

SC Annual School District Report Card Summary

Abbeville School District

Grades: PK-12

Enrollment: 3,237

Superintendent: Dr. Ivan Randolph

Board Chair: James B. Tisdale, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Excellent	N/A	N/A	Not Met	N/A
2009	Average	At-Risk	N/A	N/A	Not Met	N/A
2008	Average	Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	17	5	0

* Ratings are calculated with data available by 03/24/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2010 Reading	2010 Math	2010 Science	2010 Social Studies	2010 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	79.2%	80.2%	77.2%	78.6%	79.2%
Districts with Students Like Ours**	70.7%	68.1%	63.4%	67.9%	68.6%
Average District	74.0%	70.6%	67.4%	71.0%	72.0%

PASS	2010 Reading	2010 Math	2010 Science	2010 Social Studies	2010 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	45.4%	39.3%	26.6%	33.8%	38.3%
Districts with Students Like Ours**	35.9%	29.4%	18.6%	26.0%	29.5%
Average District	39.7%	32.1%	21.9%	29.4%	33.4%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	84.3%	7.4%	8.3%
Districts with Students Like Ours**	75.7%	12.2%	12.1%

HSAP Passage Rate by Spring 2010 (%)

District	95.1%
Districts with Students Like Ours**	89.5%

End of Course Test Passage Rate (%)

District	61.6%
Districts with Students Like Ours**	60.8%

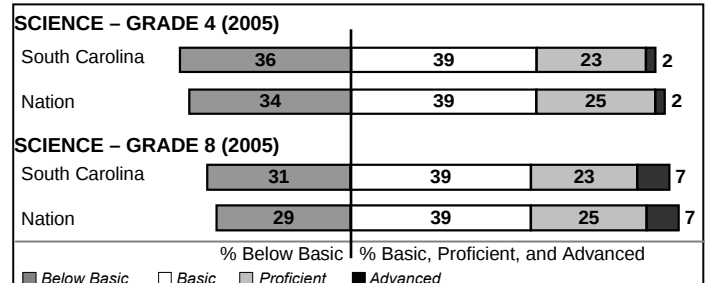
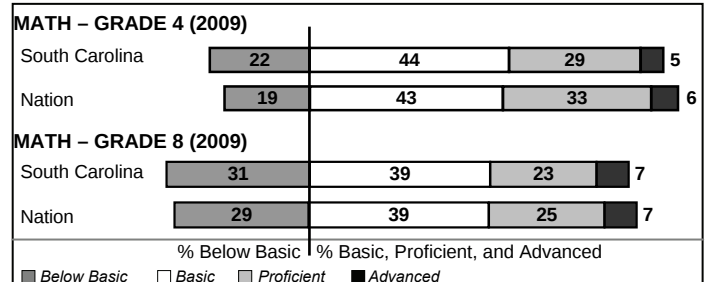
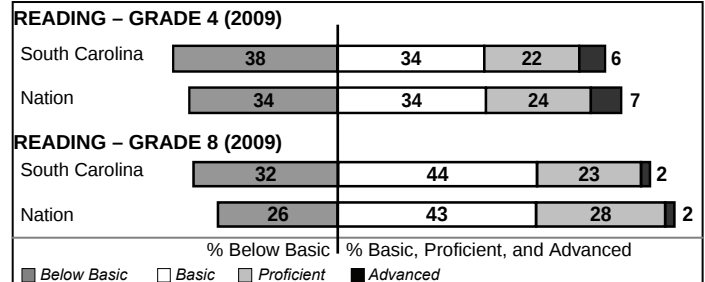
On-Time Graduation Rate (%)

District	79.8%
Districts with Students Like Ours**	72.8%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Abbeville School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=3,237)				
Retention rate	2.3%	Down from 3.6%	2.9%	2.3%
Attendance rate	97.1%	Up from 96.1%	95.6%	95.8%
Eligible for gifted and talented	14.0%	Up from 10.0%	14.3%	14.3%
With disabilities other than speech	10.8%	Up from 10.6%	11.1%	10.5%
Older than usual for grade	4.9%	Down from 5.0%	4.9%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.5%	0.7%	0.7%
Enrolled in AP/IB programs	6.9%	Down from 7.1%	8.6%	12.1%
Successful on AP/IB exams	N/A	N/A	47.8%	50.0%
Eligible for LIFE Scholarship	38.9%	Up from 28.0%	31.0%	31.4%
Enrolled in adult education GED or diploma programs	50	Up from 28	54	47
Completions in adult education GED or diploma programs	35	Up from 27	36	29
Annual dropout rate	3.2%	Up from 2.1%	3.3%	3.1%
Teachers (n=231)				
Teachers with advanced degrees	58.9%	Up from 58.4%	58.7%	58.8%
Continuing contract teachers	85.3%	Up from 82.5%	83.9%	81.5%
Teachers with emergency or provisional certificates	1.8%	Down from 4.0%	3.9%	4.0%
Teachers returning from previous year	91.4%	Up from 90.0%	89.4%	89.3%
Teacher attendance rate	95.8%	No Change	95.2%	95.3%
Average teacher salary*	\$46,463	Down 3.2%	\$45,786	\$46,618
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.2%
Classes not taught by highly qualified teachers	11.7%	Up from 10.8%	2.0%	2.0%
Professional development days/teacher	5.5 days	Down from 7.7 days	12.6 days	12.6 days
District				
Superintendent's years at district	5.0	Up from 4.0	2.0	3.0
Student-teacher ratio in core subjects	18.5 to 1	Up from 17.7 to 1	20.6 to 1	20.9 to 1
Prime instructional time	92.5%	Up from 91.4%	89.4%	89.9%
Dollars spent per pupil**	\$9,756	Up 3.6%	\$9,371	\$9,364
Percent of expenditures for teacher salaries**	55.7%	Down from 55.9%	53.6%	53.3%
Percent of expenditures for instruction**	58.6%	Up from 58.0%	56.3%	56.3%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Number of schools	9	No Change	9	9
Portable classrooms	4.5%	Up from 3.3%	1.6%	2.4%
Average age in years of school facilities	26 Years	Up from 25 Years	29 Years	27 Years
Number of schools with SACS accreditation	9.0	No Change	9.0	8.0
Parents attending conferences	100.0%	Up from 93.3%	97.2%	97.1%
Average administrator salary	\$73,328	No Change	\$78,492	\$79,261
Number of charter schools	0	No Change	0	0
% of AYP objectives met	N/A		N/A	N/A

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

As a quality public school system, the Abbeville County School District is committed to fulfilling our vision as a model of excellence in education. The 2009-2010 school year was a challenge with all the budget cuts we faced and the decisions that had to be made as the district struggled to overcome our loss of funds. Through this very difficult time, we still made impressive progress. Abbeville County Career Center and John C. Calhoun Elementary received the prestigious Palmetto Gold Award while Cherokee Trail Elementary, Wright Middle School, and Dixie High School received the prestigious Palmetto Silver Award. John C. Calhoun received the Gold award for closing the achievement gap for African American and Free/Reduced students that met end-of-year performance in both ELA and Math and for African American students that met growth in achievement criteria. Dixie High School received the Gold award for closing the achievement gap for students on free/reduced lunch that met the end-of-year performance for on-time graduation rate. Another impressive accomplishment is that this year's graduating students received \$2,059,050.00 in scholarships. I commended the dedicated educators who continued their efforts to take the educational opportunities for our students to an even higher level of learning and success.

While it is our hope that every student, teacher, and staff member takes pride in the improved instructional performance of our young people, there remain areas that require our attention. We are continually searching for more effective ways to improve the instructional environment for all our students in Abbeville County. This year our emphasis has been placed on engaging students of all levels in educational experiences that ensure success and lifelong learning through the use of Individualized Graduation Plans (IGP), career counseling, advanced placement courses, and the addition of a pre-engineering course available at the career center. We continue to improve our use of technology in the classroom with the installation of more SMART boards, SMART tables, and visual-presentation equipment at several of our schools. This technology provides teachers with the tools to bring lessons to life while capturing the attention of and further engaging students in the learning process. As a district, we are making a conscious effort to live up to our mission to develop proficient, creative, self-motivated students by providing quality educational opportunities in a safe, nurturing environment. It is our desire that this environment will support innovations and encourage lifelong learning.

With the support of our school board and the dedication of our teachers, administrators, support staff, students, and parents, Abbeville County School District strives to continue to be a model of excellence in education.

Ivan Randolph, Ph.D.

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