



Clover School District

604 Bethel Street
Clover, South Carolina

Grades	PK-12 District	
Enrollment	6,542 Students	
Superintendent	Dr. Marc Sosne	803-810-8000
Board Chair	Franklin Pendleton	803-810-8000

THE STATE OF SOUTH CAROLINA 2010 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Excellent*
2009	Average	At-Risk
2008	Good	Average
2007	Good	Average
2006	Good	Below Average

* The District's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- **Good** – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- **Average** – School performance meets the standards for progress toward the 2020 SC Performance Vision
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- **At-Risk** – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

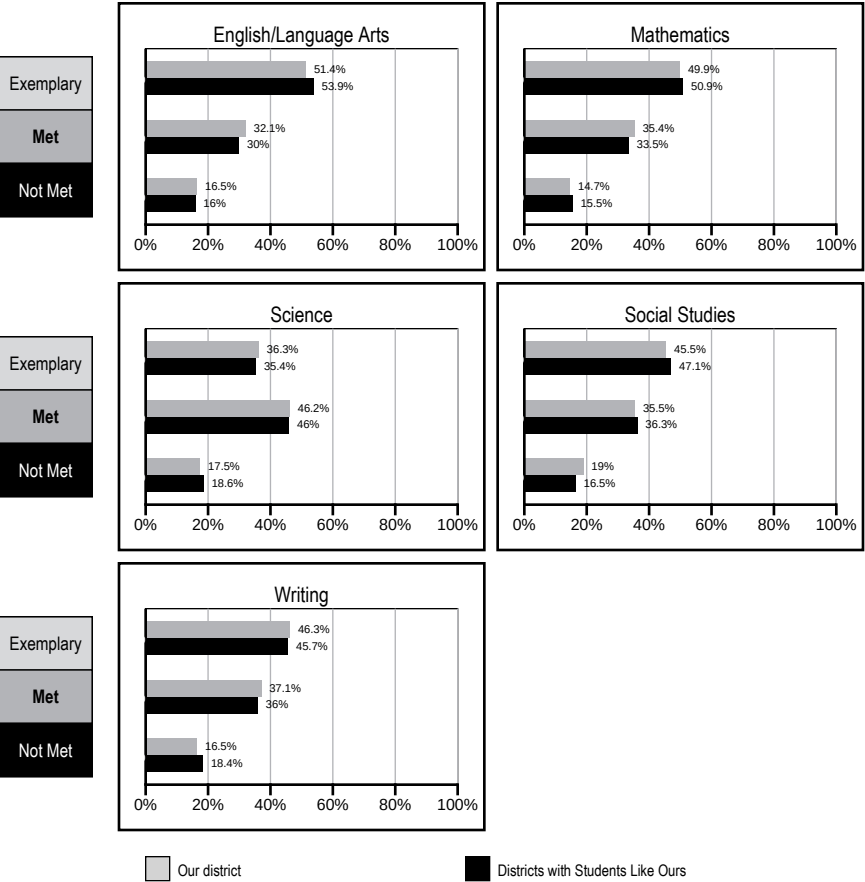
95.3%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	0	0	0	0

* Ratings are calculated with data available by 03/24/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed both subtests	84.6%	80.4%	86.9%	88.2%	84.6%	88.0%
Passed one subtest	9.1%	12.3%	7.1%	7.1%	9.2%	6.9%
Passed no subtests	6.2%	7.2%	6.1%	4.7%	6.1%	5.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	92.3%	91.7%
English 1	83.5%	84.1%
Physical Science	75.5%	72.2%
US History and the Constitution	59.5%	62.4%
All Subjects	78.3%	78.2%

Abbreviations for Missing Data

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=6,542)				
First graders who attended full-day kindergarten	99.8%	Up from 98.5%	99.2%	99.5%
Retention rate	1.5%	Down from 2.2%	1.3%	2.3%
Attendance rate	96.4%	Up from 96.1%	97.4%	95.8%
Eligible for gifted and talented	26.4%	Up from 23.4%	30.2%	14.3%
With disabilities other than speech	6.6%	Down from 6.7%	7.5%	10.5%
Older than usual for grade	2.5%	Up from 2.1%	2.3%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 2.4%	0.9%	0.7%
Enrolled in AP/IB programs	10.3%	Up from 6.9%	23.5%	12.1%
Successful on AP/IB exams	57.4%	Down from 58.7%	61.4%	50.0%
Eligible for LIFE Scholarship	31.6%	Down from 57.0%	43.4%	31.4%
Enrolled in adult education GED or diploma programs	49	Up from 31	108	47
Completions in adult education GED or diploma programs	49	Up from 31	62	29
Annual dropout rate	4.0%	Down from 4.7%	2.9%	3.1%
Teachers (n=450)				
Teachers with advanced degrees	59.3%	Down from 59.6%	64.5%	58.8%
Continuing contract teachers	79.8%	Up from 76.0%	84.9%	81.5%
Teachers with emergency or provisional certificates	1.9%	Up from 1.2%	2.1%	4.0%
Teachers returning from previous year	93.0%	Up from 89.9%	91.2%	89.3%
Teacher attendance rate	95.7%	Up from 94.9%	95.2%	95.3%
Average teacher salary*	\$50,728	Up 0.5%	\$51,117	\$46,618
Vacancies for more than nine weeks	0.4%	Up from 0.2%	0.3%	0.2%
Professional development days/teacher	10.3 days	Down from 14.4 days	10.9 days	12.6 days
District				
Superintendent's years at district	3.0	Up from 2.0	2.5	3.0
Student-teacher ratio in core subjects	21.4 to 1	Down from 22.3 to 1	21.0 to 1	20.9 to 1
Prime instructional time	90.9%	Up from 89.4%	91.5%	89.9%
Dollars spent per pupil**	\$9,359	Up 3.1%	\$9,901	\$9,364
Percent of expenditures for teacher salaries**	57.1%	Up from 56.2%	56.3%	53.3%
Percent of expenditures for instruction**	59.4%	Up from 58.8%	58.2%	56.3%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	9	No Change	14	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	3.8%	2.4%
Average age in years of school facilities	19 Years	Down from 23 Years	22 Years	27 Years
Number of schools with SACS accreditation	4.0	Up from 3.0	12.0	8.0
Parents attending conferences	100.0%	Up from 99.6%	99.9%	97.1%
Average administrator salary	\$82,435	No Change	\$88,242	\$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	449	93.8%	2175	78.3%	525	73.9%	N/A
Gender							
Male	224	91.1%	1143	77.9%	261	69.0%	N/A
Female	225	96.4%	1032	78.9%	264	78.8%	N/A
Racial/Ethnic Group							
White	382	95.3%	1805	80.3%	438	76.3%	N/A
African American	48	83.3%	249	62.2%	61	59.0%	N/A
Asian/Pacific Islander	N/A	N/A	47	85.1%	N/A	N/A	N/A
Hispanic	10	90.0%	49	73.5%	15	60.0%	N/A
American Indian/Alaskan	N/A	N/A	10	90.0%	N/A	N/A	N/A
Disability Status							
Disabled	25	64.0%	134	32.8%	32	31.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	32	71.9%	11	54.5%	N/A
Socio-Economic Status							
Subsidized meals	112	86.6%	623	64.8%	136	62.5%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2010

	Our District	Districts with Students Like Ours
Percent	93.8%	94.6%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	466	525	932	941
Number of Graduates in Cohort	366	388	776	784
Rate	78.5%	73.9%	81.7%	80.4%

*Used to calculate current AYP.

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2009	2010	2009	2010	2009	2010	2009	2010		
District	508	483	520	507	488	465	1515	1455		
State	482	482	496	496	467	465	1445	1443		
Nation	496	498	510	511	487	488	1493	1497		
ACT	English		Math		Reading		Science		Total	
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010
District	21.0	19.8	21.4	20.5	22.1	21.0	21.6	21.0	21.6	20.7
State	18.9	18.8	19.9	20.0	19.7	19.7	19.7	19.9	19.7	19.7
Nation	20.6	20.5	21.0	21.0	21.4	21.3	20.9	20.9	21.1	21.0

Abbreviations for Missing Data

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School District Governance

Board Membership	5 trustees elected to single-member seats, 2 trustees elected to at-large seats
Fiscal Authority	District Board/Legislative Delegation
Average Number of Hours of Training Annually	12.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

The 2009-2010 school year saw many exciting rewards for the students, staff, and community of the Clover School District.

In the fall of 2009, the district successfully opened two beautiful new schools, Larne Elementary School and Oakridge Middle School. All of our K-8 schools completed smooth transitions to new grade configurations as our elementary schools changed to include grades K-5 and our middle schools opened with grades 6-8. Our first academic achievement results were announced in September when the College Board reported the Clover High School class of 2009 broke the national mean and earned a school best, a 1028 verbal and math average, on the important SAT college admission test.

The state released school report cards in the spring of 2010. Academic honors were once again in the spotlight for Clover School District. All of our elementary and middle schools showed improvement on the state report card. Crowder's Creek Middle, Bethany, Bethel, Crowder's Creek, and Griggs Road Elementary Schools earned the highest rating of Excellent and Palmetto Gold status. Kinard Elementary earned Palmetto Silver status.

Clover High School was named a Red Carpet school this spring, a designation given for excellent customer service.

The graduating class of 2010 set new highs for scholarship money earned – in excess of five million dollars. The school boasted a National Merit Scholar and a National Merit Commended student. The AFROTC unit won a fourth consecutive national Outstanding Unit award. A total of 148 students exceeded a verbal/math average of 1000 on the SAT. Twenty-one students qualified as Palmetto Fellows. CATE students won twelve different state titles in DECA, HOSA, FFA, FCCLA, and FBLA. The high school also won an athletic region championship in girls' soccer.

Our school board continues to provide exemplary leadership for our district. Strong financial planning has shielded Clover from many of the economic woes facing our state. We are proud to say that our student-teacher ratios remain low and our educational programming continues to grow and improve. The board has approved an expansion and improvements at Clover High School, which will begin in the summer of 2010.

Dr. Marc Sosne, Ph.D., Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 31 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

NI-HO

NI-HO

Number of students in their first year of US school.

0

Title I Schools' School Improvement Status

The Clover School District consists of 9 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

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N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	2971	99.8	16.3	32.3	51.4	89.8	83.5	Yes	Yes
Gender									
Male	1526	99.9	19.8	30.6	49.6	86.8	80.1	N/A	N/A
Female	1444	99.7	12.6	34.1	53.3	93	87	N/A	N/A
Racial/Ethnic Group									
White	2479	99.8	14.2	31.3	54.5	91.3	89.6	Yes	Yes
African American	329	99.7	30	38.2	31.9	80.4	74.6	Yes	Yes
Asian/Pacific Islander	43	100	30.2	32.6	37.2	81.4	92.7	Yes	Yes
Hispanic	79	100	24.7	39	36.4	79.2	79.6	Yes	Yes
American Indian/Alaskan	13	100	N/AV	N/AV	N/AV	N/AV	85.1	I/S	I/S
Disability Status									
Disabled	266	98.5	61.9	25.4	12.7	52.8	51.7	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	69.5	N/A	N/A
Limited English Proficient									
Limited English	70	100	28.8	37	34.2	79.5	79	Yes	Yes
Socio-Economic Status									
Subsidized meals	961	99.7	30.6	37.2	32.1	80	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	2971	99.7	14.6	35.5	49.9	91.2	80.4	Yes	Yes
Gender									
Male	1526	99.8	16.3	34.8	48.8	89.5	78.4	N/A	N/A
Female	1444	99.7	12.7	36.3	51	93.1	82.5	N/A	N/A
Racial/Ethnic Group									
White	2479	99.7	12.7	34.1	53.2	92.5	87.8	Yes	Yes
African American	329	99.7	28.4	42.6	29	82	69.3	Yes	Yes
Asian/Pacific Islander	43	100	9.3	44.2	46.5	95.3	93.5	Yes	Yes
Hispanic	79	100	23.4	44.2	32.5	87	78.3	Yes	Yes
American Indian/Alaskan	13	100	7.7	53.8	38.5	92.3	83.2	I/S	I/S
Disability Status									
Disabled	266	98.1	54.6	33.9	11.6	56.6	46.1	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	71.4	N/A	N/A
Limited English Proficient									
Limited English	70	100	20.5	49.3	30.1	87.7	78.9	Yes	Yes
Socio-Economic Status									
Subsidized meals	961	99.7	25.3	43.7	31	83.8	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	1965	99.9	17.1	46.5	36.5	82.9	67.3
Gender							
Male	1013	99.7	18	45.3	36.7	82	66.9
Female	951	100	16	47.7	36.3	84	67.7
Racial/Ethnic Group							
White	1641	99.9	14.2	46.6	39.3	85.8	79.6
African American	214	100	36.7	43.8	19.5	63.3	49.7
Asian/Pacific Islander	33	100	21.2	54.5	24.2	78.8	84.4
Hispanic	55	98.2	26.4	49.1	24.5	73.6	59.4
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	69.5
Disability Status							
Disabled	166	98.2	52.8	40.3	6.9	47.2	33.8
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	36.5
Limited English Proficient							
Limited English	52	100	30.2	52.8	17	69.8	58.6
Socio-Economic Status							
Subsidized meals	648	100	29.9	49.5	20.5	70.1	55.4

Social Studies

All Students	1968	99.8	18.5	35.6	45.9	81.5	70.9
Gender							
Male	1014	100	19.4	30.2	50.4	80.6	70.1
Female	953	99.6	17.5	41.4	41.2	82.5	71.7
Racial/Ethnic Group							
White	1650	99.8	17.2	33.7	49	82.8	79.2
African American	209	100	30.7	43.2	26.1	69.3	58.4
Asian/Pacific Islander	30	100	13.3	53.3	33.3	86.7	86.8
Hispanic	50	100	20.8	50	29.2	79.2	68
American Indian/Alaskan	11	90.9	10	50	40	90	71.2
Disability Status							
Disabled	178	97.8	53	30.7	16.3	47	39.3
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	55
Limited English Proficient							
Limited English	49	100	19.2	50	30.8	80.8	68
Socio-Economic Status							
Subsidized meals	629	99.5	31.9	40	28.1	68.1	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	2975	99.3	16.3	37.2	46.5	83.7	72.1	96.3	96.3
Gender									
Male	1530	99.4	21.8	39.1	39.1	78.2	65.2	96.3	96.2
Female	1444	99.2	10.5	35.2	54.3	89.5	79.2	96.4	96.4
Racial/Ethnic Group									
White	2481	99.3	14.4	36.3	49.3	85.6	80.8	96.2	96.1
African American	330	99.4	31.1	40.9	28	68.9	59.7	97	96.4
Asian/Pacific Islander	41	100	14.6	39	46.3	85.4	87	97.9	97.5
Hispanic	78	98.7	15.6	54.5	29.9	84.4	64.6	97	96.6
American Indian/Alaskan	13	92.3	16.7	33.3	50	83.3	73.4	94.4	95
Disability Status									
Disabled	271	94.5	64.6	28	7.3	35.4	27.7	95.5	95.4
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	63.5	N/A	96
Limited English Proficient									
Limited English	71	100	21.6	45.9	32.4	78.4	63.7	97.5	97
Socio-Economic Status									
Subsidized meals	910	99	30.8	41.3	27.9	69.2	61.9	95.5	95.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	503	100	12.6	27.9	59.5	87.4
	4	485	100	14.1	38.9	47	85.9
	5	500	100	13.5	41.8	44.7	86.5
	6	462	100	15.8	40	44.2	84.2
	7	505	99.4	20	36	44	80
	8	508	100	24.8	39.7	35.4	75.2
2010	3	507	100	12.9	23.5	63.7	87.1
	4	499	99.8	14.3	32.9	52.9	85.7
	5	488	100	12.5	39.3	48.2	87.5
	6	509	100	15.4	36.8	47.8	84.6
	7	473	99.8	17.9	32.2	49.9	82.1
	8	494	99	25.4	29.2	45.4	74.6
Mathematics							
2009	3	503	100	16.8	30.9	52.3	83.2
	4	485	100	11.5	39.1	49.4	88.5
	5	500	100	15.8	37.2	47	84.2
	6	462	100	14.7	38	47.3	85.3
	7	503	99.8	17.9	38.9	43.2	82.1
	8	508	99.8	22.8	42.4	34.8	77.2
2010	3	507	100	16.9	24.9	58.2	83.1
	4	499	99.8	8.9	34.5	56.6	91.1
	5	488	100	15.6	38	46.4	84.4
	6	509	100	10.9	36.6	52.4	89.1
	7	473	99.8	15.1	35.4	49.5	84.9
	8	494	98.8	20.4	43.8	35.8	79.6
Science							
2009	3	251	99.2	19.6	45.1	35.3	80.4
	4	482	100	17.2	51.8	31	82.8
	5	250	100	22	57.7	20.3	78
	6	232	98.7	26	54.7	19.3	74
	7	503	99.8	17.3	44.9	37.9	82.7
	8	254	100	24.5	43.3	32.2	75.5
2010	3	254	99.6	27.3	38	34.7	72.7
	4	498	100	14.9	54.1	31	85.1
	5	244	99.2	21.3	52.5	26.3	78.8
	6	254	100	17.3	54	28.6	82.7
	7	472	100	12.1	40.2	47.7	87.9
	8	243	100	16	38	46	84

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	252	100	10.8	34.4	54.8	89.2
	4	483	100	12.9	47.2	39.9	87.1
	5	250	100	13.8	40.4	45.8	86.3
	6	230	99.6	17.9	51.3	30.8	82.1
	7	503	99.8	23.7	31.5	44.9	76.3
	8	254	99.6	20.3	35.4	44.3	79.7
2010	3	253	99.6	14.4	30.9	54.7	85.6
	4	498	100	12.4	41.7	45.9	87.6
	5	244	99.2	23.2	42.2	34.6	76.8
	6	255	100	11.4	33.7	54.9	88.6
	7	471	100	24.2	31.6	44.2	75.8
	8	246	100	26.8	31	42.3	73.2
Writing							
2009	3	505	99.8	20.8	28.7	50.5	79.2
	4	483	98.6	15.7	40.3	44	84.3
	5	500	99.8	16.8	36	47.2	83.2
	6	464	100	18.1	41.1	40.8	81.9
	7	508	99.8	18.1	38.2	43.7	81.9
	8	507	99.8	21.3	43.7	35	78.7
2010	3	510	99.4	22	28.3	49.7	78
	4	501	99.4	13.3	32.2	54.4	86.7
	5	491	98.8	16.6	36.5	47	83.4
	6	506	99.6	13.1	38.8	48.1	86.9
	7	476	99.4	18.1	47.4	34.5	81.9
	8	491	99	14.7	40.8	44.5	85.3

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	414	99.3	8.5	24.9	34.4	32.2	76.3	65.9	Yes	Yes
Male	212	100	11.1	29.5	31.9	27.5	70.5	60.8	N/A	N/A
Female	202	98.5	5.7	20.1	37.1	37.1	82.5	71	N/A	N/A
White	336	99.4	6.7	23.9	34.4	35	77.9	77.5	Yes	Yes
African American	55	98.2	17	37.7	28.3	17	64.2	49.7	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	11	100	18.2	9.1	54.5	18.2	72.7	56.8	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	30	100	55.6	40.7	3.7	0	11.1	21.3	I/S	I/S
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	4	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsidized meals	118	98.3	20.4	34.5	26.5	18.6	61.9	51.5	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	414	99.3	10.7	23.4	31.7	34.2	74.1	62.3	Yes	Yes
Male	212	100	14.5	21.7	30.9	32.9	71.5	61.7	N/A	N/A
Female	202	98.5	6.7	25.3	32.5	35.6	76.8	63	N/A	N/A
White	336	99.4	10.1	21.2	32.2	36.5	76.7	75	Yes	Yes
African American	55	98.2	18.9	37.7	24.5	18.9	56.6	44	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	11	100	0	27.3	54.5	18.2	72.7	56.7	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	30	100	70.4	22.2	7.4	0	11.1	22.1	I/S	I/S
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	4	I/S	I/S	I/S	I/S	I/S	I/S	52.6	I/S	I/S
Subsidized meals	118	98.3	18.6	31	31	19.5	57.5	48.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	414	95.4	42.3	22.0	15.2	20.5	N/A	N/A	N/A	N/A
Male	212	96.2	44.6	24.5	10.8	20.1	N/A	N/A	N/A	N/A
Female	202	94.6	39.8	19.4	19.9	20.9	N/A	N/A	N/A	N/A
White	336	95.5	39.9	23.1	16.2	20.9	N/A	N/A	N/A	N/A
African American	55	94.5	65.4	15.4	5.8	13.5	N/A	N/A	N/A	N/A
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	11	90.9	20.0	30.0	10.0	40.0	N/A	N/A	N/A	N/A
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	30	90.0	96.3	3.7	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	7	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	118	91.5	59.3	21.3	6.5	13.0	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2009	474	99.4	11.1	33.1	28.8	27	66.9	61.8
	2010	414	99.3	8.5	24.9	34.4	32.2	76.3	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	474	99.2	14.4	27.7	25.8	32.1	66.6	62.7
	2010	414	99.3	10.7	23.4	31.7	34.2	74.1	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.2%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.1%	0.0%	No
Student attendance rate, grades K-8	96.4%	94.0%*	Yes

* Or greater than last year
** Adjusted to account for natural variation in performance.