



SC Annual School District Report Card Summary

Orangeburg 4 School District
Grades: PK-12 **Enrollment: 4,059**
Superintendent: Dr. Thomas Sparks
Board Chair: Mr. Aaron Rudd

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap	
2010	Average	Good	N/A	Not Met	CA
2009	Below Average	At-Risk	N/A	Not Met	CA
2008	Below Average	Good	N/A	Not Met	CA

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	8	4	0

* Ratings are calculated with data available by 03/24/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2010 Reading	2010 Math	2010 Science	2010 Social Studies	2010 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	59.0%	57.5%	55.2%	54.1%	54.1%
Districts with Students Like Ours**	67.2%	63.2%	59.6%	65.5%	64.1%
Average District	74.0%	70.6%	67.4%	71.0%	72.0%

PASS	2010 Reading	2010 Math	2010 Science	2010 Social Studies	2010 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	23.9%	17.7%	11.6%	14.7%	15.6%
Districts with Students Like Ours**	31.4%	24.0%	16.1%	22.2%	24.2%
Average District	39.7%	32.1%	21.9%	29.4%	33.4%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	69.8%	17.8%	12.5%
Districts with Students Like Ours**	70.8%	15.4%	13.8%

HSAP Passage Rate by Spring 2010 (%)

District	88.2%
Districts with Students Like Ours**	86.6%

End of Course Test Passage Rate (%)

District	48.1%
Districts with Students Like Ours**	56.4%

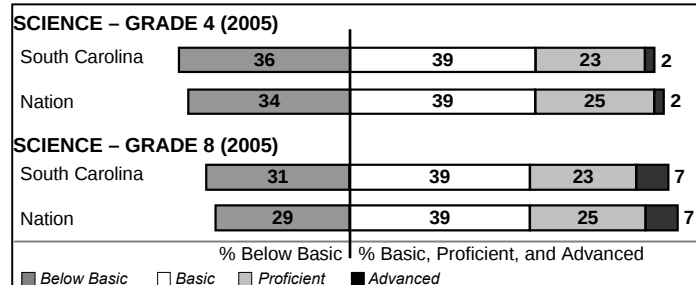
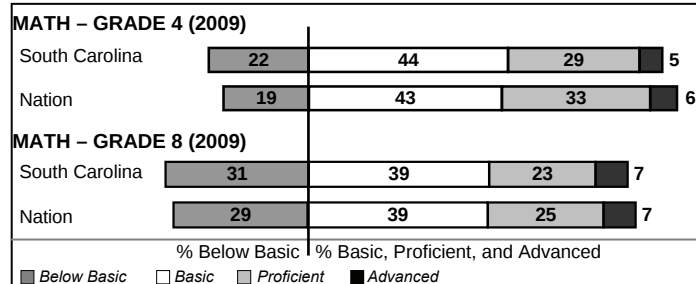
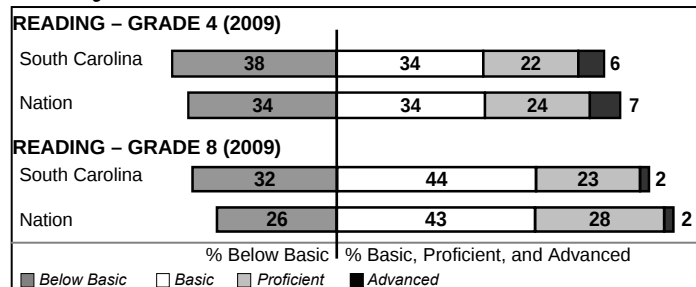
On-Time Graduation Rate (%)

District	69.9%
Districts with Students Like Ours**	71.6%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Orangeburg 4 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=4,059)				
Retention rate	3.0%	Up from 2.6%	2.8%	2.3%
Attendance rate	95.2%	Down from 95.3%	95.7%	95.8%
Eligible for gifted and talented	5.4%	Down from 7.5%	8.9%	14.3%
With disabilities other than speech	7.5%	Up from 7.3%	11.4%	10.5%
Older than usual for grade	4.1%	Up from 4.0%	5.0%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Up from 0.8%	0.8%	0.7%
Enrolled in AP/IB programs	7.0%	Up from 5.5%	7.0%	12.1%
Successful on AP/IB exams	N/A	N/A	48.9%	50.0%
Eligible for LIFE Scholarship	35.4%	Up from 29.5%	30.1%	31.4%
Enrolled in adult education GED or diploma programs	29	Up from 19	29	47
Completions in adult education GED or diploma programs	13	Up from 12	19	29
Annual dropout rate	3.4%	Up from 2.9%	3.4%	3.1%
Teachers (n=270)				
Teachers with advanced degrees	64.4%	Up from 62.7%	57.9%	58.8%
Continuing contract teachers	74.8%	Up from 68.3%	79.6%	81.5%
Teachers with emergency or provisional certificates	3.6%	Down from 5.4%	5.0%	4.0%
Teachers returning from previous year	86.3%	Up from 85.2%	88.4%	89.3%
Teacher attendance rate	93.8%	Down from 94.8%	94.6%	95.3%
Average teacher salary*	\$47,449	Up 0.1%	\$45,503	\$46,618
Vacancies for more than nine weeks	0.4%	Down from 0.7%	0.3%	0.2%
Classes not taught by highly qualified teachers	0.2%	Down from 2.7%	2.3%	2.0%
Professional development days/teacher	14.7 days	Up from 14.5 days	13.2 days	12.6 days
District				
Superintendent's years at district	1.0	Up from 0.5	2.0	3.0
Student-teacher ratio in core subjects	22.3 to 1	Up from 20.9 to 1	22.0 to 1	20.9 to 1
Prime instructional time	87.8%	Down from 89.5%	89.2%	89.9%
Dollars spent per pupil**	\$9,391	Up 2.0%	\$9,366	\$9,364
Percent of expenditures for teacher salaries**	53.1%	Down from 53.2%	51.2%	53.3%
Percent of expenditures for instruction**	55.8%	Down from 57.2%	54.6%	56.3%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	8	No Change	6	9
Portable classrooms	0.0%	No Change	1.5%	2.4%
Average age in years of school facilities	17 Years	Up from 16 Years	33 Years	27 Years
Number of schools with SACS accreditation	8.0	No Change	5.0	8.0
Parents attending conferences	99.1%	Up from 97.2%	95.2%	97.1%
Average administrator salary	\$80,920	No Change	\$80,920	\$79,261
Number of charter schools	0	No Change	0	0
% of AYP objectives met	N/A		N/A	N/A

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

The Education Accountability Act of 1998 requires that each district in the state issue a report card indicating the performance of its students as well as other important indicators that directly impact student performance. This report card indicates a quality rating for both absolute performance (what students did this year as compared to state standards) and improvement performance (students' progress over time). This year's report card is for the 2009-2010 school year, and this narrative was written prior to the district receiving test data or ratings for the 2009-2010 school years.

Orangeburg Consolidated School District Four has many accomplishments of which to be proud and has made significant gains in student achievement. Our District graduation rate continues to be above the state rate for schools with demographics similar to ours. We also increased the number of students passing at least one subtest on the High School Assessment Program (HSAP) by 5%.

Many of our schools continue to make great strides in improving student achievement. Edisto Primary School earned an "Excellent" growth rating and an "Excellent" absolute rating. Lockett Elementary School received a "Good" growth rating and an "Average" absolute rating. Branchville High School earned a "Good" absolute rating, Carver Edisto Middle School earned an "Average" absolute rating and an "Average" growth rating, and Edisto Elementary School earned an "Average" growth rating. Along with Lockett Elementary School, we now have three more schools—Edisto Primary, Edisto Elementary, and Hunter-Kinard-Tyler School—that are recipients of the prestigious Red Carpet Award.

We continue to implement many tried and proven initiatives and have begun several new ones. Students at risk of dropping out have the opportunity to participate in afternoon and evening online courses. A pre-engineering program, Project Lead the Way, is available at the Cope Area Career Center. A Middle College program is available for juniors and seniors. Over 200 students received dual credit, which saved our parents \$90,000 in college tuition due to this program. We are one of the few districts in South Carolina that provides a full 4K Program for all students. The program is known as Child Development Education Pilot Program (CDEPP). In kindergarten through twelfth grade, there is focus on literacy, writing, and mathematics. In many of our schools, Compass Learning, Apex Learning, Accelerated Reader, Accelerated Math, Academy of Reading, and Academy of Math software is used to augment instruction. In high schools, virtual courses, credit recovery, and the career cluster concepts are available. The Positive Behavior Intervention Support program (PBIS) is used to address student behavior.

Teacher professional development focuses on data analysis, differentiated instruction, and flexible grouping to enhance instruction. We continue to use a standards-based curriculum. This coming school year our district initiatives are literacy and mathematics.

The Orangeburg Consolidated School District Four Board of Trustees, superintendent, administrators, faculty, and staff wish to extend our thanks to students, parents, business and higher education partners, and community members for helping to make this school year a success. We are especially proud of the care and concern shown for our students by all of the stakeholders. In Orangeburg Consolidated School District Four, we work together as a team in remembering our motto, "Our Kids-Our Future."

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