



# SC Annual School District Report Card Summary

Marion 1 School District

Grades: PK-12

Enrollment: 2,844

Superintendent: Mr. Michael D. Lupo

Board Chair: James Smith

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD<br>General Performance | AND SILVER AWARD<br>Closing the Gap | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------------|-------------------------------------|------------|-------------------------|
| 2010 | At-Risk         | Below Average | N/A                                  | N/A                                 | Not Met    | CA                      |
| 2009 | At-Risk         | At-Risk       | N/A                                  | N/A                                 | Not Met    | NI                      |
| 2008 | At-Risk         | Below Average | N/A                                  | N/A                                 | Not Met    | N/A                     |

## ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

| EXCELLENT<br>0 | GOOD<br>0 | AVERAGE<br>6 | BELOW AVERAGE<br>6 | AT-RISK<br>3 |
|----------------|-----------|--------------|--------------------|--------------|
|----------------|-----------|--------------|--------------------|--------------|

\* Ratings are calculated with data available by 03/24/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

## PASS

| PASS                                | 2010 Reading<br>% Met or above | 2010 Math<br>% Met or above | 2010 Science<br>% Met or above | 2010 Social Studies<br>% Met or above | 2010 Writing<br>% Met or above |
|-------------------------------------|--------------------------------|-----------------------------|--------------------------------|---------------------------------------|--------------------------------|
| District                            | 57.5%                          | 51.8%                       | 50.2%                          | 56.8%                                 | 52.3%                          |
| Districts with Students Like Ours** | 61.0%                          | 55.9%                       | 52.1%                          | 57.3%                                 | 57.9%                          |
| Average District                    | 74.0%                          | 70.6%                       | 67.4%                          | 71.0%                                 | 72.0%                          |

| PASS                                | 2010 Reading<br>% Exemplary | 2010 Math<br>% Exemplary | 2010 Science<br>% Exemplary | 2010 Social Studies<br>% Exemplary | 2010 Writing<br>% Exemplary |
|-------------------------------------|-----------------------------|--------------------------|-----------------------------|------------------------------------|-----------------------------|
| District                            | 25.2%                       | 16.0%                    | 9.7%                        | 17.3%                              | 16.5%                       |
| Districts with Students Like Ours** | 24.7%                       | 17.9%                    | 11.0%                       | 15.3%                              | 18.3%                       |
| Average District                    | 39.7%                       | 32.1%                    | 21.9%                       | 29.4%                              | 33.4%                       |

## HSAP

| HSAP: 2nd Year Students             | Passed 2 Subtests (%) | Passed 1 Subtest (%) | Passed No Subtests (%) |
|-------------------------------------|-----------------------|----------------------|------------------------|
| District                            | 64.5%                 | 20.7%                | 14.8%                  |
| Districts with Students Like Ours** | 65.5%                 | 17.9%                | 16.6%                  |

## HSAP Passage Rate by Spring 2010 (%)

|                                     |       |
|-------------------------------------|-------|
| District                            | 86.9% |
| Districts with Students Like Ours** | 86.1% |

## End of Course Test Passage Rate (%)

|                                     |       |
|-------------------------------------|-------|
| District                            | 49.8% |
| Districts with Students Like Ours** | 49.2% |

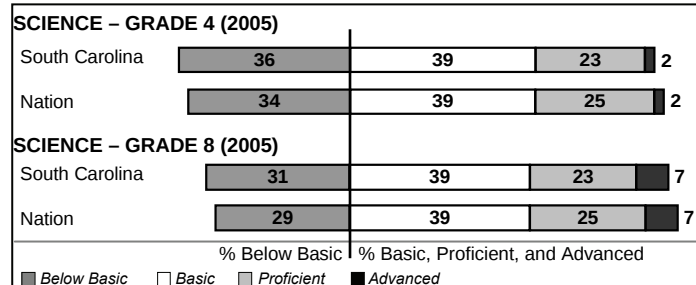
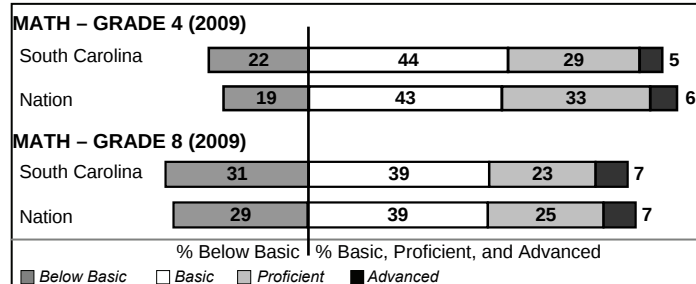
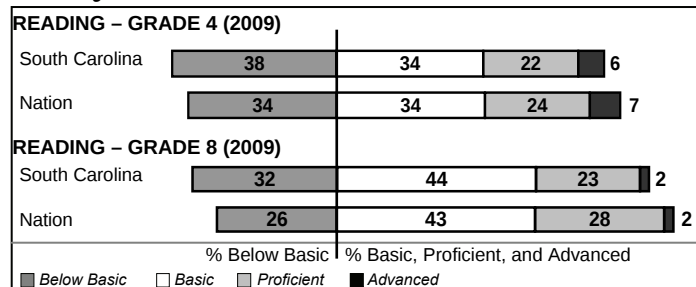
## On-Time Graduation Rate (%)

|                                     |       |
|-------------------------------------|-------|
| District                            | 57.7% |
| Districts with Students Like Ours** | 69.5% |

\*\* Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

## NAEP\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

# Marion 1 School District

## DISTRICT PROFILE

|                                                                              | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|------------------------------------------------------------------------------|--------------|-----------------------|-----------------------------------|-----------------|
| <b>Students (n=2,844)</b>                                                    |              |                       |                                   |                 |
| Retention rate                                                               | 2.6%         | Down from 4.3%        | 3.3%                              | 2.3%            |
| Attendance rate                                                              | 96.1%        | Up from 95.7%         | 95.1%                             | 95.8%           |
| Eligible for gifted and talented                                             | 8.4%         | Down from 8.6%        | 6.9%                              | 14.3%           |
| With disabilities other than speech                                          | 12.4%        | Down from 12.6%       | 11.8%                             | 10.5%           |
| Older than usual for grade                                                   | 7.5%         | Down from 7.6%        | 6.2%                              | 4.5%            |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.1%         | No Change             | 0.8%                              | 0.7%            |
| Enrolled in AP/IB programs                                                   | 15.6%        | Up from 11.2%         | 7.8%                              | 12.1%           |
| Successful on AP/IB exams                                                    | 22.2%        | Up from 18.4%         | 31.1%                             | 50.0%           |
| Eligible for LIFE Scholarship                                                | 33.9%        | Up from 33.8%         | 27.8%                             | 31.4%           |
| Enrolled in adult education GED or diploma programs                          | 63           | Up from 40            | 43                                | 47              |
| Completions in adult education GED or diploma programs                       | 20           | Down from 29          | 21                                | 29              |
| Annual dropout rate                                                          | 6.4%         | Up from 3.3%          | 3.9%                              | 3.1%            |
| <b>Teachers (n=191)</b>                                                      |              |                       |                                   |                 |
| Teachers with advanced degrees                                               | 58.1%        | Up from 53.3%         | 56.2%                             | 58.8%           |
| Continuing contract teachers                                                 | 76.4%        | Up from 70.1%         | 76.4%                             | 81.5%           |
| Teachers with emergency or provisional certificates                          | 7.0%         | Down from 7.6%        | 7.6%                              | 4.0%            |
| Teachers returning from previous year                                        | 87.8%        | Up from 85.6%         | 86.2%                             | 89.3%           |
| Teacher attendance rate                                                      | 95.6%        | No Change             | 94.7%                             | 95.3%           |
| Average teacher salary*                                                      | \$43,365     | Up 2.3%               | \$44,039                          | \$46,618        |
| Vacancies for more than nine weeks                                           | 0.0%         | Down from 0.5%        | 0.5%                              | 0.2%            |
| Classes not taught by highly qualified teachers                              | 2.6%         | Down from 5.0%        | 4.0%                              | 2.0%            |
| Professional development days/teacher                                        | 14.8 days    | Up from 12.3 days     | 13.4 days                         | 12.6 days       |
| <b>District</b>                                                              |              |                       |                                   |                 |
| Superintendent's years at district                                           | 4.0          | Up from 3.0           | 4.0                               | 3.0             |
| Student-teacher ratio in core subjects                                       | 20.5 to 1    | Up from 19.1 to 1     | 19.6 to 1                         | 20.9 to 1       |
| Prime instructional time                                                     | 91.1%        | Up from 90.6%         | 88.8%                             | 89.9%           |
| Dollars spent per pupil**                                                    | \$8,836      | Up 4.0%               | \$10,307                          | \$9,364         |
| Percent of expenditures for teacher salaries**                               | 55.8%        | Up from 53.9%         | 49.4%                             | 53.3%           |
| Percent of expenditures for instruction**                                    | 58.2%        | Down from 58.9%       | 52.6%                             | 56.3%           |
| Opportunities in the arts                                                    | Excellent    | No Change             | Good                              | Excellent       |
| Number of schools                                                            | 4            | No Change             | 6                                 | 9               |
| Portable classrooms                                                          | 0.0%         | No Change             | 2.3%                              | 2.4%            |
| Average age in years of school facilities                                    | 29 Years     | Up from 28 Years      | 32 Years                          | 27 Years        |
| Number of schools with SACS accreditation                                    | 4.0          | No Change             | 5.0                               | 8.0             |
| Parents attending conferences                                                | 94.0%        | Down from 95.0%       | 96.0%                             | 97.1%           |
| Average administrator salary                                                 | \$72,709     | No Change             | \$75,319                          | \$79,261        |
| Number of charter schools                                                    | 0            | No Change             | 0                                 | 0               |
| % of AYP objectives met                                                      | N/A          |                       | N/A                               | N/A             |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

|              | PASS | HSAP | End-of-Course Tests |
|--------------|------|------|---------------------|
| Passage Rate | N/A  | N/A  | N/A                 |

## CHARTER SCHOOLS IN DISTRICT

| School Name                                    | Absolute Rating | Growth Rating | Adequate Yearly Progress |
|------------------------------------------------|-----------------|---------------|--------------------------|
| There are no charter schools in this district. |                 |               |                          |

## REPORT OF SUPERINTENDENT

During 2009-2010, Marion School District One continued to focus on five (5) district-wide SMART goals (Strategic, Measurable, Attainable, Relevant, and Timely). Our first SMART goal is to create a safe and orderly school environment. School uniforms have been fully implemented at Johnakin Middle and Marion Intermediate Schools. Easterling Primary School adopted uniforms in 2009-2010 for implementation in 2010-2011. Marion Police Department SROs, as well as staff diligence, continued to be an integral part of our safety and security efforts to ensure close supervision of students.

Our second SMART goal is to build trust and teamwork among district staff for the benefit of students. The Board of Trustees and I continued a comprehensive review of the board governance section of the policy manual, focusing on student and instruction sections, aligning policies with law and state regulations. In addition, the Superintendent's Community and Employee Councils met throughout 2009-2010, targeting important areas of school work.

Addressing SMART goal three, the district continued to exercise sound fiscal management. We received a "clean" audit and continue to maintain clear communication between finance and all other district entities. We provided a balanced budget for 2009-2010. However, loss of state funding forced reliance on our fund balance to do so. We successfully avoided implementation of reduction-in-force during the school year.

SMART goal four addresses the recruitment and retention of quality personnel. Teacher attrition continues to be low and only critical vacancies are filled. Fifty-nine percent (59%) of our certified staff held master's degrees or higher in 2009-2010.

Our fifth SMART goal is to achieve academic improvement and provide instructional innovation. MSD1 demonstrated improvement in many areas of academic achievement. Academic gains were noted on PASS assessments in the following areas: Grade 3 – Social Studies; Grade 4 – Math, Science, and Social Studies; Grade 5 – English Language Arts and Social Studies; Grade 6 – all subject areas; Grade 7 – Science and Social Studies; Grade 8 – Math and Science. The district's longitudinal HSAP scores increased to the 91.9% passage rate level, and Marion High School was recognized as a Summa Cum Laude School for its improvement on SAT scores. Innovations included the implementation of the PUSH Program (Proceed Until Success Happens), a program to assist with our on-time graduation rate and continuation of our Vision 2020 Program, adding French foreign language to fourth grade instruction.

Our ongoing strategic vision is to provide Marion School District One students with a world-class education, empowering them to discover their individual gifts and talents. Marion School District One will continue to meet the many challenges that remain with commitment and optimism. The collective efforts of all our stakeholders to include students, parents, teachers and staff, board members, and the greater Marion community, will secure opportunities for our students, preparing them to meet the challenges in our ever-changing world.

Michael D. Lupo

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