



Williamsburg School District

423 School Street
Kingstree, SC 29556

Grades PK-12 District
Enrollment 5,269 Students
Superintendent Dr. Yvonne Jefferson-Barnes 843-355-5571
Board Chair Rev. Norman Gamble 843-244-1676

THE STATE OF SOUTH CAROLINA 2010 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Average
2009	At-Risk	At-Risk
2008	Below Average	At-Risk
2007	Below Average	At-Risk
2006	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

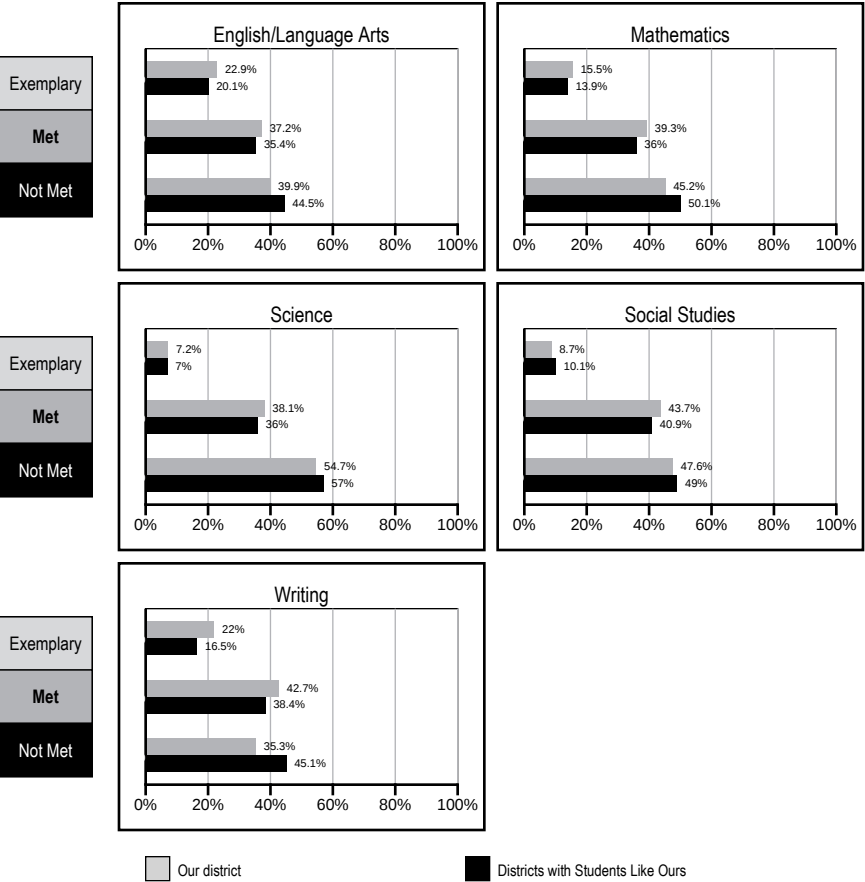
96.9%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	4	7	4

* Ratings are calculated with data available by 03/24/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed both subtests	71.7%	61.7%	67.4%	70.3%	60.8%	62.4%
Passed one subtest	12.8%	18.7%	11.3%	15.2%	20.4%	17.0%
Passed no subtests	15.5%	19.7%	21.3%	14.5%	18.8%	20.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	53.0%	61.0%
English 1	54.5%	51.9%
Physical Science	28.8%	36.5%
US History and the Constitution	16.3%	21.4%
All Subjects	38.8%	43.1%

Abbreviations for Missing Data

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=5,269)				
First graders who attended full-day kindergarten	99.7%	Down from 100.0%	100.0%	99.5%
Retention rate	3.2%	Down from 4.3%	3.2%	2.3%
Attendance rate	96.2%	Down from 97.0%	95.3%	95.8%
Eligible for gifted and talented	10.1%	Up from 3.3%	5.6%	14.3%
With disabilities other than speech	14.8%	Up from 14.0%	10.7%	10.5%
Older than usual for grade	6.3%	Up from 5.5%	6.1%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.2%	0.8%	0.7%
Enrolled in AP/IB programs	4.4%	Up from 1.1%	7.2%	12.1%
Successful on AP/IB exams	N/A	N/A	38.1%	50.0%
Eligible for LIFE Scholarship	29.2%	Down from 31.4%	28.9%	31.4%
Enrolled in adult education GED or diploma programs	123	Up from 120	27	47
Completions in adult education GED or diploma programs	24	Up from 14	10	29
Annual dropout rate	1.3%	Up from 0.8%	2.3%	3.1%
Teachers (n=325)				
Teachers with advanced degrees	54.8%	Up from 53.8%	54.8%	58.8%
Continuing contract teachers	61.5%	Up from 52.7%	68.2%	81.5%
Teachers with emergency or provisional certificates	21.9%	Down from 22.8%	15.1%	4.0%
Teachers returning from previous year	84.7%	Up from 83.7%	82.6%	89.3%
Teacher attendance rate	94.7%	Down from 96.3%	95.1%	95.3%
Average teacher salary*	\$42,039	Down 1.9%	\$42,683	\$46,618
Vacancies for more than nine weeks	3.1%	Up from 2.7%	1.6%	0.2%
Professional development days/teacher	13.5 days	Down from 14.1 days	11.6 days	12.6 days
District				
Superintendent's years at district	1.0	Down from 4.0	1.5	3.0
Student-teacher ratio in core subjects	19.5 to 1	Down from 21.7 to 1	19.4 to 1	20.9 to 1
Prime instructional time	90.1%	Down from 92.5%	89.3%	89.9%
Dollars spent per pupil**	\$10,781	Up 6.3%	\$11,404	\$9,364
Percent of expenditures for teacher salaries**	48.8%	Up from 48.1%	47.0%	53.3%
Percent of expenditures for instruction**	52.7%	Up from 52.1%	51.4%	56.3%
Opportunities in the arts	Fair	Down from Excellent	Good	Excellent
Number of schools	13	No Change	4	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	1.9%	Up from 1.2%	3.9%	2.4%
Average age in years of school facilities	35 Years	Up from 34 Years	34 Years	27 Years
Number of schools with SACS accreditation	11.0	Down from 12.0	4.0	8.0
Parents attending conferences	96.2%	Up from 93.3%	97.1%	97.1%
Average administrator salary	\$72,346	No Change	\$74,565	\$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

CHARTER SCHOOLS IN THIS DISTRICT

School Name	Absolute Rating	Improvement Rating	Adequate Yearly Progress
Youth Academy Charter	N/A	N/A	Met

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	380	84.2%	1694	38.8%	449	71.7%	N/A
Gender							
Male	178	81.5%	871	36.6%	216	64.4%	N/A
Female	202	86.6%	823	41.2%	233	78.5%	N/A
Racial/Ethnic Group							
White	25	76.0%	83	41.0%	38	44.7%	N/A
African American	353	84.7%	1590	38.4%	407	74.2%	N/A
Asian/Pacific Islander	N/A	N/A	12	75.0%	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	49	32.7%	269	12.6%	60	36.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	332	83.1%	1506	38.6%	378	72.5%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2010

	Our District	Districts with Students Like Ours
Percent	84.2%	85.1%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	450	449	174	180
Number of Graduates in Cohort	309	322	123	128
Rate	68.7%	71.7%	71.0%	72.5%

*Used to calculate current AYP.

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2009	2010	2009	2010	2009	2010	2009	2010
District	385	377	417	393	385	364	1187	1135
State	482	482	496	496	467	465	1445	1443
Nation	496	498	510	511	487	488	1493	1497

ACT	English		Math		Reading		Science		Total	
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010
District	14.1	12.6	16.9	16.4	15.3	14.6	16.3	15.7	15.8	15.0
State	18.9	18.8	19.9	20.0	19.7	19.7	19.7	19.9	19.7	19.7
Nation	20.6	20.5	21.0	21.0	21.4	21.3	20.9	20.9	21.1	21.0

Abbreviations for Missing Data

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School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	District Board/General Assembly
Average Number of Hours of Training Annually	26.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Williamsburg County School District is located in a rural community comprised of three high schools, one junior high school, six elementary schools, one charter school, and a career and technology center. We are proud of the hard work our principals, teachers, staff, students, parents, and community members have accomplished this school year. Through their combined efforts, we continue to make great strides in our goals toward academic achievements.

Our district continues to support our teachers and students by providing professional development, relevant resources, innovative strategies, and best instructional practices. We have implemented effective, research-based instructional programs in all schools that enhance our current curriculum and more effectively prepare students for success.

Williamsburg County School District continues to develop opportunities that challenge diverse learners. Our curriculum is closely monitored to ensure its alignment with the most current South Carolina Curriculum Standards for each grade level and subject area.

We are continuing to provide a safe environment in all of our schools. Together we will continue to encourage our students to maximize their potential in order to ensure their success in a global society.

Respectfully submitted,
Linda B. Huell, Interim Superintendent

No Child Left Behind

District Adequate Yearly Progress No

This district met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school. 0

Title I Schools' School Improvement Status

School	Status	School	Status
Hemingway High	RP	Cades-Hebron Elementary	CSI-DELAY
Kingstree Jr High	R	Kingstree Elementary	R
Kingstree High	R	Youth Academy Charter	RP-DELAY
C E Murray High	NI		

The Williamsburg School District consists of 13 public schools with 7 of these schools, or 53.8%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	2235	99	40.6	36.9	22.5	74.7	83.5	Yes	Yes
Gender									
Male	1154	98.8	44.6	34.6	20.7	70.2	80.1	N/A	N/A
Female	1081	99.2	36.4	39.3	24.3	79.4	87	N/A	N/A
Racial/Ethnic Group									
White	164	98.2	29.7	38.5	31.8	78.4	89.6	Yes	Yes
African American	2050	99.1	41.6	36.7	21.7	74.3	74.6	Yes	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	92.7	I/S	I/S
Hispanic	12	100	33.3	41.7	25	75	79.6	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	85.1	I/S	I/S
Disability Status									
Disabled	409	95.8	70.9	18.7	10.4	41.3	51.7	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	69.5	N/A	N/A
Limited English Proficient									
Limited English	3	I/S	I/S	I/S	I/S	I/S	79	I/S	I/S
Socio-Economic Status									
Subsidized meals	2093	99	41.8	37	21.2	73.9	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	2235	99.7	45.5	39.6	14.9	69.3	80.4	Yes	Yes
Gender									
Male	1154	99.7	48.2	38	13.8	66.2	78.4	N/A	N/A
Female	1081	99.8	42.6	41.4	16	72.6	82.5	N/A	N/A
Racial/Ethnic Group									
White	164	98.8	45.9	37.8	16.2	68.9	87.8	Yes	Yes
African American	2050	99.9	45.6	39.8	14.6	69.2	69.3	Yes	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	93.5	I/S	I/S
Hispanic	12	100	50	25	25	66.7	78.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Disability Status									
Disabled	409	99.8	77.1	16.9	6	33.8	46.1	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	71.4	N/A	N/A
Limited English Proficient									
Limited English	3	I/S	I/S	I/S	I/S	I/S	78.9	I/S	I/S
Socio-Economic Status									
Subsidized meals	2093	99.8	46.8	39.4	13.8	68.3	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	1487	99.4	54.7	38.3	7	45.3	67.3
Gender							
Male	775	99.2	55.8	36.6	7.7	44.2	66.9
Female	712	99.6	53.6	40.1	6.3	46.4	67.7
Racial/Ethnic Group							
White	110	98.2	42.4	42.4	15.2	57.6	79.6
African American	1366	99.5	55.7	37.9	6.3	44.3	49.7
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	84.4
Hispanic	7	I/S	I/S	I/S	I/S	I/S	59.4
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	69.5
Disability Status							
Disabled	277	97.8	80.9	12.7	6.4	19.1	33.8
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	36.5
Limited English Proficient							
Limited English	3	I/S	I/S	I/S	I/S	I/S	58.6
Socio-Economic Status							
Subsidized meals	1390	99.4	55.9	38	6.1	44.1	55.4

Social Studies

All Students	1479	99.5	47.9	44.1	8	52.1	70.9
Gender							
Male	759	99.2	49.8	41.4	8.8	50.2	70.1
Female	720	99.7	45.9	46.9	7.2	54.1	71.7
Racial/Ethnic Group							
White	101	100	41.6	50.6	7.9	58.4	79.2
African American	1366	99.4	48.5	43.6	7.8	51.5	58.4
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	86.8
Hispanic	6	I/S	I/S	I/S	I/S	I/S	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status							
Disabled	257	97.7	77	19	4	23	39.3
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	55
Limited English Proficient							
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	68
Socio-Economic Status							
Subsidized meals	1389	99.4	49.3	43.4	7.4	50.7	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	2226	97.8	35.1	42.8	22	64.9	72.1	96.4	96.3
Gender									
Male	1149	97.1	43	40.7	16.3	57	65.2	96.3	96.2
Female	1077	98.6	26.9	45.1	28	73.1	79.2	96.5	96.4
Racial/Ethnic Group									
White	164	96.3	38.6	39.3	22.1	61.4	80.8	93.4	96.1
African American	2041	98	34.9	43	22.1	65.1	59.7	96.6	96.4
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	87	97.2	97.5
Hispanic	12	100	41.7	41.7	16.7	58.3	64.6	96.7	96.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	73.4	92.5	95
Disability Status									
Disabled	413	91	77	19.5	3.5	23	27.7	95.4	95.4
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	63.5	N/A	96
Limited English Proficient									
Limited English	3	I/S	I/S	I/S	I/S	I/S	63.7	97.2	97
Socio-Economic Status									
Subsidized meals	2088	97.9	36.2	42.6	21.2	63.8	61.9	96.4	95.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	412	98.8	30.4	37.7	31.9	69.6
	4	397	99.8	36.8	43.3	19.8	63.2
	5	378	100	26.2	50.7	23.1	73.8
	6	349	100	38.8	45.3	15.9	61.2
	7	344	99.1	44.5	36.8	18.7	55.5
	8	404	98.5	46	39.8	14.2	54
2010	3	385	96.6	34.4	30.4	35.2	65.6
	4	400	99	39.3	41.3	19.4	60.7
	5	394	99.2	36	42.5	21.5	64
	6	379	99.5	34.1	43.6	22.3	65.9
	7	341	99.7	45	33.3	21.7	55
	8	335	100	57.6	28.7	13.7	42.4
Mathematics							
2009	3	412	98.8	44.2	35.9	19.9	55.8
	4	397	99.8	35.8	51.2	13.1	64.2
	5	378	100	43.7	46.2	10	56.3
	6	349	100	38.5	50.9	10.6	61.5
	7	344	99.1	41.7	44.9	13.4	58.3
	8	404	99	49.7	41	9.3	50.3
2010	3	385	100	48	30.1	22	52
	4	400	99.8	41.9	45.2	12.9	58.1
	5	394	99.5	47.4	40.1	12.6	52.6
	6	379	99.5	42.5	41.7	15.8	57.5
	7	341	99.7	45.3	40.7	14.1	54.7
	8	335	100	48.5	39.6	11.9	51.5
Science							
2009	3	206	100	48.2	43.5	8.3	51.8
	4	397	99.2	52.5	42	5.5	47.5
	5	190	100	49.5	48.4	2.2	50.5
	6	176	100	50.6	44.2	5.2	49.4
	7	342	99.1	47.2	45	7.8	52.8
	8	204	100	62.9	33	4.1	37.1
2010	3	193	100	62.4	29	8.6	37.6
	4	399	100	56.3	39	4.7	43.7
	5	196	99	53.5	41.2	5.3	46.5
	6	192	98.4	59.5	36.8	3.8	40.5
	7	338	99.4	39.9	49.8	10.2	60.1
	8	168	99.4	67.7	22.6	9.8	32.3

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	201	100	40.2	44.4	15.3	59.8
	4	396	99.5	34.6	57.7	7.6	65.4
	5	189	100	50.6	38.1	11.4	49.4
	6	175	100	33.5	63.5	2.9	66.5
	7	344	98.6	55.3	30.9	13.8	44.7
	8	201	99	47.4	45.9	6.7	52.6
2010	3	193	99.5	48.1	42.6	9.3	51.9
	4	399	100	42.9	52.2	4.9	57.1
	5	196	99	59.4	35.9	4.7	40.6
	6	186	97.9	36	56.2	7.9	64
	7	338	99.7	50.6	36.4	13	49.4
	8	167	100	53.7	38.4	7.9	46.3
Writing							
2009	3	407	97.3	35.6	30.6	33.8	64.4
	4	398	96.7	43.3	39.8	16.9	56.7
	5	382	97.9	35.7	42.7	21.6	64.3
	6	353	94.9	35.9	46.5	17.6	64.1
	7	349	98	40.2	45.8	14	59.8
	8	400	97.8	40.9	46.2	12.9	59.1
2010	3	386	98.5	32.2	36.4	31.4	67.8
	4	401	97.8	33.7	43.4	22.9	66.3
	5	391	98.2	29.3	40.2	30.6	70.7
	6	375	97.6	29.6	48.3	22.1	70.4
	7	340	96.5	44.2	46.1	9.8	55.8
	8	333	98.5	44.3	43.3	12.4	55.7

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	382	96.9	25.3	36.9	25.6	12.2	48.9	65.9	No	Yes
Male	194	96.9	34.3	34.9	24.6	6.3	40	60.8	N/A	N/A
Female	188	96.8	16.4	39	26.6	18.1	57.6	71	N/A	N/A
White	24	100	18.2	31.8	36.4	13.6	59.1	77.5	I/S	I/S
African American	356	96.6	25.9	37.2	24.7	12.2	48.2	49.7	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	80.2	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	56.8	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65.9	I/S	I/S
Disabled	85	95.3	74.3	21.6	1.4	2.7	8.1	21.3	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	N/A	N/A	N/A	N/A	N/A	N/A	N/A	47.3	I/S	I/S
Subsidized meals	330	97.3	25.6	37.4	24.6	12.5	49.2	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	382	96.9	27.3	34.4	28.1	10.2	47.7	62.3	No	Yes
Male	194	96.4	29.9	37.9	23.6	8.6	42	61.7	N/A	N/A
Female	188	97.3	24.7	30.9	32.6	11.8	53.4	63	N/A	N/A
White	24	100	9.1	36.4	40.9	13.6	59.1	75	I/S	I/S
African American	356	96.6	28.7	34.1	27.1	10.1	46.6	44	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	85.5	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	56.7	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	62.5	I/S	I/S
Disabled	85	95.3	74.3	21.6	2.7	1.4	8.1	22.1	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	N/A	N/A	N/A	N/A	N/A	N/A	N/A	52.6	I/S	I/S
Subsidized meals	330	97.3	27.9	33.1	28.9	10.2	47.9	48.1	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	374	92.8	89.9	7.5	1.4	1.2	N/A	N/A	N/A	N/A
Male	189	88.4	94.0	5.4	0.6	N/A	N/A	N/A	N/A	N/A
Female	185	97.3	86.1	9.4	2.2	2.2	N/A	N/A	N/A	N/A
White	21	85.7	88.9	11.1	N/A	N/A	N/A	N/A	N/A	N/A
African American	349	93.1	89.8	7.4	1.5	1.2	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	4	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	79	75.9	N/AV	N/AV	N/AV	N/AV	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	320	93.4	89.6	8.4	0.7	1.3	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2009	404	98	23.5	49.3	19.8	7.3	40.5	61.8
	2010	382	96.9	25.3	36.9	25.6	12.2	48.9	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2009	404	97.5	32.8	34.6	22	10.5	44.9	62.7
	2010	382	96.9	27.3	34.4	28.1	10.2	47.7	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	11.2%	5.6%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	11.2%	0.0%	No
Student attendance rate, grades K-8	96.2%	94.0%*	Yes

* Or greater than last year
** Adjusted to account for natural variation in performance.