



SC Annual School District Report Card Summary

Greenwood 51 School District
Grades: PK-12 **Enrollment: 1,113**
Superintendent: Fay S. Sprouse, PhD
Board Chair: Jack Sullivan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap	
2010	Average	Good	N/A	Not Met	NI
2009	Below Average	At-Risk	N/A	Not Met	N/A
2008	Average	Excellent	N/A	Not Met	N/A

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	18	5	0

* Ratings are calculated with data available by 03/24/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2010 Reading	2010 Math	2010 Science	2010 Social Studies	2010 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	74.5%	76.7%	75.0%	76.8%	76.5%
Districts with Students Like Ours**	69.0%	65.7%	61.0%	65.8%	66.4%
Average District	74.0%	70.6%	67.4%	71.0%	72.0%

PASS	2010 Reading	2010 Math	2010 Science	2010 Social Studies	2010 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	36.2%	34.8%	16.5%	30.0%	29.2%
Districts with Students Like Ours**	33.2%	26.2%	16.5%	23.0%	26.2%
Average District	39.7%	32.1%	21.9%	29.4%	33.4%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	77.0%	13.5%	9.5%
Districts with Students Like Ours**	75.5%	12.4%	12.1%

HSAP Passage Rate by Spring 2010 (%)

District	94.8%
Districts with Students Like Ours**	89.1%

End of Course Test Passage Rate (%)

District	55.4%
Districts with Students Like Ours**	59.8%

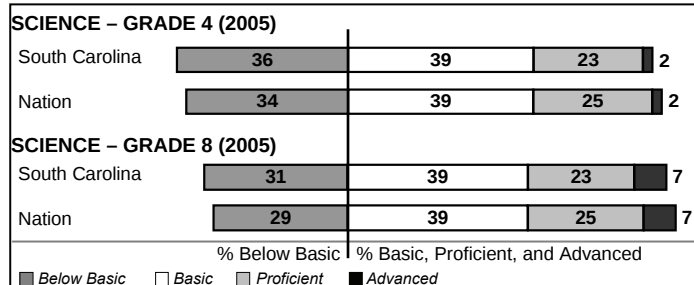
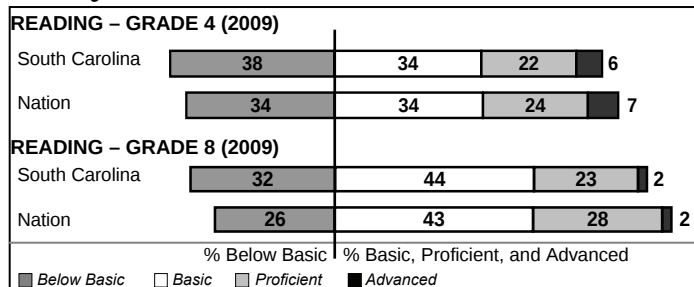
On-Time Graduation Rate (%)

District	77.0%
Districts with Students Like Ours**	72.8%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Greenwood 51 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=1,113)				
Retention rate	2.9%	Up from 2.7%	2.8%	2.3%
Attendance rate	95.2%	Down from 95.9%	95.6%	95.8%
Eligible for gifted and talented	16.0%	Up from 7.2%	14.0%	14.3%
With disabilities other than speech	13.2%	Down from 14.4%	11.0%	10.5%
Older than usual for grade	4.2%	Up from 3.8%	4.9%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.3%	Down from 8.0%	0.6%	0.7%
Enrolled in AP/IB programs	11.7%	Up from 10.2%	7.8%	12.1%
Successful on AP/IB exams	23.1%	N/A	48.1%	50.0%
Eligible for LIFE Scholarship	26.3%	Down from 29.3%	31.1%	31.4%
Enrolled in adult education GED or diploma programs	8	Up from 5	50	47
Completions in adult education GED or diploma programs	2	Down from 5	35	29
Annual dropout rate	5.1%	Up from 3.1%	3.2%	3.1%
Teachers (n=84)				
Teachers with advanced degrees	48.8%	Down from 50.0%	58.8%	58.8%
Continuing contract teachers	83.3%	Up from 69.0%	83.3%	81.5%
Teachers with emergency or provisional certificates	1.3%	Down from 1.4%	4.1%	4.0%
Teachers returning from previous year	86.1%	Up from 82.5%	89.3%	89.3%
Teacher attendance rate	95.3%	Down from 95.6%	95.3%	95.3%
Average teacher salary*	\$42,854	Up 2.8%	\$45,611	\$46,618
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.2%
Classes not taught by highly qualified teachers	0.0%	Down from 3.9%	1.9%	2.0%
Professional development days/teacher	9.5 days	Down from 10.6 days	12.4 days	12.6 days
District				
Superintendent's years at district	9.0	Up from 8.0	2.8	3.0
Student-teacher ratio in core subjects	16.3 to 1	Down from 18.7 to 1	20.6 to 1	20.9 to 1
Prime instructional time	89.4%	Down from 90.3%	89.6%	89.9%
Dollars spent per pupil**	\$9,404	Up 0.3%	\$9,366	\$9,364
Percent of expenditures for teacher salaries**	48.6%	Down from 48.8%	53.1%	53.3%
Percent of expenditures for instruction**	52.6%	Down from 54.1%	55.7%	56.3%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	3	No Change	8	9
Portable classrooms	2.4%	Up from 2.3%	1.5%	2.4%
Average age in years of school facilities	56 Years	Up from 55 Years	29 Years	27 Years
Number of schools with SACS accreditation	1.0	No Change	8.0	8.0
Parents attending conferences	92.9%	Down from 99.1%	97.3%	97.1%
Average administrator salary	\$73,378	No Change	\$78,468	\$79,261
Number of charter schools	0	No Change	0	0
% of AYP objectives met	N/A		N/A	N/A

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

We remain dedicated to our district mission, which is to be the educational leader for the total community, preparing all students to be productive, contributing, and successful members of society. We believe that excellent teaching and meaningful learning can only be achieved through active partnerships among parents, schools, and community.

We are very proud of our many accomplishments this year. Students represented our district well in academic endeavors, fine arts activities, and sporting competitions. Ware Shoals Elementary received the Palmetto Silver Award for gains made in general performance on state assessments and received a Silver Award for success in closing the achievement gap, making it one of only 113 elementary/middle schools statewide that earned two medals. In addition, Ware Shoals Primary and Ware Shoals Elementary made AYP (Adequate Yearly Progress). Graduating seniors of the Class of 2010 earned an impressive \$685,400 in scholarships!

All schools gave students an opportunity to give back to the community in a variety of ways. Projects such as Relay for Life and Christmas Is for Kids served as important avenues for service and character education.

We continued to improve our use of technology in the classroom with the installation of additional SMART boards. All schools use computer-based programs to evaluate and differentiate instruction, and online credit-recovery courses were available for those who needed them. Teachers utilized these tools to bring lessons to life and to capture the attention of students. We will continue to implement actions outlined in our comprehensive technology plan as funds allow.

We were awarded an Energy Stimulus Grant of \$73,000 and an allocation of \$600,000 in Qualified School Construction Bonds, which will be used for HVAC renovations to Ware Shoals Junior High and Ware Shoals Elementary. These renovations will make classrooms more aesthetically pleasing and provide a more comfortable learning environment for students, while the district will benefit from savings realized from making these schools more energy efficient.

This has been a year of economic challenges, as the state budget crisis and numerous budget cuts have taken away valuable resources. However, we continue to be grateful to parents, community members, local businesses, school board members, and alumni who support our schools and our programs for the benefit of our students.

Dr. Fay Sprouse

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