

IVA ELEMENTARY

803 Antreville Hwy.
Iva, SC 29655

Grades	PK-5 Elementary School	
Enrollment	438 Students	
Principal	J. Eric Hughes	864-348-6400
Superintendent	Gail R. Southard	864-348-6196
Board Chair	Danny Davis	864-348-6196

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Excellent*
2009	Average	Average
2008	Average	At-Risk
2007	Good	Below Average
2006	Good	Good

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

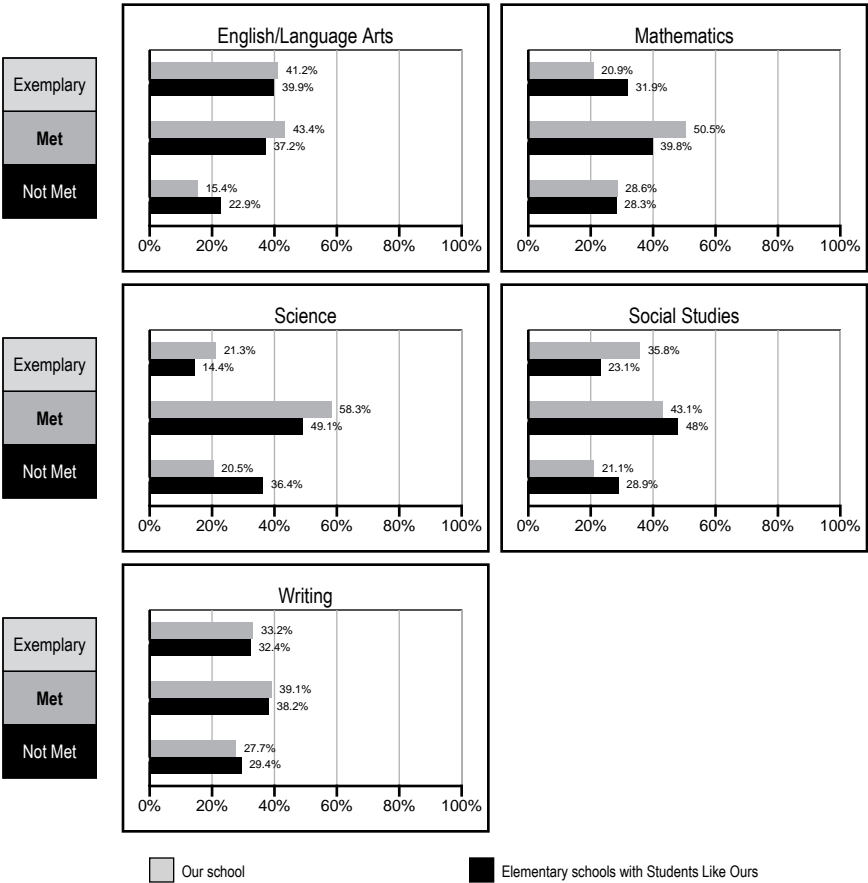
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 99.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	24	89	3	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=438)				
First graders who attended full-day kindergarten	100.0%	Up from 96.9%	100.0%	100.0%
Retention rate	1.5%	Down from 2.8%	1.2%	1.2%
Attendance rate	95.9%	Down from 96.6%	95.9%	96.1%
Eligible for gifted and talented	8.9%	Up from 6.9%	11.8%	11.7%
With disabilities other than speech	8.2%	Up from 8.0%	8.7%	8.0%
Older than usual for grade	0.9%	No Change	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	76.7%	Up from 62.1%	60.0%	60.5%
Continuing contract teachers	96.7%	Up from 86.2%	85.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	87.1%	Down from 87.5%	88.8%	87.0%
Teacher attendance rate	96.3%	Up from 96.2%	95.4%	95.4%
Average teacher salary*	\$46,345	Up 1.4%	\$47,258	\$47,288
Professional development days/teacher	10.9 days	Down from 15.0 days	10.5 days	10.5 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	18.7 to 1	Up from 16.7 to 1	19.1 to 1	19.2 to 1
Prime instructional time	91.8%	Down from 92.1%	90.5%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.6%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,488	Up 5.6%	\$7,512	\$7,548
Percent of expenditures for instruction**	63.4%	Down from 67.2%	67.4%	68.7%
Percent of expenditures for teacher salaries**	59.3%	Down from 63.0%	63.8%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Iva Elementary has had another busy but wonderful school year. The faculty and staff of Iva Elementary School are committed to serving children according to their individual needs and helping them develop to their fullest potential. At Iva Elementary, our students are held accountable for learning state standards, striving toward high achievement, and learning to respect themselves as well as others. During the 2009-2010 school year, Iva Elementary served 432 students in four-year-old kindergarten through fifth grade.

Iva is fully accredited by the Southern Association of Colleges and Schools and has an all-clear status from the State Department of Education. Parents and visitors are always welcome and our staff truly cares about the children in our community. MAP Testing continued at Iva Elementary this year to help staff better identify the strengths and weaknesses of our curriculum. We also implemented the ALEKS Online Math Program this year. The best part about ALEKS MATH is it allows students to continue working with the program at home. The improvements seen at Iva Elementary are made because of the team work provided by our faculty and staff, hardworking students, caring parents, and a supportive community.

Iva Elementary is very fortunate to have a supportive PTO that works diligently to foster closer relations between home and school. Many parents spend hours giving of their time, energy, and resources to help Iva succeed in all areas. This year our PTO supported our Box Top Drive, assisted with picture days, volunteered at Santa's Workshop, sponsored our school dance, supplied ribbons for awards day, supported our Book Fair, and recognized our staff with a luncheon during Staff Appreciation Week. Our first grade teacher, Julie Brewster, was selected by the faculty as our Teacher of the Year.

Iva Elementary continues to strive for school improvement on a daily basis. As professional educators, we believe education is much more than just books and paper and we are dedicated to providing instruction that motivates our children to learn. We are grateful for the wonderful help and support we receive from our parents and our community.

Eric Hughes, Principal
Kelly Fortner, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	72	54
Percent satisfied with learning environment	97.0%	84.3%	81.5%
Percent satisfied with social and physical environment	100.0%	84.1%	81.5%
Percent satisfied with school-home relations	93.5%	91.4%	79.6%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	190	99.5	15.4	43.4	41.2	95.1	83	83.5	Yes	Yes
Gender										
Male	94	98.9	17	40.9	42	95.5	81.4	80.1	N/A	N/A
Female	96	100	13.8	45.7	40.4	94.7	84.7	87	N/A	N/A
Racial/Ethnic Group										
White	167	99.4	14.4	43.1	42.5	94.4	84.2	89.6	Yes	Yes
African American	22	100	23.8	42.9	33.3	100	74.4	74.6	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	92.7	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	75	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	85.1	I/S	I/S
Disability Status										
Disabled	27	100	37.5	45.8	16.7	91.7	61	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	72.7	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	114	100	21.7	43.4	34.9	94.3	78	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	190	100	28.6	50.5	20.9	85.2	72.8	80.4	Yes	Yes
Gender										
Male	94	100	23.9	53.4	22.7	89.8	71.3	78.4	N/A	N/A
Female	96	100	33	47.9	19.1	80.9	74.3	82.5	N/A	N/A
Racial/Ethnic Group										
White	167	100	26.3	50	23.8	86.3	74.7	87.8	Yes	Yes
African American	22	100	N/A	N/A	N/A	76.2	58.6	69.3	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	93.5	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	70	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	83.2	I/S	I/S
Disability Status										
Disabled	27	100	62.5	33.3	4.2	62.5	34.5	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	63.6	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	114	100	39.6	44.3	16	81.1	66.4	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	133	100	20.5	58.3	21.3	79.5	66	67.3
Gender								
Male	62	100	22.4	51.7	25.9	77.6	66	66.9
Female	71	100	18.8	63.8	17.4	81.2	66.1	67.7
Racial/Ethnic Group								
White	120	100	20.2	57	22.8	79.8	67.7	79.6
African American	12	100	25	66.7	8.3	75	54.3	49.7
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	84.4
Hispanic	0	N/A	N/A	N/A	N/A	N/A	57.1	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5
Disability Status								
Disabled	17	100	53.3	40	6.7	46.7	32.6	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	I/S	58.6
Socio-Economic Status								
Subsidized meals	79	100	26	60.3	13.7	74	57.9	55.4
Social Studies								
All Students	128	100	21.1	43.1	35.8	78.9	67.1	70.9
Gender								
Male	64	100	15	35	50	85	69.2	70.1
Female	64	100	27	50.8	22.2	73	64.6	71.7
Racial/Ethnic Group								
White	113	100	18.3	41.3	40.4	81.7	67.5	79.2
African American	15	100	N/A	N/A	N/A	57.1	61.9	58.4
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	86.8
Hispanic	0	N/A	N/A	N/A	N/A	N/A	84.6	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	17	100	40	40	20	60	39.5	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	I/S	68
Socio-Economic Status								
Subsidized meals	73	100	27.9	48.5	23.5	72.1	59.2	60.8

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	192	99.5	27.3	39.3	33.3	72.7	66	72.1	95.9	95.5
Gender										
Male	94	100	33.7	38.2	28.1	66.3	58.2	65.2	95.8	95.6
Female	98	99	21.3	40.4	38.3	78.7	74.4	79.2	96	95.5
Racial/Ethnic Group										
White	167	99.4	25.8	38.4	35.8	74.2	67.4	80.8	95.8	95.4
African American	23	100	36.4	45.5	18.2	63.6	56.6	59.7	96.5	96.3
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	87	97.9	97.7
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	55	64.6	96.6	95.8
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	73.4	99.2	98.7
Disability Status										
Disabled	27	100	54.2	41.7	4.2	45.8	24.9	27.7	95.4	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	63.6	63.7	97.1	96
Socio-Economic Status										
Subsidized meals	116	100	34.3	42.6	23.1	65.7	58.5	61.9	95.2	94.9

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	75	100	20.8	33.3	45.8	79.2
	4	77	100	21.6	51.4	27	78.4
	5	61	100	19.3	50.9	29.8	80.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	47	100	15.6	35.6	48.9	84.4
	4	71	98.6	16.2	45.6	38.2	83.8
	5	72	100	14.5	46.4	39.1	85.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	75	100	37.5	33.3	29.2	62.5
	4	77	100	35.1	44.6	20.3	64.9
	5	61	100	29.8	54.4	15.8	70.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	47	100	33.3	37.8	28.9	66.7
	4	71	100	26.5	55.9	17.6	73.5
	5	72	100	27.5	53.6	18.8	72.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	37	100	30.6	47.2	22.2	69.4
	4	77	100	25.7	60.8	13.5	74.3
	5	31	100	24.1	69	6.9	75.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	25	100	29.2	45.8	25	70.8
	4	71	100	14.7	64.7	20.6	85.3
	5	37	100	25.7	54.3	20	74.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	38	100	19.4	38.9	41.7	80.6
	4	77	100	14.9	47.3	37.8	85.1
	5	30	96.7	21.4	53.6	25	78.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	
2010	3	22	100	19	38.1	42.9	81
	4	71	100	14.7	48.5	36.8	85.3
	5	35	100	35.3	35.3	29.4	64.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
8	0	N/A	N/A	N/A	N/A	N/A	
Writing							
2009	3	74	98.7	31.9	36.1	31.9	68.1
	4	77	97.4	36.1	40.3	23.6	63.9
	5	61	100	17.5	59.6	22.8	82.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	
2010	3	48	100	28.3	39.1	32.6	71.7
	4	70	98.6	19.4	47.8	32.8	80.6
	5	74	100	34.3	31.4	34.3	65.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	

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