



## Richland 2 School District

6831 Brookfield Road  
Columbia, South Carolina

**Grades** PK-12 District  
**Enrollment** 24,944 Students  
**Superintendent** Dr. Katie Brochu 803-787-1910  
**Board Chair** Bill Flemming, Jr., D.M.D. 803-261-1992

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|---------------|
| <b>2010</b> | <b>Good</b>     | <b>Good*</b>  |
| 2009        | Average         | At-Risk       |
| 2008        | Average         | Average       |
| 2007        | Average         | Good          |
| 2006        | Average         | Below Average |

\* The District's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

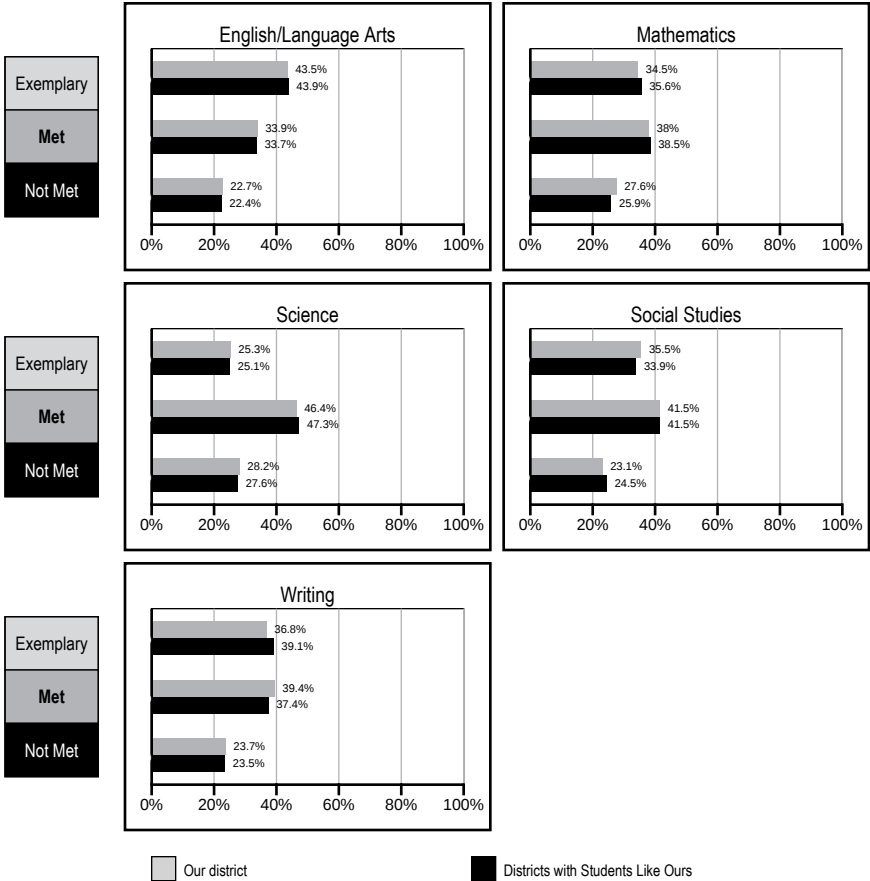
94.2%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 1         | 2    | 1       | 0             | 0       |

\* Ratings are calculated with data available by 03/24/2011.

Palmetto Assessment of State Standards (PASS)



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

|           |                                                                                                       |
|-----------|-------------------------------------------------------------------------------------------------------|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.                                                 |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

|                      | Our District |       |       | Districts with Students Like Ours |       |       |
|----------------------|--------------|-------|-------|-----------------------------------|-------|-------|
| Percent              | 2008         | 2009  | 2010  | 2008                              | 2009  | 2010  |
| Passed both subtests | 87.4%        | 80.0% | 80.5% | 87.1%                             | 81.9% | 83.4% |
| Passed one subtest   | 7.3%         | 10.6% | 11.1% | 6.9%                              | 9.8%  | 9.3%  |
| Passed no subtests   | 5.3%         | 9.5%  | 8.5%  | 6.0%                              | 8.3%  | 7.2%  |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our District | Districts with Students Like Ours |
|-------------------------------------------------|--------------|-----------------------------------|
| Algebra 1/Math for the Technologies 2           | 90.3%        | 87.5%                             |
| English 1                                       | 79.8%        | 80.9%                             |
| Physical Science                                | 67.2%        | 67.8%                             |
| US History and the Constitution                 | 54.6%        | 53.3%                             |
| All Subjects                                    | 73.5%        | 73.3%                             |

Abbreviations for Missing Data

## District Profile

|                                                                              | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|------------------------------------------------------------------------------|--------------|-----------------------|-----------------------------------|-----------------|
| <b>Students (n=24,944)</b>                                                   |              |                       |                                   |                 |
| First graders who attended full-day kindergarten                             | 98.4%        | Up from 96.9%         | 98.1%                             | 99.5%           |
| Retention rate                                                               | 1.8%         | Down from 2.5%        | 1.5%                              | 2.3%            |
| Attendance rate                                                              | 97.0%        | Down from 97.3%       | 96.0%                             | 95.8%           |
| Eligible for gifted and talented                                             | 15.5%        | Up from 14.4%         | 18.3%                             | 14.3%           |
| With disabilities other than speech                                          | 8.5%         | Up from 8.2%          | 8.7%                              | 10.5%           |
| Older than usual for grade                                                   | 2.8%         | Up from 2.7%          | 2.8%                              | 4.5%            |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.5%         | Down from 2.1%        | 1.0%                              | 0.7%            |
| Enrolled in AP/IB programs                                                   | 19.8%        | Up from 19.7%         | 23.0%                             | 12.1%           |
| Successful on AP/IB exams                                                    | 71.7%        | Down from 72.3%       | 55.0%                             | 50.0%           |
| Eligible for LIFE Scholarship                                                | 33.6%        | Up from 31.2%         | 34.9%                             | 31.4%           |
| Enrolled in adult education GED or diploma programs                          | 96           | Down from 265         | 196                               | 47              |
| Completions in adult education GED or diploma programs                       | 37           | Down from 53          | 157                               | 29              |
| Annual dropout rate                                                          | 2.8%         | Down from 2.9%        | 3.2%                              | 3.1%            |
| <b>Teachers (n=1761)</b>                                                     |              |                       |                                   |                 |
| Teachers with advanced degrees                                               | 70.5%        | Up from 68.5%         | 59.2%                             | 58.8%           |
| Continuing contract teachers                                                 | 71.3%        | Up from 66.5%         | 82.2%                             | 81.5%           |
| Teachers with emergency or provisional certificates                          | 3.2%         | Down from 4.5%        | 2.9%                              | 4.0%            |
| Teachers returning from previous year                                        | 89.4%        | Up from 87.5%         | 90.1%                             | 89.3%           |
| Teacher attendance rate                                                      | 95.3%        | Up from 94.6%         | 95.3%                             | 95.3%           |
| Average teacher salary*                                                      | \$50,531     | Up 2.3%               | \$47,038                          | \$46,618        |
| Vacancies for more than nine weeks                                           | 0.1%         | No Change             | 0.1%                              | 0.2%            |
| Professional development days/teacher                                        | 13.3 days    | Up from 12.7 days     | 11.3 days                         | 12.6 days       |
| <b>District</b>                                                              |              |                       |                                   |                 |
| Superintendent's years at district                                           | 16.0         | Up from 12.0          | 8.5                               | 3.0             |
| Student-teacher ratio in core subjects                                       | 21.3 to 1    | Up from 20.7 to 1     | 22.9 to 1                         | 20.9 to 1       |
| Prime instructional time                                                     | 91.4%        | Up from 90.8%         | 91.2%                             | 89.9%           |
| Dollars spent per pupil**                                                    | \$9,834      | Up 3.6%               | \$8,032                           | \$9,364         |
| Percent of expenditures for teacher salaries**                               | 56.6%        | Up from 55.3%         | 56.7%                             | 53.3%           |
| Percent of expenditures for instruction**                                    | 58.5%        | Up from 57.5%         | 59.5%                             | 56.3%           |
| Opportunities in the arts                                                    | Excellent    | No Change             | Excellent                         | Excellent       |
| Number of schools                                                            | 26           | No Change             | 23                                | 9               |
| Number of magnet schools                                                     | 8            | No Change             | 4                                 | 0               |
| Portable classrooms                                                          | 5.8%         | Up from 5.7%          | 4.7%                              | 2.4%            |
| Average age in years of school facilities                                    | 14 Years     | No Change             | 18 Years                          | 27 Years        |
| Number of schools with SACS accreditation                                    | 26.0         | No Change             | 23.0                              | 8.0             |
| Parents attending conferences                                                | 97.3%        | Up from 93.8%         | 99.0%                             | 97.1%           |
| Average administrator salary                                                 | \$89,337     | No Change             | \$82,380                          | \$79,261        |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

|                              | HSAP Passage Rate by Spring 2010 |        | End of Course Tests Passage Rate |       | On-time Graduation Rate, 2010 |       |                   |
|------------------------------|----------------------------------|--------|----------------------------------|-------|-------------------------------|-------|-------------------|
|                              | n                                | %      | t                                | %     | n                             | %     | Met AYP Objective |
| All Students                 | 1462                             | 92.0%  | 8025                             | 73.5% | 1954                          | 73.7% | N/A               |
| <b>Gender</b>                |                                  |        |                                  |       |                               |       |                   |
| Male                         | 696                              | 90.2%  | 3983                             | 72.6% | 960                           | 67.1% | N/A               |
| Female                       | 766                              | 93.6%  | 4042                             | 74.3% | 994                           | 80.1% | N/A               |
| <b>Racial/Ethnic Group</b>   |                                  |        |                                  |       |                               |       |                   |
| White                        | 515                              | 96.5%  | 2421                             | 87.6% | 631                           | 80.5% | N/A               |
| African American             | 829                              | 88.8%  | 4861                             | 66.3% | 1147                          | 70.7% | N/A               |
| Asian/Pacific Islander       | 38                               | 100.0% | 247                              | 87.9% | 53                            | 84.9% | N/A               |
| Hispanic                     | 66                               | 90.9%  | 428                              | 67.3% | 101                           | 62.4% | N/A               |
| American Indian/Alaskan      | N/A                              | N/A    | 14                               | 71.4% | N/A                           | N/A   | N/A               |
| <b>Disability Status</b>     |                                  |        |                                  |       |                               |       |                   |
| Disabled                     | 93                               | 62.4%  | 592                              | 40.7% | 125                           | 55.2% | N/A               |
| <b>Migrant Status</b>        |                                  |        |                                  |       |                               |       |                   |
| Migrant                      | N/A                              | N/A    | N/A                              | N/A   | N/A                           | N/A   | N/A               |
| <b>English Proficiency</b>   |                                  |        |                                  |       |                               |       |                   |
| Limited English Proficient   | 34                               | 88.2%  | 383                              | 72.3% | 53                            | 75.5% | N/A               |
| <b>Socio-Economic Status</b> |                                  |        |                                  |       |                               |       |                   |
| Subsidized meals             | 395                              | 85.3%  | 2638                             | 62.9% | 563                           | 63.2% | N/A               |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2010

|         | Our District | Districts with Students Like Ours |
|---------|--------------|-----------------------------------|
| Percent | 92.0%        | 92.4%                             |

Four-Year Cohort Graduation Rate

|                                        | Our District |       | Districts with Students Like Ours |       |
|----------------------------------------|--------------|-------|-----------------------------------|-------|
|                                        | 2009*        | 2010  | 2009*                             | 2010  |
| Number of Students in Four-Year Cohort | 1871         | 1954  | 2291                              | 2430  |
| Number of Graduates in Cohort          | 1347         | 1440  | 1709                              | 1787  |
| Rate                                   | 72.0%        | 73.7% | 74.6%                             | 76.2% |

\*Used to calculate current AYP.

College Admissions Tests

| SAT      | Critical Reading |      | Math |      | Writing |      | Total   |      |       |      |
|----------|------------------|------|------|------|---------|------|---------|------|-------|------|
|          | 2009             | 2010 | 2009 | 2010 | 2009    | 2010 | 2009    | 2010 |       |      |
| District | 497              | 490  | 508  | 498  | 477     | 469  | 1482    | 1457 |       |      |
| State    | 482              | 482  | 496  | 496  | 467     | 465  | 1445    | 1443 |       |      |
| Nation   | 496              | 498  | 510  | 511  | 487     | 488  | 1493    | 1497 |       |      |
| ACT      | English          |      | Math |      | Reading |      | Science |      | Total |      |
|          | 2009             | 2010 | 2009 | 2010 | 2009    | 2010 | 2009    | 2010 | 2009  | 2010 |
| District | 19.6             | 19.1 | 20.6 | 20.2 | 20.4    | 20.3 | 20.4    | 20.3 | 20.4  | 20.1 |
| State    | 18.9             | 18.8 | 19.9 | 20.0 | 19.7    | 19.7 | 19.7    | 19.9 | 19.7  | 19.7 |
| Nation   | 20.6             | 20.5 | 21.0 | 21.0 | 21.4    | 21.3 | 20.9    | 20.9 | 21.1  | 21.0 |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

**School District Governance**

|                                              |                                      |
|----------------------------------------------|--------------------------------------|
| Board Membership                             | 7 trustees elected to at-large seats |
| Fiscal Authority                             | County Council                       |
| Average Number of Hours of Training Annually | 35.0 per board member                |
| Percent New Trustees Completing Orientation  | 100.0%                               |

**District Superintendent's Report**

The 2009-2010 school year was a time of tremendous growth and achievement for Richland School District Two. Across the country, issues of sustainable education continue to rise to the forefront of concerns. However, even with national and state concerns about the overall economy and slumps in the housing markets, the northeast section of Richland County remains an enviable place to raise a family. Likewise, Richland Two remains a leader in academics, arts and athletics.

As with previous years, Richland Two's SAT scores are among the highest in the state, and with two students achieving perfect cumulative scores, three achieving perfect scores in critical reading, and two students achieving perfect scores in Math, it should be no surprise we exceed SAT score averages. In 2010 our students were named National Merit Scholars, National Achievement Scholars, winners of the National High School Model United Nations Award of Distinction, first place finalists on the National Spanish Exam, first place finalists at the 2010 National Air Force Eastern Drill Championship and more. Additionally, our students presented at national conferences, raised \$22,500 for a local charity, and received more than \$67.2 million in scholarships.

This year, eleven schools were recognized with Palmetto Gold or Silvers awards for reaching high levels of performance or high rates of improvement. Lake Carolina was named a 2010 National School of Character, and Forest Lake Elementary was named Magnet Schools of America Magnet School of Distinction. Locally, Killian Elementary was named a Palmetto's Finest School, and six schools were named Red Carpet Award winners. In total, two principals were named principals of the year by the S.C. Association of School Administrators, with the organization also naming retiring Superintendent Dr. Stephen Hefner as the Harley Lifetime Achievement Award recipient. As a district, we added 54 new National Board Certified Teachers, received \$3,147,420 in competitive grants, immunized more than 24,000 students from the H1N1 virus, completed construction of Langford Elementary School, and maintained a AA credit rating with Standard and Poor's, Moody's, and Fitch ratings services.

As the largest district in the Midlands, Richland Two has continued to set the standard for quality teaching and learning.

No Child Left Behind

District Adequate Yearly Progress

No

This district met 31 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.

7

Title I Schools' School Improvement Status

The Richland 2 School District consists of 26 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

|       |                                                                                                                                                                                                       |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| NI    | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.                                                                                       |
| CSI   | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.                                                           |
| CA    | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP    | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R     | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD  | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

**PASS Performance By Group**

|  | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | District % Met or<br>Exemplary* | State % Met or<br>Exemplary | Performance<br>Objective Met | Participation<br>Objective Met |
|--|----------------------------------|----------|-----------|-------|-------------|---------------------------------|-----------------------------|------------------------------|--------------------------------|
|--|----------------------------------|----------|-----------|-------|-------------|---------------------------------|-----------------------------|------------------------------|--------------------------------|

**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

|                                   |       |      |      |      |      |      |      |     |     |
|-----------------------------------|-------|------|------|------|------|------|------|-----|-----|
| All Students                      | 11388 | 99.7 | 23.1 | 33.7 | 43.3 | 85.9 | 83.5 | Yes | Yes |
| <b>Gender</b>                     |       |      |      |      |      |      |      |     |     |
| Male                              | 5798  | 99.6 | 27.3 | 33.4 | 39.3 | 82.7 | 80.1 | N/A | N/A |
| Female                            | 5590  | 99.8 | 18.7 | 33.9 | 47.4 | 89.3 | 87   | N/A | N/A |
| <b>Racial/Ethnic Group</b>        |       |      |      |      |      |      |      |     |     |
| White                             | 3367  | 99.7 | 10.2 | 24.6 | 65.2 | 94   | 89.6 | Yes | Yes |
| African American                  | 6974  | 99.7 | 29.6 | 38.5 | 31.9 | 81.9 | 74.6 | Yes | Yes |
| Asian/Pacific Islander            | 344   | 99.7 | 8.8  | 23.6 | 67.7 | 94   | 92.7 | Yes | Yes |
| Hispanic                          | 584   | 99.7 | 29.9 | 35.7 | 34.4 | 80.3 | 79.6 | Yes | Yes |
| American Indian/Alaskan           | 15    | 100  | N/AV | N/AV | N/AV | N/AV | 85.1 | I/S | I/S |
| <b>Disability Status</b>          |       |      |      |      |      |      |      |     |     |
| Disabled                          | 1271  | 98.4 | 63.1 | 22.7 | 14.2 | 52.7 | 51.7 | No  | Yes |
| <b>Migrant Status</b>             |       |      |      |      |      |      |      |     |     |
| Migrant                           | 1     | I/S  | I/S  | I/S  | I/S  | I/S  | 69.5 | N/A | N/A |
| <b>Limited English Proficient</b> |       |      |      |      |      |      |      |     |     |
| Limited English                   | 588   | 99.5 | 25.3 | 32.5 | 42.2 | 83.4 | 79   | Yes | Yes |
| <b>Socio-Economic Status</b>      |       |      |      |      |      |      |      |     |     |
| Subsidized meals                  | 5274  | 99.7 | 34.4 | 38.2 | 27.4 | 78.5 | 76.9 | Yes | Yes |

**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

|                                   |       |      |      |      |      |      |      |     |     |
|-----------------------------------|-------|------|------|------|------|------|------|-----|-----|
| All Students                      | 11387 | 99.9 | 27.7 | 38.2 | 34.1 | 82.4 | 80.4 | Yes | Yes |
| <b>Gender</b>                     |       |      |      |      |      |      |      |     |     |
| Male                              | 5797  | 99.8 | 30.3 | 35.5 | 34.1 | 80   | 78.4 | N/A | N/A |
| Female                            | 5590  | 99.9 | 25.1 | 40.9 | 34.1 | 84.9 | 82.5 | N/A | N/A |
| <b>Racial/Ethnic Group</b>        |       |      |      |      |      |      |      |     |     |
| White                             | 3367  | 99.8 | 12.2 | 30   | 57.9 | 93.2 | 87.8 | Yes | Yes |
| African American                  | 6973  | 99.9 | 36   | 43   | 21   | 76.8 | 69.3 | Yes | Yes |
| Asian/Pacific Islander            | 344   | 100  | 8.5  | 20.2 | 71.3 | 95.8 | 93.5 | Yes | Yes |
| Hispanic                          | 584   | 100  | 33.3 | 39.1 | 27.5 | 77.2 | 78.3 | Yes | Yes |
| American Indian/Alaskan           | 15    | 100  | 7.7  | 30.8 | 61.5 | 92.3 | 83.2 | I/S | I/S |
| <b>Disability Status</b>          |       |      |      |      |      |      |      |     |     |
| Disabled                          | 1271  | 99.5 | 66.3 | 23.6 | 10.1 | 47.8 | 46.1 | No  | Yes |
| <b>Migrant Status</b>             |       |      |      |      |      |      |      |     |     |
| Migrant                           | 1     | I/S  | I/S  | I/S  | I/S  | I/S  | 71.4 | N/A | N/A |
| <b>Limited English Proficient</b> |       |      |      |      |      |      |      |     |     |
| Limited English                   | 588   | 100  | 27.4 | 33.4 | 39.2 | 83.2 | 78.9 | Yes | Yes |
| <b>Socio-Economic Status</b>      |       |      |      |      |      |      |      |     |     |
| Subsidized meals                  | 5273  | 99.8 | 40.3 | 41.5 | 18.2 | 73.2 | 72.8 | Yes | Yes |

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

**PASS Performance By Group**

|                                   | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary |
|-----------------------------------|----------------------------------|----------|-----------|-------|-------------|--------------------------------|-----------------------------|
| <b>Science</b>                    |                                  |          |           |       |             |                                |                             |
| All Students                      | 7642                             | 99.3     | 27.9      | 46.9  | 25.2        | 72.1                           | 67.3                        |
| <b>Gender</b>                     |                                  |          |           |       |             |                                |                             |
| Male                              | 3893                             | 99.1     | 29.1      | 44.4  | 26.6        | 70.9                           | 66.9                        |
| Female                            | 3749                             | 99.4     | 26.7      | 49.4  | 23.8        | 73.3                           | 67.7                        |
| <b>Racial/Ethnic Group</b>        |                                  |          |           |       |             |                                |                             |
| White                             | 2233                             | 99.4     | 10.4      | 42.5  | 47.2        | 89.6                           | 79.6                        |
| African American                  | 4683                             | 99.1     | 36.9      | 49.4  | 13.7        | 63.1                           | 49.7                        |
| Asian/Pacific Islander            | 238                              | 100      | 11.8      | 40.6  | 47.6        | 88.2                           | 84.4                        |
| Hispanic                          | 396                              | 99.5     | 34.4      | 46.1  | 19.5        | 65.6                           | 59.4                        |
| American Indian/Alaskan           | 11                               | 100      | 11.1      | 33.3  | 55.6        | 88.9                           | 69.5                        |
| <b>Disability Status</b>          |                                  |          |           |       |             |                                |                             |
| Disabled                          | 868                              | 97.8     | 65        | 26.4  | 8.5         | 35                             | 33.8                        |
| <b>Migrant Status</b>             |                                  |          |           |       |             |                                |                             |
| Migrant                           | N/A                              | I/S      | I/S       | I/S   | I/S         | I/S                            | 36.5                        |
| <b>Limited English Proficient</b> |                                  |          |           |       |             |                                |                             |
| Limited English                   | 400                              | 100      | 29.5      | 40.1  | 30.4        | 70.5                           | 58.6                        |
| <b>Socio-Economic Status</b>      |                                  |          |           |       |             |                                |                             |
| Subsidized meals                  | 3574                             | 99       | 41.4      | 46.5  | 12.1        | 58.6                           | 55.4                        |

**Social Studies**

|                                   |      |      |      |      |      |      |      |
|-----------------------------------|------|------|------|------|------|------|------|
| All Students                      | 7608 | 99.4 | 22.9 | 41.8 | 35.4 | 77.1 | 70.9 |
| <b>Gender</b>                     |      |      |      |      |      |      |      |
| Male                              | 3885 | 99.3 | 24.7 | 37.7 | 37.5 | 75.3 | 70.1 |
| Female                            | 3723 | 99.5 | 20.9 | 45.9 | 33.2 | 79.1 | 71.7 |
| <b>Racial/Ethnic Group</b>        |      |      |      |      |      |      |      |
| White                             | 2272 | 99.6 | 11.4 | 33.7 | 54.8 | 88.6 | 79.2 |
| African American                  | 4644 | 99.3 | 28.9 | 46.3 | 24.8 | 71.1 | 58.4 |
| Asian/Pacific Islander            | 230  | 99.1 | 9    | 31.2 | 59.7 | 91   | 86.8 |
| Hispanic                          | 391  | 99.5 | 28.5 | 43.4 | 28.2 | 71.5 | 68   |
| American Indian/Alaskan           | 9    | I/S  | I/S  | I/S  | I/S  | I/S  | 71.2 |
| <b>Disability Status</b>          |      |      |      |      |      |      |      |
| Disabled                          | 822  | 97.5 | 55.1 | 33.4 | 11.5 | 44.9 | 39.3 |
| <b>Migrant Status</b>             |      |      |      |      |      |      |      |
| Migrant                           | 1    | I/S  | I/S  | I/S  | I/S  | I/S  | 55   |
| <b>Limited English Proficient</b> |      |      |      |      |      |      |      |
| Limited English                   | 399  | 99.8 | 21.9 | 36.9 | 41.3 | 78.1 | 68   |
| <b>Socio-Economic Status</b>      |      |      |      |      |      |      |      |
| Subsidized meals                  | 3516 | 99.3 | 33.8 | 46.6 | 19.7 | 66.2 | 60.8 |

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

PASS Performance By Group

|                            | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary | District<br>Attendance Rate | State Attendance<br>Rate |
|----------------------------|----------------------------------|----------|-----------|-------|-------------|--------------------------------|-----------------------------|-----------------------------|--------------------------|
| Writing                    |                                  |          |           |       |             |                                |                             |                             |                          |
| All Students               | 11469                            | 98.6     | 23.3      | 39.7  | 37          | 76.7                           | 72.1                        | 97                          | 96.3                     |
| Gender                     |                                  |          |           |       |             |                                |                             |                             |                          |
| Male                       | 5833                             | 98.2     | 29.8      | 40.2  | 30          | 70.2                           | 65.2                        | 96.9                        | 96.2                     |
| Female                     | 5636                             | 99       | 16.6      | 39.2  | 44.1        | 83.4                           | 79.2                        | 97.1                        | 96.4                     |
| Racial/Ethnic Group        |                                  |          |           |       |             |                                |                             |                             |                          |
| White                      | 3366                             | 98.8     | 12.1      | 31.9  | 56          | 87.9                           | 80.8                        | 97.1                        | 96.1                     |
| African American           | 7036                             | 98.5     | 28.7      | 44.3  | 27          | 71.3                           | 59.7                        | 96.9                        | 96.4                     |
| Asian/Pacific Islander     | 342                              | 99.4     | 10.2      | 23.8  | 66          | 89.8                           | 87                          | 97.9                        | 97.5                     |
| Hispanic                   | 596                              | 98.8     | 33.6      | 39.5  | 26.8        | 66.4                           | 64.6                        | 96.3                        | 96.6                     |
| American Indian/Alaskan    | 15                               | 100      | 0         | 30.8  | 69.2        | 100                            | 73.4                        | 96.5                        | 95                       |
| Disability Status          |                                  |          |           |       |             |                                |                             |                             |                          |
| Disabled                   | 1254                             | 91.5     | 68        | 24.2  | 7.8         | 32                             | 27.7                        | 96.1                        | 95.4                     |
| Migrant Status             |                                  |          |           |       |             |                                |                             |                             |                          |
| Migrant                    | 1                                | I/S      | I/S       | I/S   | I/S         | I/S                            | 63.5                        | 96.4                        | 96                       |
| Limited English Proficient |                                  |          |           |       |             |                                |                             |                             |                          |
| Limited English            | 595                              | 98.7     | 28.3      | 34.3  | 37.3        | 71.7                           | 63.7                        | 97.2                        | 97                       |
| Socio-Economic Status      |                                  |          |           |       |             |                                |                             |                             |                          |
| Subsidized meals           | 5143                             | 98.4     | 34.2      | 43.3  | 22.5        | 65.8                           | 61.9                        | 96.3                        | 95.8                     |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**PASS Performance By Grade Level**

|                              | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|------------------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| <b>English/Language Arts</b> |       |                                  |          |           |       |             |                       |
| <b>2009</b>                  | 3     | 1861                             | 99.7     | 20        | 29.6  | 50.4        | 80                    |
|                              | 4     | 1849                             | 99.8     | 21.3      | 38.2  | 40.6        | 78.7                  |
|                              | 5     | 1843                             | 99.8     | 16        | 43.2  | 40.7        | 84                    |
|                              | 6     | 1952                             | 99.5     | 24        | 37.8  | 38.1        | 76                    |
|                              | 7     | 1911                             | 100      | 25.9      | 39.7  | 34.4        | 74.1                  |
|                              | 8     | 1862                             | 99.7     | 26.1      | 38.9  | 34.9        | 73.9                  |
| <b>2010</b>                  | 3     | 1882                             | 99.4     | 14.8      | 24.4  | 60.8        | 85.2                  |
|                              | 4     | 1898                             | 99.4     | 20.1      | 35.8  | 44.1        | 79.9                  |
|                              | 5     | 1879                             | 100      | 18.9      | 40.9  | 40.2        | 81.1                  |
|                              | 6     | 1904                             | 100      | 25.8      | 37.2  | 36.9        | 74.2                  |
|                              | 7     | 1986                             | 99.7     | 25.9      | 34.3  | 39.7        | 74.1                  |
|                              | 8     | 1828                             | 99.8     | 32.5      | 29.1  | 38.4        | 67.5                  |
| <b>Mathematics</b>           |       |                                  |          |           |       |             |                       |
| <b>2009</b>                  | 3     | 1861                             | 99.7     | 31.3      | 32.1  | 36.5        | 68.7                  |
|                              | 4     | 1849                             | 99.7     | 18.4      | 42.5  | 39.1        | 81.6                  |
|                              | 5     | 1843                             | 99.8     | 23.3      | 45.4  | 31.4        | 76.7                  |
|                              | 6     | 1952                             | 99.5     | 30.8      | 39.4  | 29.7        | 69.2                  |
|                              | 7     | 1911                             | 100      | 25.8      | 43.7  | 30.4        | 74.2                  |
|                              | 8     | 1862                             | 99.6     | 33        | 36.2  | 30.9        | 67                    |
| <b>2010</b>                  | 3     | 1882                             | 99.9     | 27.5      | 31.3  | 41.2        | 72.5                  |
|                              | 4     | 1898                             | 100      | 20.3      | 41.1  | 38.6        | 79.7                  |
|                              | 5     | 1879                             | 100      | 24        | 39.6  | 36.4        | 76                    |
|                              | 6     | 1903                             | 100      | 29.5      | 40.4  | 30.2        | 70.5                  |
|                              | 7     | 1986                             | 99.7     | 32.3      | 39.2  | 28.5        | 67.7                  |
|                              | 8     | 1828                             | 99.7     | 32.7      | 37.1  | 30.1        | 67.3                  |
| <b>Science</b>               |       |                                  |          |           |       |             |                       |
| <b>2009</b>                  | 3     | 944                              | 99.7     | 31.5      | 43    | 25.5        | 68.5                  |
|                              | 4     | 1846                             | 99.8     | 25.5      | 51.8  | 22.7        | 74.5                  |
|                              | 5     | 916                              | 99.8     | 26.5      | 55    | 18.4        | 73.5                  |
|                              | 6     | 971                              | 99.4     | 30.7      | 54.3  | 14.9        | 69.3                  |
|                              | 7     | 1910                             | 100      | 21.9      | 49.7  | 28.4        | 78.1                  |
|                              | 8     | 932                              | 98.6     | 29.5      | 43.2  | 27.2        | 70.5                  |
| <b>2010</b>                  | 3     | 945                              | 99.6     | 38.7      | 35.4  | 26          | 61.3                  |
|                              | 4     | 1896                             | 99.9     | 26.2      | 54.5  | 19.3        | 73.8                  |
|                              | 5     | 945                              | 98.8     | 28.2      | 47.3  | 24.5        | 71.8                  |
|                              | 6     | 951                              | 98.3     | 35.4      | 51    | 13.6        | 64.6                  |
|                              | 7     | 1978                             | 99.9     | 20.8      | 49.2  | 30          | 79.2                  |
|                              | 8     | 920                              | 97.8     | 28        | 33.5  | 38.5        | 72                    |

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

PASS Performance By Grade Level

|                | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|----------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| Social Studies |       |                                  |          |           |       |             |                       |
| 2009           | 3     | 915                              | 99.7     | 19.6      | 40.7  | 39.7        | 80.4                  |
|                | 4     | 1846                             | 99.8     | 15.2      | 51.5  | 33.3        | 84.8                  |
|                | 5     | 922                              | 99.7     | 24.4      | 41.6  | 34.1        | 75.6                  |
|                | 6     | 976                              | 99.6     | 10.9      | 50.8  | 38.3        | 89.1                  |
|                | 7     | 1909                             | 99.8     | 30.5      | 33.9  | 35.6        | 69.5                  |
|                | 8     | 925                              | 99.1     | 21.3      | 40.8  | 37.9        | 78.7                  |
| 2010           | 3     | 937                              | 98.9     | 15        | 38.4  | 46.6        | 85                    |
|                | 4     | 1894                             | 99.8     | 18.9      | 48.4  | 32.7        | 81.1                  |
|                | 5     | 936                              | 98.8     | 25.4      | 42.9  | 31.7        | 74.6                  |
|                | 6     | 953                              | 98.5     | 14.2      | 50.3  | 35.5        | 85.8                  |
|                | 7     | 1976                             | 99.9     | 31        | 34    | 34.9        | 69                    |
|                | 8     | 906                              | 99       | 27.6      | 37.9  | 34.5        | 72.4                  |
| Writing        |       |                                  |          |           |       |             |                       |
| 2009           | 3     | 1848                             | 98.1     | 25.3      | 28.3  | 46.4        | 74.7                  |
|                | 4     | 1839                             | 98.2     | 23.2      | 41.1  | 35.6        | 76.8                  |
|                | 5     | 1844                             | 98.4     | 22.9      | 36.3  | 40.8        | 77.1                  |
|                | 6     | 1938                             | 98.6     | 28.2      | 41.1  | 30.7        | 71.8                  |
|                | 7     | 1909                             | 98.5     | 25        | 39.1  | 35.9        | 75                    |
|                | 8     | 1862                             | 98.1     | 21.9      | 43.1  | 35          | 78.1                  |
| 2010           | 3     | 1886                             | 98.6     | 20.7      | 33.6  | 45.7        | 79.3                  |
|                | 4     | 1902                             | 99       | 20.9      | 39.9  | 39.2        | 79.1                  |
|                | 5     | 1884                             | 98       | 21.9      | 36.4  | 41.7        | 78.1                  |
|                | 6     | 1906                             | 98.7     | 24.4      | 40.3  | 35.3        | 75.6                  |
|                | 7     | 2022                             | 98.7     | 28.6      | 45.1  | 26.3        | 71.4                  |
|                | 8     | 1869                             | 98.8     | 22.8      | 42.5  | 34.7        | 77.2                  |

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

**HSAP Performance By Group**

|                                                                                             | Enrollment 1st<br>Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient<br>or Advanced* | State % Proficient<br>or Advanced* | Performance<br>Objective Met | Participation<br>Objective Met |
|---------------------------------------------------------------------------------------------|----------------------------------|----------|---------------|---------|--------------|------------|---------------------------------------|------------------------------------|------------------------------|--------------------------------|
| <b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b> |                                  |          |               |         |              |            |                                       |                                    |                              |                                |
| All Students                                                                                | 1889                             | 98.6     | 11.8          | 27.2    | 30.1         | 31         | 71.4                                  | 65.9                               | Yes                          | Yes                            |
| Male                                                                                        | 939                              | 98.2     | 15.3          | 29.9    | 28.8         | 26         | 64.9                                  | 60.8                               | N/A                          | N/A                            |
| Female                                                                                      | 950                              | 99.1     | 8.4           | 24.5    | 31.4         | 35.7       | 77.6                                  | 71                                 | N/A                          | N/A                            |
| White                                                                                       | 523                              | 98.9     | 3.8           | 16.3    | 29.3         | 50.6       | 87.5                                  | 77.5                               | Yes                          | Yes                            |
| African American                                                                            | 1194                             | 98.5     | 15.2          | 33      | 30.4         | 21.4       | 63.6                                  | 49.7                               | No                           | Yes                            |
| Asian/Pacific Islander                                                                      | 63                               | 96.8     | 6.8           | 13.6    | 27.1         | 52.5       | 86.4                                  | 80.2                               | Yes                          | Yes                            |
| Hispanic                                                                                    | 91                               | 100      | 18.3          | 25.6    | 34.1         | 22         | 64.6                                  | 56.8                               | No                           | Yes                            |
| American Indian/Alaskan                                                                     | 3                                | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                                   | 65.9                               | I/S                          | I/S                            |
| Disabled                                                                                    | 165                              | 97.6     | 54.8          | 32.9    | 11           | 1.3        | 20.6                                  | 21.3                               | No                           | Yes                            |
| Migrant                                                                                     | N/A                              | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                                   | I/S                                | N/A                          | N/A                            |
| Limited English                                                                             | 67                               | 95.5     | 23            | 24.3    | 32.4         | 20.3       | 60.8                                  | 47.3                               | Yes                          | Yes                            |
| Subsidized meals                                                                            | 616                              | 97.9     | 20.3          | 36.2    | 28           | 15.5       | 56.6                                  | 51.5                               | No                           | Yes                            |

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

|                         |      |      |      |      |      |      |      |      |     |     |
|-------------------------|------|------|------|------|------|------|------|------|-----|-----|
| All Students            | 1888 | 98.5 | 15   | 27.7 | 27.7 | 29.6 | 67.7 | 62.3 | Yes | Yes |
| Male                    | 938  | 98   | 16.9 | 27.1 | 27.2 | 28.7 | 66.1 | 61.7 | N/A | N/A |
| Female                  | 950  | 99.1 | 13.3 | 28.3 | 28.1 | 30.4 | 69.3 | 63   | N/A | N/A |
| White                   | 523  | 98.7 | 4.4  | 15.6 | 25.7 | 54.3 | 87.8 | 75   | Yes | Yes |
| African American        | 1194 | 98.5 | 20.2 | 34.5 | 28.8 | 16.6 | 58   | 44   | No  | Yes |
| Asian/Pacific Islander  | 63   | 96.8 | 3.4  | 3.4  | 22   | 71.2 | 93.2 | 85.5 | Yes | Yes |
| Hispanic                | 90   | 98.9 | 18.5 | 29.6 | 28.4 | 23.5 | 59.3 | 56.7 | No  | Yes |
| American Indian/Alaskan | 3    | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 62.5 | I/S | I/S |
| Disabled                | 165  | 97   | 59.7 | 28.6 | 8.4  | 3.2  | 20.1 | 22.1 | No  | Yes |
| Migrant                 | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | I/S  | N/A | N/A |
| Limited English         | 66   | 93.9 | 19.2 | 27.4 | 21.9 | 31.5 | 65.8 | 52.6 | Yes | Yes |
| Subsidized meals        | 615  | 97.6 | 24.8 | 36.1 | 24.8 | 14.3 | 50.8 | 48.1 | No  | Yes |

**Physical Science (End-of-Course Performance by Group)**

|                         |      |      |      |      |      |      |     |     |     |     |
|-------------------------|------|------|------|------|------|------|-----|-----|-----|-----|
| All Students            | 1881 | 94.4 | 46.7 | 20.6 | 14.5 | 18.2 | N/A | N/A | N/A | N/A |
| Male                    | 935  | 93.5 | 46.9 | 19.9 | 12.6 | 20.6 | N/A | N/A | N/A | N/A |
| Female                  | 946  | 95.3 | 46.6 | 21.2 | 16.4 | 15.9 | N/A | N/A | N/A | N/A |
| White                   | 520  | 95.0 | 24.5 | 20.2 | 17.4 | 37.9 | N/A | N/A | N/A | N/A |
| African American        | 1189 | 94.3 | 58.1 | 21.3 | 12.7 | 7.9  | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander  | 63   | 92.1 | 20.7 | 10.3 | 22.4 | 46.6 | N/A | N/A | N/A | N/A |
| Hispanic                | 91   | 93.4 | 43.5 | 22.4 | 17.6 | 16.5 | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | 3    | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Disabled                | 157  | 85.4 | 86.6 | 9.7  | 0.7  | 3.0  | N/A | N/A | N/A | N/A |
| Migrant                 | N/A  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Limited English         | 82   | 87.8 | 45.8 | 12.5 | 13.9 | 27.8 | N/A | N/A | N/A | N/A |
| Subsidized meals        | 614  | 92.2 | 62.5 | 20.3 | 10.6 | 6.5  | N/A | N/A | N/A | N/A |

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Two-Year HSAP Trend Data

|                                                                                      | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient or Advanced* | State % Proficient or Advanced* |
|--------------------------------------------------------------------------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|------------------------------------|---------------------------------|
| English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced) |             |                               |          |               |         |              |            |                                    |                                 |
| All Students                                                                         | 2009        | 1919                          | 98       | 10.9          | 32.4    | 29.8         | 26.9       | 68.2                               | 61.8                            |
|                                                                                      | 2010        | 1889                          | 98.6     | 11.8          | 27.2    | 30.1         | 31         | 71.4                               | 65.9                            |
| Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)           |             |                               |          |               |         |              |            |                                    |                                 |
| All Students                                                                         | 2009        | 1919                          | 98.1     | 16.7          | 27      | 25.2         | 31.1       | 67.6                               | 62.7                            |
|                                                                                      | 2010        | 1888                          | 98.5     | 15            | 27.7    | 27.7         | 29.6       | 67.7                               | 62.3                            |

Teacher Quality and Student Attendance

|                                                                         | Our District | State |
|-------------------------------------------------------------------------|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | 2.1%         | 1.9%  |
| Classes in high poverty schools not taught by highly qualified teachers | N/A          | 5.6%  |

|                                                 | Our District | State Objective | Met State Objective |
|-------------------------------------------------|--------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 1.7%         | 0.0%            | No                  |
| Student attendance rate, grades K-8             | 97.0%        | 94.0%*          | Yes                 |

\* Or greater than last year  
\*\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data