

TOWNVILLE ELEMENTARY

P.O. Box 10, 105 Townville
Townville, SC 29689

Grades	PK-6 Elementary School	
Enrollment	291 Students	
Principal	Denise B. Fredericks	864-403-2600
Superintendent	Dr. Lee D'Andrea	864-403-2000
Board Chair	Dr. Marty Williams	864-403-2000

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Excellent*
2009	Excellent	Excellent
2008	Good	Good
2007	Good	Good
2006	Average	Average

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

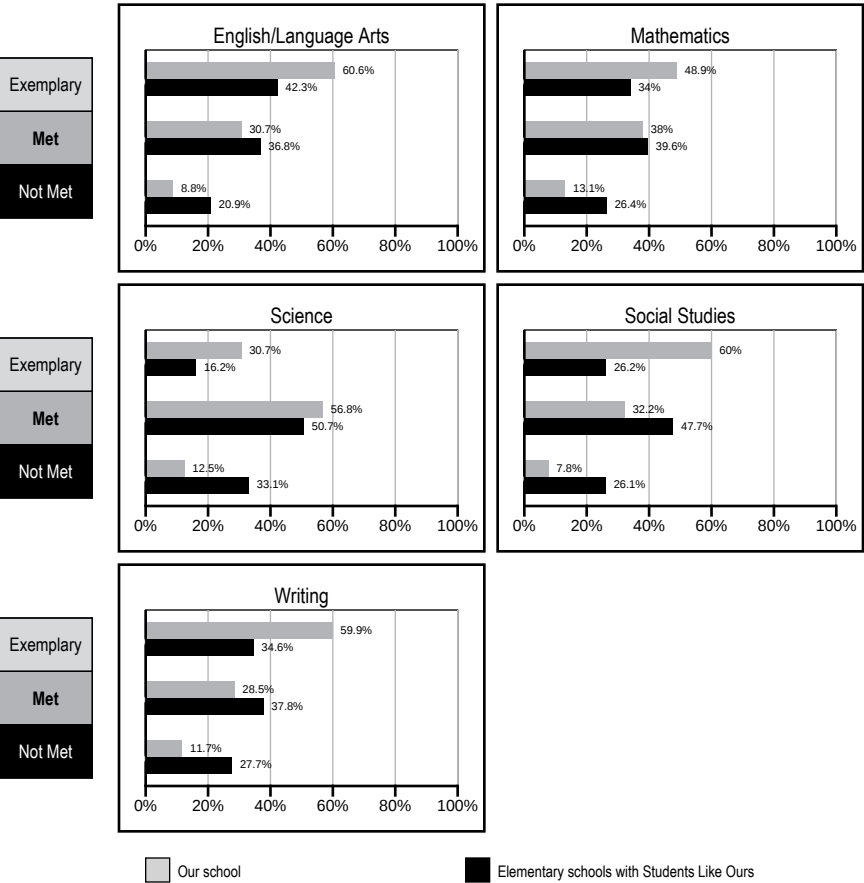
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 98%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
12	28	66	1	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=291)				
First graders who attended full-day kindergarten	93.5%	Down from 100.0%	100.0%	100.0%
Retention rate	1.9%	Down from 3.3%	1.1%	1.2%
Attendance rate	99.9%	Up from 96.4%	96.0%	96.1%
Eligible for gifted and talented	12.8%	Up from 11.0%	12.7%	11.7%
With disabilities other than speech	8.1%	Down from 10.6%	8.5%	8.0%
Older than usual for grade	0.0%	No Change	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=21)				
Teachers with advanced degrees	76.2%	Down from 78.3%	59.1%	60.5%
Continuing contract teachers	81.0%	Down from 91.3%	84.8%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.2%	Down from 94.4%	87.6%	87.0%
Teacher attendance rate	95.4%	Down from 95.6%	95.5%	95.4%
Average teacher salary*	\$48,958	Up 1.3%	\$47,182	\$47,288
Professional development days/teacher	9.8 days	Up from 5.2 days	9.8 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	15.1 to 1	Down from 15.6 to 1	19.4 to 1	19.2 to 1
Prime instructional time	95.2%	Up from 92.1%	91.0%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.3%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$9,530	Up 5.4%	\$7,269	\$7,548
Percent of expenditures for instruction**	62.4%	Down from 65.7%	67.4%	68.7%
Percent of expenditures for teacher salaries**	57.3%	Down from 59.6%	64.4%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Townville Elementary School's commitment to developing students academically, emotionally, socially, and physically is rock solid. During the 2009-2010 school year, our school earned many prestigious awards to include the State's Gold Flag for "Closing the Gap" for students who have historically underachieved, as well as for overall student achievement. In addition to making AYP for the 7th consecutive year, Townville was one of three schools nominated as a National Distinguished Title I School in the area of student achievement. Clearly, Townville's students "Rocked the Year!"

Our success is attributed to many efforts. First, Townville's staff is dedicated to ensuring every student experiences learning that is above and beyond. Driving instruction continues to be the school's recognition of having meaningful data and using it to make informed instructional decisions for students. Volunteers support the classroom efforts and are seen as essential to enriching learning. In addition to caring parent volunteers, Michelin North America's Sandy Springs Plant provided a dedicated team of 30 employees who weekly served as mentors and tutors. And the PTO president and team work faithfully to provide needed items for our students and teachers throughout the year.

Supporting the human component were programs and resources that pushed student achievement upward-bound. Programs that produced results included: SMART (Start Making A Reader Today) rooms in kindergarten through second grade; Reading by RIT reading block in third through sixth grade; all 4K-sixth grade classrooms technology-rich with LCD projectors and smart technology; two computer labs; Readers are Leaders; before-school and afterschool activities (academic, art, music, and fitness); and band for fifth and sixth graders. In addition, students participated weekly in library, music, art, physical education, and computer classes as well as had numerous afterschool activities to include: childcare, Boy Scouts, Girl Scouts, and extended-day activities for students needing additional academic assistance. Additional family events that packed the school included our annual talent show; science, math, and literacy nights; the Spring Fling; physical education/fitness afternoons; hot dog supper; health fair; summer library hours; and cyber-safety workshops.

Home and school communications continue to be instrumental to student success. Staff worked tirelessly to ensure parents were well-informed through such venues as regular parent conferences, School Fusion, PowerSchool, car-side chats, PTO meetings, Thursday folders, teacher phone calls, marquee messages, and automated School Messenger announcing student attendance and upcoming school events.

The Townville staff and community are committed to 21st century learning. We take this charge seriously and know that each learner must have the tools to compete and succeed in tomorrow's world. It is our duty and honor to make this happen! Our 2010-2011 theme "Rock the Year" sets the stage to broaden our mission that every child can be a productive, successful, and responsible citizens now and in the future.

Denise Fredericks, Principal
Tracey Stone, PTO President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	21	33	14
Percent satisfied with learning environment	100.0%	90.9%	92.3%
Percent satisfied with social and physical environment	100.0%	93.9%	92.9%
Percent satisfied with school-home relations	100.0%	90.9%	78.6%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress	YES
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This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	99.9%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	144	100	8.8	30.7	60.6	98.5	88.8	83.5	Yes	Yes
Gender										
Male	71	100	13.6	36.4	50	98.5	87	80.1	N/A	N/A
Female	73	100	4.2	25.4	70.4	98.6	90.8	87	N/A	N/A
Racial/Ethnic Group										
White	134	100	9.3	29.5	61.2	98.4	92.2	89.6	Yes	Yes
African American	8	I/S	I/S	I/S	I/S	I/S	77.4	74.6	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	80	92.7	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	77.8	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	85.1	I/S	I/S
Disability Status										
Disabled	25	100	25	54.2	20.8	91.7	63	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	58.3	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	85	100	11.4	30.4	58.2	97.5	85.1	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	144	100	13.1	38	48.9	94.2	87.5	80.4	Yes	Yes
Gender										
Male	71	100	18.2	31.8	50	90.9	86.4	78.4	N/A	N/A
Female	73	100	8.5	43.7	47.9	97.2	88.6	82.5	N/A	N/A
Racial/Ethnic Group										
White	134	100	14	38	48.1	93.8	89.6	87.8	Yes	Yes
African American	8	I/S	I/S	I/S	I/S	I/S	80.5	69.3	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	93.3	93.5	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	66.7	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	83.2	I/S	I/S
Disability Status										
Disabled	25	100	41.7	45.8	12.5	79.2	62.2	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	58.3	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	85	100	17.7	40.5	41.8	91.1	82.5	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	94	100	12.5	56.8	30.7	87.5	77	67.3
Gender								
Male	47	100	19	47.6	33.3	81	77.8	66.9
Female	47	100	6.5	65.2	28.3	93.5	76.1	67.7
Racial/Ethnic Group								
White	86	100	12.3	56.8	30.9	87.7	82.6	79.6
African American	7	I/S	I/S	I/S	I/S	I/S	60	49.7
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	84.4
Hispanic	0	N/A	N/A	N/A	N/A	N/A	I/S	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5
Disability Status								
Disabled	16	100	33.3	46.7	20	66.7	47.5	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	I/S	58.6
Socio-Economic Status								
Subsidized meals	58	100	15.1	58.5	26.4	84.9	67.4	55.4

Social Studies								
All Students	95	100	7.8	32.2	60	92.2	79.2	70.9
Gender								
Male	46	100	11.6	27.9	60.5	88.4	79.5	70.1
Female	49	100	4.3	36.2	59.6	95.7	78.9	71.7
Racial/Ethnic Group								
White	92	100	8	33	59.1	92	82.8	79.2
African American	2	I/S	I/S	I/S	I/S	I/S	65.2	58.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	81.8	86.8
Hispanic	0	N/A	N/A	N/A	N/A	N/A	81.8	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	18	100	17.6	47.1	35.3	82.4	54.6	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	I/S	68
Socio-Economic Status								
Subsidized meals	56	100	11.5	44.2	44.2	88.5	71.4	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	144	100	11.7	28.5	59.9	88.3	81.6	72.1	99.9	99.9
Gender										
Male	71	100	18.2	28.8	53	81.8	78	65.2	99.9	99.9
Female	73	100	5.6	28.2	66.2	94.4	85.7	79.2	99.9	99.9
Racial/Ethnic Group										
White	134	100	12.4	27.9	59.7	87.6	85.3	80.8	99.9	99.9
African American	8	I/S	I/S	I/S	I/S	I/S	69.4	59.7	99.9	99.9
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	80	87	99.9	99.9
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	61.1	64.6	99.9	99.9
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.4	N/A	99.9
Disability Status										
Disabled	25	100	33.3	45.8	20.8	66.7	42	27.7	99.9	99.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	25	63.7	99.9	99.9
Socio-Economic Status										
Subsidized meals	85	100	16.5	29.1	54.4	83.5	74.5	61.9	99.9	99.9

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	44	100	15.9	36.4	47.7	84.1
	4	27	100	N/AV	N/AV	N/AV	100
	5	43	100	10.3	41	48.7	89.7
	6	32	100	3.2	41.9	54.8	96.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	39	100	13.5	16.2	70.3	86.5
	4	45	100	9.8	29.3	61	90.2
	5	27	100	3.7	44.4	51.9	96.3
	6	33	100	6.3	37.5	56.3	93.8
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	44	100	22.7	38.6	38.6	77.3
	4	27	100	N/AV	N/AV	N/AV	100
	5	43	100	10.3	43.6	46.2	89.7
	6	32	100	6.5	61.3	32.3	93.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	39	100	16.2	45.9	37.8	83.8
	4	45	100	4.9	36.6	58.5	95.1
	5	27	100	11.1	33.3	55.6	88.9
	6	33	100	21.9	34.4	43.8	78.1
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	23	100	21.7	47.8	30.4	78.3
	4	27	100	N/AV	N/AV	N/AV	100
	5	22	100	19	66.7	14.3	81
	6	16	100	N/AV	N/AV	N/AV	100
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	19	100	22.2	55.6	22.2	77.8
	4	45	100	4.9	58.5	36.6	95.1
	5	14	100	14.3	50	35.7	85.7
	6	16	100	20	60	20	80
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	21	100	23.8	42.9	33.3	76.2
	4	27	100	N/AV	N/AV	N/AV	100
	5	21	100	11.1	27.8	61.1	88.9
	6	16	100	N/AV	N/AV	N/AV	100
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	20	100	15.8	52.6	31.6	84.2
	4	45	100	7.3	24.4	68.3	92.7
	5	13	100	N/A	N/A	N/A	100
	6	17	100	5.9	23.5	70.6	94.1
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	45	100	22.7	31.8	45.5	77.3
	4	27	100	7.7	34.6	57.7	92.3
	5	43	100	12.5	50	37.5	87.5
	6	32	100	6.5	41.9	51.6	93.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	39	100	21.6	24.3	54.1	78.4
	4	45	100	12.2	24.4	63.4	87.8
	5	27	100	3.7	33.3	63	96.3
	6	33	100	6.3	34.4	59.4	93.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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