

SC Annual School District Report Card Summary

Clover School District

Grades: PK-12

Enrollment: 6,542

Superintendent: Dr. Marc Sosne

Board Chair: Franklin Pendleton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD General Performance	AND SILVER AWARD Closing the Gap	AYP STATUS	NCLB IMPROVEMENT STATUS
2010	Excellent	Excellent	N/A	N/A	Not Met	N/A
2009	Average	At-Risk	N/A	N/A	Not Met	NI
2008	Good	Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	0	0	0	0

* Ratings are calculated with data available by 03/24/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2010 Reading % Met or above	2010 Math % Met or above	2010 Science % Met or above	2010 Social Studies % Met or above	2010 Writing % Met or above
District	83.5%	85.3%	82.5%	81.0%	83.5%
Districts with Students Like Ours**	84.0%	84.5%	81.4%	83.5%	81.6%
Average District	74.0%	70.6%	67.4%	71.0%	72.0%

PASS	2010 Reading % Exemplary	2010 Math % Exemplary	2010 Science % Exemplary	2010 Social Studies % Exemplary	2010 Writing % Exemplary
District	51.4%	49.9%	36.3%	45.5%	46.3%
Districts with Students Like Ours**	53.9%	50.9%	35.4%	47.1%	45.7%
Average District	39.7%	32.1%	21.9%	29.4%	33.4%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	86.9%	7.1%	6.1%
Districts with Students Like Ours**	88.0%	6.9%	5.1%

HSAP Passage Rate by Spring 2010 (%)

District	93.8%
Districts with Students Like Ours**	94.6%

End of Course Test Passage Rate (%)

District	78.3%
Districts with Students Like Ours**	78.2%

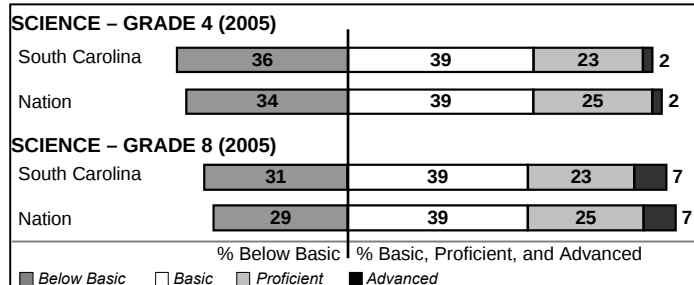
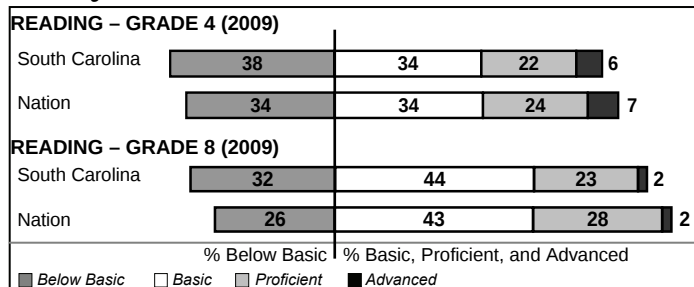
On-Time Graduation Rate (%)

District	73.9%
Districts with Students Like Ours**	80.4%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Clover School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=6,542)				
Retention rate	1.5%	Down from 2.2%	1.3%	2.3%
Attendance rate	96.4%	Up from 96.1%	97.4%	95.8%
Eligible for gifted and talented	26.4%	Up from 23.4%	30.2%	14.3%
With disabilities other than speech	6.6%	Down from 6.7%	7.5%	10.5%
Older than usual for grade	2.5%	Up from 2.1%	2.3%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 2.4%	0.9%	0.7%
Enrolled in AP/IB programs	10.3%	Up from 6.9%	23.5%	12.1%
Successful on AP/IB exams	57.4%	Down from 58.7%	61.4%	50.0%
Eligible for LIFE Scholarship	31.6%	Down from 57.0%	43.4%	31.4%
Enrolled in adult education GED or diploma programs	49	Up from 31	108	47
Completions in adult education GED or diploma programs	49	Up from 31	62	29
Annual dropout rate	4.0%	Down from 4.7%	2.9%	3.1%
Teachers (n=450)				
Teachers with advanced degrees	59.3%	Down from 59.6%	64.5%	58.8%
Continuing contract teachers	79.8%	Up from 76.0%	84.9%	81.5%
Teachers with emergency or provisional certificates	1.9%	Up from 1.2%	2.1%	4.0%
Teachers returning from previous year	93.0%	Up from 89.9%	91.2%	89.3%
Teacher attendance rate	95.7%	Up from 94.9%	95.2%	95.3%
Average teacher salary*	\$50,728	Up 0.5%	\$51,117	\$46,618
Vacancies for more than nine weeks	0.4%	Up from 0.2%	0.3%	0.2%
Classes not taught by highly qualified teachers	1.1%	Up from 1.0%	1.8%	2.0%
Professional development days/teacher	10.3 days	Down from 14.4 days	10.9 days	12.6 days
District				
Superintendent's years at district	3.0	Up from 2.0	2.5	3.0
Student-teacher ratio in core subjects	21.4 to 1	Down from 22.3 to 1	21.0 to 1	20.9 to 1
Prime instructional time	90.9%	Up from 89.4%	91.5%	89.9%
Dollars spent per pupil**	\$9,359	Up 3.1%	\$9,901	\$9,364
Percent of expenditures for teacher salaries**	57.1%	Up from 56.2%	56.3%	53.3%
Percent of expenditures for instruction**	59.4%	Up from 58.8%	58.2%	56.3%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	9	No Change	14	9
Portable classrooms	0.0%	No Change	3.8%	2.4%
Average age in years of school facilities	19 Years	Down from 23 Years	22 Years	27 Years
Number of schools with SACS accreditation	4.0	Up from 3.0	12.0	8.0
Parents attending conferences	100.0%	Up from 99.6%	99.9%	97.1%
Average administrator salary	\$82,435	No Change	\$88,242	\$79,261
Number of charter schools	0	No Change	0	0
% of AYP objectives met	N/A		N/A	N/A

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	I/S	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

The 2009-2010 school year saw many exciting rewards for the students, staff, and community of the Clover School District.

In the fall of 2009, the district successfully opened two beautiful new schools, Larne Elementary School and Oakridge Middle School. All of our K-8 schools completed smooth transitions to new grade configurations as our elementary schools changed to include grades K-5 and our middle schools opened with grades 6-8. Our first academic achievement results were announced in September when the College Board reported the Clover High School class of 2009 broke the national mean and earned a school best, a 1028 verbal and math average, on the important SAT college admission test.

The state released school report cards in the spring of 2010. Academic honors were once again in the spotlight for Clover School District. All of our elementary and middle schools showed improvement on the state report card. Crowder's Creek Middle, Bethany, Bethel, Crowder's Creek, and Griggs Road Elementary Schools earned the highest rating of Excellent and Palmetto Gold status. Kinard Elementary earned Palmetto Silver status.

Clover High School was named a Red Carpet school this spring, a designation given for excellent customer service.

The graduating class of 2010 set new highs for scholarship money earned – in excess of five million dollars. The school boasted a National Merit Scholar and a National Merit Commended student. The AFROTC unit won a fourth consecutive national Outstanding Unit award. A total of 148 students exceeded a verbal/math average of 1000 on the SAT. Twenty-one students qualified as Palmetto Fellows. CATE students won twelve different state titles in DECA, HOSA, FFA, FCCLA, and FBLA. The high school also won an athletic region championship in girls' soccer.

Our school board continues to provide exemplary leadership for our district. Strong financial planning has shielded Clover from many of the economic woes facing our state. We are proud to say that our student-teacher ratios remain low and our educational programming continues to grow and improve. The board has approved an expansion and improvements at Clover High School, which will begin in the summer of 2010.

Dr. Marc Sosne, Ph.D., Superintendent

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