.7
Racial/Ethnic Group								
White	192	100	11	53.3	35.7	89	78.7	79.2
African American	64	100	27.3	60	12.7	72.7	63.8	58.4
Asian/Pacific Islander	15	100	14.3	42.9	42.9	85.7	83.3	86.8
Hispanic	24	100	36.8	47.4	15.8	63.2	72.9	68
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	71	71.2
Disability Status								
Disabled	36	100	51.4	45.7	2.9	48.6	41.9	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	24	100	33.3	47.6	19	66.7	70.8	68
Socio-Economic Status								
Subsidized meals	139	100	26	58.5	15.4	74	66	60.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	385	98.4	13.6	39.8	46.6	86.4	72.9	72.1	96.3	96.2
Gender										
Male	200	98	19.4	45	35.6	80.6	65.6	65.2	96.4	96.1
Female	185	98.9	7.5	34.5	58	92.5	80.7	79.2	96.2	96.2
Racial/Ethnic Group										
White	248	98.4	10.7	33.9	55.4	89.3	78.3	80.8	96.2	95.7
African American	81	97.5	20.8	55.6	23.6	79.2	64	59.7	96.2	96.8
Asian/Pacific Islander	19	100	5.3	47.4	47.4	94.7	88.7	87	98	97.2
Hispanic	32	100	22.2	48.1	29.6	77.8	65.4	64.6	96.3	96.5
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	84.1	73.4	97.4	95.3
Disability Status										
Disabled	47	97.9	54.3	30.4	15.2	45.7	30.3	27.7	95.6	95.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	33	100	13.3	53.3	33.3	86.7	67.1	63.7	96.7	96.8
Socio-Economic Status										
Subsidized meals	188	98.4	20.5	43.9	35.7	79.5	65.2	61.9	95.8	95.9

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	208	100	9.5	32.8	57.7	90.5
	4	179	100	13.9	33.1	53	86.1
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2010	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	170	100	7.6	21.5	70.9	92.4
	4	214	100	9.2	36.7	54.1	90.8
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
2010	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	208	100	23.4	36.8	39.8	76.6
	4	179	100	13.9	42.2	44	86.1
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2010	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	170	100	12	29.1	58.9	88
	4	214	100	12.8	43.4	43.9	87.2
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
2010	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	103	99	29.6	51	19.4	70.4
	4	179	100	18.7	57.8	23.5	81.3
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2010	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	85	98.8	25.6	43.9	30.5	74.4
	4	214	100	9.1	71.1	19.8	90.9
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
2010	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	105	99.1	21.4	49.5	29.1	78.6
	4	179	98.9	12.2	55.5	32.3	87.8
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2010	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	85	100	24	37.3	38.7	76
	4	214	100	13.2	59.9	26.9	86.8
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
2011	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	209	98.6	29.5	30.5	40	70.5
	4	183	99.5	16.6	33.7	49.7	83.4
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2010	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	171	98.3	10.8	37.6	51.6	89.2
	4	214	98.6	15.7	41.6	42.6	84.3
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2011	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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