



Sumter 17 School District

1109 North Pike West
Sumter, South Carolina

Grades	PK-12 District	
Enrollment	8,534 Students	
Superintendent	Zona W. Jefferson, Ph.D.	803-469-8536
Board Chair	Mr. Greg L. Simonson	803-778-1886

THE STATE OF SOUTH CAROLINA 2010 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Average
2009	Below Average	Below Average
2008	Below Average	Below Average
2007	Average	Average
2006	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

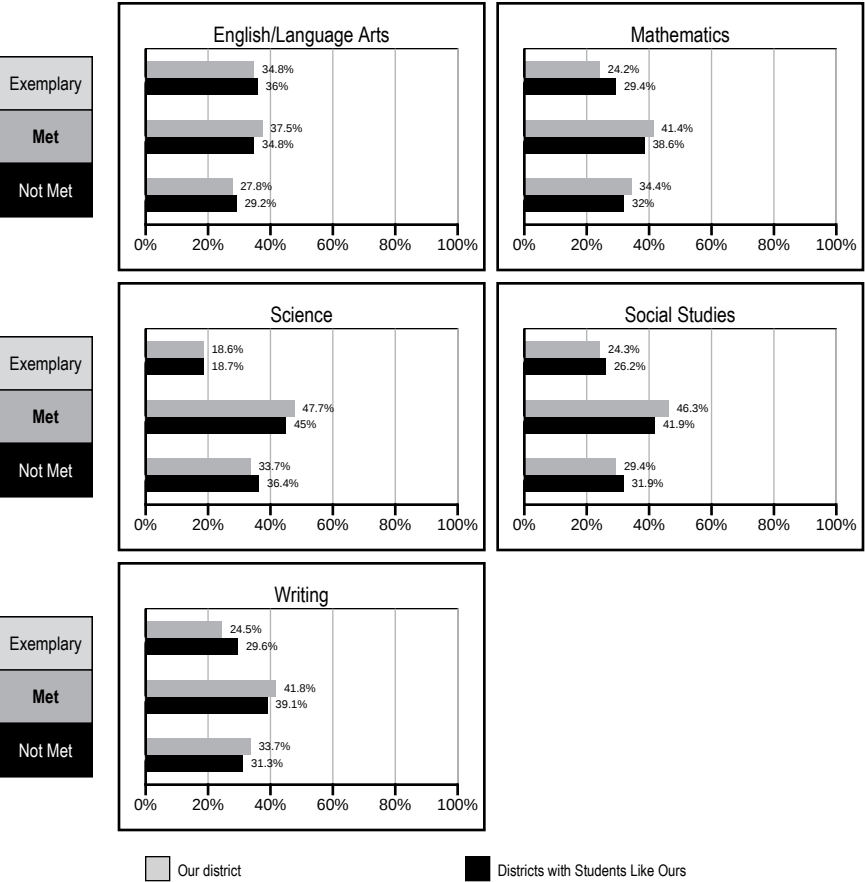
95.5%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	18	5	0

* Ratings are calculated with data available by 03/24/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed both subtests	73.8%	63.7%	72.4%	78.1%	72.9%	75.7%
Passed one subtest	15.1%	19.4%	17.0%	11.3%	14.3%	12.2%
Passed no subtests	11.1%	16.9%	10.6%	10.6%	12.9%	12.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	73.3%	82.1%
English 1	67.9%	68.4%
Physical Science	56.1%	52.5%
US History and the Constitution	40.5%	38.2%
All Subjects	60.0%	60.9%

Abbreviations for Missing Data

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=8,534)				
First graders who attended full-day kindergarten	95.0%	Down from 96.7%	100.0%	99.5%
Retention rate	3.7%	Down from 4.2%	2.8%	2.3%
Attendance rate	95.1%	No Change	95.6%	95.8%
Eligible for gifted and talented	15.5%	Up from 12.8%	14.5%	14.3%
With disabilities other than speech	11.3%	Down from 11.7%	11.0%	10.5%
Older than usual for grade	6.3%	Down from 6.9%	4.9%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 0.8%	0.7%	0.7%
Enrolled in AP/IB programs	9.4%	Up from 8.1%	9.4%	12.1%
Successful on AP/IB exams	72.7%	Down from 82.0%	46.3%	50.0%
Eligible for LIFE Scholarship	28.3%	Up from 25.0%	31.1%	31.4%
Enrolled in adult education GED or diploma programs	96	Up from 85	57	47
Completions in adult education GED or diploma programs	83	No Change	37	29
Annual dropout rate	1.8%	Down from 2.0%	3.3%	3.1%
Teachers (n=588)				
Teachers with advanced degrees	58.5%	Up from 56.0%	58.9%	58.8%
Continuing contract teachers	79.1%	Up from 79.0%	84.1%	81.5%
Teachers with emergency or provisional certificates	8.7%	Down from 9.8%	3.8%	4.0%
Teachers returning from previous year	88.8%	Up from 88.4%	89.4%	89.3%
Teacher attendance rate	95.3%	Down from 95.8%	95.1%	95.3%
Average teacher salary*	\$44,151	Down 0.9%	\$45,809	\$46,618
Vacancies for more than nine weeks	0.3%	Down from 0.7%	0.0%	0.2%
Professional development days/teacher	8.9 days	Down from 10.9 days	12.8 days	12.6 days
District				
Superintendent's years at district	8.0	Up from 7.0	2.0	3.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 19.7 to 1	20.7 to 1	20.9 to 1
Prime instructional time	89.6%	Down from 90.2%	89.4%	89.9%
Dollars spent per pupil**	\$8,506	Down 2.9%	\$9,366	\$9,364
Percent of expenditures for teacher salaries**	56.8%	Up from 54.5%	53.9%	53.3%
Percent of expenditures for instruction**	58.3%	Down from 58.4%	56.3%	56.3%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	11	No Change	9	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.5%	Down from 1.5%	1.5%	2.4%
Average age in years of school facilities	30 Years	Up from 29 Years	29 Years	27 Years
Number of schools with SACS accreditation	11.0	No Change	9.0	8.0
Parents attending conferences	100.0%	Up from 97.3%	97.3%	97.1%
Average administrator salary	\$73,081	No Change	\$78,515	\$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	528	89.4%	2454	60.0%	641	77.1%	N/A
Gender							
Male	253	89.7%	1154	63.9%	315	71.7%	N/A
Female	275	89.1%	1300	56.6%	326	82.2%	N/A
Racial/Ethnic Group							
White	189	94.2%	845	78.2%	225	84.4%	N/A
African American	326	86.5%	1543	49.8%	399	73.2%	N/A
Asian/Pacific Islander	N/A	N/A	31	71.0%	N/A	N/A	N/A
Hispanic	N/A	N/A	28	57.1%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	43	62.8%	238	25.2%	53	49.1%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	19	63.2%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	286	85.3%	1453	48.9%	356	68.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2010

	Our District	Districts with Students Like Ours
Percent	89.4%	89.6%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	606	641	398	536
Number of Graduates in Cohort	486	494	300	380
Rate	80.2%	77.1%	75.1%	72.4%

*Used to calculate current AYP.

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2009	2010	2009	2010	2009	2010	2009	2010		
District	486	486	485	495	468	461	1439	1441		
State	482	482	496	496	467	465	1445	1443		
Nation	496	498	510	511	487	488	1493	1497		
ACT	English		Math		Reading		Science		Total	
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010
District	18.0	17.3	18.7	18.3	18.9	18.4	19.0	18.8	18.8	18.4
State	18.9	18.8	19.9	20.0	19.7	19.7	19.7	19.9	19.7	19.7
Nation	20.6	20.5	21.0	21.0	21.4	21.3	20.9	20.9	21.1	21.0

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	24.7 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Sumter School District 17 serves more than 8,500 students in grades preschool through 12 and employs over 1,500 staff members. Our district includes seven elementary schools, three middle schools, one high school, an alternative learning center, and the Early Head Start program. In addition, our district offers choice opportunities, which include the Magnet School for the Fine Arts and Technology, the Science Connections Magnet School, the Sixth Grade Oaks Academy, and the IB Middle Years Programme. Sumter School District 17 remains committed to its mission of providing an education of high quality to every student by providing challenging, innovative learning experiences in a safe, supportive, and culturally diverse environment.

The 2009-2010 school year was filled with progress, one in which our schools and educators were recognized at the national and state levels. Nine teachers in Sumter School District 17 achieved National Board Certification, bringing the district's total to 79. The Sumter High School Class of 2010 earned over \$7.8 million in merit-based scholarships and included 18 Palmetto Fellows, one National Merit Scholarship winner, one National Merit Commended student, and two students with 12 years of perfect attendance. Twenty-two middle school students were named South Carolina Junior Scholars. Furthermore, Sumter High, Alice Drive Elementary, Lemira Elementary, Millwood Elementary, and Wilder Elementary earned Palmetto Gold and Silver awards.

The high school graduation rate increased to 80.3%; students exceeded the national average on AP exams; and all IB Diploma candidates earned IB Diplomas. More middle and elementary school students met and exceeded state academic standards on the PASS.

Excellence in education includes extracurricular achievements as well. Our extracurricular activities support the interests of our students. From musical or dramatical ambitions to sports, our district features award-winning teams, bands, ensembles, and clubs. We can be proud of these extracurricular achievements, as they showcase the incredible talents of our student body.

District 17 continues to expand initiatives to help improve test scores across the district by building upon our areas of success and working as a team to improve our educational challenges. In an effort to improve test scores and continue making gains, the district utilizes the MAP and Classworks programs, strong literacy initiatives, math institutes, afterschool programs, and extensive professional development opportunities.

Sumter School District 17 has a long history of success that will continue to be a source of pride for our community. Only with the support of parents, elected officials, business leaders, entrepreneurs, volunteers, faith-based groups, and others have we been able to accomplish so much. We thank you for your continued support.

Zona W. Jefferson, Ph.D., Superintendent

No Child Left Behind

District Adequate Yearly Progress	No
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This district met 31 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	Corrective Action
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The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.	3
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Title I Schools' School Improvement Status

School	Status
Wilder Elementary	NI-DELAY

The Sumter 17 School District consists of 11 public schools with 1 of these schools, or 9.1%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	3819	99.8	27.9	37.5	34.6	82.9	83.5	Yes	Yes
Gender									
Male	1992	99.8	31.6	36.4	32	79.6	80.1	N/A	N/A
Female	1827	99.8	23.9	38.7	37.4	86.5	87	N/A	N/A
Racial/Ethnic Group									
White	1093	100	13.2	32.1	54.8	93.3	89.6	Yes	Yes
African American	2613	99.8	34.3	40	25.7	78.4	74.6	Yes	Yes
Asian/Pacific Islander	39	100	14.3	14.3	71.4	91.4	92.7	I/S	I/S
Hispanic	66	98.5	26.2	39.3	34.4	86.9	79.6	Yes	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	85.1	I/S	I/S
Disability Status									
Disabled	511	99.4	58.8	23.8	17.4	51.4	51.7	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	69.5	N/A	N/A
Limited English Proficient									
Limited English	49	98	36.7	38.8	24.5	83.7	79	Yes	Yes
Socio-Economic Status									
Subsidized meals	2670	99.8	34.5	39.7	25.7	78.5	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	3819	99.8	34.5	41.5	24	78.5	80.4	Yes	Yes
Gender									
Male	1992	99.9	35.9	39.1	25	76.8	78.4	N/A	N/A
Female	1827	99.8	33	44	22.9	80.3	82.5	N/A	N/A
Racial/Ethnic Group									
White	1093	100	15.6	41.3	43.1	91	87.8	Yes	Yes
African American	2613	99.8	42.8	41.7	15.4	73	69.3	Yes	Yes
Asian/Pacific Islander	39	100	14.3	25.7	60	88.6	93.5	I/S	I/S
Hispanic	66	100	30.6	37.1	32.3	80.6	78.3	Yes	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Disability Status									
Disabled	511	99.2	66.7	19.7	13.6	45.2	46.1	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	71.4	N/A	N/A
Limited English Proficient									
Limited English	49	100	44	26	30	72	78.9	Yes	Yes
Socio-Economic Status									
Subsidized meals	2670	99.8	41.7	42.3	16.1	73.3	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	2543	99.6	33.6	48	18.4	66.4	67.3
Gender							
Male	1300	99.3	34.4	46.8	18.9	65.6	66.9
Female	1243	99.8	32.8	49.2	18	67.2	67.7
Racial/Ethnic Group							
White	733	99.7	13.1	52.3	34.6	86.9	79.6
African American	1737	99.5	42.3	46.3	11.4	57.7	49.7
Asian/Pacific Islander	24	100	17.4	34.8	47.8	82.6	84.4
Hispanic	45	100	37.2	48.8	14	62.8	59.4
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	69.5
Disability Status							
Disabled	332	96.7	65.5	22.4	12.2	34.5	33.8
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	36.5
Limited English Proficient							
Limited English	38	100	47.6	42.9	9.5	52.4	58.6
Socio-Economic Status							
Subsidized meals	1778	99.5	41.3	46.8	11.9	58.7	55.4

Social Studies

All Students	2537	99.8	29.6	46.7	23.7	70.4	70.9
Gender							
Male	1347	99.7	30.6	42.5	26.8	69.4	70.1
Female	1190	99.8	28.4	51.5	20.2	71.6	71.7
Racial/Ethnic Group							
White	729	99.9	17.1	42.9	40	82.9	79.2
African American	1733	99.7	35	48.7	16.3	65	58.4
Asian/Pacific Islander	27	100	20.8	20.8	58.3	79.2	86.8
Hispanic	43	100	27.5	45	27.5	72.5	68
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status							
Disabled	352	98.3	59.8	29.5	10.7	40.2	39.3
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	55
Limited English Proficient							
Limited English	29	100	37.9	37.9	24.1	62.1	68
Socio-Economic Status							
Subsidized meals	1796	99.7	36	48.2	15.8	64	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	3849	97.4	33.3	42.1	24.6	66.7	72.1	95.8	96.3
Gender									
Male	2015	96.7	39.9	39.4	20.7	60.1	65.2	95.6	96.2
Female	1834	98.2	26.1	45	28.9	73.9	79.2	96	96.4
Racial/Ethnic Group									
White	1097	98.5	17.3	40.8	41.9	82.7	80.8	95.6	96.1
African American	2641	96.9	40	43.2	16.8	60	59.7	95.9	96.4
Asian/Pacific Islander	39	100	11.4	31.4	57.1	88.6	87	97.2	97.5
Hispanic	67	98.5	45.2	29	25.8	54.8	64.6	95.5	96.6
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	73.4	93.2	95
Disability Status									
Disabled	513	84	82.4	15.7	1.9	17.6	27.7	94.7	95.4
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	63.5	98.1	96
Limited English Proficient									
Limited English	49	98	56	22	22	44	63.7	96.3	97
Socio-Economic Status									
Subsidized meals	2692	96.8	41.5	41.8	16.7	58.5	61.9	95.4	95.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	695	99.7	22.5	34.9	42.5	77.5
	4	684	99.7	20.3	45.8	33.9	79.7
	5	635	100	18.8	48.8	32.4	81.2
	6	601	99.7	27.4	43.2	29.4	72.6
	7	609	100	32.2	40.7	27.1	67.8
	8	622	98.9	38.2	39.4	22.5	61.8
2010	3	632	99.8	20.8	31.5	47.7	79.2
	4	686	99.9	25.9	39.4	34.8	74.1
	5	659	99.7	21.5	46.9	31.6	78.5
	6	646	99.9	30	38.8	31.2	70
	7	581	100	30	35.9	34.1	70
	8	615	99.7	40.3	31.6	28.1	59.7
Mathematics							
2009	3	695	99.7	33.5	38.1	28.4	66.5
	4	684	99.7	24.8	53.1	22.1	75.2
	5	635	100	26.4	51.9	21.8	73.6
	6	601	99.7	30.4	48.7	21	69.6
	7	609	99.7	35.8	45.9	18.3	64.2
	8	622	98.9	45.4	40.1	14.5	54.6
2010	3	632	99.8	38.5	33	28.5	61.5
	4	686	99.9	25.3	46.9	27.8	74.7
	5	659	99.9	28.5	46.4	25.1	71.5
	6	646	99.9	30.2	45.4	24.4	69.8
	7	581	100	39.1	39.6	21.3	60.9
	8	615	99.7	47.5	36.2	16.3	52.5
Science							
2009	3	346	99.7	37.1	46.4	16.5	62.9
	4	683	99.7	30.8	55.8	13.4	69.2
	5	314	100	30.6	56.6	12.8	69.4
	6	304	99.3	36.5	46.1	17.4	63.5
	7	607	99.7	25.1	53.3	21.6	74.9
	8	309	99.7	44	38.1	17.9	56
2010	3	323	98.8	52.2	29.1	18.7	47.8
	4	681	99.7	35.2	51.6	13.1	64.8
	5	330	99.4	31.5	57.1	11.4	68.5
	6	321	99.7	36.6	53.1	10.4	63.4
	7	579	99.8	21.4	50	28.6	78.6
	8	309	99.7	33.3	39.9	26.8	66.7

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	352	99.7	20.4	49.8	29.7	79.6
	4	680	99.6	16.7	60.7	22.6	83.3
	5	321	100	29.6	48.2	22.1	70.4
	6	299	98.7	17.4	61.6	21	82.6
	7	607	99.7	39.7	35.5	24.8	60.3
	8	306	100	34.7	42.7	22.6	65.3
2010	3	312	99.7	31.8	44.8	23.4	68.2
	4	683	100	23.2	56.8	20	76.8
	5	330	99.4	32.7	48.3	19	67.3
	6	329	99.4	21.6	55.8	22.6	78.4
	7	579	100	36.5	35.1	28.3	63.5
	8	304	99.7	33.4	36.9	29.7	66.6
Writing							
2009	3	691	97.5	34.1	30.9	34.9	65.9
	4	687	97.5	29.5	45.8	24.7	70.5
	5	638	97	30.8	41.1	28	69.2
	6	604	98.3	35.1	42	23	64.9
	7	609	97.9	32.2	42.3	25.4	67.8
	8	618	98.4	39	41.7	19.3	61
2010	3	632	96.7	35.5	37	27.4	64.5
	4	693	96.8	31.9	40.4	27.7	68.1
	5	665	97.7	29.7	41.9	28.4	70.3
	6	647	97.5	35.6	42.6	21.7	64.4
	7	586	98.1	37.2	45.4	17.4	62.8
	8	626	97.4	30.2	45.5	24.4	69.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	519	98.3	12.8	33.9	29.1	24.2	64	65.9	Yes	Yes
Male	239	97.9	18.8	30.8	29.9	20.5	60.3	60.8	N/A	N/A
Female	280	98.6	7.8	36.6	28.4	27.2	67.2	71	N/A	N/A
White	212	97.2	4.5	26.6	32.2	36.7	79.9	77.5	Yes	Yes
African American	294	99	18.4	39.4	27	15.2	52.5	49.7	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	56.8	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65.9	I/S	I/S
Disabled	67	97	39.1	28.1	10.9	21.9	39.1	21.3	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	3	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsidized meals	298	98.7	18.4	41.1	24.5	16	52.1	51.5	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	519	97.7	23.4	33	23	20.7	53.5	62.3	Yes	Yes
Male	239	97.5	21.6	33.3	21.6	23.4	54.5	61.7	N/A	N/A
Female	280	97.9	24.8	32.7	24.1	18.4	52.6	63	N/A	N/A
White	212	96.7	8.6	27.3	29.8	34.3	72.2	75	Yes	Yes
African American	294	98.3	34.1	37.3	17.9	10.8	40.1	44	No	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	56.7	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	62.5	I/S	I/S
Disabled	67	97	47.6	19	7.9	25.4	36.5	22.1	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	3	I/S	I/S	I/S	I/S	I/S	I/S	52.6	I/S	I/S
Subsidized meals	298	98	33	38.7	16.5	11.8	40.9	48.1	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	505	92.1	54.6	21.1	9.5	14.8	N/A	N/A	N/A	N/A
Male	231	90.0	48.1	23.1	9.6	19.2	N/A	N/A	N/A	N/A
Female	274	93.8	59.9	19.5	9.3	11.3	N/A	N/A	N/A	N/A
White	207	89.4	31.9	28.6	8.6	30.8	N/A	N/A	N/A	N/A
African American	285	94.0	70.1	16.4	9.3	4.1	N/A	N/A	N/A	N/A
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	5	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	54	85.2	87.0	6.5	N/A	6.5	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	3	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	286	90.2	71.3	15.5	7.0	6.2	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data									
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2009	635	98.4	18.5	38.4	24.9	18.3	53.4	61.8
	2010	519	98.3	12.8	33.9	29.1	24.2	64	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2009	634	97.8	31.4	31.7	17.8	19.1	47.3	62.7
	2010	519	97.7	23.4	33	23	20.7	53.5	62.3

Teacher Quality and Student Attendance			
	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%	
Classes in high poverty schools not taught by highly qualified teachers	3.3%	5.6%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.8%	0.0%	No
Student attendance rate, grades K-8	95.1%	94.0%*	Yes
* Or greater than last year			
** Adjusted to account for natural variation in performance.			

Abbreviations for Missing Data