



SC Annual School District Report Card Summary

Charleston School District
Grades: PK-12 **Enrollment: 42,678**
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Ruth Jordan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD General Performance	AND SILVER AWARD Closing the Gap	AYP STATUS	NCLB IMPROVEMENT STATUS
2010	Average	Below Average	N/A	N/A	Not Met	CA
2009	Average	At-Risk	N/A	N/A	Not Met	CA
2008	Average	Excellent	N/A	N/A	Not Met	CA

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT 1	GOOD 6	AVERAGE 9	BELOW AVERAGE 1	AT-RISK 0
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* Ratings are calculated with data available by 03/24/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2010 Reading % Met or above	2010 Math % Met or above	2010 Science % Met or above	2010 Social Studies % Met or above	2010 Writing % Met or above
District	75.5%	71.8%	67.3%	73.8%	74.4%
Districts with Students Like Ours**	76.2%	72.9%	69.5%	72.7%	74.4%
Average District	74.0%	70.6%	67.4%	71.0%	72.0%

PASS	2010 Reading % Exemplary	2010 Math % Exemplary	2010 Science % Exemplary	2010 Social Studies % Exemplary	2010 Writing % Exemplary
District	43.5%	36.5%	24.8%	36.9%	39.6%
Districts with Students Like Ours**	42.1%	34.0%	23.2%	31.0%	36.1%
Average District	39.7%	32.1%	21.9%	29.4%	33.4%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	78.2%	11.7%	10.2%
Districts with Students Like Ours**	80.2%	10.7%	9.1%

HSAP Passage Rate by Spring 2010 (%)

District	89.3%
Districts with Students Like Ours**	90.9%

End of Course Test Passage Rate (%)

District	68.4%
Districts with Students Like Ours**	66.1%

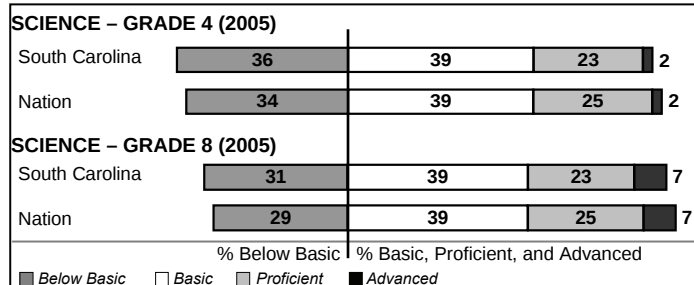
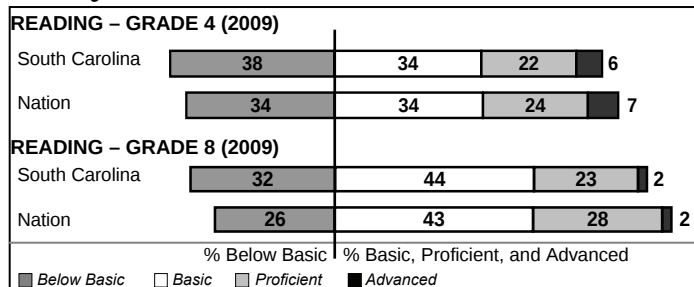
On-Time Graduation Rate (%)

District	67.0%
Districts with Students Like Ours**	71.1%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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Charleston School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=42,678)				
Retention rate	2.1%	Down from 3.4%	1.9%	2.3%
Attendance rate	95.5%	Down from 95.6%	96.2%	95.8%
Eligible for gifted and talented	21.4%	Up from 16.1%	21.0%	14.3%
With disabilities other than speech	7.0%	Down from 7.4%	9.8%	10.5%
Older than usual for grade	4.8%	Down from 4.9%	3.6%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.9%	Down from 4.3%	0.7%	0.7%
Enrolled in AP/IB programs	22.0%	Up from 20.9%	18.0%	12.1%
Successful on AP/IB exams	63.7%	N/A	58.1%	50.0%
Eligible for LIFE Scholarship	33.1%	Down from 34.5%	38.6%	31.4%
Enrolled in adult education GED or diploma programs	254	Down from 302	45	47
Completions in adult education GED or diploma programs	201	Down from 236	36	29
Annual dropout rate	2.9%	Down from 3.4%	3.4%	3.1%
Teachers (n=3,178)				
Teachers with advanced degrees	56.1%	Down from 56.3%	57.2%	58.8%
Continuing contract teachers	75.0%	Up from 72.5%	84.1%	81.5%
Teachers with emergency or provisional certificates	5.0%	No Change	2.9%	4.0%
Teachers returning from previous year	87.6%	Up from 86.9%	91.2%	89.3%
Teacher attendance rate	97.6%	Up from 95.4%	95.7%	95.3%
Average teacher salary*	\$45,692	Down 0.3%	\$47,878	\$46,618
Vacancies for more than nine weeks	0.3%	Down from 0.6%	0.0%	0.2%
Classes not taught by highly qualified teachers	6.1%	Up from 4.8%	1.5%	2.0%
Professional development days/teacher	11.5 days	Down from 12.8 days	12.3 days	12.6 days
District				
Superintendent's years at district	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 20.4 to 1	21.7 to 1	20.9 to 1
Prime instructional time	92.6%	Up from 90.3%	91.3%	89.9%
Dollars spent per pupil**	\$9,451	Down 4.7%	\$8,749	\$9,364
Percent of expenditures for teacher salaries**	53.1%	Up from 51.3%	56.6%	53.3%
Percent of expenditures for instruction**	55.3%	Up from 53.7%	58.9%	56.3%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	76	Down from 80	13	9
Portable classrooms	7.9%	Down from 10.4%	3.8%	2.4%
Average age in years of school facilities	37 Years	Down from 40 Years	24 Years	27 Years
Number of schools with SACS accreditation	13.0	Down from 15.0	13.0	8.0
Parents attending conferences	99.3%	Up from 93.6%	95.6%	97.1%
Average administrator salary	\$76,773	No Change	\$78,992	\$79,261
Number of charter schools	7	No Change	0	0
% of AYP objectives met	N/A		N/A	N/A

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	I/S	N/A	33.3%

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
Charleston Development Academy Charter(ELEM.)	Average	Below Average	Met
Charleston Development Academy Charter(MIDDLE)	Average	Average	Met
East Cooper Montessori Charter	Excellent	Excellent	Met
Greg Mathis Charter High	At-Risk	Below Average	Not Met
James Island Charter High	Excellent	Excellent	Not Met
Susan G. Boykin Academy	At-Risk	At-Risk	Not Met
Orange Grove Charter	Excellent	Excellent	Met
Charleston Charter School For Math And Science	Average	Average	Met

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REPORT OF SUPERINTENDENT

Dear Charleston County School District (CCSD) Parents and Community Members:

Two years ago, we established a bold new strategic plan, Charleston Achieving Excellence ("CAE"). This plan established three core goals—close the achievement gap, elevate achievement overall, and increase the graduation rate. Now in year two of CAE, our students and schools are making significant progress.

This year, 50 CCSD schools made Adequate Yearly Progress ("AYP") according to No Child Left Behind targets—more than double from last year's number of 21. 47% of our students now attend "Excellent" rated schools, compared to only 19% of students statewide. In every subject and grade tested, our students earned higher Exemplary marks on the Palmetto Assessment of State Standards than their peers across the state. We continued to lead the state in the number of Palmetto Gold and Silver Awards won, and our high school seniors earned a record \$46,000,000 in scholarships.

There were other signs of excellence. Lucy Beckham from Wando High School was named the 2010 National Principal of the Year (MetLife/NASSP). Katherine Henderson from West Ashley High School won the prestigious Milken Award—often called the "Oscar of teaching"—and Stiles Point Elementary School's Mary Beth Meggett won the Presidential Award for Excellence in Mathematics and Science Teaching. U.S. News and World Report named Academic Magnet High School the Best Magnet High School in the Nation, and placed Garrett Academy of Technology and Charleston County School of the Arts among the country's best schools. In addition, our 2005-2010 capital plan brought 17 new or fully-renovated schools to the county and continued to transform our district and modernize our classrooms.

We improved teacher effectiveness by expanding our "Teacher Outstanding Performance" (TOP) program into the middle grades. TOP teachers earned privately-funded cash awards for student growth in ELA and Math (based on a national comparison group). We will work with our teachers and business partners to expand TOP and create a teacher-friendly evaluation and compensation system that recognizes student growth and treats teachers—whose impact on student achievement overshadows all other factors—like the consummate professionals they are.

Recognizing the need to improve literacy and close achievement gaps, we greatly expanded Early Childhood and launched a new district-wide literacy plan, "Accelerated Literacy Pathways." First, Third, and Sixth Grade Academies will bring much needed resources and proven interventions to students who require them the most.

All of these efforts amplify our four strategic priorities—Teacher Quality, Literacy Improvement, World-Class Learning Facilities and Programs, and Strategic Partnerships. We know that by investing in these priority areas, our students will continue to improve, and we will realize our vision of every child graduating with the skills necessary to succeed in college and the 21st Century workforce.

Dr. Nancy J. McGinley, Superintendent of Schools

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