



Oconee School District

414 S. Pine St.

Walhalla, SC 29691

Grades	PK-12 District	
Enrollment	10,751 Students	
Superintendent	Dr. Mike Lucas	864-886-4400
Board Chair	Andy Inabinet	864-710-0796

THE STATE OF SOUTH CAROLINA 2010 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Good*
2009	Below Average	At-Risk
2008	Average	Average
2007	Average	Below Average
2006	Average	Below Average

* The District's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

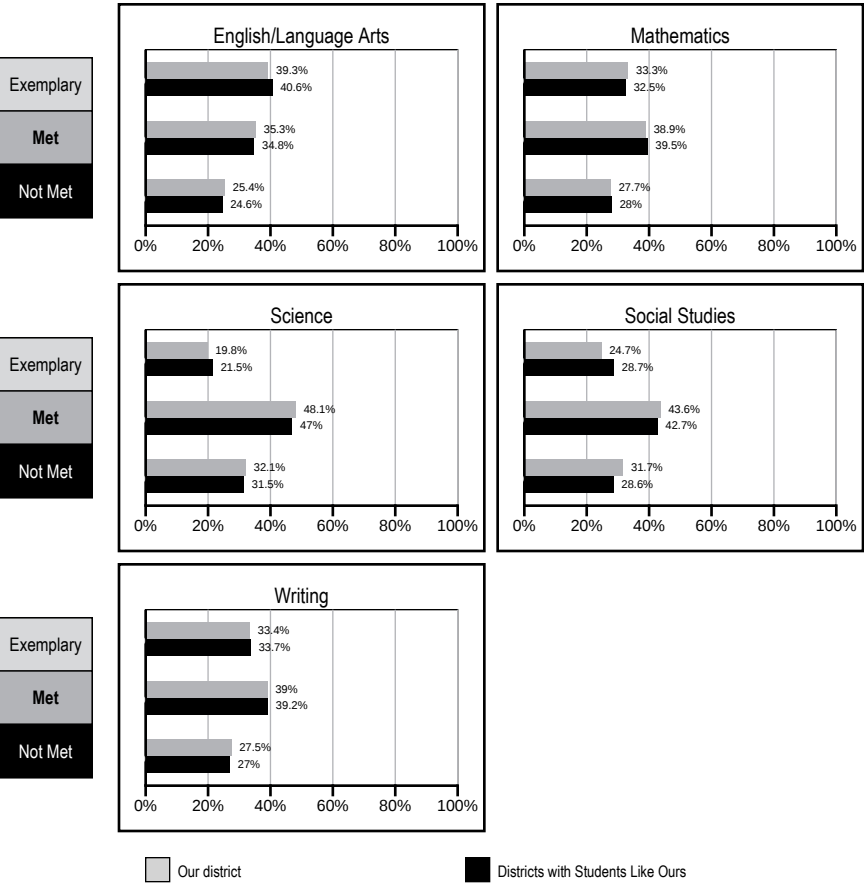
97.1%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	3	17	1	0

* Ratings are calculated with data available by 03/24/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed both subtests	85.2%	79.1%	81.0%	81.9%	77.8%	79.4%
Passed one subtest	8.3%	9.6%	11.7%	9.9%	11.7%	11.3%
Passed no subtests	6.6%	11.3%	7.3%	8.5%	10.5%	9.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	79.7%	79.6%
English 1	74.1%	74.4%
Physical Science	51.7%	58.4%
US History and the Constitution	42.6%	42.1%
All Subjects	62.7%	64.2%

Abbreviations for Missing Data

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=10,751)				
First graders who attended full-day kindergarten	98.8%	Up from 97.4%	99.0%	99.5%
Retention rate	1.3%	Down from 2.1%	1.7%	2.3%
Attendance rate	95.6%	Down from 96.0%	95.6%	95.8%
Eligible for gifted and talented	16.3%	Up from 13.9%	17.4%	14.3%
With disabilities other than speech	12.6%	Down from 13.1%	10.6%	10.5%
Older than usual for grade	2.6%	Down from 3.1%	3.8%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	No Change	0.7%	0.7%
Enrolled in AP/IB programs	18.5%	Up from 14.3%	16.3%	12.1%
Successful on AP/IB exams	51.5%	Down from 52.7%	49.7%	50.0%
Eligible for LIFE Scholarship	45.4%	Down from 46.5%	35.4%	31.4%
Enrolled in adult education GED or diploma programs	146	Up from 106	45	47
Completions in adult education GED or diploma programs	82	Down from 104	35	29
Annual dropout rate	4.3%	Up from 2.7%	3.5%	3.1%
Teachers (n=796)				
Teachers with advanced degrees	61.9%	Up from 60.9%	59.9%	58.8%
Continuing contract teachers	87.7%	Up from 80.9%	85.1%	81.5%
Teachers with emergency or provisional certificates	2.8%	Down from 3.0%	2.9%	4.0%
Teachers returning from previous year	91.5%	Up from 90.2%	91.3%	89.3%
Teacher attendance rate	97.6%	Up from 94.8%	95.4%	95.3%
Average teacher salary*	\$47,374	Down 0.2%	\$47,611	\$46,618
Vacancies for more than nine weeks	0.1%	No Change	0.2%	0.2%
Professional development days/teacher	13.1 days	Down from 13.7 days	11.9 days	12.6 days
District				
Superintendent's years at district	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	21.2 to 1	No Change	21.5 to 1	20.9 to 1
Prime instructional time	92.3%	Up from 89.9%	89.9%	89.9%
Dollars spent per pupil**	\$9,740	Up 1.9%	\$8,875	\$9,364
Percent of expenditures for teacher salaries**	54.6%	Up from 53.3%	55.7%	53.3%
Percent of expenditures for instruction**	56.9%	Up from 56.0%	58.8%	56.3%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Number of schools	19	Down from 20	14	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	3.8%	Up from 3.5%	3.3%	2.4%
Average age in years of school facilities	25 Years	Down from 26 Years	25 Years	27 Years
Number of schools with SACS accreditation	19.0	Down from 20.0	13.0	8.0
Parents attending conferences	98.2%	Up from 95.4%	95.7%	97.1%
Average administrator salary	\$81,014	No Change	\$81,014	\$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	757	91.4%	3288	62.7%	908	73.9%	N/A
Gender							
Male	400	90.3%	1730	61.8%	482	72.0%	N/A
Female	357	92.7%	1558	63.6%	426	76.1%	N/A
Racial/Ethnic Group							
White	607	92.3%	2577	66.1%	730	73.0%	N/A
African American	95	83.2%	441	42.6%	113	77.9%	N/A
Asian/Pacific Islander	N/A	N/A	36	69.4%	N/A	N/A	N/A
Hispanic	43	95.3%	218	61.0%	52	75.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	84	73.8%	442	36.7%	102	63.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	29	96.6%	157	58.0%	33	78.8%	N/A
Socio-Economic Status							
Subsidized meals	344	85.5%	1716	53.0%	444	64.2%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2010

	Our District	Districts with Students Like Ours
Percent	91.4%	90.7%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	813	908	975	836
Number of Graduates in Cohort	599	671	701	595
Rate	73.7%	73.9%	74.3%	71.2%

*Used to calculate current AYP.

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2009	2010	2009	2010	2009	2010	2009	2010		
District	497	498	519	507	481	477	1497	1483		
State	482	482	496	496	467	465	1445	1443		
Nation	496	498	510	511	487	488	1493	1497		
ACT	English		Math		Reading		Science		Total	
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010
District	20.7	19.6	21.5	20.5	21.4	20.3	21.0	20.4	21.3	20.3
State	18.9	18.8	19.9	20.0	19.7	19.7	19.7	19.9	19.7	19.7
Nation	20.6	20.5	21.0	21.0	21.4	21.3	20.9	20.9	21.1	21.0

Abbreviations for Missing Data

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School District Governance

Board Membership	5 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	20.6 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Our school staff, administration, and board of trustees are focused on our mission of preparing students for the 21st Century. Working together to make our students successful has indeed been challenging, with another year plagued by budget cuts.

The School District of Oconee County continued to improve educational facilities for students in our community. A brand new Blue Ridge Elementary opened its doors this year. A renovated and expanded Northside Elementary opened as well.

The Class of 2010, with 699 graduates,, distinguished itself by earning \$12,452,733 in scholarship money exceeding amounts earned by previous graduating classes by over \$2 million dollars.

Students continued to excel in test score performance, and SDOC norm-referenced test scores generally exceeded or matched the national average. Eight Oconee County schools received Palmetto Silver/Gold recognition and Closing the Achievement Gap awards.

The Education Foundation has to-date contributed over \$126,000 in funds to our classrooms to enhance the areas of science, technology, engineering, arts, mathematics, and service learning through its teacher mini-grant program.

Collaborative efforts to examine areas of commonalities resulted in the SDOC and the county government officials looking at areas where services could be shared to save the taxpayer dollars.

Summer Institute of 2010 took a different format as teachers were asked to do a FedEx type of presentation. Similar to the FedEx delivery service, teachers exhibited research and best practices in a two-day turnaround. Fifty-six presentations were made over a two-week review period for consideration for future staff development.

Challenges for 2010-2011 will be faced with optimism and enthusiasm as we know our mission will be accomplished because of the dedication our communities have to preparing our children for success.

Mike Lucas, Superintendent
Andy Inabinet, School Board Chairman

No Child Left Behind

District Adequate Yearly Progress	No
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This district met 31 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	N/A
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Number of students in their first year of US school.	1
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Title I Schools' School Improvement Status

School	Status
James M Brown Elementary	CSI

The Oconee School District consists of 19 public schools with 1 of these schools, or 5.3%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	4855	99.6	25.7	35.2	39.1	83.6	83.5	Yes	Yes
Gender									
Male	2491	99.3	30	33.9	36.1	80	80.1	N/A	N/A
Female	2364	99.8	21.1	36.5	42.3	87.5	87	N/A	N/A
Racial/Ethnic Group									
White	3849	99.5	22.7	34.3	43	85.6	89.6	Yes	Yes
African American	615	99.7	40.1	39.8	20.1	74.3	74.6	Yes	Yes
Asian/Pacific Islander	41	100	16.2	21.6	62.2	89.2	92.7	I/S	Yes
Hispanic	321	99.4	36.2	39.5	24.3	76.7	79.6	Yes	Yes
American Indian/Alaskan	14	100	30.8	23.1	46.2	84.6	85.1	I/S	I/S
Disability Status									
Disabled	754	98.1	63.1	28.4	8.5	52.7	51.7	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	69.5	N/A	N/A
Limited English Proficient									
Limited English	238	99.6	36	41.7	22.3	76.1	79	Yes	Yes
Socio-Economic Status									
Subsidized meals	2875	99.3	34.3	38.5	27.2	77.8	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	4855	99.7	27.9	38.9	33.1	82.6	80.4	Yes	Yes
Gender									
Male	2491	99.5	29.5	37	33.5	80.7	78.4	N/A	N/A
Female	2364	99.9	26.3	41	32.7	84.6	82.5	N/A	N/A
Racial/Ethnic Group									
White	3849	99.7	25	38.4	36.6	84.6	87.8	Yes	Yes
African American	615	99.7	45.3	39.1	15.6	70.6	69.3	Yes	Yes
Asian/Pacific Islander	41	100	16.2	27	56.8	89.2	93.5	I/S	Yes
Hispanic	321	100	33.7	45.3	21	79.6	78.3	Yes	Yes
American Indian/Alaskan	14	100	23.1	38.5	38.5	84.6	83.2	I/S	I/S
Disability Status									
Disabled	754	99.2	63.8	28.5	7.8	53.9	46.1	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	71.4	N/A	N/A
Limited English Proficient									
Limited English	238	100	34.1	46.2	19.7	79.5	78.9	Yes	Yes
Socio-Economic Status									
Subsidized meals	2875	99.6	37.5	40.8	21.8	76.2	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	3234	99.6	31.8	48.6	19.6	68.2	67.3
Gender							
Male	1618	99.3	31.7	46.2	22	68.3	66.9
Female	1616	99.9	31.8	50.9	17.3	68.2	67.7
Racial/Ethnic Group							
White	2571	99.7	27.2	50.3	22.4	72.8	79.6
African American	406	99	54.3	38.6	7	45.7	49.7
Asian/Pacific Islander	29	100	22.2	44.4	33.3	77.8	84.4
Hispanic	211	100	48.5	44.6	6.9	51.5	59.4
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	69.5
Disability Status							
Disabled	512	98.1	61	32.8	6.2	39	33.8
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	36.5
Limited English Proficient							
Limited English	158	100	50.6	43.1	6.3	49.4	58.6
Socio-Economic Status							
Subsidized meals	1940	99.6	42.2	46.5	11.2	57.8	55.4

Social Studies

All Students	3238	99.7	31.6	43.9	24.5	68.4	70.9
Gender							
Male	1672	99.8	31.1	41.1	27.9	68.9	70.1
Female	1566	99.6	32.2	46.8	21	67.8	71.7
Racial/Ethnic Group							
White	2535	99.7	29.1	43.5	27.4	70.9	79.2
African American	428	100	43.5	45.7	10.9	56.5	58.4
Asian/Pacific Islander	28	100	8	36	56	92	86.8
Hispanic	226	99.6	41.5	43.8	14.7	58.5	68
American Indian/Alaskan	10	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status							
Disabled	511	98.6	60.5	31.8	7.7	39.5	39.3
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	55
Limited English Proficient							
Limited English	167	99.4	39.3	46.4	14.2	60.7	68
Socio-Economic Status							
Subsidized meals	1912	99.6	43.1	42.8	14.1	56.9	60.8

Abbreviations for Missing Data

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N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	4858	98.8	27.2	39.2	33.6	72.8	72.1	95.9	96.3
Gender									
Male	2492	98.6	35.3	37.6	27.1	64.7	65.2	95.9	96.2
Female	2366	99.1	18.7	40.9	40.3	81.3	79.2	95.8	96.4
Racial/Ethnic Group									
White	3859	98.8	25	38.4	36.5	75	80.8	95.6	96.1
African American	609	98.4	36.8	43.2	20	63.2	59.7	96.9	96.4
Asian/Pacific Islander	41	100	18.4	15.8	65.8	81.6	87	98.2	97.5
Hispanic	318	99.4	38.1	44.6	17.3	61.9	64.6	96.3	96.6
American Indian/Alaskan	14	100	23.1	30.8	46.2	76.9	73.4	95.9	95
Disability Status									
Disabled	746	94.5	70.8	24.7	4.6	29.2	27.7	94.9	95.4
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	63.5	N/A	96
Limited English Proficient									
Limited English	238	99.2	40.3	42.6	17.1	59.7	63.7	96.7	97
Socio-Economic Status									
Subsidized meals	2848	98.6	36.1	42	21.9	63.9	61.9	95.4	95.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	808	99.5	19.8	32.4	47.8	80.2
	4	811	99.8	17.5	48.9	33.6	82.5
	5	755	99.9	16.6	42.3	41.1	83.4
	6	802	99.8	24.7	41.1	34.2	75.3
	7	826	99.8	30.9	39.3	29.8	69.1
	8	777	99.9	27.8	40.5	31.6	72.2
2010	3	815	99.4	18.7	24.5	56.7	81.3
	4	810	98.5	21.9	40.4	37.7	78.1
	5	817	100	21.4	43.9	34.7	78.6
	6	762	100	24.8	38	37.2	75.2
	7	815	99.9	31.6	33.8	34.6	68.4
	8	834	99.5	35.3	30.8	33.9	64.7
Mathematics							
2009	3	808	99.5	31.4	43.9	24.7	68.6
	4	811	99.8	20.5	47.8	31.6	79.5
	5	755	100	22.9	47.7	29.4	77.1
	6	801	99.9	24.2	43.2	32.6	75.8
	7	826	99.9	24.4	47.5	28.1	75.6
	8	777	99.7	27.2	41.1	31.8	72.8
2010	3	815	99.9	30.8	34.5	34.7	69.2
	4	810	99.1	21.9	38.8	39.2	78.1
	5	817	100	26.5	39.3	34.2	73.5
	6	762	99.7	26.9	41.4	31.7	73.1
	7	815	99.9	28.7	39	32.3	71.3
	8	834	99.5	32.4	40.8	26.8	67.6
Science							
2009	3	403	98.8	35.8	47.5	16.7	64.2
	4	807	99.8	28	57.8	14.2	72
	5	377	99.7	29.6	53.4	17	70.4
	6	399	99.8	33	49	18.1	67
	7	825	99.9	30.6	51.8	17.6	69.4
	8	392	99.7	32.2	43.6	24.1	67.8
2010	3	412	99.8	39.6	32.1	28.4	60.4
	4	805	99.6	28.3	58.7	13	71.7
	5	405	99.5	30.2	54.2	15.6	69.8
	6	382	99.5	36.1	49.5	14.5	63.9
	7	813	99.9	31.4	48.7	19.9	68.6
	8	417	99	29.1	39	31.9	70.9

Abbreviations for Missing Data

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N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	402	99	20.8	51.4	27.8	79.2
	4	810	99.8	19.4	54.6	26	80.6
	5	379	99.5	26.8	47.4	25.8	73.2
	6	403	99.8	20.3	61.2	18.5	79.7
	7	825	99.9	44.2	35	20.7	55.8
	8	383	99.5	29.3	44.2	26.6	70.7
2010	3	413	99.3	27	44	29	73
	4	802	100	21.8	54.6	23.7	78.2
	5	414	99.8	40	41.8	18.2	60
	6	381	99.5	22.5	55.6	22	77.5
	7	813	99.9	45.2	31.8	23	54.8
	8	413	99.8	28.5	38.2	33.3	71.5
Writing							
2009	3	803	98.4	32.1	32.1	35.8	67.9
	4	805	98.3	26.2	45	28.8	73.8
	5	757	98.4	29.2	41	29.8	70.8
	6	805	99.1	25.8	44	30.1	74.2
	7	832	98.6	28.3	39	32.7	71.7
	8	779	99.6	26.4	43.4	30.2	73.6
2010	3	816	98	28.2	34.2	37.5	71.8
	4	810	98.6	26	41	32.9	74
	5	817	98.5	28.5	38.3	33.2	71.5
	6	762	99	26.5	36.9	36.6	73.5
	7	819	99.4	28.8	40.2	31	71.2
	8	834	99.4	25.1	44.4	30.5	74.9

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	721	98.5	10.6	32.4	29.1	27.9	69.8	65.9	No	Yes
Male	375	98.9	15.3	37	24.1	23.6	61.6	60.8	N/A	N/A
Female	346	98	5.3	27.2	34.7	32.8	78.9	71	N/A	N/A
White	581	98.1	9.4	30.1	29.4	31	73.3	77.5	Yes	Yes
African American	91	100	14.6	46.1	28.1	11.2	51.7	49.7	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	43	100	19	35.7	26.2	19	57.1	56.8	No	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	126	95.2	37.1	46.6	11.2	5.2	27.6	21.3	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	16	100	21.2	36.4	21.2	21.2	54.5	47.3	I/S	I/S
Subsidized meals	356	97.2	16.8	39.6	27.3	16.2	59.2	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	721	98.5	14.8	26.7	31.3	27.2	68.6	62.3	No	Yes
Male	375	98.9	15.9	27.1	30.4	26.6	66	61.7	N/A	N/A
Female	346	98	13.6	26.3	32.2	27.9	71.5	63	N/A	N/A
White	581	98.1	11.8	25.4	31.9	30.9	72.4	75	Yes	Yes
African American	91	100	32.6	34.8	25.8	6.7	47.2	44	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	43	100	19	31	33.3	16.7	59.5	56.7	No	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	126	95.2	46.6	29.3	19	5.2	31	22.1	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	16	100	18.2	33.3	30.3	18.2	60.6	52.6	I/S	I/S
Subsidized meals	356	97.2	22.8	31.2	30.9	15	56.5	48.1	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	720	94.4	63.5	18.2	10.7	7.5	N/A	N/A	N/A	N/A
Male	374	94.9	62.0	17.7	12.1	8.2	N/A	N/A	N/A	N/A
Female	346	93.9	65.2	18.8	9.2	6.8	N/A	N/A	N/A	N/A
White	580	94.5	59.1	20.3	12.0	8.6	N/A	N/A	N/A	N/A
African American	91	96.7	86.4	10.2	2.3	1.1	N/A	N/A	N/A	N/A
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	43	88.4	78.9	10.5	5.3	5.3	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	125	82.4	84.5	6.8	7.8	1.0	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	34	94.1	84.4	3.1	12.5	N/A	N/A	N/A	N/A	N/A
Subsidized meals	355	91.8	76.1	15.3	4.6	4.0	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2009	833	98.6	14.3	36.9	31.8	17	61.7	61.8
	2010	721	98.5	10.6	32.4	29.1	27.9	69.8	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2009	831	98.7	16.7	26.3	25.3	31.7	67.8	62.7
	2010	721	98.5	14.8	26.7	31.3	27.2	68.6	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.1%	0.0%	No
Student attendance rate, grades K-8	95.6%	94.0%*	Yes

* Or greater than last year
** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data