



SC Annual School District Report Card Summary

Laurens 56 School District
Grades: PK-12 **Enrollment: 3,166**
Superintendent: Dr. David C. O'Shields
Board Chair: Linda Darby

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD General Performance	AND SILVER AWARD Closing the Gap	AYP STATUS	NCLB IMPROVEMENT STATUS
2010	Below Average	Good	N/A	N/A	Not Met	CDI
2009	At-Risk	At-Risk	N/A	N/A	Not Met	NI
2008	Below Average	Good	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT 0	GOOD 2	AVERAGE 14	BELOW AVERAGE 6	AT-RISK 0
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* Ratings are calculated with data available by 03/24/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2010 Reading % Met or above	2010 Math % Met or above	2010 Science % Met or above	2010 Social Studies % Met or above	2010 Writing % Met or above
District	69.3%	67.9%	60.0%	66.1%	68.0%
Districts with Students Like Ours**	68.4%	64.8%	60.9%	65.5%	65.8%
Average District	74.0%	70.6%	67.4%	71.0%	72.0%

PASS	2010 Reading % Exemplary	2010 Math % Exemplary	2010 Science % Exemplary	2010 Social Studies % Exemplary	2010 Writing % Exemplary
District	33.2%	28.4%	17.9%	21.2%	28.2%
Districts with Students Like Ours**	32.5%	25.3%	16.4%	22.6%	25.6%
Average District	39.7%	32.1%	21.9%	29.4%	33.4%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	70.6%	13.6%	15.8%
Districts with Students Like Ours**	74.5%	13.1%	12.5%

HSAP Passage Rate by Spring 2010 (%)

District	86.8%
Districts with Students Like Ours**	88.5%

End of Course Test Passage Rate (%)

District	60.7%
Districts with Students Like Ours**	59.3%

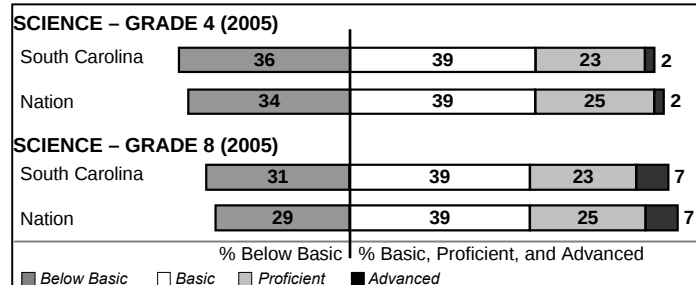
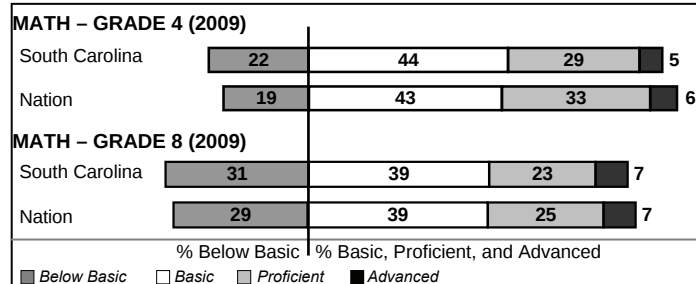
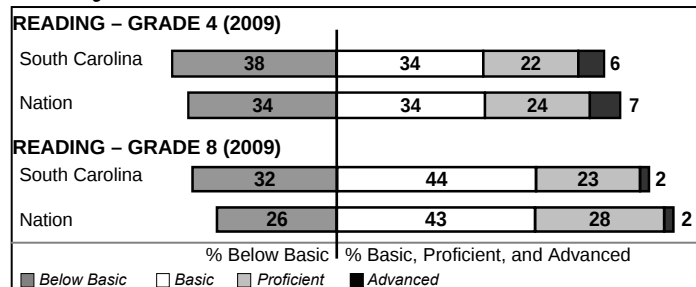
On-Time Graduation Rate (%)

District	66.0%
Districts with Students Like Ours**	71.9%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Laurens 56 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=3,166)				
Retention rate	3.1%	Down from 4.2%	2.9%	2.3%
Attendance rate	96.2%	Down from 96.7%	95.7%	95.8%
Eligible for gifted and talented	12.5%	Down from 13.1%	11.6%	14.3%
With disabilities other than speech	12.1%	Up from 11.9%	11.3%	10.5%
Older than usual for grade	3.6%	No Change	4.8%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 1.1%	0.8%	0.7%
Enrolled in AP/IB programs	35.0%	Up from 19.1%	7.6%	12.1%
Successful on AP/IB exams	13.3%	Down from 30.4%	48.1%	50.0%
Eligible for LIFE Scholarship	52.1%	Up from 30.5%	30.4%	31.4%
Enrolled in adult education GED or diploma programs	43	Up from 22	41	47
Completions in adult education GED or diploma programs	19	Up from 9	24	29
Annual dropout rate	3.7%	Down from 4.1%	3.5%	3.1%
Teachers (n=205)				
Teachers with advanced degrees	57.1%	Up from 55.9%	58.5%	58.8%
Continuing contract teachers	89.3%	Up from 85.4%	82.1%	81.5%
Teachers with emergency or provisional certificates	2.2%	Down from 3.5%	4.1%	4.0%
Teachers returning from previous year	89.3%	Up from 86.2%	89.1%	89.3%
Teacher attendance rate	95.8%	Up from 95.7%	95.3%	95.3%
Average teacher salary*	\$46,643	Down 1.7%	\$45,518	\$46,618
Vacancies for more than nine weeks	0.0%	Down from 0.5%	0.1%	0.2%
Classes not taught by highly qualified teachers	0.4%	No Change	2.1%	2.0%
Professional development days/teacher	8.2 days	Down from 10.2 days	12.9 days	12.6 days
District				
Superintendent's years at district	1.0	Down from 2.0	2.0	3.0
Student-teacher ratio in core subjects	22.0 to 1	Down from 23.7 to 1	20.8 to 1	20.9 to 1
Prime instructional time	91.0%	Down from 91.1%	89.8%	89.9%
Dollars spent per pupil**	\$10,265	Up 7.3%	\$9,114	\$9,364
Percent of expenditures for teacher salaries**	49.7%	Up from 48.8%	53.0%	53.3%
Percent of expenditures for instruction**	53.2%	Up from 52.6%	55.5%	56.3%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Number of schools	5	No Change	8	9
Portable classrooms	4.8%	Up from 4.2%	1.4%	2.4%
Average age in years of school facilities	38 Years	Down from 39 Years	28 Years	27 Years
Number of schools with SACS accreditation	5.0	No Change	8.0	8.0
Parents attending conferences	91.3%	Down from 92.4%	96.9%	97.1%
Average administrator salary	\$75,946	No Change	\$78,916	\$79,261
Number of charter schools	0	No Change	0	0
% of AYP objectives met	N/A		N/A	N/A

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

The vision for Laurens County School District 56 is a place where learners achieve excellence, embrace change, and forge new traditions. The administrators, faculty, and staff provide a safe and nurturing environment for our students to grow and be successful. We have achieved excellence and succeeded academically. All of our schools received improved ratings on the 2009 state's Report Card. Under No Child Left Behind, Joanna-Woodson Elementary and Clinton Elementary met Adequate Yearly Progress. Clinton High and Joanna-Woodson both received the Palmetto Silver Award for student achievement. Bell Street Middle School's Science Olympiad Team won the state tournament for the eighth consecutive year, and Clinton High School's Science Olympiad Team won the state tournament for the second consecutive year. We have achieved excellence in athletic competitions as well. Our high school football team won the Division 3-A state championship. Also, both our boys' and girls' tennis teams were upper-state finalists.

Our district has embraced change. Financially, our district has had to manage an ever-changing budget because of numerous reductions in funding. Even though it has been challenging, we have maintained our services and programs for our students. The district has been awarded over one million dollars in competitive grants, allowing us to implement new technology in most of our classrooms. Our beautiful, new high school will open its doors to students in August of 2010.

We know we need to do better in meeting the needs of all our students. We need to hold our administrators, our teachers, and our students accountable. We will strive to create new traditions. With continued support from all of our stakeholders—whether they are students, teachers, administrators, staff, parents, businesses, or residents—we are creating a school district worthy our future—worthy of our children. This commitment will ensure they have the best education possible.

David C. O'Shields, Interim Superintendent

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