



CROSS ELEMENTARY

1325 Ranger Dr.
Cross, SC 29436

Grades	PK-6 Elementary School	
Enrollment	390 Students	
Principal	Carolyn Myers-Gillens	843-899-8916
Superintendent	Dr. Anthony Parker	843-899-8600
Board Chair	Kathy Schwalbe	843-573-7794

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Good*
2009	Average	Average
2008	Below Average	Good
2007	Below Average	Below Average
2006	Average	Below Average

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

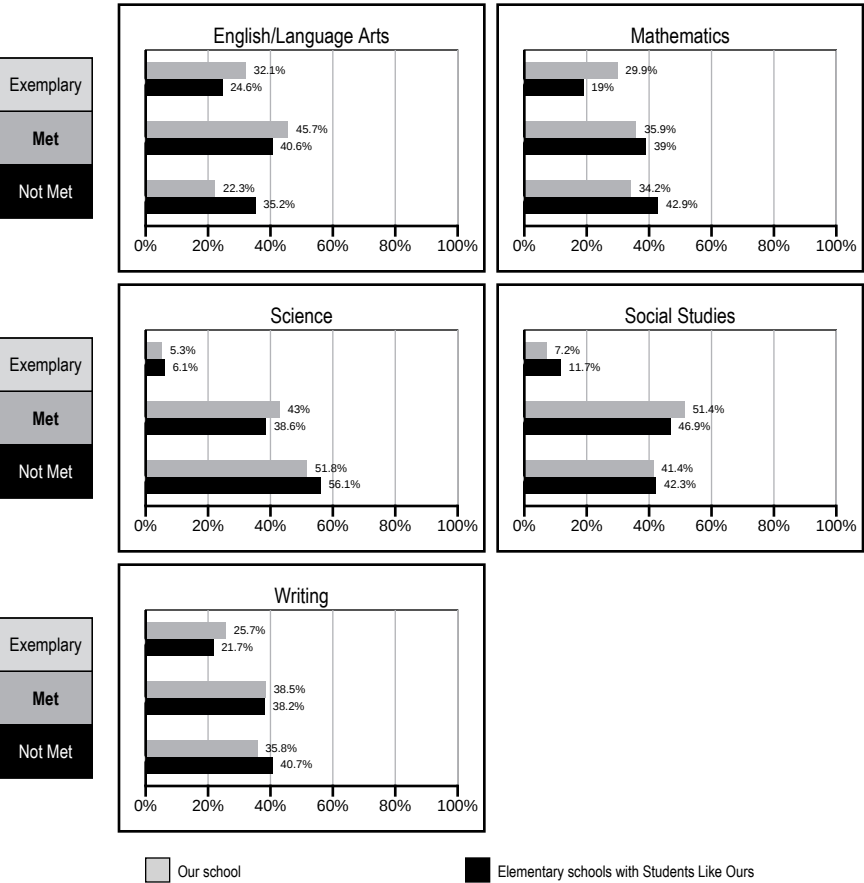
95.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	4	72	55	23

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=390)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.6%	Down from 6.4%	1.5%	1.2%
Attendance rate	95.9%	No Change	95.9%	96.1%
Eligible for gifted and talented	6.0%	Up from 2.3%	4.3%	11.7%
With disabilities other than speech	14.4%	Down from 15.5%	8.2%	8.0%
Older than usual for grade	1.0%	Down from 3.8%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	63.3%	Up from 59.4%	60.0%	60.5%
Continuing contract teachers	70.0%	Up from 68.8%	78.8%	84.6%
Teachers with emergency or provisional certificates	4.3%	Down from 7.7%	0.0%	0.0%
Teachers returning from previous year	85.5%	Down from 88.4%	83.2%	87.0%
Teacher attendance rate	92.3%	Down from 94.1%	95.4%	95.4%
Average teacher salary*	\$51,245	Up 3.9%	\$45,504	\$47,288
Professional development days/teacher	16.1 days	Down from 17.6 days	10.6 days	10.5 days
School				
Principal's years at school	24.0	Up from 23.0	3.0	4.0
Student-teacher ratio in core subjects	17.2 to 1	Up from 12.8 to 1	17.1 to 1	19.2 to 1
Prime instructional time	87.7%	Down from 89.0%	90.5%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$10,037	Up 10.9%	\$8,757	\$7,548
Percent of expenditures for instruction**	59.3%	Down from 60.9%	68.2%	68.7%
Percent of expenditures for teacher salaries**	53.9%	Down from 54.1%	62.4%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Cross Elementary School has created a positive climate for learning centered on its school motto—I Believe in myself...I CAN!" Our vision is to challenge and empower our students to be successful in a highly competitive world.

The school population is unique and ranges from four-year-old child development through sixth grade. The school is fully accredited by the Southern Association of Colleges and Schools and qualifies for title 1 federal funds based on a free and reduced lunch rate exceeding 87%. The school offers a wide variety of educational programs to benefit all levels and styles of learners. A fine-arts program provides students with opportunities in art, music, and band. Students receive computer-assisted instruction with additional opportunities to complete reports and enhance their technology skills. Students needing additional instruction in math and reading are identified and provided assistance individually.

The school, in collaboration with the Schoolwide Planning Team and the School Improvement Council, was successful in implementing and achieving programs and goals through service-learning projects, school volunteers, business and community partnerships, family literacy workshops, parenting programs, Annual Career Day, and the schoolwide Accelerated Reading incentives program. Emphasis continues to be placed on professional growth and development for the Cross Elementary staff. Student achievement in grades one through six continues to show improvement in English/language arts and math. The adoption of a new comprehensive literacy approach, Early Childhood Education Program (CDEPP), and the use of best practices in mathematics and reading for grades CD through six will assist with efforts for continued academic performances and student success.

Carolyn Myers-Gillens, Ed.D., Principal
Sandra Thompson, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	43	25
Percent satisfied with learning environment	96.4%	69.0%	72.0%
Percent satisfied with social and physical environment	96.4%	65.1%	68.0%
Percent satisfied with school-home relations	96.4%	83.7%	76.0%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

No Child Left Behind

School Adequate Yearly Progress	YES
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This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	NI-DELAY
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance		
	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	5.1%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	205	99.5	21.7	45.7	32.6	86.4	85.9	83.5	Yes	Yes
Gender										
Male	114	100	24	45	31	82	81.9	80.1	N/A	N/A
Female	91	98.9	19	46.4	34.5	91.7	90.1	87	N/A	N/A
Racial/Ethnic Group										
White	47	97.9	24.3	37.8	37.8	81.1	89.8	89.6	I/S	Yes
African American	158	100	21.1	47.6	31.3	87.8	79.3	74.6	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	93.4	92.7	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	82.4	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	86.4	85.1	I/S	I/S
Disability Status										
Disabled	40	100	54.1	32.4	13.5	62.2	57.2	51.7	I/S	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	83.3	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	188	99.5	21.6	46.8	31.6	85.4	81.2	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	205	99.5	33.7	35.9	30.4	78.3	83.5	80.4	Yes	Yes
Gender										
Male	114	100	36	36	28	79	81.1	78.4	N/A	N/A
Female	91	98.9	31	35.7	33.3	77.4	86	82.5	N/A	N/A
Racial/Ethnic Group										
White	47	97.9	29.7	37.8	32.4	81.1	88	87.8	I/S	Yes
African American	158	100	34.7	35.4	29.9	77.6	75	69.3	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	94.1	93.5	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	83.4	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	88.6	83.2	I/S	I/S
Disability Status										
Disabled	40	100	78.4	16.2	5.4	40.5	50	46.1	I/S	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	85.4	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	188	99.5	34.5	35.7	29.8	78.4	78	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	128	100	50.9	43	6.1	49.1	69.8	67.3
Gender								
Male	63	100	49.1	41.5	9.4	50.9	69.3	66.9
Female	65	100	52.5	44.3	3.3	47.5	70.3	67.7
Racial/Ethnic Group								
White	25	100	31.6	57.9	10.5	68.4	78.8	79.6
African American	103	100	54.7	40	5.3	45.3	54.4	49.7
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	83	84.4
Hispanic	0	N/A	N/A	N/A	N/A	N/A	64.4	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	65.4	69.5
Disability Status								
Disabled	24	100	72.7	22.7	4.5	27.3	35	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	65.8	58.6
Socio-Economic Status								
Subsidized meals	117	100	51.9	44.3	3.8	48.1	60.2	55.4

Social Studies

All Students	123	100	41.4	51.4	7.2	58.6	73.4	70.9
Gender								
Male	72	100	47.6	44.4	7.9	52.4	72.2	70.1
Female	51	100	33.3	60.4	6.3	66.7	74.7	71.7
Racial/Ethnic Group								
White	29	100	47.8	47.8	4.3	52.2	78.7	79.2
African American	94	100	39.8	52.3	8	60.2	63.8	58.4
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	83.3	86.8
Hispanic	0	N/A	N/A	N/A	N/A	N/A	72.9	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	71	71.2
Disability Status								
Disabled	28	100	N/A	N/A	N/A	38.5	41.9	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	70.8	68
Socio-Economic Status								
Subsidized meals	113	100	41.3	51.9	6.7	58.7	66	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	207	99	35.5	38.7	25.8	64.5	72.9	72.1	95.9	96.2
Gender										
Male	115	99.1	36	44	20	64	65.6	65.2	96	96.1
Female	92	98.9	34.9	32.6	32.6	65.1	80.7	79.2	95.9	96.2
Racial/Ethnic Group										
White	47	95.7	40.5	35.1	24.3	59.5	78.3	80.8	94.4	95.7
African American	160	100	34.2	39.6	26.2	65.8	64	59.7	96.4	96.8
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	88.7	87	N/A	97.2
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	65.4	64.6	95.3	96.5
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	84.1	73.4	N/A	95.3
Disability Status										
Disabled	40	97.5	83.3	13.9	2.8	16.7	30.3	27.7	95.6	95.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	67.1	63.7	95.3	96.8
Socio-Economic Status										
Subsidized meals	188	99.5	34.7	39.3	26	65.3	65.2	61.9	95.9	95.9

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	48	100	29.8	23.4	46.8	70.2
	4	58	100	25.9	51.9	22.2	74.1
	5	42	95.2	16.7	69.4	13.9	83.3
	6	60	100	23.6	45.5	30.9	76.4
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	55	100	21.6	39.2	39.2	78.4
	4	48	100	28.6	35.7	35.7	71.4
	5	56	100	18	48	34	82
	6	46	97.8	19.5	61	19.5	80.5
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	48	100	53.2	34	12.8	46.8
	4	58	100	27.8	51.9	20.4	72.2
	5	42	95.2	38.9	55.6	5.6	61.1
	6	60	100	18.2	54.5	27.3	81.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	55	100	43.1	35.3	21.6	56.9
	4	48	100	26.2	35.7	38.1	73.8
	5	56	100	40	28	32	60
	6	46	97.8	22	46.3	31.7	78
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	23	100	N/AV	N/AV	N/AV	31.8
	4	58	100	51.9	46.3	1.9	48.1
	5	21	100	N/AV	N/AV	N/AV	29.4
	6	30	100	37	55.6	7.4	63
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	28	100	59.3	29.6	11.1	40.7
	4	48	100	50	45.2	4.8	50
	5	29	100	48	44	8	52
	6	23	100	N/A	N/A	N/A	55
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	25	100	24	68	8	76
	4	58	100	37	61.1	1.9	63
	5	19	100	N/AV	N/AV	N/AV	42.1
	6	30	100	32.1	64.3	3.6	67.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	27	100	62.5	33.3	4.2	37.5
	4	47	100	29.3	63.4	7.3	70.7
	5	27	100	48	44	8	52
	6	22	100	33.3	57.1	9.5	66.7
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	49	100	25	31.3	43.8	75
	4	57	100	27.8	42.6	29.6	72.2
	5	40	97.5	19.4	52.8	27.8	80.6
	6	62	100	30.4	39.3	30.4	69.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	55	100	45.1	43.1	11.8	54.9
	4	49	98	31.7	36.6	31.7	68.3
	5	57	100	33.3	27.5	39.2	66.7
	6	46	97.8	30.2	48.8	20.9	69.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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