



MT LEBANON ELEMENTARY

2850 Lebanon Road
Pendleton, SC 29670

Grades	PK-6 Elementary School	
Enrollment	452 Students	
Principal	Mona G. Fleming	864-403-2400
Superintendent	Dr. Lee D'Andrea	864-403-2000
Board Chair	Dr. Marty Williams	864-403-2000

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Good	At-Risk
2007	N/A	N/A
2006	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

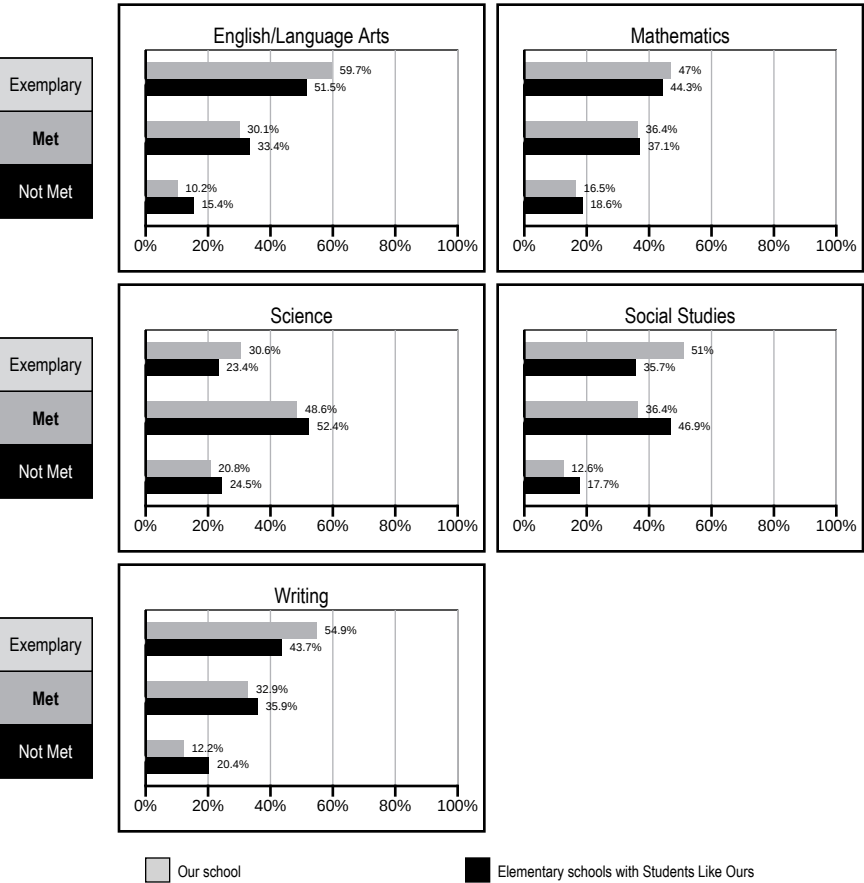
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 95.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
26	28	6	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=452)				
First graders who attended full-day kindergarten	98.5%	Up from 94.7%	100.0%	100.0%
Retention rate	1.4%	Up from 0.2%	0.8%	1.2%
Attendance rate	99.9%	Up from 96.9%	96.5%	96.1%
Eligible for gifted and talented	22.0%	Up from 19.1%	19.2%	11.7%
With disabilities other than speech	6.7%	Up from 6.1%	7.0%	8.0%
Older than usual for grade	0.0%	Down from 0.3%	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	46.4%	Down from 46.7%	63.5%	60.5%
Continuing contract teachers	92.9%	Up from 76.7%	86.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	89.0%	87.0%
Teacher attendance rate	97.2%	Up from 96.8%	95.9%	95.4%
Average teacher salary*	\$44,357	Up 0.8%	\$48,123	\$47,288
Professional development days/teacher	8.5 days	Down from 10.0 days	10.6 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Down from 20.4 to 1	20.1 to 1	19.2 to 1
Prime instructional time	97.1%	Up from 93.6%	92.3%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	87.1%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,719	Up 1.5%	\$7,115	\$7,548
Percent of expenditures for instruction**	63.6%	Down from 67.6%	70.6%	68.7%
Percent of expenditures for teacher salaries**	57.9%	Down from 60.7%	68.1%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Mount Lebanon Elementary School's theme "Wildcats...Wild About Learning" exemplified our dedication to excellence in teaching and student achievement. We began the 2009-2010 school year meeting Adequate Yearly Progress, and we received Palmetto Gold Awards for outstanding academic performance as well as for closing the achievement gap. Daily enrichment periods supported learning at all levels, and teachers, working as professional learning teams, continued to utilize data to differentiate instruction.

Our teachers, staff, PTO, SIC, and community members worked to provide a variety of academic events and opportunities for students and families. Highlights included Science Fair, Writers' Guild, Reading and Writing under the Stars, Academic Celebration, Mix-It Up Day, May Fest, Grits with Grans, and quarterly recognition of students' growth as learners. Mount Lebanon students and staff eagerly stepped forward as they volunteered time and effort in various service projects, including United Way, Relay for Life, and a Food Drive for Anderson Interfaith Ministries. The leadership of our Student Council drove these efforts, and they also provided gifts for Anderson County foster children at Christmas.

The daily collaboration of Mount Lebanon stakeholders sets the tone for learning so that our vision – creating a school environment that knows no limits to student achievement and success – is not just a vision but a reality! Come visit Mount Lebanon and experience our focus on student success!

Mona G. Fleming, Principal
Megan Che, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	52	31
Percent satisfied with learning environment	100.0%	96.2%	100.0%
Percent satisfied with social and physical environment	100.0%	100.0%	96.7%
Percent satisfied with school-home relations	100.0%	96.2%	89.7%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

No Child Left Behind

School Adequate Yearly Progress	YES
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This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	99.9%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	249	99.6	10.2	30.1	59.7	95.3	88.8	83.5	Yes	Yes
Gender										
Male	137	99.3	9.3	28.7	62	96.1	87	80.1	N/A	N/A
Female	112	100	11.2	31.8	57	94.4	90.8	87	N/A	N/A
Racial/Ethnic Group										
White	213	99.5	6.9	28.2	64.9	97.5	92.2	89.6	Yes	Yes
African American	32	100	26.7	43.3	30	83.3	77.4	74.6	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	80	92.7	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	77.8	79.6	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	85.1	I/S	I/S
Disability Status										
Disabled	37	97.3	34.4	50	15.6	84.4	63	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	58.3	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	97	100	14.9	41.4	43.7	94.3	85.1	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	249	100	16.5	36.4	47	93.2	87.5	80.4	Yes	Yes
Gender										
Male	137	100	14	34.9	51.2	96.1	86.4	78.4	N/A	N/A
Female	112	100	19.6	38.3	42.1	89.7	88.6	82.5	N/A	N/A
Racial/Ethnic Group										
White	213	100	11.9	36.6	51.5	95.5	89.6	87.8	Yes	Yes
African American	32	100	40	40	20	80	80.5	69.3	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	93.3	93.5	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	66.7	78.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Disability Status										
Disabled	37	100	50	37.5	12.5	78.1	62.2	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	58.3	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	97	100	28.7	43.7	27.6	87.4	82.5	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	154	100	20.8	48.6	30.6	79.2	77	67.3
Gender								
Male	90	100	15.9	48.8	35.4	84.1	77.8	66.9
Female	64	100	27.4	48.4	24.2	72.6	76.1	67.7
Racial/Ethnic Group								
White	135	100	17.5	48.4	34.1	82.5	82.6	79.6
African American	17	100	37.5	56.3	6.3	62.5	60	49.7
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	84.4
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	59.4
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	69.5
Disability Status								
Disabled	23	100	N/A	N/A	N/A	47.4	47.5	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	58.6
Socio-Economic Status								
Subsidized meals	58	100	29.4	51	19.6	70.6	67.4	55.4

Social Studies

All Students	151	100	12.6	36.4	51	87.4	79.2	70.9
Gender								
Male	76	100	9.9	31	59.2	90.1	79.5	70.1
Female	75	100	15.3	41.7	43.1	84.7	78.9	71.7
Racial/Ethnic Group								
White	126	100	9.2	35.3	55.5	90.8	82.8	79.2
African American	21	100	25	45	30	75	65.2	58.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	81.8	86.8
Hispanic	2	I/S	I/S	I/S	I/S	I/S	81.8	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status								
Disabled	25	100	42.9	47.6	9.5	57.1	54.6	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	I/S	68
Socio-Economic Status								
Subsidized meals	61	100	25.9	40.7	33.3	74.1	71.4	60.8

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	248	100	12.2	32.9	54.9	87.8	81.6	72.1	99.9	99.9
Gender										
Male	137	100	14	25.6	60.5	86	78	65.2	99.9	99.9
Female	111	100	10.2	41.7	48.1	89.8	85.7	79.2	99.9	99.9
Racial/Ethnic Group										
White	211	100	9.9	30.7	59.4	90.1	85.3	80.8	99.9	99.9
African American	33	100	22.6	48.4	29	77.4	69.4	59.7	99.9	99.9
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	80	87	99.9	99.9
Hispanic	2	I/S	I/S	I/S	I/S	I/S	61.1	64.6	99.9	99.9
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	73.4	99.9	99.9
Disability Status										
Disabled	35	100	54.8	35.5	9.7	45.2	42	27.7	99.9	99.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	25	63.7	99.9	99.9
Socio-Economic Status										
Subsidized meals	97	100	19.5	44.8	35.6	80.5	74.5	61.9	99.9	99.9

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	49	100	8.2	16.3	75.5	91.8
	4	88	100	7.2	42.2	50.6	92.8
	5	55	100	15.1	39.6	45.3	84.9
	6	61	100	6.7	40	53.3	93.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	50	100	2	14.3	83.7	98
	4	56	98.2	17.6	25.5	56.9	82.4
	5	85	100	9.6	34.9	55.4	90.4
	6	58	100	11.3	41.5	47.2	88.7
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	49	100	10.2	28.6	61.2	89.8
	4	88	100	15.7	50.6	33.7	84.3
	5	55	100	13.2	43.4	43.4	86.8
	6	61	100	6.7	53.3	40	93.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	50	100	10.2	28.6	61.2	89.8
	4	56	100	15.7	33.3	51	84.3
	5	85	100	22.9	42.2	34.9	77.1
	6	58	100	13.2	37.7	49.1	86.8
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	25	100	8	64	28	92
	4	88	100	26.5	63.9	9.6	73.5
	5	27	100	23.1	53.8	23.1	76.9
	6	32	100	6.5	71	22.6	93.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	25	100	8.3	41.7	50	91.7
	4	56	100	19.6	54.9	25.5	80.4
	5	43	100	26.2	42.9	31	73.8
	6	30	100	25.9	51.9	22.2	74.1
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	24	100	4.2	29.2	66.7	95.8
	4	88	100	7.2	62.7	30.1	92.8
	5	28	100	22.2	25.9	51.9	77.8
	6	29	100	10.3	62.1	27.6	89.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	25	100	N/A	N/A	N/A	100
	4	56	100	9.8	41.2	49	90.2
	5	42	100	24.4	39	36.6	75.6
	6	28	100	11.5	26.9	61.5	88.5
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	49	100	10.2	16.3	73.5	89.8
	4	86	100	19.3	39.8	41	80.7
	5	55	100	20.8	32.1	47.2	79.2
	6	61	100	18	39.3	42.6	82
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	49	100	6.1	20.4	73.5	93.9
	4	56	100	19.6	21.6	58.8	80.4
	5	86	100	13.1	39.3	47.6	86.9
	6	57	100	9.4	45.3	45.3	90.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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