



MARRINGTON ELEMENTARY

109 Gearing Street
Goose Creek, SC 29445

Grades	PK-5 Elementary School	
Enrollment	469 Students	
Principal	Barbara A. Webber	843-572-3373
Superintendent	Dr. Anthony Parker	843-899-8600
Board Chair	Kathy Schwalbe	843-573-7794

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Good
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A
2006	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

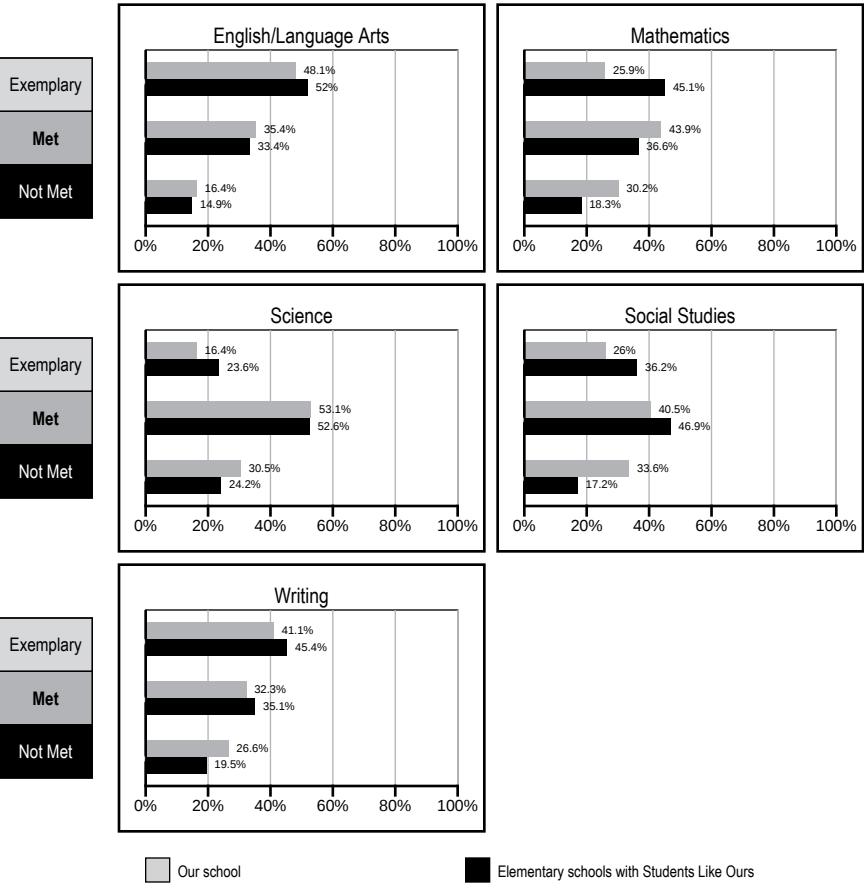
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 90.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
26	23	4	1	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=469)				
First graders who attended full-day kindergarten	84.8%	N/R	100.0%	100.0%
Retention rate	0.0%	N/A	0.9%	1.2%
Attendance rate	96.3%	N/A	96.5%	96.1%
Eligible for gifted and talented	11.9%	N/A	19.6%	11.7%
With disabilities other than speech	5.3%	N/A	7.8%	8.0%
Older than usual for grade	1.1%	N/A	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	55.6%	N/A	63.7%	60.5%
Continuing contract teachers	74.1%	N/A	86.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	N/A	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	88.8%	87.0%
Teacher attendance rate	96.8%	N/R	95.9%	95.4%
Average teacher salary*	\$51,683	I/S	\$48,747	\$47,288
Professional development days/teacher	10.5 days	N/R	10.4 days	10.5 days
School				
Principal's years at school	1.0	N/R	4.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	N/R	20.2 to 1	19.2 to 1
Prime instructional time	92.8%	N/R	92.4%	90.8%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	100.0%	N/R	100.0%	100.0%
Character development program	Average	N/R	Excellent	Excellent
Dollars spent per pupil**	N/A	N/A	\$7,151	\$7,548
Percent of expenditures for instruction**	N/A	N/A	70.8%	68.7%
Percent of expenditures for teacher salaries**	N/A	N/A	68.2%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

Marrington Elementary is proud to serve PreK through 5th grade children on the Naval Weapon Station in Goose Creek. As a public school in Berkeley County, Marrington Elementary continues to offer students many and varied opportunities to meet our high academic standards as well as character building and physical activity. Programs offered include chorus, "Move with Marrington," Character Virtue of the Month, SuccessMaker computer tutorial, and various PTO-sponsored family activities. Gifted and Talented instruction is available for qualifying students in third, fourth, and fifth grades. Marrington Elementary has been recognized by the SC Education Oversight Committee for outstanding PASS test results at the Silver Award level for the 2009-2010 school year. This honor has been awarded over the past five school years and recognized eight consecutive years for closing the achievement gap.

The instructional program at Marrington Elementary is enhanced through SuccessMaker, Accelerated Reading and tutorial classes. Marrington has two up-to-date computer labs, a fulltime manager, and computers and SMARTBoards in all core classrooms. All classrooms are equipped with internet access. This provides opportunities for classrooms to use educational resources available through video streaming.

Marrington Elementary has an active volunteer program. A newly-designed and fully-equipped workroom provides a designated space for volunteers to accomplish tasks to support our teachers and students. The PTO and School Improvement Council meet monthly to assist and guide efforts to continuously improve our services to our students and our community.

Marrington is proud of its accomplishments as a professional teaching community. Strong credentials set the faculty apart, with two doctorate degrees, fourteen Master's degrees, and six National Board Certified teachers working with our students daily. The collaborative effort of the administration, faculty, staff, PTO, School Improvement Council, parents, and community assures that we will challenge and empower our students to be successful in a highly-competitive world.

Arthur L. Holmes, Principal
Amy Mullins, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	52	33
Percent satisfied with learning environment	83.3%	82.7%	84.8%
Percent satisfied with social and physical environment	90.0%	84.3%	84.8%
Percent satisfied with school-home relations	93.3%	73.1%	77.4%

* Only students at the highest elementary school grade level and their parents were included.

No Child Left Behind

School Adequate Yearly Progress	YES
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This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	5.1%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	206	100	16.4	35.4	48.1	91	85.9	83.5	Yes	Yes
Gender										
Male	96	100	18.8	34.1	47.1	87.1	81.9	80.1	N/A	N/A
Female	110	100	14.4	36.5	49	94.2	90.1	87	N/A	N/A
Racial/Ethnic Group										
White	102	100	12.8	27.7	59.6	93.6	89.8	89.6	Yes	Yes
African American	76	100	24.6	47.8	27.5	87	79.3	74.6	Yes	Yes
Asian/Pacific Islander	14	100	14.3	21.4	64.3	85.7	93.4	92.7	I/S	I/S
Hispanic	14	100	N/A	N/A	N/A	100	82.4	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	86.4	85.1	I/S	I/S
Disability Status										
Disabled	24	100	45.5	40.9	13.6	72.7	57.2	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	83.3	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	91	100	20.7	43.7	35.6	89.7	81.2	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	206	100	30.2	43.9	25.9	82	83.5	80.4	Yes	Yes
Gender										
Male	96	100	28.2	42.4	29.4	87.1	81.1	78.4	N/A	N/A
Female	110	100	31.7	45.2	23.1	77.9	86	82.5	N/A	N/A
Racial/Ethnic Group										
White	102	100	18.1	44.7	37.2	90.4	88	87.8	Yes	Yes
African American	76	100	49.3	40.6	10.1	68.1	75	69.3	Yes	Yes
Asian/Pacific Islander	14	100	28.6	50	21.4	78.6	94.1	93.5	I/S	I/S
Hispanic	14	100	16.7	50	33.3	100	83.4	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	88.6	83.2	I/S	I/S
Disability Status										
Disabled	24	100	54.5	40.9	4.5	59.1	50	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	85.4	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	91	100	37.9	41.4	20.7	79.3	78	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	139	100	30.5	53.1	16.4	69.5	69.8	67.3
Gender								
Male	64	100	26.3	56.1	17.5	73.7	69.3	66.9
Female	75	100	33.8	50.7	15.5	66.2	70.3	67.7
Racial/Ethnic Group								
White	73	100	23.5	48.5	27.9	76.5	78.8	79.6
African American	49	100	42.2	55.6	2.2	57.8	54.4	49.7
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	83	84.4
Hispanic	11	100	I/S	I/S	I/S	I/S	64.4	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	65.4	69.5
Disability Status								
Disabled	16	100	43.8	50	6.3	56.3	35	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	65.8	58.6
Socio-Economic Status								
Subsidized meals	60	100	32.8	58.6	8.6	67.2	60.2	55.4

Social Studies

All Students	143	100	33.6	40.5	26	66.4	73.4	70.9
Gender								
Male	72	100	32.8	34.4	32.8	67.2	72.2	70.1
Female	71	100	34.3	46.3	19.4	65.7	74.7	71.7
Racial/Ethnic Group								
White	62	100	29.3	41.4	29.3	70.7	78.7	79.2
African American	62	100	43.6	36.4	20	56.4	63.8	58.4
Asian/Pacific Islander	11	100	27.3	27.3	45.5	72.7	83.3	86.8
Hispanic	8	I/S	I/S	I/S	I/S	I/S	72.9	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	71	71.2
Disability Status								
Disabled	20	100	66.7	22.2	11.1	33.3	41.9	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	70.8	68
Socio-Economic Status								
Subsidized meals	67	100	38.5	40	21.5	61.5	66	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	206	98.5	25.4	32.8	41.8	74.6	72.9	72.1	96.3	96.2
Gender										
Male	97	99	31.4	34.9	33.7	68.6	65.6	65.2	96.4	96.1
Female	109	98.2	20.4	31.1	48.5	79.6	80.7	79.2	96.2	96.2
Racial/Ethnic Group										
White	104	100	21.9	32.3	45.8	78.1	78.3	80.8	95.8	95.7
African American	74	97.3	32.4	32.4	35.3	67.6	64	59.7	96.9	96.8
Asian/Pacific Islander	14	92.9	38.5	15.4	46.2	61.5	88.7	87	96.6	97.2
Hispanic	14	100	N/AV	N/AV	N/AV	100	65.4	64.6	96.8	96.5
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	84.1	73.4	N/A	95.3
Disability Status										
Disabled	24	95.8	57.1	38.1	4.8	42.9	30.3	27.7	96.2	95.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	67.1	63.7	96.5	96.8
Socio-Economic Status										
Subsidized meals	93	97.9	26.7	37.2	36	73.3	65.2	61.9	96.4	95.9

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2010	3	78	100	12.2	24.3	63.5	87.8
	4	76	100	18.6	44.3	37.1	81.4
	5	52	100	20	40	40	80
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2010	3	78	100	36.5	36.5	27	63.5
	4	76	100	24.3	51.4	24.3	75.7
	5	52	100	28.9	44.4	26.7	71.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2010	3	37	100	34.3	48.6	17.1	65.7
	4	76	100	27.1	58.6	14.3	72.9
	5	26	100	34.8	43.5	21.7	65.2
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2010	3	41	100	35.9	43.6	20.5	64.1
	4	76	100	27.1	44.3	28.6	72.9
	5	26	100	50	22.7	27.3	50
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2010	3	79	97.5	24.7	37	38.4	75.3
	4	76	98.7	23.9	31	45.1	76.1
	5	51	100	28.9	28.9	42.2	71.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data