



Spartanburg 7 School District

610 DuPre Drive
Spartanburg, SC 29307

Grades	PK-12 District	
Enrollment	7,435 Students	
Superintendent	Dr. Thomas D. White, Jr.	864-594-4400
Board Chair	Sharon D. Porter	864-594-4400

THE STATE OF SOUTH CAROLINA 2010 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Below Average*
2009	Below Average	Below Average
2008	Below Average	Excellent
2007	Below Average	Average
2006	Below Average	At-Risk

* The District's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

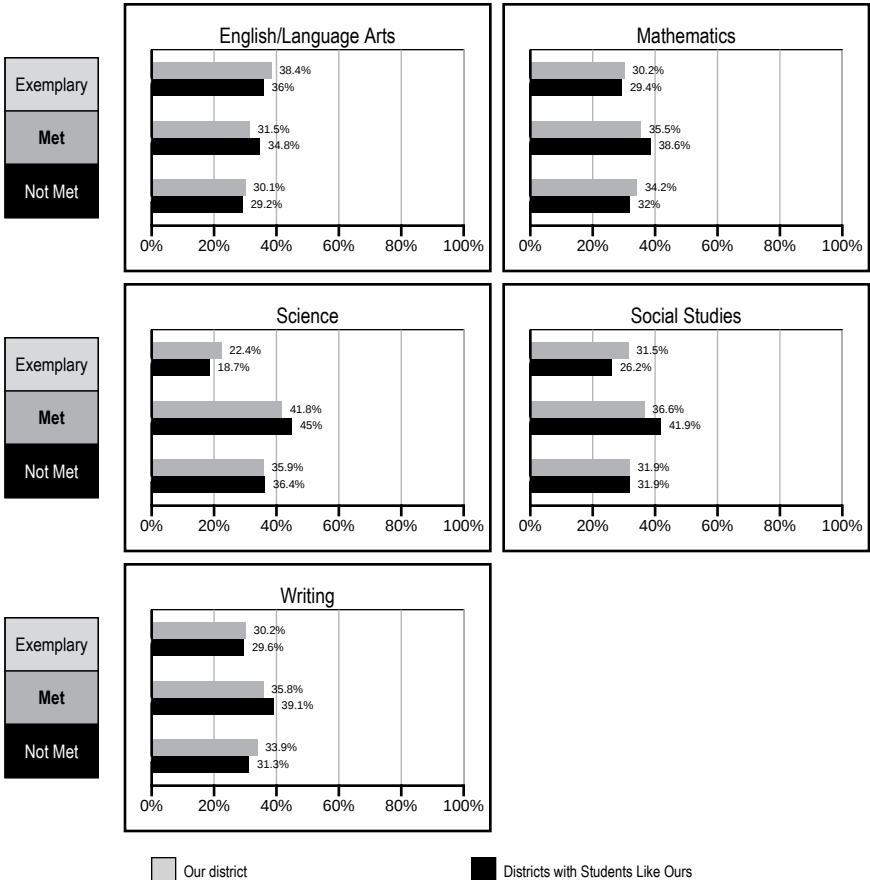
97.2%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	18	5	0

* Ratings are calculated with data available by 03/24/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed both subtests	73.8%	72.6%	73.6%	78.1%	72.9%	75.7%
Passed one subtest	12.5%	12.0%	8.8%	11.2%	14.3%	12.2%
Passed no subtests	13.7%	15.3%	17.7%	10.6%	12.9%	12.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	83.6%	82.1%
English 1	74.7%	68.4%
Physical Science	50.9%	52.5%
US History and the Constitution	41.6%	38.2%
All Subjects	62.6%	60.9%

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=7,435)				
First graders who attended full-day kindergarten	99.3%	Up from 97.0%	100.0%	99.5%
Retention rate	2.4%	Down from 3.2%	2.8%	2.3%
Attendance rate	95.9%	Up from 94.4%	95.6%	95.8%
Eligible for gifted and talented	22.5%	Up from 20.2%	14.5%	14.3%
With disabilities other than speech	13.2%	Up from 12.3%	11.0%	10.5%
Older than usual for grade	3.8%	No Change	4.9%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 1.1%	0.7%	0.7%
Enrolled in AP/IB programs	20.3%	Down from 22.0%	9.4%	12.1%
Successful on AP/IB exams	78.8%	Up from 77.1%	46.3%	50.0%
Eligible for LIFE Scholarship	30.6%	Down from 31.6%	31.1%	31.4%
Enrolled in adult education GED or diploma programs	27	Down from 40	57	47
Completions in adult education GED or diploma programs	26	Down from 39	37	29
Annual dropout rate	5.7%	Down from 6.6%	3.3%	3.1%
Teachers (n=634)				
Teachers with advanced degrees	67.4%	Down from 67.9%	58.9%	58.8%
Continuing contract teachers	79.5%	Up from 76.9%	84.1%	81.5%
Teachers with emergency or provisional certificates	2.1%	Up from 1.4%	3.8%	4.0%
Teachers returning from previous year	88.5%	Up from 87.0%	89.4%	89.3%
Teacher attendance rate	95.1%	Up from 94.2%	95.1%	95.3%
Average teacher salary*	\$50,647	Up 1.3%	\$45,809	\$46,618
Vacancies for more than nine weeks	0.0%	Down from 1.0%	0.0%	0.2%
Professional development days/teacher	12.8 days	Down from 15.8 days	12.8 days	12.6 days
District				
Superintendent's years at district	3.0	Up from 2.0	2.0	3.0
Student-teacher ratio in core subjects	17.9 to 1	No Change	20.7 to 1	20.9 to 1
Prime instructional time	90.0%	Up from 87.2%	89.4%	89.9%
Dollars spent per pupil**	\$11,103	Up 2.9%	\$9,366	\$9,364
Percent of expenditures for teacher salaries**	54.9%	Down from 56.2%	53.9%	53.3%
Percent of expenditures for instruction**	56.9%	Down from 58.8%	56.3%	56.3%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	13	No Change	9	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	Down from 9.8%	1.5%	2.4%
Average age in years of school facilities	29 Years	Up from 28 Years	29 Years	27 Years
Number of schools with SACS accreditation	12.0	No Change	9.0	8.0
Parents attending conferences	97.0%	Up from 94.9%	97.3%	97.1%
Average administrator salary	\$86,331	No Change	\$78,515	\$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	442	85.7%	2040	62.6%	598	60.7%	N/A
Gender							
Male	221	82.8%	1003	61.8%	316	52.2%	N/A
Female	221	88.7%	1037	63.4%	282	70.2%	N/A
Racial/Ethnic Group							
White	151	98.0%	668	85.2%	191	71.7%	N/A
African American	263	78.3%	1233	50.4%	363	54.3%	N/A
Asian/Pacific Islander	19	89.5%	56	69.6%	25	72.0%	N/A
Hispanic	N/A	N/A	76	53.9%	17	58.8%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	60	48.3%	146	25.3%	73	20.5%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	10	90.0%	73	57.5%	15	73.3%	N/A
Socio-Economic Status							
Subsidized meals	235	78.7%	1296	52.1%	344	53.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2010

	Our District	Districts with Students Like Ours
Percent	85.7%	89.6%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	502	598	398	536
Number of Graduates in Cohort	370	363	300	380
Rate	73.7%	60.7%	75.1%	72.4%

*Used to calculate current AYP.

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2009	2010	2009	2010	2009	2010	2009	2010		
District	495	480	508	501	474	469	1477	1450		
State	482	482	496	496	467	465	1445	1443		
Nation	496	498	510	511	487	488	1493	1497		
ACT	English		Math		Reading		Science		Total	
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010
District	19.8	18.2	20.9	19.6	20.4	18.8	20.4	19.6	20.5	19.2
State	18.9	18.8	19.9	20.0	19.7	19.7	19.7	19.9	19.7	19.7
Nation	20.6	20.5	21.0	21.0	21.4	21.3	20.9	20.9	21.1	21.0

Abbreviations for Missing Data

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	14.3 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Spartanburg School District Seven celebrated another year filled with tremendous accomplishments. This success is a direct result of the caliber of our students, the support of our parents, and the dedication and commitment of our faculty, staff, and administration.

Six schools in the district received the prestigious Red Carpet Schools Award recognizing their success in creating a family-friendly school environment. Five schools earned a Palmetto Gold or Silver award for attaining high levels of academic achievement and high rates of growth or closing the achievement gap. The program honored E.P. Todd Elementary, Pine Street Elementary, Chapman Elementary, Spartanburg High School, and the Daniel Morgan Technology Center.

School choice innovations for various schools include a Montessori program at E. P. Todd Elementary; a Science, Technology, Engineering, and Mathematics (STEM) program at Carver Junior High; an International Baccalaureate program at Jesse Boyd Elementary; a technology emphasis at Chapman Elementary; a fine arts focus at Pine Street Elementary; a science concept at Cleveland Elementary; and an Academy for Creative Expression (ACE) at Houston Elementary. In addition to these, we continue to pursue and implement other innovations, including a comprehensive child development center, a 6-8 grade configuration in our junior high schools, an AP College Board preparatory initiative at McCracken Junior High, and a 9th grade academy on the campus of Spartanburg High School.

We are excited about the future of District 7. Early childhood education and extended learning time through afterschool programs and summer programs continue as a priority. Additionally, the visual and performing arts programs that reach into our elementary schools will be strengthened, and our ability to serve gifted and talented students in honors and advanced placement programs will be enhanced.

District Seven strives for unmatched excellence in academics, athletics, activities, and the arts. In academics, Spartanburg High School had six students named as National Merit Finalists; the school was named again by Newsweek as one of the top schools in the country in recognition of its Advanced Placement program; and the Class of 2010 earned \$16,072,186 dollars in merit-based scholarships, a new school record. In athletics, the district completed its new sports complex, which transformed current playing fields and courts into a state-of-the-art facility. In activities and the arts, students gained local, state, and national recognition for participation and excellence in performance.

It is an honor and a privilege to serve the children and community of Spartanburg District Seven.

Thomas D. White, Jr., Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 30 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.

0

Title I Schools' School Improvement Status

School	Status	School	Status
Cleveland Elementary	RP	Park Hills Elementary	RP-DELAY

The Spartanburg 7 School District consists of 13 public schools with 2 of these schools, or 15.4%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	3186	99.7	30.5	31.6	37.9	79.3	83.5	Yes	Yes
Gender									
Male	1669	99.6	35	29.8	35.2	75.6	80.1	N/A	N/A
Female	1517	99.7	25.5	33.6	40.9	83.4	87	N/A	N/A
Racial/Ethnic Group									
White	1138	99.6	15.6	23.8	60.6	89.5	89.6	Yes	Yes
African American	1761	99.7	40.9	37.1	22.1	72.3	74.6	Yes	Yes
Asian/Pacific Islander	113	100	18.2	28.2	53.6	89.1	92.7	Yes	Yes
Hispanic	143	100	35	30.7	34.3	73	79.6	Yes	Yes
American Indian/Alaskan	11	100	N/AV	N/AV	N/AV	N/AV	85.1	I/S	I/S
Disability Status									
Disabled	530	99.1	68.1	21.3	10.6	41.9	51.7	No	Yes
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	69.5	N/A	N/A
Limited English Proficient									
Limited English	196	100	27.9	32.8	39.3	79.6	79	Yes	Yes
Socio-Economic Status									
Subsidized meals	2168	99.6	40	35.3	24.7	72.5	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	3185	99.7	34.8	35.8	29.5	76.1	80.4	Yes	Yes
Gender									
Male	1668	99.7	37	33.3	29.7	73.2	78.4	N/A	N/A
Female	1517	99.7	32.2	38.5	29.2	79.5	82.5	N/A	N/A
Racial/Ethnic Group									
White	1137	99.7	17.6	30.1	52.3	88.7	87.8	Yes	Yes
African American	1761	99.7	47.6	38.3	14.1	67	69.3	Yes	Yes
Asian/Pacific Islander	113	100	17.3	44.5	38.2	86.4	93.5	Yes	Yes
Hispanic	143	100	32.8	40.9	26.3	75.9	78.3	Yes	Yes
American Indian/Alaskan	11	100	0	45.5	54.5	90.9	83.2	I/S	I/S
Disability Status									
Disabled	529	99.2	75.1	19.6	5.3	36	46.1	No	Yes
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	71.4	N/A	N/A
Limited English Proficient									
Limited English	196	100	23.4	46.8	29.9	84.1	78.9	Yes	Yes
Socio-Economic Status									
Subsidized meals	2167	99.7	45.5	38.2	16.3	68.7	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	2118	99.4	35.7	42.6	21.7	64.3	67.3
Gender							
Male	1102	99.3	37.2	39.5	23.3	62.8	66.9
Female	1016	99.5	34.1	46	19.9	65.9	67.7
Racial/Ethnic Group							
White	737	99.3	15.6	41.5	42.9	84.4	79.6
African American	1181	99.4	49.1	42.3	8.6	50.9	49.7
Asian/Pacific Islander	78	100	25	52.6	22.4	75	84.4
Hispanic	102	99	36.8	46.3	16.8	63.2	59.4
American Indian/Alaskan	8	I/S	I/S	I/S	I/S	I/S	69.5
Disability Status							
Disabled	342	97.4	73.5	21.6	4.8	26.5	33.8
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	36.5
Limited English Proficient							
Limited English	137	99.3	28.5	56.9	14.6	71.5	58.6
Socio-Economic Status							
Subsidized meals	1426	99.2	47.3	42.8	9.9	52.7	55.4

Social Studies

All Students	2111	99.2	31.9	36.7	31.5	68.1	70.9
Gender							
Male	1106	99	33.3	33.5	33.2	66.7	70.1
Female	1005	99.4	30.3	40.2	29.5	69.7	71.7
Racial/Ethnic Group							
White	768	99	15.7	31.5	52.8	84.3	79.2
African American	1153	99.2	43.9	39.7	16.3	56.1	58.4
Asian/Pacific Islander	77	100	18.7	41.3	40	81.3	86.8
Hispanic	90	100	34.1	40	25.9	65.9	68
American Indian/Alaskan	8	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status							
Disabled	349	96	68.2	26	5.8	31.8	39.3
Migrant Status							
Migrant	1	I/S	I/S	I/S	I/S	I/S	55
Limited English Proficient							
Limited English	133	100	25.2	44.4	30.4	74.8	68
Socio-Economic Status							
Subsidized meals	1437	99.2	42.3	40	17.7	57.7	60.8

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	3187	97.3	33.5	36	30.4	66.5	72.1	95.5	96.3
Gender									
Male	1676	96.1	39.5	34.5	25.9	60.5	65.2	95.3	96.2
Female	1511	98.6	27	37.7	35.3	73	79.2	95.7	96.4
Racial/Ethnic Group									
White	1134	96.5	19.2	29	51.8	80.8	80.8	95.6	96.1
African American	1765	98	43.4	39.9	16.7	56.6	59.7	95.4	96.4
Asian/Pacific Islander	111	97.3	21.5	41.1	37.4	78.5	87	96.7	97.5
Hispanic	145	96.6	37.8	41.5	20.7	62.2	64.6	95.4	96.6
American Indian/Alaskan	11	81.8	I/S	I/S	I/S	I/S	73.4	92.2	95
Disability Status									
Disabled	521	85.8	80.5	15.5	4	19.5	27.7	94.6	95.4
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	63.5	99.9	96
Limited English Proficient									
Limited English	199	98	27.9	47.3	24.9	72.1	63.7	96.5	97
Socio-Economic Status									
Subsidized meals	2167	97.3	43.9	39.4	16.7	56.1	61.9	95	95.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	551	100	29.3	30.5	40.2	70.7
	4	557	99.8	28.2	34.4	37.5	71.8
	5	550	99.8	23.3	42.2	34.5	76.7
	6	541	100	24.8	41.6	33.7	75.2
	7	525	100	37.7	33.3	29	62.3
	8	539	99.6	37.5	33.9	28.5	62.5
2010	3	558	99.3	22.5	29.8	47.7	77.5
	4	551	100	30.6	34.7	34.7	69.4
	5	516	99.8	26.3	31.9	41.8	73.7
	6	526	100	28.3	34.2	37.5	71.7
	7	507	99.6	32	32.2	35.9	68
	8	526	99.2	43.8	26.9	29.3	56.2
Mathematics							
2009	3	551	100	40.9	31.9	27.2	59.1
	4	557	99.5	26.5	42.3	31.2	73.5
	5	550	99.8	30.1	45.4	24.5	69.9
	6	541	100	23.4	44.2	32.5	76.6
	7	525	99.8	34.4	43.5	22.2	65.6
	8	539	99.6	44.7	35.5	19.8	55.3
2010	3	558	99.5	35.4	28.2	36.4	64.6
	4	551	100	31.8	39.2	29	68.2
	5	516	99.8	33.5	35.3	31.1	66.5
	6	526	100	27.1	41.5	31.4	72.9
	7	507	99.6	33.4	35.9	30.7	66.6
	8	525	99.4	47.6	34.5	17.9	52.4
Science							
2009	3	277	100	44.9	32.8	22.3	55.1
	4	555	99.8	30.6	50.1	19.3	69.4
	5	279	100	38.7	47	14.2	61.3
	6	270	99.6	37.9	52	10.1	62.1
	7	525	99.8	34.6	42.1	23.2	65.4
	8	273	97.8	41.7	39.7	18.7	58.3
2010	3	278	99.6	51.9	27.3	20.8	48.1
	4	549	100	33.7	47.9	18.4	66.3
	5	256	98.8	35	46.3	18.7	65
	6	267	99.3	38.1	45.5	16.3	61.9
	7	505	99.8	26.7	45.4	27.9	73.3
	8	262	97.7	38.9	35.7	25.4	61.1

Abbreviations for Missing Data

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N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	275	99.6	27.8	42.5	29.8	72.2
	4	557	99.8	21.7	50.5	27.8	78.3
	5	270	99.6	29.4	36.7	33.9	70.6
	6	272	99.6	19.1	54.7	26.2	80.9
	7	525	99.6	43.6	34	22.4	56.4
	8	264	99.2	36.6	36.6	26.7	63.4
2010	3	276	98.9	31.7	36.6	31.7	68.3
	4	551	99.6	28.8	42.9	28.4	71.2
	5	259	98.5	28.5	35.4	36.2	71.5
	6	260	98.9	15.4	50	34.6	84.6
	7	504	100	41.1	27.7	31.2	58.9
	8	260	98.1	39.8	29.7	30.5	60.2
Writing							
2009	3	553	96.2	37.2	25.1	37.7	62.8
	4	552	97.6	31	35.6	33.4	69
	5	546	98.5	30.8	34.8	34.4	69.2
	6	542	97.4	27.4	39.7	32.9	72.6
	7	529	96.2	38.4	36.9	24.7	61.6
	8	541	98	34.9	41.5	23.6	65.1
2010	3	556	97.1	35	31	34	65
	4	551	96.6	31.9	36.9	31.3	68.1
	5	518	97.3	29.2	34.1	36.7	70.8
	6	528	98.1	28	39.4	32.6	72
	7	513	97.9	38.2	38.6	23.2	61.8
	8	521	96.9	39	36.5	24.5	61

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	509	98.6	20.1	24.9	24.9	30.1	62.8	65.9	Yes	Yes
Male	262	98.5	24.7	23.1	25.1	27.1	60.3	60.8	N/A	N/A
Female	247	98.8	15.2	26.8	24.7	33.3	65.4	71	N/A	N/A
White	164	98.8	8.3	10.9	24.4	56.4	85.9	77.5	Yes	Yes
African American	309	98.4	26.3	33.2	24.9	15.6	50.2	49.7	Yes	Yes
Asian/Pacific Islander	17	100	31.3	12.5	25	31.3	62.5	80.2	I/S	I/S
Hispanic	17	100	13.3	26.7	26.7	33.3	60	56.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	76	96.1	64.8	25.4	4.2	5.6	14.1	21.3	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	12	100	23.8	23.8	38.1	14.3	52.4	47.3	I/S	I/S
Subsidized meals	316	98.7	27.9	31.6	24.2	16.2	48.5	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	509	98.6	20.5	34.9	19.2	25.5	57	62.3	No	Yes
Male	262	98.1	25.9	30.4	21.5	22.3	53.4	61.7	N/A	N/A
Female	247	99.2	14.7	39.7	16.8	28.9	60.8	63	N/A	N/A
White	164	98.8	10.3	15.4	20.5	53.8	80.8	75	Yes	Yes
African American	309	98.4	26.2	45.5	17.9	10.3	43.1	44	No	Yes
Asian/Pacific Islander	17	100	31.3	31.3	6.3	31.3	56.3	85.5	I/S	I/S
Hispanic	17	100	6.7	33.3	40	20	80	56.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	76	96.1	71.8	22.5	2.8	2.8	14.1	22.1	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	12	100	19	42.9	19	19	66.7	52.6	I/S	I/S
Subsidized meals	316	98.4	27.9	43.4	17.8	10.8	44.1	48.1	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	502	87.8	69.2	14.3	10.4	6.1	N/A	N/A	N/A	N/A
Male	257	82.5	67.0	15.6	12.3	5.2	N/A	N/A	N/A	N/A
Female	245	93.5	71.2	13.1	8.7	7.0	N/A	N/A	N/A	N/A
White	158	90.5	40.6	18.2	25.2	16.1	N/A	N/A	N/A	N/A
African American	307	86.0	84.1	11.7	3.0	1.1	N/A	N/A	N/A	N/A
Asian/Pacific Islander	18	83.3	60.0	26.7	6.7	6.7	N/A	N/A	N/A	N/A
Hispanic	17	100.0	88.2	5.9	5.9	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	66	50.0	93.9	N/A	6.1	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	22	100.0	81.8	13.6	4.5	N/A	N/A	N/A	N/A	N/A
Subsidized meals	312	85.3	84.6	10.9	3.4	1.1	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2009	571	97.5	17.3	36.1	24.2	22.4	57.9	61.8
	2010	509	98.6	20.1	24.9	24.9	30.1	62.8	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2009	571	97.5	23.8	29.1	21.9	25.3	59.1	62.7
	2010	509	98.6	20.5	34.9	19.2	25.5	57	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	5.6%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.9%	0.0%	No
Student attendance rate, grades K-8	95.9%	94.0%*	Yes

* Or greater than last year

** Adjusted to account for natural variation in performance.