



BARNWELL PRIMARY

734 Hagood Ave.
Barnwell, SC 29812

Grades	PK-3 Elementary School	
Enrollment	844 Students	
Principal	Robbie Eubanks	803-541-1320
Superintendent	Roy Sapough	803-541-1300
Board Chair	Chad Perry	803-259-9753

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Excellent
2009	Below Average	At-Risk
2008	Below Average	Below Average
2007	Below Average	At-Risk
2006	Average	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

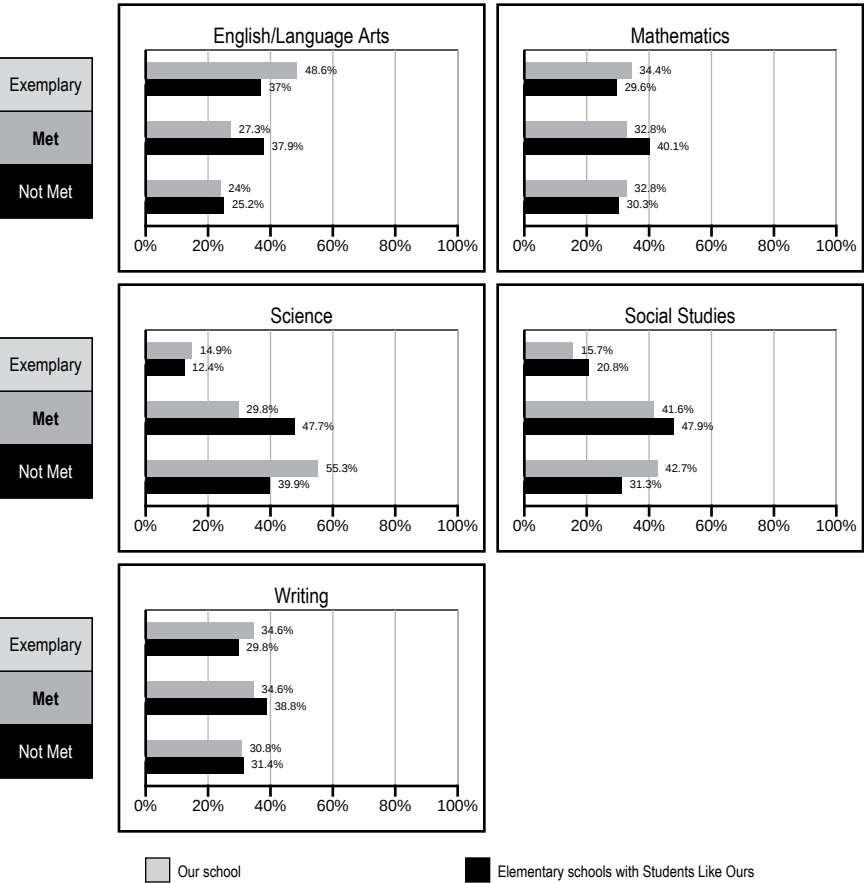
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	18	98	9	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=844)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	4.7%	Down from 5.9%	1.4%	1.2%
Attendance rate	94.5%	Down from 95.0%	95.7%	96.1%
Eligible for gifted and talented	12.6%	Up from 5.5%	10.3%	11.7%
With disabilities other than speech	8.1%	Up from 7.7%	8.9%	8.0%
Older than usual for grade	1.7%	Down from 1.8%	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=58)				
Teachers with advanced degrees	60.3%	Up from 55.2%	60.7%	60.5%
Continuing contract teachers	98.3%	Up from 95.5%	85.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	91.3%	Down from 91.7%	87.5%	87.0%
Teacher attendance rate	91.4%	Down from 95.7%	94.9%	95.4%
Average teacher salary*	\$48,287	Up 1.8%	\$47,073	\$47,288
Professional development days/teacher	5.7 days	Down from 10.6 days	10.9 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 19.7 to 1	19.2 to 1	19.2 to 1
Prime instructional time	87.9%	Down from 90.5%	89.7%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$8,194	Up 4.2%	\$7,533	\$7,548
Percent of expenditures for instruction**	68.7%	Up from 67.3%	67.4%	68.7%
Percent of expenditures for teacher salaries**	64.8%	Up from 63.5%	64.4%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Barnwell Primary School is making steady progress in meeting challenging goals. The dedicated faculty and staff have worked diligently and their efforts have been effective.

Barnwell Primary School has been selected as a participating school for the Save the Children Foundation. Forty students were provided reading intervention in an afterschool program and during the school day reading program. A summer reading program was provided for 60 students.

Students are recognized throughout the year for academic success, academic improvement, perfect attendance, and character education/citizenship.

Barnwell Primary School has very active programs for Parent Volunteers, Mentors and Foster Grandparents and provides community service projects such as recycling aluminum cans, ink cartridges, cell phones, and box tops. Our PTO sponsored a Christmas canned-food drive for needy families in the community. BPS sponsored activities to raise money for Pennies for Patients, Wounded Soldiers, and Jump Rope for Heart.

With Title I and Technical Assistance Funds, we were able to expand the Reading and Math Intervention programs to reach out to more students with academic needs.

BPS is a Positive Behavior Interventions and Supports (PBIS) school. Students received recognition throughout the year for good behavior.

The school guidance counselor continues the implementation of character-education and conflict-resolution programs in the classrooms, in one-on-one meetings, and in group sessions.

With the assistance of an artist-in-resident, third grade students created a Rainforest Mural. The mural will be used as an educational resource for students. This project was funded by the Barnwell County Arts Council, our PTO, and Barnwell Primary School. Barnwell Primary School is accredited by the Southern Association of Colleges and Schools.

Mrs. Elizabeth Buxton, SIC Chair
Mr. Robbie Eubanks, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	59	174	108
Percent satisfied with learning environment	96.6%	90.1%	84.0%
Percent satisfied with social and physical environment	94.8%	88.4%	77.8%
Percent satisfied with school-home relations	76.3%	92.4%	80.0%

* Only students at the highest elementary school grade level and their parents were included.

School Adequate Yearly Progress	YES
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This school met 19 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	CA
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.5%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	203	100	25	27.6	47.4	87.5	74.7	83.5	Yes	Yes
Gender										
Male	109	100	27.9	31.7	40.4	83.7	68.3	80.1	N/A	N/A
Female	94	100	21.6	22.7	55.7	92	81.7	87	N/A	N/A
Racial/Ethnic Group										
White	90	100	14.9	17.2	67.8	92	82.4	89.6	Yes	Yes
African American	105	100	35.7	35.7	28.6	82.7	65.1	74.6	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	100	92.7	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	79.6	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	85.1	I/S	I/S
Disability Status										
Disabled	41	100	59	20.5	20.5	69.2	41.1	51.7	I/S	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	N/A	N/A	N/A	N/A	I/S	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	143	100	29.4	33.8	36.8	85.3	69	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	203	100	34.4	32.8	32.8	78.1	69.1	80.4	Yes	Yes
Gender										
Male	109	100	33.7	32.7	33.7	79.8	68.5	78.4	N/A	N/A
Female	94	100	35.2	33	31.8	76.1	69.7	82.5	N/A	N/A
Racial/Ethnic Group										
White	90	100	16.1	34.5	49.4	92	79.7	87.8	Yes	Yes
African American	105	100	52	30.6	17.3	65.3	56.6	69.3	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	100	93.5	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	78.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Disability Status										
Disabled	41	100	64.1	30.8	5.1	56.4	32.9	46.1	I/S	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	N/A	N/A	N/A	N/A	I/S	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	143	100	44.9	31.6	23.5	69.9	60.3	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
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Science

All Students	103	99	54.5	30.3	15.2	45.5	43.7	67.3
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Gender

Male	57	100	53.7	29.6	16.7	46.3	41.1	66.9
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Female	46	97.8	55.6	31.1	13.3	44.4	46.6	67.7
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Racial/Ethnic Group

White	52	100	45.1	37.3	17.6	54.9	59.1	79.6
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African American	46	97.8	67.4	20.9	11.6	32.6	25.9	49.7
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Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	84.4
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Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	59.4
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American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	69.5
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Disability Status

Disabled	18	94.4	64.7	29.4	5.9	35.3	19	33.8
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Migrant Status

Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
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English Proficiency

Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	I/S	58.6
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Socio-Economic Status

Subsidized meals	70	98.6	64.7	26.5	8.8	35.3	32.9	55.4
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Social Studies

All Students	104	99	44.2	41.1	14.7	55.8	50.8	70.9
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Gender

Male	54	98.2	43.1	41.2	15.7	56.9	52.1	70.1
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Female	50	100	45.5	40.9	13.6	54.5	49.4	71.7
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Racial/Ethnic Group

White	40	97.5	21.6	45.9	32.4	78.4	61.5	79.2
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African American	61	100	58.9	39.3	1.8	41.1	38.7	58.4
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Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	86.8
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Hispanic	1	I/S	N/A	N/A	N/A	N/A	I/S	68
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American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	71.2
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Disability Status

Disabled	27	96.3	N/A	N/A	N/A	25	19.2	39.3
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Migrant Status

Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
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English Proficiency

Limited English Proficient	1	I/S	N/A	N/A	N/A	N/A	I/S	68
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Socio-Economic Status

Subsidized meals	75	98.7	52.9	41.2	5.9	47.1	41.2	60.8
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Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	202	94.1	30.1	35	35	69.9	60.1	72.1	94.5	94.7
Gender										
Male	108	92.6	39.8	33.7	26.5	60.2	51.3	65.2	94.4	94.6
Female	94	95.7	18.8	36.5	44.7	81.2	69.7	79.2	94.6	94.9
Racial/Ethnic Group										
White	90	94.4	15.7	36.1	48.2	84.3	72.4	80.8	94.2	94.6
African American	104	93.3	44.1	33.3	22.6	55.9	45.9	59.7	94.6	94.9
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	100	87	97.1	96.7
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	64.6	95.1	95.1
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	73.4	94.7	94.5
Disability Status										
Disabled	40	72.5	72.4	20.7	6.9	27.6	15	27.7	92.9	93.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	99.9	99.9
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	63.7	95.5	95.7
Socio-Economic Status										
Subsidized meals	143	93	37.2	36.4	26.4	62.8	50.1	61.9	94.1	94.2

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	213	99.5	42.6	31.7	25.7	57.4
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	202	100	25	27.6	47.4	75
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	213	99.5	55	29.2	15.8	45
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	202	100	34.4	32.8	32.8	65.6
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	107	100	63.4	27.7	8.9	36.6
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	103	99	54.5	30.3	15.2	45.5
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	107	99.1	56.9	33.3	9.8	43.1
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	103	99	44.2	41.1	14.7	55.8
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	213	96.2	51.5	27.8	20.7	48.5
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	202	94.1	30.1	35	35	69.9
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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