



# SC Annual School District Report Card Summary

**Bamberg 2 School District**  
**Grades: PK-12** **Enrollment: 902**  
**Superintendent: Dr. Jake Sello**  
**Board Chair: Larry Bias**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2010 | At-Risk         | Average       | N/A                            | N/A             | Not Met    | CDI                     |
| 2009 | At-Risk         | Below Average | N/A                            | N/A             | Not Met    | NI                      |
| 2008 | At-Risk         | At-Risk       | N/A                            | N/A             | Not Met    | N/A                     |

## ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0         | 0    | 3       | 7             | 4       |

\* Ratings are calculated with data available by 03/24/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

## PASS

| PASS                                | 2010 Reading   | 2010 Math      | 2010 Science   | 2010 Social Studies | 2010 Writing   |
|-------------------------------------|----------------|----------------|----------------|---------------------|----------------|
|                                     | % Met or above | % Met or above | % Met or above | % Met or above      | % Met or above |
| District                            | 50.0%          | 37.9%          | 30.9%          | 46.4%               | 53.6%          |
| Districts with Students Like Ours** | 55.3%          | 49.3%          | 42.6%          | 50.2%               | 54.9%          |
| Average District                    | 74.0%          | 70.6%          | 67.4%          | 71.0%               | 72.0%          |

| PASS                                | 2010 Reading | 2010 Math   | 2010 Science | 2010 Social Studies | 2010 Writing |
|-------------------------------------|--------------|-------------|--------------|---------------------|--------------|
|                                     | % Exemplary  | % Exemplary | % Exemplary  | % Exemplary         | % Exemplary  |
| District                            | 15.1%        | 5.6%        | 4.4%         | 2.8%                | 17.1%        |
| Districts with Students Like Ours** | 19.8%        | 13.6%       | 6.8%         | 9.5%                | 16.7%        |
| Average District                    | 39.7%        | 32.1%       | 21.9%        | 29.4%               | 33.4%        |

## HSAP

| HSAP: 2nd Year Students             | Passed 2 Subtests (%) | Passed 1 Subtest (%) | Passed No Subtests (%) |
|-------------------------------------|-----------------------|----------------------|------------------------|
| District                            | 60.3%                 | 15.9%                | 23.8%                  |
| Districts with Students Like Ours** | 61.9%                 | 17.2%                | 20.9%                  |

## HSAP Passage Rate by Spring 2010 (%)

|                                     |       |
|-------------------------------------|-------|
| District                            | 70.8% |
| Districts with Students Like Ours** | 84.5% |

## End of Course Test Passage Rate (%)

|                                     |       |
|-------------------------------------|-------|
| District                            | 36.5% |
| Districts with Students Like Ours** | 42.6% |

## On-Time Graduation Rate (%)

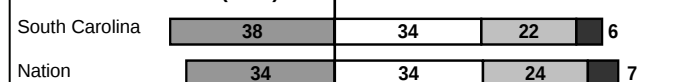
|                                     |       |
|-------------------------------------|-------|
| District                            | 67.1% |
| Districts with Students Like Ours** | 71.6% |

\*\* Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

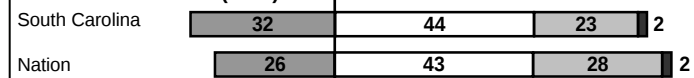
## NAEP\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING - GRADE 4 (2009)

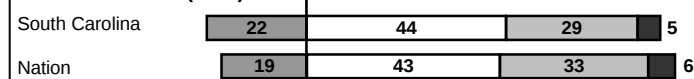


### READING - GRADE 8 (2009)

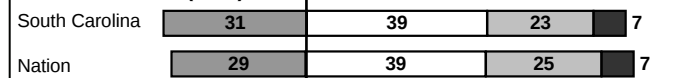


% Below Basic | % Basic, Proficient, and Advanced  
 ■ Below Basic □ Basic ■ Proficient ■ Advanced

### MATH - GRADE 4 (2009)

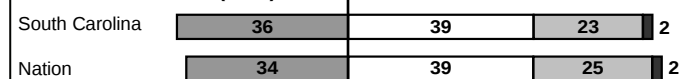


### MATH - GRADE 8 (2009)

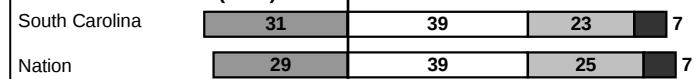


% Below Basic | % Basic, Proficient, and Advanced  
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### SCIENCE - GRADE 4 (2005)



### SCIENCE - GRADE 8 (2005)



% Below Basic | % Basic, Proficient, and Advanced  
 ■ Below Basic □ Basic ■ Proficient ■ Advanced

## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

## Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

## Bamberg 2 School District

### DISTRICT PROFILE

|                                                                              | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|------------------------------------------------------------------------------|--------------|-----------------------|-----------------------------------|-----------------|
| <b>Students (n=902)</b>                                                      |              |                       |                                   |                 |
| Retention rate                                                               | 5.6%         | Up from 4.0%          | 3.2%                              | 2.3%            |
| Attendance rate                                                              | 98.0%        | Up from 96.2%         | 95.3%                             | 95.8%           |
| Eligible for gifted and talented                                             | 3.5%         | Down from 5.1%        | 5.3%                              | 14.3%           |
| With disabilities other than speech                                          | 8.5%         | Up from 7.0%          | 10.7%                             | 10.5%           |
| Older than usual for grade                                                   | 5.1%         | Down from 5.8%        | 6.2%                              | 4.5%            |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 2.2%         | Up from 0.2%          | 0.9%                              | 0.7%            |
| Enrolled in AP/IB programs                                                   | 0.0%         | No Change             | 6.1%                              | 12.1%           |
| Successful on AP/IB exams                                                    | N/A          | N/A                   | 40.0%                             | 50.0%           |
| Eligible for LIFE Scholarship                                                | 37.5%        | Up from 25.5%         | 28.5%                             | 31.4%           |
| Enrolled in adult education GED or diploma programs                          | 8            | No Change             | 24                                | 47              |
| Completions in adult education GED or diploma programs                       | 4            | No Change             | 10                                | 29              |
| Annual dropout rate                                                          | 4.8%         | Up from 4.3%          | 2.4%                              | 3.1%            |
| <b>Teachers (n=65)</b>                                                       |              |                       |                                   |                 |
| Teachers with advanced degrees                                               | 67.7%        | Up from 55.2%         | 55.2%                             | 58.8%           |
| Continuing contract teachers                                                 | 55.4%        | Down from 61.2%       | 69.6%                             | 81.5%           |
| Teachers with emergency or provisional certificates                          | 23.2%        | Down from 30.8%       | 15.1%                             | 4.0%            |
| Teachers returning from previous year                                        | 82.6%        | Up from 79.8%         | 82.7%                             | 89.3%           |
| Teacher attendance rate                                                      | 94.3%        | Up from 92.5%         | 95.1%                             | 95.3%           |
| Average teacher salary*                                                      | \$43,865     | Down 0.7%             | \$43,086                          | \$46,618        |
| Vacancies for more than nine weeks                                           | 3.1%         | Down from 7.5%        | 1.6%                              | 0.2%            |
| Classes not taught by highly qualified teachers                              | 21.8%        | Up from 13.4%         | 7.2%                              | 2.0%            |
| Professional development days/teacher                                        | 10.5 days    | Down from 12.2 days   | 11.5 days                         | 12.6 days       |
| <b>District</b>                                                              |              |                       |                                   |                 |
| Superintendent's years at district                                           | 1.0          | Down from 3.0         | 1.0                               | 3.0             |
| Student-teacher ratio in core subjects                                       | 19.0 to 1    | Down from 20.7 to 1   | 19.3 to 1                         | 20.9 to 1       |
| Prime instructional time                                                     | 90.7%        | Up from 87.7%         | 89.2%                             | 89.9%           |
| Dollars spent per pupil**                                                    | \$11,404     | Up 0.4%               | \$11,759                          | \$9,364         |
| Percent of expenditures for teacher salaries**                               | 44.4%        | Down from 44.9%       | 46.8%                             | 53.3%           |
| Percent of expenditures for instruction**                                    | 46.9%        | Down from 47.1%       | 51.5%                             | 56.3%           |
| Opportunities in the arts                                                    | Good         | Up from Fair          | Good                              | Excellent       |
| Number of schools                                                            | 3            | No Change             | 4                                 | 9               |
| Portable classrooms                                                          | 15.2%        | Down from 56.0%       | 3.8%                              | 2.4%            |
| Average age in years of school facilities                                    | 33 Years     | No Change             | 34 Years                          | 27 Years        |
| Number of schools with SACS accreditation                                    | 3.0          | Up from 2.0           | 4.0                               | 8.0             |
| Parents attending conferences                                                | 88.1%        | Down from 88.6%       | 97.1%                             | 97.1%           |
| Average administrator salary                                                 | \$71,732     | No Change             | \$74,681                          | \$79,261        |
| Number of charter schools                                                    | 0            | No Change             | 0                                 | 0               |
| % of AYP objectives met                                                      | N/A          |                       | N/A                               | N/A             |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

### RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

|              | PASS | HSAP | End-of-Course Tests |
|--------------|------|------|---------------------|
| Passage Rate | N/A  | N/A  | N/A                 |

### CHARTER SCHOOLS IN DISTRICT

| School Name                                    | Absolute Rating | Growth Rating | Adequate Yearly Progress |
|------------------------------------------------|-----------------|---------------|--------------------------|
| There are no charter schools in this district. |                 |               |                          |

## REPORT OF SUPERINTENDENT

As superintendent, this has been a very rewarding school year for me. I have observed many of our students in various classes and have gotten to know many of them by name.

The Class of 2010 is to be congratulated for their academic achievement. This class garnered \$5,618,008 in scholarships. We congratulate them for their efforts, their families for their sacrifices, and our instructional staff for their dedication and support.

Higher expectations for all of our students remain a legislative reality and a moral imperative. We will continue to be "Committed to Successful Learning, Student by Student." We will also continue to improve student achievement in all areas. Additionally, we will be implementing Bamberg School District Two's Collaborative Assessment for Planning and Achievement (CAPA) Transformation Model, which will focus on expanding learning time for reading and math instruction. This will be accomplished through a 90-minute block schedule. The CAPA Model focuses on intensive reading instruction, which gives struggling students and special needs students the critical literacy and math skills needed to succeed in rigorous English Language Arts and mathematics courses.

As you review this report card, think of it as a new opportunity to move our students toward a report card rating of "Good" and, ultimately, "Excellent." This can be done. We will continue to monitor our students and provide the necessary support and appropriate resources for achieving success.

Please accept my deep appreciation for your continued efforts with our students and your support for quality public education – the genius of our democracy.

Dr. Jake Sello, Superintendent

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